



Department of Education
School of Education
Central University of Himachal Pradesh

(Established under Central Universities Act 2009)
DHARAMSHALA, DISTRICT KANGRA – 176215
HIMACHAL PRADESH
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Course Code: TTR486 (Level: 4)

Course Name: Teaching Skills

Credits Equivalent: 2 Credits

(One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives:

The course is designed in such a way that the students will acquire the micro and macro teaching skills on the following areas namely:

- Understand different skills required for effective teaching.
- Make use of different components of teaching skills.
- To familiarize the Skill of Explaining & Questioning
- To Train Skill of Stimulus Variation
- To empower the Skill of Writing on the Board
- To train the Skill of Introducing the Lesson,
- To articulate the Skill of Achieving the Closure,
- To comprehend Skill of Evaluating
- To practice the Skill of Class-room Management & Control
- To train the Skill of TLM Presentation and Demonstration

Course Outcome:

After completion of the course the following are the expected learning outcomes from the students:

- Develop the skills required for effective teaching.
- Understand different components of teaching skills.
- Enhance the Skill of Explaining & Questioning
- Develop the Skill of Stimulus Variation
- empower the Skill of Writing on the Board

- Develop skill of Introducing the Lesson,
- Articulate the Skill of Achieving the Closure,
- Comprehend Skill of Evaluating
- Able to manage the Skill of Class-room Management & Control

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 20%
2. End Term Examination: 60%
3. Continuous Internal Assessment: 20%. i.e. 20 marks out of 100

Unit 1: Teaching Skills: An Introduction

Teaching Skill: An Introduction; Scope and Significance of Teaching Skill in School and Higher Education; Different Types of Teaching Skills: Micro Teaching and Macro Teaching; Team Teaching

Unit 2: Teaching Skills: Skill of Explaining & Questioning

Components of skill of Explaining, Practicing the Skill of Explaining: Do's and Don'ts, Assessing of explaining skill.

Components of skill of Illustration with examples, practicing the Skill of Illustration with example: Do's and Don'ts, Assessing of Illustration with examples skill.

Components of Questioning skill, Practicing the Skill of Questioning: Do's and Don'ts, Assessing of Questioning skill.

Components of Probing Questions Skill, Practicing the skill Probing Questions: Do's and Don'ts, Assessing of Probing Questioning Skill

Components of Reinforcement Skill, Practicing the skill of Reinforcement: Do's and Don'ts, Assessing of Reinforcement Skill

Unit:3 Teaching Skills: Skill of Stimulus Variation & Skill of Writing on the Board

Components of Stimulus Variation skill, Practicing the skill of Stimulus Variation: Do's and Don'ts , Assessing of Stimulus Variation skill.

Components of Skill of Writing on the Board, Practicing the Skill of Writing on the Board: Do's and Don'ts , Assessing of Skill of Writing on the Board

Unit 4: Teaching Skills: Skill of Introducing the Lesson, Skill of Achieving the Closure, Skill of Evaluating

Components of Skill of Introducing the lesson, Practicing the skill of Introducing the lesson: Do's and Don'ts, Assessing of Skill of Introducing the lesson

Components of Skill of Achieving the Closure, Practicing the skill of Achieving the Closure: Do's and Don'ts, Assessing of Skill of Achieving the Closure

Components of Skill of Evaluation, Practicing the Skill of Evaluation: Do's and Don'ts, Assessing of Skill of Evaluation

Unit 5: Teaching Skills: Skill of Class-room Management & Control, Skill of TLM Presentation and Demonstration

Components of Class-Room Management and Control skill, Practicing the Skill of Class-Room Management & Control: Do's and Don'ts , Assessing of Class-Room Management and Control skill.

Components of TLM Presentation and Demonstration skill, Practicing the Skill of TLM Presentation and Demonstration: Do's and Don'ts , Assessing of Skill of TLM Presentation and Demonstration

Suggested Readings

Arulsamy, S., Zayapragassarazan, Z. (2016). *Teaching Skills and Strategies*. Neelkamal Publishers

Walia, J.S., (2016). *Educational Technology*. Ahim Paul Publishers

Sharma, S.R. (2000). *Modern Teaching Strategies*, Omsons Publications

Moore, K.D. (2003). *Classroom Teaching Skills*. Mexico city: Mc Graw Company