

Central University of Himachal Pradesh

(ESTABLISHED UNDER CENTRAL UNIVERSITIES ACT 2009)

Dharamshala, Himachal Pradesh-176215



NAAC Criterion-I

Key Indicator – 1.4.1

Filled in sample feedback forms from all the stakeholders 1.4.1 Evidences



Department of Computer Science and Informatics
Central University of Himachal Pradesh, Dharamshala,
Kangra



Central University of Himachal Pradesh (ESTABLISHED UNDER CENTRAL UNIVERSITIES ACT 2009)

Dharamshala, Himachal Pradesh-176215



INDEX Department of Computer Science and Informatics

S. No.	DESCRIPTION	Page No.
1	Student	1-252
2	Teacher	253-262
3	Employer	263-273
4	Alumni	274-293

	Central Unive	eristy	of Hima	chal P	radesh	1						
	(Established Unde											
	Dharamshala, District Kan	gra -					ı (India	1)				
Schoo			Stud	ents Fe	edbac	k						
	of Teacher:											
Credit		nme o	f Study:					Seme	ster :	•		
Course code: Course Na					rse Name	:						
SI No	Parameters					Stude	ents/R	espond	lents			
SI NO	Parameters	1	2	3	4	5	6	7	8	9	Total	Average
1	Tearcher's knowledge of the subject & general awareness	}									0	0%
2	Teacher's conceptual clarity & understanding										0	0%
3	Communication & presentation skills of the teacher										0	0%
4	Inspiring /motivating skill of the teacher										0	0%
5	Expertise to use variety of teaching aids & innovative teaching	hing r	nethods								0	0%
6	Ability to ensure students interaction in teaching learning p	oroce	ss								0	0%
7	Regularity & Punctuality/time management										0	0%
8	Proficiency to use IT in teaching-learning process										0	0%
9	Guidance & interaction outside the class										0	0%
10	Objectivity in paper-setting & evaluation										0	0%
11	Quality of reading material supplied/recommended										0	0%
12	Relevance & adequacy of the course contents										0	0%

13	Conduct & fairness										0	0%
14	Empathy/Interpersonal skills of the teacher										0	0%
15	Overal impact of the teacher in your growth/performance										0	0%
	Total	0	0	0	0	0	0	0	0	0	0	0%
	Average Score	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	

	4-every time		
	3-Usually		
0	2-Occasionaly/sometimes		
0	1-Rarely		
0	0-Never		

e university provides multiple opportunities to learn and grow * 4-Strongly agree O 3-Agree O 2-Neutral O 1-Disagree O-Strongly disagree

	4-every time
	3-Usually
0	2-Occasionaly/sometimes
0	1-Rarely
0	0-Never

е	university provides multiple opportunities to learn and grow *
0	4-Strongly agree
0	3-Agree
0	2-Neutral
0	1-Disagree
0	0-Strongly disagree

This content is neither created nor endorsed by Google.

	4-every time
	3-Usually
0	2-Occasionaly/sometimes
0	1-Rarely
0	0-Never

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

	orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *
0	4-To a great extent
0	3-Moderate
0	2-Some what
0	1-Very little
0	0-Not at all

This content is neither created nor endorsed by Google.

O-Not at all

orts are made by the university \prime teachers to inculcate soft skills, life skills and

	4-every time
	3-Usually
	2-Occasionaly/sometimes
0	1-Rarely
0	0-Never

Тe	university provides multiple opportunities to learn and grow *
0	4-Strongly agree
0	3-Agree
0	2-Neutral
0	1-Disagree
0	0-Strongly disagree

O-50-Very poor communication

4-every time

3-Usually

2-Occasionaly/sometimes

1-Rarely

0-Never

T e universi y provides mul iple oppor uni ies o learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

2-Some what 1-Very little 0-Not at all

4/20/22, 10:05 AM Student Satisfaction Survey 15-17	4/20/22_10:05 AM Student Sattsfaction Survey 15-17
Teachers infor you about your expected co petencies, course outco es and programme ou comes *	
4-Every tim	
3-Usually	
2-Occasion y/sometimes	
1-Rarely	
0-Never	
	0
Sha un	0
	0
Roll No.	
CUHP15IT24	How well did the teachers prepare for the Classes ? *
·	4-Thoroughly
Programme of Study *	3-satisfactorily
O Ph. D	O 2-Poorly
	1-Indifferently
O MCA	O-Wont teach at all
Gender *	How well were the teachers able to communicate? *
O Mile	4-always effective
○ Male	3-sometimes effective
Female	2-just satisfactorily
	1-Generally ineffective
	O-50-Very poor communication
orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *	
4-To a great extent	
A Madesta Action	

2-Some what 1-Very little 0-Not at all

	4-every time
	3-Usually
	2-Occasionaly/sometimes
0	1-Rarely
0	0-Never

e universi y provides mul iple oppor uni ies o learn and grow *	
4-Strongl agree	
3-Agree	
2-Neutral	
1-Disagree	
0-Strongly disagree	

https://dois.google.com/forms/d/13A3c089_s1R_9i0Zhso?fetzWy7uW0GxM7ZFJ6Vy1l/edit#response=ACYDBNjFY3ZqbhuzjPJ4TZCNJt3n2... 3 /112

Google Forms
https://docs.google.com/forms/d/13A3c089_s1R_96Zhso7fetzWiy7uWXXxxH7ZFJ6Vy11/edit#response=ACYDBNjFY3ZqbhuzjPJ4TZCNJI3n2... 4 /1138

Gender *

Male O Female

V22, 10	.05 AM Student Satisfaction Survey 15-17
Hov	w much of the syllabus was covered in the class ? *
•	4-85 to 100 %
	3-70 to 84 %
	2-55 to 69 %
	1-30 to 54 %
	0-below 30 %
0	
0	0
0	0
0	
O	4-Thoroughly 3-satisfactorily 2-Poorly 1-Indifferently O-Wont teach at all
	v well were the teachers able to communicate ? * 4-always effective
0	3-sometimes effective
0	2-just satisfactorily
0	1-Generally ineffective
0	0-50-Very poor communication

4-every time 3-Usually 2-Occasionaly/sometimes 1-Rarely 0-Never

e uni ersity provides multiple opportunities to learn and grow * 4-S rongly agree 3-Agree 2-Neutral O 1-Disagree O-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

the://docs.google.com/forms/d/1343-089_s1R_990Zhso7fetz/Wy7uWOGxM7ZFJ8Vy1Nedt#fresponse=ACYDBNFY3ZgbhuzjFJ4TZChJ13n2___4_/11287 Give three observations/suggestions to improve the overall teaching learning experience in

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

0 1-Disagree

0-Strongly disagree

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

0 1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

https://dois.google.com/forms/d/13A3c089_s1R_9l0Zhso7fetz/Nly7uWOGxM7ZFJ6Vy1l/edit#response=ACYDBNjFY3ZqbhuzjPJ4TZCNJt3n2...

https://docs.google.com/forms/d/13A3c089_s1R_9i02hso7fetz**/G/y/WGFE/FOVYW**St#response=ACYDBNjFY3ZqbhuzjPJ4TZCNJt3n2... 6 /112**8**3

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work * 4-To a great extent 3-Moderate 2-Some what 1-Very little 0-Not at all 0 0 0 0 0

Student Satisfaction Survey 15-17 How much of the syllabus was covered in the class?* https://docs.google.com/forms/d/13A3c089_s1R_9i0Zhso7fetzWiy7uWOGxM7ZFJ6Vy1l/edit#response=ACYDBNjFY3ZqbhuzjPJ4TZCNJt3n2... 66/112

The institutes takes active interest in promoting internship, student exchange, field visit

The teaching and mentoring process in your institution facilitates you in cognitive, social

Th

0

0

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

4-every time

3-Usually

2-Occasionaly/sometimes

1-Rarely

0-Never

https://cojs.google.com/formsid/13A3c089_s1R_9i0Zhso?fetzWiy7uWOGxM7ZFJ6Vy1I/edit#response=ACYDBNjFY3ZqbhuzjPJ4TZCNJt3n2... 71/1 2

Google Forms

https://docs.google.com/forms/d/13A3c089_s1R_960Zheo7fetzWy7uW0GsM7ZFJ8Vy1l/editfresponse+ACVDBNJFY3ZqbhuzjPJ4TZCALt3n2...

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

ths://docs.goggle.com/forms/d/13A3c089_s1R_90Zhsp7fetz/Wy7uWOGxM7ZFJ8Vy1Uedt#response=ACYDBNFY3ZqbhuzjFJ4TZCNJ13h2___8_//11 Give three observations/suggestions to improve the overall teaching learning experience in

2-Some what 1-Very little 0-Not at all Was your performance in assignments discussed with you ? $\ensuremath{^{\star}}$ 0 0 0 0 0

4/20/22, 10:05 AM Student Satisfaction Survey 15-17 How much of the syllabus was covered in the class?* 4-85 to 100 % 3-70 to 84 % 2-55 to 69 % 1-30 to 54 % 0-below 30 %

https://docs.google.com/forms/d/13A3c089_s1R_9i0Zhso7fetzWiy7uWOGxM7ZFJ6Vy1l/edit#response=ACYDBNjFY3ZqbhuzjFJ4TZCNJt3n2... 82/112

4/20/22, 10:05 AM

The institutes takes active interest in promoting internship, student exchange, field visit opportunities for students * 4-Regularly 3-Often 2-Sometimes 1-Rarely O-Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *

- 4-Significantly
- 3-Very well
- O 2-Moderately
- 1-Marginally
- O-Not at all

Th

- 0
- 0
- 0
- 0

4-every time

2-Sometimes unfair

1-Usually unfair

O-Unfair

3-Usually

2-Occasionaly/sometimes

1-Rarely

0-Never

e uni ersity provides multiple opportunities to learn and grow * 4-S rongly agree 3-Agree 2-Neutral 1-Disagree

0-Strongly disagree

https://dois.google.com/forms/d/13A3c089_s1R_9l0Zhso7fetz/Nly7uWOGxM7ZFJ6Vy1l/edit#response=ACYDBNjFY3ZqbhuzjPJ4TZCNJt3n2...

O-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

ttps://docs.google.com/forms/d/13A3c089_s1R_90Zhsp07fetz/Wy7uWOGM77FJ6Vy1VedtMresponse=ACYDBNFY3ZgbhuzjPJ4TZCNJ3h2_____//112 Give three observations/suggestions to improve the overall teaching learning experience in

https://docs.google.com/forms/d/13A3c069_s1R_9i0Zhso7fetzWiy7uWOGxM7ZFJ6Vy1f/edit#response=ACYD8NjFY3ZqbhuzjPJ4TZCNJt3n2... 91/1 2

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

	4-every time
	3-Usually
	2-Occasionaly/sometimes
	1-Rarely
0	0-Never

https://dois.google.com/forms/d/13A3c089_s1R_9l0Zhso7fetz/Ny7uWOGxM7ZFJ6Vy1l/edit#response=ACYDBNjFY3ZqbhuzjPJ4TZCNJt3n... 1 /112

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely

0-Never

4-To a great extent
3-Moderate
2-Some what
1-Very little
0-Not at all

4/20/22, 10:05 AM

Student Satisfaction Survey 15-17

4/20/22, 10:05 AM

Student Satisfaction Survey 15-17

This content is neither c eated nor endorsed by Google.

Google Forms

0

000

4-every time
3-Usually

2-Occasionaly/sometimes

1-Rarely

0-Never

Option 6

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

0

0

1-Generally ineffective
 0-50-Very poor communication

4-every time
3-Usually

2-Occasionaly/sometimes

1-Rarely

0-Never

Option 6

This content is neither c eated nor endorsed by Google.

This content is neither c eated nor endorsed by Google.

Google Forms

4-every time
3-Usually
2-Occasionaly/sometimes

1-Rarely

0-Never

Option 6

Ph. DM Sc (IT)MCA

Gender *

O Male

Female

4/20/22, 10:07 AM	Student Satisfaction Survey 16-18
How much of the syllabus was covered in	the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
O-below 30 %	
0	
0	
0	
0	
How well did the teachers prepare for the	Classes ? *
4-Thoroughly	
3-satisfactorily	
O 2-Poorty	
1-Indifferently	
O-Wont teach at all	

How well were the teachers able to communicate?*

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes

1-Rarely

0-Never

Option 6



This content is neither c eated nor endorsed by Google.

Google Forms

Untitl disection

Ph. DM Sc (IT)MCA

Gender *

Male

O Female

20/22, 10:07 AM	Student Satisfaction Survey 16-18
How much of the syllabus v	vas covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
O-below 30 %	
0	
0	
0	
0	
0	
How well did the teachers p	orepare for the Classes ? *
4-Thoroughly	
3-satisfactorily	
2-Poorly	
1-Indifferently	
O-Wont teach at all	
How well were the teachers	able to communicate :

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes

1-Rarely

0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

Option 6

0

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never
Option 6

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

0

Programme of Study *

O Ph. D

MCA

Gender *

O Male

Female

M Sc (IT)

0/22, 10	:07 AM	Student Satisfaction Survey 16-18
Но	v much of the syllabus was covered in t	the class ? *
•	4-85 to 100 %	
	3-70 to 84 %	
	2-55 to 69 %	
	1-30 to 54 %	
	0-below 30 %	
0		
0	0	
0	9	

0

How well did the teachers prepare for the Classes ? *

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never
Option 6

4-Thoroughly
3-satisfactorily
2-Poorly
1-Indifferently
O-Wont teach at all

How well were the teachers able to communicate?*

4-always effective
3-sometimes effective
2-just satisfactorily
1-Generally ineffective
O-50-Very poor communication

i ed											
ve thr		r	i	s	m	0	е	all	n	n	e perience
ur un		i									
m su	e	n		e		r	w				

This content is neither c eated nor endorsed by Google.

Google Forms

Gender *

Male

Female

How well were the teachers able to communicate? *

4-always effective

3-sometimes effective

2-just satisfactorily

1-Generally ineffective
 0-50-Very poor communication

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

ve thrors moe e eall e lea nge perience in ur un si mus en r k

This content is neither c eated nor endorsed by Google.

Google Forms

Gender *

Male

O Female

/20/22, 10:07 AM	Student Satisfaction Survey 16-18
How much of the syllab	us was covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
0-below 30 %	
0	
0	
0	
How well did the teache	ers prepare for the Classes ? *
4-Thoroughly	
3-satisfactorily	
O 2-Poorly	
1-Indifferently	
O-Wont teach at all	

How well were the teachers able to communicate ? $\ensuremath{^{\star}}$

4-always effective
 3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never
Option 6

	0		ое	e all e	lea	g	erience i
0	si						
	e	r					

This content is neither created nor endorsed by Google.

Google Forms

	0		o e	e all e	lea	g	erience in
0	si						
	e	r					

This content is neither created nor endorsed by Google.

Google Forms

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never
Option 6

O Ph. D

Gender *

Male

O Female

M Sc (IT)

MCA

/22, 10	:07 AM	Student Satisfaction Survey 16-18
Hov	w much of the syllabus was covered in t	he class ? *
•	4-85 to 100 %	
0	3-70 to 84 %	
0	2-55 to 69 %	
	1-30 to 54 %	
	0-below 30 %	
0		
0	e	
Hov	wwell did the teachers prepare for the	Classes?*

4-Thoroughly

3-satisfactorily
2-Poorly

1-Indifferently

O-Wont teach at all

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

How well were the teachers able to communicate ? $\ensuremath{^{\star}}$

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

(Option 6

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

0	o s	е	e all	lea	g	erience in
-						

T i i eated nor endorsed by Google.

Google Forms

Programme of Study *

Ph. DM Sc (IT)

○ MCA

Gender *

Male

O Female

0/22, 10:07 AM	Student Satisfaction Survey 16-18
How much of the sylla	bus was covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
0-below 30 %	
0	
0 •	
0 •	
O e	
How well did the teach	ners prepare for the Classes ? *
4-Thoroughly	
3-satisfactorily	
O 2-Poorly	
1-Indifferently	

O-Wont teach at all

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

How well were the teachers able to communicate ? *

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

Option 6

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

/112

https://docs.google.com/forms/d1eJHqYBSHaRFycYj1HP1x0RRD8xilRt3fWjiEBq8vvyUU/edit#responses

Goodle Form

4/20/22, 10:07 AM Student Satisfaction Survey 16-18 How much of the syllabus was covered in the class?* 4-85 to 100 % 3-70 to 84 % 2-55 to 69 % 1-30 to 54 % 0-below 30 % 0 0 0 0 How well did the teachers prepare for the Classes ? * 4-Thoroughly 3-satisfactorily O 2-Poorly 1-Indifferently O-Wont teach at all

How well were the teachers able to communicate? *

4-always effective
3-sometimes effective
2-just satisfactorily
1-Generally ineffective
0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes

Programme of Study *

O Ph. D

MCA

Gender *

O Male

Female

M Sc (IT)

1-Rarely

0-Never

Option 6

This content is neither c eated nor endorsed by Google.

Google Forms

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never
) Option 6

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

How much of the syllabus was covered in the class?* How well did the teachers prepare for the Classes ? * O-Wont teach at all How well were the teachers able to communicate ? $\ensuremath{^{*}}$ 4-always effective 3-sometimes effective 2-just satisfactorily 1-Generally ineffective O-50-Very poor communication

Student Satisfaction Survey 16-18

4-every time 3-Usually

MCA

Gender *

Male

O Female

2-Occasionaly/sometimes

1-Rarely

0-Never

Option 6

2-Some what

1-Very little

0-Not at all

This content is neither c eated nor endorsed by Google.

Google Forms

2-just satisfactorily

1-Generally ineffective
 O-50-Very poor communication

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

○ Female

2-Some what

1-Very little

0-Not at all

This content is neither c eated nor endorsed by Google.

Google Forms

1 #112

	4-every time
	3-Usually
0	2-Occasionaly/sometimes
0	1-Rarely
0	0-Never

he university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

4-every time
3-Usually

2-Occasionaly/sometimes

1-Rarely

0-Never

he university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

е	re iv	bs i y	s	u	i' n	V	e all	i g	ar	g ex	er ence in
				Τí		eated nor	endorsed by Go	oogle,			
					000	ogie roi	IIIS				

How well did the teachers prepare for the Classes ? * How well were the teachers able to communicate ? $\ensuremath{^{*}}$ 4-always effective 3-sometimes effective 2-just satisfactorily 1-Generally ineffective O-50-Very poor communication

Student Satisfaction Survey 17-19

4-every time 3-Usua**ll**y

2-Occasionaly/sometimes

(1-Rarely

Gender *

O Male

Female

O-Never

	4-every time	
	3-Usually	
	2-Occasionaly/sometimes	
(1-Rarely	
0	0-Never	

T e universi y provides mul iple oppor uni ies o learn and grow *	
4-Strongly agree	
O 3-Agree	
2-Neutral	
1-Disagree	
O-Strongly disagree	

0

Google https://docs.google.com/forms/d/1_nn1ZaOWTQXacJR7FtpUx44Zqbb8Lpa466SpJGr4/edit#respon

Ph. DM Sc (IT)MCA

Gender *

Male
 Mal

Female

4/20/22, 10:08 AM	Student Satisfaction Survey 17-19
How much of the syllal	bus was covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
O-below 30 %	
0	
0	
0	
How well did the teach	ers prepare for the Classes ? *
4-Thoroughly	
3-satisfactorily	
2-Poorly	
1-Indifferently	
O-Wont teach at all	

How well were the teachers able to communicate?*

4-always effective

3-sometimes effective

2-just satisfactorily

1-Generally ineffective

0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes

1-Rarely

0-Never

T e universi y provides mul iple oppor uni ies o learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

е	re iv	bs i y	S	u	n	V	e all	i g	ar	g ex	er ence in
				Thin o	ontent is noith	ar granted nor	and around by G	a and a			

s content is neither created nor endorsed by

Google Forms

0

https:/dojs.google.com/forms/d/1_nn1ZaOWTQXacJR7FfpUx4l4ZGdBu8Lpa4l66SpJGr4/edit#responses

n g o e ove all t c i g ea g e per ence in
e i

This content is neither c eated nor endorsed by Google.

Google Forms

4-every time
3-Usually
2-Occasionaly/sometimes

1-Rarely

0-Never

T e universi y provides mul iple oppor uni ies o learn and grow *

4-Strongl agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

0

Cuhp17it27

Ph. DM Sc (IT)MCA

Gender *

Male
 Mal

Female

Programme of Study *

722, 10:08 AM	Student Satisfaction Survey 17-19
How much of the sylla	bus was covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
0-below 30 %	
0	
0 •	
0	
How well did the teach	ners prepare for the Classes ? *
4-Thoroughly	
3-satisfactorily	
O 2-Poorly	
1-Indifferently	
O-Want touch at all	

How well were the teachers able to communicate ? *

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

	i	n	g	o e	ove all t	c i g ea	g e per ence in
e	i				e		
			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				

This content is neither c eated nor endorsed by Google.

Google Forms

https://docs.google.com/forms/d/1_nn1ZaOWTQXacJR7FtpUx4i4ZGdBu8Lpa4t66SpJGr4/edit#responses

n g oe oveallt cigea geperencein		n	g	o e	ove all t c i g	ea ge pe	r ence in

This content is neither c eated nor endorsed by Google.

Google Forms

Was your performance in assignments discussed with you?*

Th v

t a

g

g

e

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

0

Ash ma Rana

Roll No.

Ph. DM Sc (IT)MCA

Gender *

O Male

Female

Programme of Study *

/22, 10:08 AM	Student Satisfaction Survey 17-19
How much of the sylla	abus was covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
0-below 30 %	
0	
0	
How well did the teach	hers prepare for the Classes ? *
4-Thoroughly	
3-satisfactorily	
O 2-Poorly	

How well were the teachers able to communicate ? $\ensuremath{^{\star}}$

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

0-Never

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work * 4-To a great extent 3-Moderate 2-Some what 1-Very little 0-Not at all

o ve si	v t	i	е	eo	all e c	n I	ar ı	perienc
ve si								
e				e				

Google Forms

Roll No.

Programme of Study *

Ph. DM Sc (IT)

Cuhp17it24

Sha na

O MCA

Gender *

Female

How much of the syllabus was covered in the class ? $\ensuremath{^{\star}}$

Student Satisfaction Survey 17-19

4-85 to 100 %3-70 to 84 %

4/20/22, 10:08 AM

2-55 to 69 %

1-30 to 54 %

0-below 30 %

0

О е

How well did the teachers prepare for the Classes ? *

4-Thoroughly

3-satisfactorily

2-Poorly
1-Indifferently

O-Wont teach at all

How well were the teachers able to communicate ? $\ensuremath{^{\star}}$

4-always effective

3-sometimes effective

2-just satisfactorily

1-Generally ineffective

O-50-Very poor communication

4-every time

3-Usua**ll**y

2-Occasionaly/sometimes

1-Rarely

0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

0

Programme of Study *

Ph. DM Sc (IT)

MCA

Gender *

O Male

Female

4/20/22, 10:08 AM	Student Satisfaction Survey 17-19
How much of the syllabus	was covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
0-below 30 %	
0	
0 •	
O 6	
(:	
How well did the teachers	prepare for the Classes ? *
4-Thoroughly	
3-satisfactorily	
O 2-Poorly	
1-Indifferently	

O-Wont teach at all

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

How well were the teachers able to communicate?*

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

0	v t	i	е	eо	all e c	n	l ar i	perience in
ve si								

This content is neither created nor endorsed by Google.

Google Forms

orts are made by the universi y / teac ers to inculcate oft skills life skills and ployability skills to make you leady fo the wold of wok *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

https://docs.google.com/forms/d/1_nn1ZaOWTQXacJR7FtpUx4i4ZGdBu8Lpa4l66SpJGr4/edit#resp

4/20/22, 10:08 AM

4-Significantly

3-Very well

O 2-Moderately

4/20/22, 10:08 AM The teacher's approach to teaching can best be described as * 4-Excellent 3-Very good O 2-Good 1-fair O-poor Fairness of the internal evaluation process by the teachers * 4-Always fair

The institutes takes active interest in promoting internship, student exchange, field visit opportunities for students * 4-Regularly O 3-Often O 2-Sometimes 1-Rarely O-Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *

Was your performance in assignments discussed with you ? $\ensuremath{^{\star}}$ 0 0 0 0 0

1-Marginally O-Not at all Th 0 0

4-every time

3-Usually

3-Usually fair

2-Sometimes unfair

1-Usually unfair

O-Unfair

2-Occasionaly/sometimes

1-Rarely

0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

Goodle For

0

https://dojs.google.com/forms/d/1_nn1ZaOWTQXacJR7FtpUx4/4ZGdBu8Lpa4f66SpJGr4/edif#responses

0/22, 10:08 AM	Student Satisfaction Survey 17-19
Student Satisfaction Survey 1 Department of CSI	7-19
Name	
Dheeraj Kumar	
Roll No. CUHP17IT07	
Programme of Study *	
Ph. DM Sc (IT)	
○ MCA	
Gender *	
Male Female	

22, 10:08 AM	Student Satisfaction Survey 17-19
How uch of the syl	labus was covered in the class ? *
4 85 to 100 %	
3 0 to 84 %	
2 5 to 69 %	
1 0 to 54 %	
0 elow 30 %	
m	
-8	
O -7	
O -5 o	
O -3 o	
O -be	
4-Thoroughly 3-satisfactorily 2-Poorly 1-Indifferently O-Wont teach at al	chers prepare for the Classes ? *
How well were the te	eachers able to communicate ? *
 4-always effective 	
3-sometimes effec	
2-just satisfactorily	
1-Generally ineffec	tive
0-50-Very poor cor	es recurrication

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate of the skills life skills and ployability skills to make you heady for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

orts are made by the university / teacters to inculcate of the skills life skills and ployability skills to make you leady for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

Th

	4-every time
	3-Usually
\circ	2-Occasionaly/sometimes
\circ	1-Rarely
\circ	0-Never

eı	university provides multiple opportunities to learn and grow *	
0 4	4-Strongly agree	
0	3-Agree	
0 :	2-Neutral	
0	1-Disagree	
0	0-Strongly disagree	

0 0

This content is neither created nor endorsed by Google.

20/22, 10:09 AM	Student Satisfaction Survey 18-20
How much of the syllabus	s was covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
0-below 30 %	
0	
0 0 0	
0	
0	
How well did the teachers	s prepare for the Classes ? *
4-Thoroughly	
3-satisfactorily	
O 2-Poorly	
1-Indifferently	
O-Wont teach at all	
How well were the teacher	ers able to communicate ? *
4-always effective	
3-sometimes effective	
2-just satisfactorily	
1-Generally ineffective	
O-50-Very poor commun	nication

4-every time
3-Usually

2-Occasionaly/sometimes

1-Rarely

O-Never

Gender *

MaleFemale

4-Strongly agree
○ 3-Agree
2-Neutral
1-Disagree
O-Strongly disagree

4-To a great extent

3-Moderate

2-Some what
1-Very little
0-Not at all

This content is neithe created nor endorsed by Google.

Google Forms

Gender *

Male
Female

20/22, 10	09 AM Student Satisfaction Survey 18-20
Hov	v much of the syllabus was covered in the class ? *
•	4-85 to 100 %
0	3-70 to 84 %
0	2-55 to 69 %
0	1-30 to 54 %
0	0-below 30 %
0	
0	
0 0	
0	
0	
Hov	v well did the teachers prepare for the Classes ? *
0	4-Thoroughly
0	3-satisfactorily
0	2-Poorty
0	1-Indifferently
0	O-Wont teach at all
Hov	v well were the teachers able to communicate ? *
0	4-always effective
0	3-sometimes effective
0	2-just satisfactorily
0	1-Generally ineffective
0	O-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes

1-Rarely

0-Never

T e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

	4-every time
	3-Usually
	2-Occasionaly/sometimes
(1-Rarely
0	0-Never

Τe	universi y provides mul iple oppor uni ies o learn and grow *
0	4-Strongly agree
0	3-Agree
0	2-Neutral
0	1-Disagree
0	0-Strongly disagree

24/88

MCA

Gender *

Male
 Mal

Female

Student Satisfaction Survey 18-20 4/20/22, 10:09 AM How much of the syllabus was covered in the class?* 4-85 to 100 % 3-70 to 84 % 2-55 to 69 % 1-30 to 54 % O-below 30 % 0 0 0 0 How well did the teachers prepare for the Classes ? $\mbox{\ensuremath{^{\circ}}}$ 4-Thoroughly 3-satisfactorily O 2-Poorly 1-Indifferently O-Wont teach at all How well were the teachers able to communicate?* 4-always effective 3-sometimes effective 2-just satisfactorily 1-Generally ineffective O-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes

1-Rarely

0-Never

T e universi y provides mul iple oppor uni ies o learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

e o ser to / ug e ion t i prove the overall teaching learning experience in e si y *

This content is neither created nor endorsed by Google.

Google Forms

2 /88

0

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

eort/geint proete e te igai epeec noes

This content is neither created nor endorsed by Google.

Google Forms

	4-every time
	3-Usually
	2-Occasionaly/sometimes
(1-Rarely
0	0-Never

Тe	universi y provides mul iple oppor uni ies o learn and grow *
0	4-Strongl agree
0	3-Agree
0	2-Neutral
0	1-Disagree
0	0-Strongly disagree

1. Permanent Campus Required 2.More Labs Required 3.Hostel Facilities near by University is required

0/22, 10:09 AM	Student Satisfaction Survey 18-20
Student Satisfaction	n Survey 18-20
Name	
ha a	
Kes v Bh rti	
Roll No.	
CUHP18IT10	
Programme of Study *	
O Ph. D	
M Sc (IT)	
○ MCA	
Gender *	
Male	
○ Female	

20/22, 10	109 AM Student Satisfaction Survey 18-20				
Hov	How much of the syllabus was covered in the class?*				
•	4-85 to 100 %				
	3-70 to 84 %				
	2-55 to 69 %				
	1-30 to 54 %				
	0-below 30 %				
0					
	0				
0	0				
0					
0 0 0	4-Thoroughly 3-satisfactorily 2-Poorly 1-Indifferently O-Wont teach at all				
	v well were the teachers able to communicate ? * 4-always effective				
0	3-sometimes effective				
0	2-just satisfactorily				
0	1-Generally ineffective				
_	O-50-Very poor communication				
-					

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

e t ro e ga epeec n

This content is neither created nor endorsed by Google.

Google Forms

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

e t ro e gaepeecn

This content is neither created nor endorsed by Google.

Google Forms

62/88

20/22, 10:09 AM Student Satisfaction Survey 18-20

How much of the syllabus was covered in the class?*

4-85 to 100 %

3-70 to 84 %

2-55 to 69 %

1-30 to 54 %

0-below 30 %

https://docs.google.com/formaid*1xt/UuNMytoFFvD8weZhevkerHedUCeD1aTxLF6dH9vdjlUed8ffresponses

420/22, 10.09 AM

Student Satisfaction Survey 18-20

The institutes takes active interest in promoting internship, student exchange, field visit opportunities for students *

4-Regularly

3-Often

2-Sometimes

1-Rarely

0- Never

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *

4-Significantly

3-Very well

2-Moderately

1-Marginally

0-Not at all

O-Not at all

Th v

t a

g

e

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

O-poor

4-Always fair

3-Usually fair

2-Sometimes unfair

1-Usually unfair

O-Unfair

0

0

0

0

Fairness of the internal evaluation process by the teachers *

Was your performance in assignments discussed with you ? $\ensuremath{^*}$

This content is neither created nor endorsed by Google.

0

20/22, 10:09 AM	Student Satisfaction Survey 18-20
How much of the syllabus was covered in	n the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
0-below 30 %	
0	
0	

How well did the teachers prepare for the Classes ? *

4-Thoroughly 3-satisfactorily O 2-Poorly 1-Indifferently O-Wont teach at all How well were the teachers able to communicate? * 4-always effective 3-sometimes effective 2-just satisfactorily O 1-Generally ineffective O-50-Very poor communication

4-every time 3**-**Usua**ll**y

2-Occasionaly/sometimes

1-Rarely

0-Never

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

Gender *

O Ph. D

MCA

M Sc (IT)

Male

O Female

How much of the syllabus was covered in the class?* 4-85 to 100 % 3-70 to 84 % 2-55 to 69 % 1-30 to 54 % 0-below 30 %

4/20/22, 10:09 AM

Student Satisfaction Survey 18-20

0

How well did the teachers prepare for the Classes ? * 4-Thoroughly 3-satisfactorily O 2-Poorly 1-Indifferently O-Wont teach at all

How well were the teachers able to communicate?* 4-always effective 3-sometimes effective 2-just satisfactorily 1-Generally ineffective

4-every time

3**-**Usua**ll**y

2-Occasionaly/sometimes

1-Rarely

0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

O-50-Very poor communication

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

This content is neither created nor endorsed by Google.

72/88

0

M Sc (IT)

O MCA

Gender *

Male

O Female

How much of the syllabus was covered in the class ? *
4-85 to 100 %
3-70 to 84 %
2-55 to 69 %
1-30 to 54 %
0-below 30 %
0
0
Houseall did the teachers are are for the Classes 2.*
How well did the teachers prepare for the Classes?*
4-Thoroughly

Student Satisfaction Survey 18-20

4/20/22, 10:09 AM

3-satisfactorily

1-Indifferently

O-Wont teach at all

4-always effective

3-sometimes effective
 2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

How well were the teachers able to communicate?*

O 2-Poorly

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

4-every time

2-Occasionaly/sometimes

3**-**Usua**ll**y

1-Rarely

0-Never

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

orts are made by the universi y / teac ers to inculcate oft skills life skills and ployability skills to make you leady fo the wolld of wok*

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

.e h observations/suggestions to improve the overall teaching learning experience in r n e sity *

This content is neither c eated nor endorsed by Google.

Google Forms

cos.google.com/forms/d/1xtUuNMyb9FvD8weZh4vlwHhdUCeD1aTxLF6dH9vdjiU/edit#responses The institutes takes active interest in promoting internship, student exchange, field visit The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth * 4-Significantly 3-Very well O 2-Moderately 1-Marginally O-Not at all Th 0 0 0

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

3-Usually fair

2-Sometimes unfair

Was your performance in assignments discussed with you ? $\ensuremath{^{\star}}$

1-Usually unfair

O-Unfair

0

0

0

0

e university provides multiple opportunities to learn and grow *
4-Strongly agree
3-Agree
2-Neutral
1-Disagree
0.00

4-every time 3-Usua**ll**y

1-Rarely O-Never

2-Occasionaly/sometimes

3-Moderate

2-Some what
1-Very little
0-Not at all

Google Forms

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work $\mbox{\ensuremath{^*}}$	
4-To a great extent	
3-Moderate	
2-Some what	
1-Very little	
O-Not at all	

e h observations/suggestions to improve the overall teaching learning experience in r n e sity *

This content is neither c eated nor endorsed by Google.

Google Forms

4-every time
3-Usually

2-Occasionaly/sometimes

1-Rarely

0-Never

e university provides multiple opportunities to learn and grow *

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

1 /120

This content is neither created nor endorsed by Google.

4-always effective 3-sometimes effective

2-just satisfactorily 1-Generally ineffective O-50-Very poor communication

4-every time 3**-**Usua**ll**y 2-Occasionaly/sometimes (1-Rarely O-Never

T e university provides multiple opportunities to learn and grow * 4-Strongly agree 3-Agree O 2-Neutral 1-Disagree O-Strongly disagree

Gender *

Male

O Female

ployability skills to make you ready for the world of work * 4-To a great extent 3-Moderate 2-Some what 1-Very little O-Not at all

G	е	se	а	/s	gestions to i	prove the overall teaching learning experience in
yo	е	у				
N						

This content is neithe ic eated nor endorsed by Google.

Google Forms

https://docs.google.com/forms/d/1QptOcgl.4etwnGQkls	
ive three on ervations unde	m

Student Satisfaction Survey 19-21 How much of the syllabus was covered in the class?* 4-85 to 100 % 3-70 to 84 % 2-55 to 69 % 1-30 to 54 % O-below 30 % How well did the teachers prepare for the Classes ? * 4-Thoroughly 3-satisfactorily 1-Indifferently O-Wont teach at all How well were the teachers able to communicate?* 4-always effective 3-sometimes effective 2-just satisfactorily O 1-Generally ineffective O-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes

1-Rarely

0-Never

T e universi y provides mul iple oppor uni ies o learn and grow *

4-Strongly agree
3-Agree
2-Neutral
1-Disagree
0-Strongly disagree

Gender *

Male

O Female

4-every time
3-Usually
2-Occasionally/sometimes

1-Rarely

0-Never

T e universi y provides mul iple oppor uni ies o learn and grow *

4-Strongl agree
3-Agree
2-Neutral
1-Disagree
0-Strongly disagree

31/ 20

2/120

0

https://dojs.google.com/forms/d/1QprOcgL4etwnGQkls7SiujyVHJkGjvbxI-IWINEqpMc/edit#responses

0/22, 10:09 AM	Student Satisfaction Survey 19-21
How much of the syllabus	was covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
O-below 30 %	
0	
0	
0	
4-Thoroughly 3-satisfactorily 2-Poorly	prepare for the Classes ? *
1-Indifferently	
O-Wont teach at all	
How well were the teache	rs able to communicate ? *
4-always effective	
3-sometimes effective	
2-just satisfactorily	
1-Generally ineffective	
O-50-Very poor commun	

4-every time
3-Usually
2-Occasionaly/sometimes

1-Rarely

0-Never

T e universi y provides mul iple oppor uni ies o learn and grow *

4-Strongl agree
3-Agree
2-Neutral
1-Disagree
0-Strongly disagree

Gender *

Male
Female

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

G e se a /s gestions to i prove the overall teaching learning experience in yo e y

This content is neithe c eated nor endorsed by Google.

Google Forms

https://docs.google.com/forms/d/1QprOcgL4etwnGQkfs75iuj

9 /120

0

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

e se a /s gestions to i prove the overall teaching learning experience in o e y

This content is neithe ic eated nor endorsed by Google.

Google Forms

Fairness of the internal evaluation process by the teachers * 4-Always fair 3-Usually fair 2-Sometimes unfair 1-Usually unfair O-Unfair Was your performance in assignments discussed with you ? $\ensuremath{^*}$

0 0 0 0 0

Student Satisfaction Survey 19-21 How much of the syllabus was covered in the class?*

https://docs.google.com/forms/d/1QprOcgL4etwnGQkls75iujy/VHJkGjvbxI-tWNEqpMc/edit#respo

The institutes takes active interest in promoting internship, student exchange, field visit

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *

4-Significantly

3-Very well

O 2-Moderately

1-Marginally

O-Not at all

Th

0

0

4-every time

3-Usually

2-Occasionaly/sometimes

1-Rarely

0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

O-Strongly disagree

0

https://dojs.google.com/forms/d/1QprOcgL4etwnGQkls7SiujyVHJkGjvbxI-fWlNEqpMc/edit#responses

 $Google \\ https://docs.google.com/forms/d/1QprOcgL4etwnGQkla7SiujyVHJkGjybh4-WINEqpMc/edit#respynoses.pdf$

\$7/120

Programme of Study *

Ph. DM Sc (IT)

MCA

Gender *

Male
 Mal

Female

22, 10	0.09 AM Student Satisfaction Survey 19-21	Student Satisfaction Survey 19-21		
Hov	w much of the syllabus was covered in the class ? *			
•	4-85 to 100 %			
	3-70 to 84 %			
	2-55 to 69 %			
	1-30 to 54 %			
	0-below 30 %			
0				
0	0			
0	o			
0				
Hov	w well did the teachers prepare for the Classes ? *	_		
	4-Thoroughly			
0	3-satisfactorily			
0	2-Poorly			
0	1-indifferently			
0	O-Wont teach at all			

How well were the teachers able to communicate ? *

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree
2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

4-always effective
 3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

Male

Female

Th

0

0

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree
2-Neutral

1-Disagree

0-Strongly disagree

4-every time

2-Occasionaly/sometimes

3-Usually

1-Rarely

0-Never

/120

This content is neither created nor endorsed by Google

64/120

/22, 10	:09 AM	Student Satisfaction Survey 19-21
Hov	w much of the syllabus was covered in t	the class?*
•	4-85 to 100 %	
0	3-70 to 84 %	
0	2-55 to 69 %	
	1-30 to 54 %	
	0-below 30 %	
0		
0	e	
Hov	wwell did the teachers prepare for the	Classes?*
•	4-Thoroughly	

Male
Female

1-Indifferently
O-Wont teach at all

How well were the teachers able to communicate? *

4-always effective
3-sometimes effective
2-just satisfactorily
1-Generally ineffective
O-50-Very poor communication

3-satisfactorily
2-Poorly

4-every time 3-Usually

CUHP19IT19

O Ph. D

Gender *

M Sc (IT)

MCA

Programme of Study *

2-Occasionaly/sometimes

1-Rarely

0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

0/22, 10:	09 AM	Student Satisfaction Survey 19-21
Hov	v much of the syllabus was covered in t	the class ? *
•	4-85 to 100 %	
0	3-70 to 84 %	
0	2-55 to 69 %	
	1-30 to 54 %	
	0-below 30 %	
_		
0		
0	e	

Gender *

Male

Female

How well did the teachers prepare for the Classes?*

4-Thoroughly
3-satisfactorily
1-indifferently
O-Wont teach at all

How well were the teachers able to communicate?*

4-always effective
3-sometimes effective
2-just satisfactorily
1-Generally ineffective
O-50-Very poor communication

4-every time

Programme of Study *

O Ph. D

M Sc (IT)

MCA

3-Usua**ll**y

2-Occasionaly/sometimes

1-Rarely

0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

4-Always fair 3-Usually fair 2-Sometimes unfair 1-Usually unfair O-Unfair

Was your performance in assignments discussed with you ? $\ensuremath{^{\star}}$ 0 0 0 0 0

Student Satisfaction Survey 19-21 How much of the syllabus was covered in the class?*

The institutes takes active interest in promoting internship, student exchange, field visit

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth *

4-Significantly

3-Very well

O 2-Moderately

1-Marginally

O-Not at all

Th

0

4-every time

3-Usually

2-Occasionaly/sometimes

1-Rarely

0-Never

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

7 /120

This content is neither created nor endorsed by Google.

80/120

0

Programme of Study *

Ph. DM Sc (IT)MCA

Gender *

Male
 Mal

Female

4-every time

2-Occasionaly/sometimes

3**-**Usua**ll**y

1-Rarely

0-Never

0/22, 10:09 AM	Student Satisfaction Survey 19-21
How much	n of the syllabus was covered in the class ? *
4-85 to	0 100 %
3-70 to	984 %
2-55 to	0 69 %
1-30 to	54 %
0-belo	w 30 %
0	
0	
O e	
How well o	did the teachers prepare for the Classes ? *
O 4-Thor	roughly
3-satis	sfactorily
O 2-Poor	ty
1-Indif	ferently
0	

How well were the teachers able to communicate? *

4-always effective
3-sometimes effective
2-just satisfactorily
1-Generally ineffective

O-50-Very poor communication

e uni ersity provides multiple opportunities to learn and grow *

4-S rongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

/120

This content is neither created nor endorsed by Google.

88/120

0

4-always effective
 3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

Male

O Female

1-fair

O-poor

4-Always fair

3-Usually fair

2-Sometimes unfair

1-Usually unfair

O-Unfair

0

0

0

0

0

Fairness of the internal evaluation process by the teachers *

Was your performance in assignments discussed with you ? $\ensuremath{^{\star}}$

Student Satisfaction Survey 19-21 How much of the syllabus was covered in the class?* 4-85 to 100 % 3-70 to 84 % 2-55 to 69 % 1-30 to 54 % 0-below 30 % https://docs.google.com/forms/d/1QprOcgL4etwnGQkls7SiujyVHJkGjvbxI-tWNEqpMc/edit#resp

O 2-Sometimes 1-Rarely O-Never The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth * 4-Significantly 3-Very well O 2-Moderately 1-Marginally O-Not at all

Th

0

0

0

0

4-every time 3-Usually 2-Occasionaly/sometimes 1-Rarely 0-Never

e university provides multiple opportunities to learn and grow * 4-Strongly agree 3-Agree 2-Neutral 1-Disagree 0-Strongly disagree

9 /120

0

This content is neither created nor endorsed by Google.

96/120

CUHP19IT21

Ph. DM Sc (IT)

O MCA

Gender *

Male

O Female

Programme of Study *

20/22, 10:09 AM	Student Satisfaction Survey 19-21
How much of the syllabus w	vas covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
0-below 30 %	
0	
0	
0 0	
0	
How well did the teachers p	orepare for the Classes ? *
4-Thoroughly	
3-satisfactorily	
O 2-Poorly	
1-Indifferently	

O-Wont teach at all

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

How well were the teachers able to communicate ? *

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

t o to poe e e all teaching learning experience in

10 /120

This content is neither created nor endorsed by Google

Google Forms

1 /120

ttps://decs.google.com/forms/d/10pr0cgL4etwnG0kls/5iujyVHJkGjvbxI-tWINEqpMc/edit#res Give three observe ions/suggestions impr ve the over

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

t o to poe e e all teaching learning experience in

10 /12087

This content is neither created nor endorsed by Google.

Google Forms

Th

0

0

0

0

Was your performance in assignments discussed with you?*

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

4-every time

2-Occasionaly/sometimes

3-Usually

1-Rarely

0-Never

0

111/ 20

1 /12012

Shivani

Roll No. CUHP18IT23

Ph. DM Sc (IT)MCA

Gender *

O Male

Female

Programme of Study *

22, 10:09 AM	Student Satisfaction Survey 19-21
How much of the sy	llabus was covered in the class ? *
4-85 to 100 %	
3-70 to 84 %	
2-55 to 69 %	
1-30 to 54 %	
0-below 30 %	
0	
0	
0	
О e	
How well did the tea	chers prepare for the Classes ? *
O 4-Thoroughly	
3-satisfactorily	
2-Poorly	
1-Indifferently	
O-Wont teach at a	

How well were the teachers able to communicate ? $\ensuremath{^*}$

4-always effective

3-sometimes effective

2-just satisfactorily
 1-Generally ineffective
 0-50-Very poor communication

4-every time
3-Usually
2-Occasionaly/sometimes
1-Rarely
0-Never

e university provides multiple opportunities to learn and grow *

4-Strongly agree

3-Agree

2-Neutral

1-Disagree

0-Strongly disagree

orts are made by the university / teachers to inculcate soft skills, life skills and ployability skills to make you ready for the world of work *

4-To a great extent

3-Moderate

2-Some what

1-Very little

0-Not at all

t o to poe e e all teaching learning experience in

This content is neither created nor endorsed by Google.

Google Forms

1 /120

O-Stromgly agree

हिमाबत प्रदेश केलीय विश्वविद्यालय / Central Bindersty of Beautist States of the second States of the Control Bindersty of Beautist States of the Control Binderst States of the Control B

201.	CI / Security : 1 (Pitt White / Spring Security		के रिच	त को ध	क्षेत्र र	M a c	य और	व्यक्ति (भ	स्ये पुण एक्का	N I	r in an	क्षेत्र मृत्यक्षर	E/Tou	rteedbad	t will be	e kept cor	nfidenti	al and is	estreme	ely valuab	e for ins	rowing I	e Quali	y of teache	ne.			SK.											_	150	ton!		100
							बोल	महेरी	HE	HI/	सम्बद्ध	Tell	at 8000	opriety B	lor, ind	cating yo	TA A	- 60'	1	1 13	TCA	- 104	. T	mer	- CC	5	T	MCA	7 - 5	PI	_				+	_	-	_	-		10	intel in	District of
	कोड / Course Code	+	MCF	٦-,	col		+	M	A-	нт	2		nce	-10	22	-1	ıся	- co	-		2				2		+		2_		-	_		_			न करने	WELL DE		च्या वि			-
	Z/Gredits	+	-	4	-	_	+		-		_			Y							. pr	20		C. P	27	126		PY.	ther)	1				C.	THE ST			_	-	-	3	
e i e	दा न्यन / Name of the Course		ci	DA					m				M	FC	ě.			S			IANG	J	-	ma	N61	dhim	-	MAI	TOP	dNim	4	-			\perp	-1	-1 -	1	- 1	71.	. 11	7 1-	- 21
23	क का नान / Name of the Teacher	1		KEN	Yer	Ran	d	Ke	sha	1 85	251		791	apk c	HOM	s M	PYA	NKC	4.00	- 75	THING	1 car	5 1	S = 3	8 1	- 3 3	1 20	1 E 2	1 8	F 1	8 2	3 19 3	1	E 2	00 E	3 3	II I	7 1	3	F 1	1	1 5	1
5. 5. No.		340	mic pila	SPET Cope	legistit.	STIE POP	2 dets	Take 152	MUT Cose	Printing.	खराब १००	Chester Arm	Very See	Armen Armen	STIN Peo	Majery Rater	Very Geo	THIE	TO FOR	agen)	Wange.	diate	04 MILE	Excell Very Br	MITT IN	ALC N	D.	o nan	S/UTO	P 1	5	1	JUN.	10 14	-	* = E	F 100	5 4	10.0	-	- 5	D _N	-
1	स्टोबर हर प्रस्तुतकरन पुन / Communication & presentation skills	L	1	T		T	1	1					7				1			/	X			v			1	-		1		1	L	Н	+	\perp	1	Н		+	+	+	4
2	प्रदेश हत प्रति / प्रतिहरित क्षेत्र क्षत्र स्थ्ये गुप / क्षत्रकाह / क्षत्रकाह और of the backer				T	Ī	1	1				7					-	1			/		-	1	_		-	1	Ц	4		1	Н	Н	+	+	1	\sqcup	4	+	+	+	+
	रिपेन रिवार करने और उस्त रिवार प्रदृष्टियों का उपयोग करने में रिपेपार्थ / Esperies to one savery of teaching and & secretary teaching residual	H					1	1				1				1	1			-	1	Ц	1	И	_	_	1	1		+	+	1	Н	\dashv	+	+	1	Н	+	+	+	+	+
•	प्यस्थान प्राच्या में सेव्याचेनी की प्रतिस्थान पुरुष्टी करने की पैन्पी / Abby to ensure statement in tracking serving process	/	1				Y	1					1			-	1			1	\perp	Ц	-	41	4	\perp	1	1	Ц	+	+	╀	Н	4	+	+	+	Н	+	+	+	+	+
s	Parties of employees	/	1				/	1				/	1	Ш		1				1	L	Ц	-	41	_	+	1			+	+	+	Н	1	+	+	+	H	+	+	+	+	+
	क्षा प्रकार के क्षा के किए के किए	/	/					1				1	Ł	Ш			1			1	1	Ц		\perp	4	1	٢	1		1	+	-	Н	1	+	+	+	H	-	+	+	+	+
7	द्वार्थ / स्टाप स्ट्रांस्ट स्टाइस्स्ट / Quality of mading स्टाइस्ट (स्टाइस्ट्रांस्ट)						/	1					1	$t \mid$		1				1		Ц			4	\perp		Ł	Ц		1	1			+	+	1	Н	-	+	+	+	+
	कार हा जेकानु को प्राचनका और उत्पुन्तक / Reference and administration course contents	/	7				1	1				1	1				Y			1	1				4			1		1	1	1	L	Ц	1	1	1	Н	4	1	+	+	1
,	ज्ञापरम् और लम्प्याय / Conduct and barrens	/					/	1				1	K	11		X	1			1				H				٢		1	1	1		Ц	1	1	1	П		1	1	1	1
	स्थात है स्थानुपूर / स्ट्रिकेट पुत्र / शत्कानुकेट अस्तावार्थ स्थान में एक स्थानम	/	T				/	П		T		1	7	П		1	1	П		1	1		-	1				-														1	

रिकारी का नाम (की नवान को)। अल्ला में १५५ व्यक्त विकार

बच्चपर कार्यक्रम / Programme of Study: MC A सेमेस्टर / Samuster: र्रीटिंग्सिंग सेमेस्टर / Spring Samust

हिमानत प्रदेश के नीप विविधातय / Erriral Binherrity of Brinaded Binhers's

www.cubmachul.ac.in. Phone. (1982-2003) 2,32725, 12726 (Red)

प्रत्येक नीमेंटर के अंग में पिताक के बारे दे पान दिलागी चीर्निक / Sudern Feedback about the Tamber taken at the end of each Semester

शिक्षापिक के पिता निर्देश Instructions to Suderia

- कृपा आपान कार्यक्रम के बोर में आ अस्मा निष्मा और वार्डिक शिवार है / Code your impartial and objective opinion about the Programme of Study

- कृपा आपान कार्यक्रम के बोर में आ अस्मा निष्मा और वार्डिक शिवार है / Code your impartial and objective opinion about the Programme of Study

- असार्क निर्वार को नीमीय राज जाएना और महिकार की पुण्यात में हुएत के अपने पुरामा है / Your feedback will be kept confidential and in extremely valuable for amproving the quality of teaching.

ोर्ज कोड / Couse Code	IM	वनी रेटिन व C A -	- C	oI	Sect 30	M	CH	- Cr	12		M	CP	1-	CO	13	7	M	Zu.	-1	نف	4_	—'	+M	MCA:	30	200	-			CA -									D1		+	_	_	_	_	_	_				n with I	/ 343V	OFV.				र्गण को से		-	1	-57
Stc / Credits		4	-		-	-	4		-	-	+	7	11	_		\rightarrow	1	-	-	20.	-	-10	· lc	-D1	-0.9	TOV	n m	TN	IT	· to	Uo	o Fr	ar	, 1	1 1	Py'	th	or			1						_	cos	OURSES			_		_}`	-	40	COUPSES	*	_	_	-
र्त का नाम / Name of the Course	cor	uba,	ter	orch.	aket	AL!	Mat	vwe	He	of !	obe.	ra	HIM	T SH.	Sici	m	6-	pa	-01	1,60	mm	17	4	1.	9.	10	46	- 31	20	COX	THE	102	30	cont	MI.	24	Me	no	D	alm	gr	=	_	-	-	_	7	1	-	-	41.7	TF	- 21	3	IN	3/2	4 31	3	THE	F	7
ত্তেক কা নাম / Name of the Teacher	Dx	,ke	hav	Phy	tou	M	z Mr	ANGD'	kch	white	W	C.M	940	ake	(he)	Ha	W	I.M	an	dis.	MI	ap	W	E IFE	TAC.	STEP.	AFFE	B	E F	SE	1	F	1	1	No. 7	Te III	3	31	E ?	1	8	The same	Į.	9	8 7	6	1 8	F	£ 11	See See	1 3	4 1	4	2	E.	1 8	0	1 5	BILL	1	1
सं. परामीटर / Parameter ir.	Com Ox a	Very Good	NATH Good	Harry a	STIT POOL	242	HEAR DAY	STEEL GOOD	NH'M	004 FUE	2 dec	Sept Sept	STUT Goo	ACP (IN	Asserb	STUE POR	Spirit.	कर होते	New York	AGI CO	AMPA AMPA	STITE PO	den	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Nell o	5	Ann	300	Cas	A 10.00	YEST	Albert H	1	80.8	in a	Pile	Ver	100	100	- Da	*	,3	1	Very O	* 1		2 100	+		£.:	199	+	+	BUL	+	3 2	15	*	+	+	1
। संदेषण एवं प्रस्तुतीकरण गुण / Communication & presentation skills	L	1				1					V	1					V	1	1		<u> </u>	1	~	4	+	4		\vdash'	1	1	+	1	\vdash	+	L	4		-	+	+	4	-	+	+	۲	-	+	+	۲	+	+	+	1	Γ	+	+	7	+	+	7	t
। विद्युक द्वारा प्रेरित / प्रोत्साहित किए जाने सबधी गुण / Inspiring / motivating skill of the teacher	1	\Box				V	1				-	1	1	1			V	1	1		-	+	V	4	+	+	الم	+	1	4	+	\perp	-	+	Y	7	۲	+	+	+	۲	+	+	+	لے	+	+	+	Г	+	+	4	٢	+	+	+	T	+	+		+
विभिन्न चिक्षण साधनी और उज्जत रिक्षण पद्मतियों का उपयोग करने मै विचेणज्ञता / Expertise to use variety of teaching aids & innovative teaching methods	14			Γ'		U	1			L	~	1	1	1		_	V	1	1		-	+	V	4	+	1	لے	+	1	4	+	لے	H	+	1	1	7	+	+	+		+	+	1	Γ	+	+	1	1	+	+	۲	T	+	+	7	1	+	+	Ī	-
 पठन-पाठन प्रक्रिया में विचारियों की प्रतिभागिता सुनिष्ठित करने की चीन्यता / Abitty to ensure students' interaction in teaching learning process 	V	1	\Box'			-	1	_	\perp'		1	4	1	1		-	V	1	1	_]	+	+	L	4	+	1		+	1	4	+		+	+	+	4	+	+	+	-	-	+	+	۲	1	+	+	7	+	+	+	Γ	+	+	+	ſ	1	+	1	Γ	
s नियमितता और समयनिष्ठा / समय-प्रवर्धन / Regularity & punctuality/time management	V					L	1		\perp	L	~	1	1	1		-	V	4	1	-	+	+	4	4	+		-	+	1	4	1	-	+	+	+	1	+	+	+	۲	+	+	4	F	+	+	1	Г	+	+	1		+	+	7		+	+	1	T	
 पठन-पाठन में आइटों के प्रथान करने में योग्यता / Proficiency to use IT in teaching-learning process 	V					L	1				L	1	1	1		_	_	4			1	+	1	4	4	لے	+	+	+	1		+	+	+	+	2	+	+	4		+	+	۲	+	+	+	٢	+	+	+	5	+	+	+		1	+	7	T	+	(
7 दी गई / बतायी गई पठन सामग्री की गुजवता / Quality of reading material supplied/recommended	14	1					1			L	L	1		1		1	L	4		-	+	+	-	4			+	+	+	4		+	+	+	الـ	V	1	+	٢	+	+	+		+	+	4	-	+	+	7	1	+	+	1	1	+	+	<u></u>	+	1	٢
 कांसे की विश्ववस्तु की प्रासानिकता और उपयुक्तता / Relevance and adequacy of the course contents 	V	1					1		L'		V	1	1			1	ı	1		-	1	1	4	4	الے	+	+	+	1	1	-	+	+	+	۲	F	7	+	_'	+	+	4	-	+	+	2	+	+	+	Г	+	+	+		+	+	1	Г	+	Å	4
अवरण और निष्पर्वता / Conduct and fairness	V	1				J	1				L	1				1	1	1		1	1	1	_\	~	لے	+	+	+		V	+	+	+	\perp	+	V	7	_	-	+	+	۲	+	+	4		+	+	۲	-	+	+	1	1	+	+	1	+	+	-	_'
াইপ্ৰক ক ভ্যানুসূত্ৰি / সৱবীক্টক যুগ / Empathy/Interpersonal sbits of the teacher	U	FT	Γ		Г	L	7				1	1					1	1						V			\perp		_\\	V		\perp				V	1		L	1		_	1	1			1	_1	_	1	7	۲	4	1	1	ا_	_	T	_	i	

विचार्य का नाम (यदि बताना चाहि) / Hame of the Student (Optional)

हिमायत प्रदेश केन्द्रीय विश्वविद्यात / Count Bisherety at Research Problem

- The shirt के अंग में हिमायत प्रदेश केन्द्रीय कि प्रदेश कर अध्यक्ष स्थानक केन्द्रिय केन् TO DE कोर्त कोड / Couse Code केडिट / Credits कोर्त का न्हम / Name of the Course रिश्रक कर नाम / Name of the Teacher क.स. इ. इ. अक 1 स्टेश्व एवं प्रस्टुकेंडरच गुज / Communication & pr निक्रक द्वारा प्रतेत / प्रात्याहेत हेडेए स्वाने संस्था पुत्र / mosting / पठन पठन में अहंदा के प्रयोग करने में यानवा / Professory to use () in teaching learning process) दी गई / बळाची गई एवन साम्या की गुम्बरसा / Quality of reading 1 डॉर्स की विश्वतंतु की प्राच्यांकता और उपपुक्तता / का adequacy of the course contents v V 9 अन्तरम और मिध्यवण / Conduct and fairness V 1 10 विद्युक्ष के सम्मानुभूति / अस्ववीक्तक गुप्प / Empethy/Inte MO Lut
ROLL NO 15'
MO South State of the Sta

MCA

हिमायल प्रदेश केनीय विश्वविद्यालय / Cestent Bishersity at Rimatph Brokesh

www.cofinechialacke.ptmonc.01892-297910, 227266, 127246 (Fard)

व বিচাৰে के बारे में पान्य विद्यार्थी प्रोडिक / Student resolvate about the Teacher taken at the end of each Sementer

किर्यार्थिक है हिन्द प्रशेष plantactions on Sections

• কুম্মা সমায়ৰ কাৰ্যক্ষ के बारे में সাম সম্পাদন নিয়ম্ব और বায়ুবিয়ু (Total & Quick-pour Impartial and objective opinion about the Program

MCA THURSDO

र्स व	/ Semester: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	- 314	MAK	-(COL	4144	MCA	-CO	2 January	T N	CVA	-CO:	BOX, IN	T	nca	-(0	4	10	nCA	-(0	5								_	_		_	_	m	<u> 4 -</u>	SDI	-1	pho	2	-	200
डेट	/ Credits			4	No. Clarks		1		_								_		_ 2	_		-	_		_	-	_	_	-		_					A BURY DEA	٧.	वारत नियोग संस्थानक (0)		-	00
ri t	हा नाम / Name of the Course		Co	A			mf			0	esar	1493	ysen	10	Pagg.	101	2	10	8068	Sell	ing													COURSES	TARE	5	_	HEN		1/2	_
u e	ह हा नाम / Name of the Teacher		001	AV.	37		Mant	MICO	ir	n	na M.	YOUNU	COY	n	anyo	1 312	-	IY	1AN	U S	Y	1		- 1		-	1	* I	- N	- FI	- 21 1	Ter	1 3	N E E	31 7	Pr 5	3	P 1 1	11 8	THE P	T
H.	पैशमीटर / Parameter	24th	बहुत अस्मा Very Good	JATUT Greek	Series	1 des	Very Cong	ANDI Cone	Accessor Wille	Sept.	Mary Georg	WENT COM	WITE POOL	Topic	Vary Good	Pettra Betra	WITH POOL	Triple Table	Wary Good	WILLIAM STATES	SCI Poo	Z-de-D	WEN AUG	अवता ६००	Will Poo	United Licella	Wery Goo	WOT Com	SET PO		S COL	1	BUK PO	the state of	ATOTO A	elbila texas	ana.	Take Language	a digital	120	1
	स्रोपण एवं प्रस्तुतीकरण गुण / Communication & presentation skills	~		7		1		1		V	T			V				V												Ц	1	4	L	V	1	Ц		V	+	1	1
	विश्वक द्वारा प्रेरित / प्रोत्साहेत किए जाने सबधी गुण / Inspiring / motivating skill of the teacher	~				V	П			V	7			V				V											L	Ц	1	\perp	L	V	1	Ц		-	\perp	\perp	1
	विभिन्न शिक्षण साधनी और उन्नत विक्षण पद्धतियों का उपयोग करने में विजेपकाता / Expertise to use variety of teaching aids & innovative teaching methods	V				V	11			V				V				ν								Ц			L	Ц	_	_	L	V	+	Н		1	+	L	+
	पठन-पाठन प्रक्रिया में विद्यारियों की प्रांतभागिता खुनिवित करने की योग्यता / Ability to ensure students' interaction in teaching learning process	ν				ν	11			V				V				V								Ц	1		\perp	Ц	1	1		V	\perp	Н		4	\perp	1	+
	नियमित्रता और समयनिता / समय-प्रवधन / Regularity & punctuality/time management	V				V				V				V		L		V				L				Ц	1				\perp	_	L	И	+	Н	_	4	+	\vdash	ļ
	घडन-घडन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	1				v	\Box			V				V				V													1			1	1	Н	4	V	1	L	ļ
	दी गई / बतायी गई पठन सामग्री की गुजवता / Quality of reading material supplied/recommended	V		1		V	П			V				V				V													1	L		V	\perp	Ц	4	V	\perp		L
	कोर्स की विश्ववस्तु की प्रासंगिकता और उपयुक्तता / Relevance and adequacy of the course contents	V	7	1	1	V	1			V		T		V				V																V	\perp	Ц		V	L	Ш	L
93	आवरण और निष्पद्यता / Conduct and fairness	V	7	+		V	П			V	T			V				1				П												V			-	V	L		L
	विश्वक के समानुभूति / अत्तवीकीक गुण / Empathy/Interpersonal skills of the teacher	1	+	+	+	V	H	1	\dagger	V	+	T		V	1	T	П	V		T		Т			Т									V				4			

सेपेलर / Semester: L स्थित सेपेलर / Spring Semester LCQ

हिमानत प्रदेश केनािय विश्वविद्यालय / Extent Binternity of Brimston Grahers
nove cohimachal active those 01892/279390, 217255, 32726 (First)
व में शिक्षण के बारे में पायर विद्याली प्रीडर्टिश / Student Feedback about the Teacher taken at the end of each Semester
विद्यालियों के लिए अर्थाएं / Instructions to Students
- कृषणा अरावन कार्यक्रम के बारे में अरथ अरख विचाइ और वस्तुनिष्ठ विद्याल है //Dive your impartial and objective opinion about the Programme of Study

सि व	/ Couse Code / Credits	10	4	<u> </u>	Co		1	KA	-0	02		MLA	-(03	****	M	A-	Co	Ч	10	SLA.	-(05		MC	A-	hm	15	10	LA	- 5	0	-					-					+		_	_	_
đ t	हा नाम / Name of the Course		-	5/			+	-	FC		+	Oper				100	-62			, 0	Cres	am	46	e.	TT	700	ds		P	th	one	ics	ta-						विकासिक सम्बद्धाः	লার কা	d/scu	L DEV.			w white oversess		MAN
84	हा नाम / Name of the Teacher	Ko		·			m			Size	\rightarrow	Mayo	The same	R. a.	_	50					me				cest					ani			\neg		- 10	7010	- 111		-	-	- 17	-		1950	-		
R.	परामीटर / Parameter	Take	War Good	JATT Good	मार्ग	27.4 Poor	2400	Wary Good	ATOT Good		GUN Poor	Grafer Grafer Bigd Amil	NUT Good	tribin tribin	3114 Poor	1 die	Very Good	ATUT Good	sprawi Birds	1 100	E 15 8	3/4UT Goost	7 5	TOBY	Intellect	2 2	R	WITH POOL	3.60E	Way Good	JETT Good	Arenage Arenage	Will Poor	Targett State	Very Good	WELL SCOOL	Arming	dut Foor	Lucatest Regis	Vary Good	सामान	Anti-the	3des	Taralana Tara Seut	Very Goed	NUT Good	ANTHON
	स्रोचय एवं प्रसुरीकरण गुण / Communication & presentation skills	1					1												T	1	1		1		1	T	T	Ī	1				1	1	1	1	1			T	T				T	T	
	शिक्षक द्वारा प्रीरेत / फ्रोत्साहित किए जाने संबंधी गुप्प / Inspiring / monthstring skill of the teacher	-		7			-	1				1				/	T		T	1					/				1																		
	বিশিন্ন যিপ্ৰদা साधनी और उन्नत হিঞ্চল দক্ষবিধী কা তথাটো কৰেই ম বিশ্বস্কলন / Expertise to use variety of teaching aids & innovative teaching methods	/						1				1			5					1									/									T									
•	यठन-पाठन प्रक्रिया में विद्याधियों की प्रतिभागिता सुनिर्द्धित करने की पोग्पता / Abany to ensure students' interaction in teaching Jeaming process	1					_	1					1			И					Π				1	T	I																		T		
5	िपांधितया और समयोनेष्ठा / समय-प्रवधन / Regularity & punctuality/time management	/						1		\exists						И									1				/										T			T	T	T	T	T	
	पतन-पातन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	1						1				7								1	1			1	1		T		1					1				T	T							T	
	दो गई / ৰনামী गई ঘতন सामग्री की गुणवता / Quality of reading material supplied/recommended	1						1												_	1			,	1	T	T								1	Ì		T		T	T			T		T	
	कों से की विषयस्तु की प्रासीनेकता और उपयुक्तता / Relevance and adequacy of the course contents	/					~	1				1	50			1								1	1				V									T	T	T	T	T				T	
	आंचरण और निषयक्षा / Conduct and fairness	~				Γ	7	1				1				1				1	1				1				1				1		T	1	1	T	T	T	T	T	T	1	1	T	7
10	श्चिक्क के समानुभूते / अंतर्वेक्तिक गुण / Empathy/Interpersonal skills of the teather	/					1	1								/						٦		-	1	T		T	V				1	1	T	1	1	T	T	T	1	T			T	1	1

SHIVANG RANA

हिमाबत प्रदेश के नहीं पर दिवशियालय / Cestral University is Einsteld Binkreity is Einste

कोर्स	कोड / Couse Code	0	nc A	COL		n	CA	CO	- Inc.	mc	200	23	dicating you	CA	104	-	m	AC	20	T	revol	DU	300	- 10	221							MCI	1-50		MCA	+ HM
015			4				4	-		- 4	,			2				2			-	-	-									2		-	2_ dq eld / m	
tet	का नाम / Name of the Course	0	OA		200	mat	hem	Affica	1	01	2		0	pro	9-		In	5 C		Т	(CO)	war	21								coveres		SKRI DEV.	MATERIA	COMMENTS	
gor	क का नाम / Name of the Teacher	Ke	has	Li	1	Al	ay.	SIL		dias	UCI	k	MAA	W	ik.	_		inoi		17	(Legal)	2	-								16	W/	nano	HO K	espe	2061
Sr. No.	पैरामीटर / Parameter	TopE	Very Good	BERFS	WUT FOOT	Trailers Bigs	Mery Closed	Series Average	THE POOL	Eggs Nutil	Med Good	Are age	John Leefert	Yery Good	Printe.	STIR POOR	Testeri Test Nutt				E E 8	WETT GOOD	TITE POOL	प्रकार प्रदेश वर्तनारम्	Way Gase	Birthed Average	ader	Age Author	M'UT Georgian	SUA POR	Tople	8 18	HT 2	1 dep	Very Good	BIRITA
1	साप्रेषण एवं प्रस्तुतीकरण गुण / Communication & presentation skills	И				1			V				1	,	Ħ		1			ce	5										1			1		
	विक्रक द्वारा प्रेरित / प्रीत्साहित किए जन्ने संबंधी गुज / Inspiring / motivating skill of the teacher					1			V	\overline{A}			1		\prod	1	1			Ø											1			1		П
3	विभिन्न शिक्षण साथनी और उन्नत शिक्षण यद्वतियों का उपयोग करने में विशेषज्ञता / Expertise to use variety of teaching aids & innovative teaching methods	1				7			V	1		\top		T	П	1	1		T	0	1										1			1		П
•	पठन पाठन प्रक्रिक में विद्यार्थियों की प्रतिभागिता सुनिश्चित करने की योग्यता / Abiity to ensure students' interaction in teaching learning process	1				1		П	v				1		П	1	1			0	9							П			1					
	निर्यामकता और समयनिष्ठा / समय-प्रवधन / Regularity & punctuality/time management	1				/			V				1		П	1	1			100	2										1					
	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	1				/			V				1		П	V	7			u	4							П			1			1		
	दी गई / बतायी गई पठन सामग्री की गुणवता / Quality of reading material supplied/recommended	1			-	1		×	V	1		37			П	V	1			Ø	9															
	कोरी की विश्वस्तु की प्राथमिकता और उपपुत्तता / Relevance and adequacy of the course contents	1			,	1			V	Π						·	1			10	1										1					
1	आवरण और निषयाता / Conduct and fairness	1		П		/		П	1				V		П	V	1			LOS	9										1			1		
	शिक्षक के समानुभूति / अतवैजितक गुण / Empathy/Interpersonal skills of the teacher	1	1		t	1			V				V				1			3	1	T									1					

विद्याची का नाम (पदि बताना चाही) / Name of the Student (Optional)

प्रत्येक संगेरत के ओ त्यन कार्यक्रम / Programme of Study: MCA स्टर / Semester : में सिंग संगेतर / Spring Semester - DE RD	- 30	क्षिक के चिंदी के पया अध्य पके विका	बारे में १ लिए अन् पपन का प को गोप	प्राप्त विद नदेश / In वैक्रम के लीव रक्त व	साधीं कीर कारणतील बारे में आ बाएव और	हबैक / 5 ns to 5h ाप अपना । यह किथा	निषाक्ष औ व वर्षे गुलक	िस्स्बीध्यः गेर वस्तुः जा थे सुध	क्षे about सि विचार र के अस	the Tea दे /Give पुरुषान	cher tak your im E/Your	partial a	nd object	ctive op	inion ab	out the l	Program Lestrem	me of Stur	h e for hr	nproving	the qua	ity of test	thing																		The second
र्त कोठ / Couse Code	• 35	पनी रेटिंग	न बताते 'A - C	हए उपद	युक्त बहित	स में सही	কা নিয়া A Cu	HILL	लगाई /	Rk ()	at appr	Co 3	lox, Indi	cating v	our ratio	ne.				co			а н	me	_	Mer	1 5D	_	_	_	_				_	_	_		_	_	_
SC / Credits र्त का नाम / Name of the Course	=	_	4				7	1			CH	100		- "	CA		-	-	7	CO	,	IIIC	2	1115		2										_		_	-	_	=
		C	AOS			me	C				0	5		C-1	ניסו	ssem	1		loh	-c		77-	70	slog		Py	Hor	7						क्षेत्रक वि		4/mm	DEV.	MARING C		R/HUHAN IS	*
क्षक का नाम / Name of the Teacher	DO	·K	S Ro	wat	- 1	ADA	1 10	me.	Y	Dat:	DOWN	KUN	Y	Mc	מטא	Ma					101	90 K	5 6	Dows		Mana	2 0	home	4								-1 -	-1	-	-	-
	265	Very Good	NUT Coo	Amerage	GUE POOR	Tak Pin	Wary Coase Of	Hitled Average	GUE Poor	Sape Lacations	Very Good	Birthe	STOR Poor	2deC	Very Good	भया ६००व	AUT POOL	Topical Series	Way Good	क्षामान	Will Poor	Trape Leaders	Very Spee	12 41	GITTE POOR	Tark ber	SPET Good	P-11-12	ader.	Melitale Bills	Very Good JPUT Good	PERMIT TO SERVICE	WELL FOOL	Trent and	Very Good	ATUT Good	SUE POS	Sape Lastin	Vary 688	अच्छा ६००	*****
संप्रेषण एवं प्रश्तुतीकरण गुज / Communication & presentation skills	-					-	T			,				_				-	T			1		\Box	1	-			1	T	T				1			П			I
शिक्ष्य द्वारा प्रीरेत / प्रीत्साहित किए जाने संबंधी गुण / Inspiring / motivating shill of the teacher	T	-				1				,				/					1			,							1								I				
विभिन्न शिक्षण साधनी और उन्नत शिक्षण पद्धतियों का उपयोग करने में विशेषज्ञता / Expertise to use variety of teaching aids & innovative teaching methods			,	П		T	1	,						,					1	1		-																			
पठन-पाठन प्रक्रिया में विद्यापियों की प्रांतेभागित सुनिश्चित करने की पोम्पता / Ability to ensure students' interaction in teaching Jeanning process	/								,	-				/						1		-			1	1												Ц	1	\perp	_
नियमित्रता और समयनिहा / समय-प्रवधन / Regularity & punctuality/time management	/							/		/				/							1	-				/						1		\perp	Ц	1	1	Ц	_		_
पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process		/					1			/				1							-	1				/		Ц			1	1	1	1	Ш	4	1	\sqcup			-
ही गई / बतायी गई पठन सामग्री की गुणवत्ता / Quality of reading material supplied/recommended	П		1			/	Γ			1				1							-	/				/		П			1	1	1	1	\sqcup	H	1	\perp	Н	\sqcup	t
कोसे की विषयस्तु की प्रासंगिकता और उपयुक्तता / Relevance and adequacy of the course contents				1	7	/				/				/						1	-	-				1					1		1	1	\perp	Н	1	\perp	Ш	\sqcup	t
आवरण और निष्पञ्चता / Conduct and fairness			7		T	1				-				1						1		/				1	1				1	1	1	\perp	1	Н	4	+		H	1
वेथक के समानुभूति / अंतर्वेक्तिक गुण / Empathy/Interpersonal	7	7	\forall	\top	1	1	1		7	,				1					1			-				-								1						Τ,	

विद्याची का नाम (पाद बताना चारी / Name of the Schools (Optional)

क्षमापन कार्यक्रम / Programme of Study: MCN

आपके दिवार को गोमनेव रक्षा जाएव और वह किथन की गुम्बता में मुख्य के अलंग मृत्यकन हैं / Your feedback will be kept confidential and is extremely valuable for improving the quality of to	aching.
---	---------

	 সঘনী 	रेटिंग व	ताते ह	र् उपन	্তন ৰা	क्स में	एहीं का	निशान	<) तग	R/Tid	() at	approp	oriale Bi	or, Indi	cating y	our rate	ng.					-		_		_						-				m	CHI	H MS	_	1	cA.			_
र्स कोड / Couse Code	m	A	-C	1		n	CF	1-00	52		me	4-6	03		~	ICA	-4	24		MC	n-	CO 5	_	-	_	_										-	रेकात क	THE CHAIN	L DEV.		निर्माण ।		RAME	_
Rt / Credits 20		errar	۲.			13013	4			-	-	4			-	2	_		-	_ 2	_	_														COURSE					MG COU		Sept.	
र्त का नाम / Name of the Course		0	Α			1	WF	4			0	5			CP	109	حم	5		LA	B-6	۷_						+	_	_	_	-				1	-17	00	15				OV	۲
धक का नाम / Name of the Teacher	DY	·K	SR	aut	4	a	my	Ku	men		Ara	rku	ma	2	W	lan	OTD	nimo		Mo	no	Dhi	mah	-		9 1	*I %	3.4	E 7	2 12	\$ b	PU T	F 2	3 R	\$ 100	21	F 3	3 1		0 1	E 3	1 3	IE F	1
सं. पैरामीटर / Parameter k.	Treeses.	Very Good	SPECT Cope	Awrage	STITE POOR	Tape	New Goog	MET 6000	Sales and Sales	Still Poor	Time Sin	May Good	Birth's	SUE POR	2 den	Mary Coop Name	MEDI Good	Average	Serie Peop	Targe Bills	Very Good	Dr. Hiller	WITH POS	adan adan	Very Geo	ANDI Geo	STIR PO	Cheste Cheste	eg kan	ANTE CO	BULL	len j	New Service	ANT G	SUL S	G, cl	Very Go	SES.	1	19	TEN SAIL	3/0	F 4	-
राजेषण एवं प्रस्तुतीकरण गुण / Communication & presentation skills	И					1					1				1				1	/											1				-	1		4	-	-	_	-	+	+
शिलक द्वारा प्रीरंत / प्रीत्साहित किए जाने संबंधी गुण / inspiring / motivating skill of the teacher	/					1				,	1				1					1											1				1	1		_	4	-1	1	-	+	Ŧ
अ विभिन्न थिद्यण साथनी और जनत विकास पढातियों का उपयोग करने में विशेषज्ञता / Expertise to use variety of teaching sids & innovative teaching methods	7					/				/	1				1				1	1											-				1	1			4	/	1	1	\perp	+
 पठन पाठन प्रक्रिया में विद्यापियों की प्रतिभागिता सुनिष्ठित करने की योग्यता / Ability to ensure students' interaction in teaching learning process 	/					/					/				/					1								1		Ц	1	1			+	1	Ш		4	-1		+	+	+
s निर्पामतता और समयनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management	/					1					/				1					1									_	Ц	_	-		Ц	1	\vee		Ц	_	-1	1	+	+	+
 पठन गाठन में आईटी के प्रयोग करने में योग्यता / Profisiency to use IT in teaching-learning process 	/					1					1				1					1												1			1	/	1			-1	_	1	\perp	+
र दी गई / बतायी गई पठन सामग्री की गुणवता / Quality of reading material supplied/recommended	1					1					/				/																		\perp			1	1			1	1	1	1	1
 कोरी की विश्ववस्तु की प्रासिंगकता और उपयुक्तता / Relevance and adequacy of the course contents 	1				T	1					/				V					1																1	1			1	1	1	1	1
अविरण और निष्पद्धती / Conduct and fairness	1				T	1	T				/				1					/				1												1				1	1	1	1	
০ হিথক ক ভ্যানুসূত্তী / সাত্তবীকাক যুগ / Empathy/Interpersonal skills of the teacher	/				T	1	T				/	1	1	1	7					1																V					1			

विद्याची का नाम (बार कि केर की) Name के प्रव Student HOLDS

हिमायत प्रदेश के जीव है बृश्चियातय / Central Bishervity of Browdel Dealers

monutchinachal size those 9989-27910, 27725, 27726 (sel

प्रत्येक तैनेतर के जीव में सिध्य के बाने में याद शिवार्य के किस्सार के अपने मान किस्सार के अपने मान किस्सार के अपने मान किस्सार के किस मान किस्सार के सिध्य अपने मान किस्सार के सिध्य अपने मान किस्सार के सिध्य अपने मान किस किस मान अपने मान किस मान किस मान अपने मान किस मान किस मान अपने मान किस मान

	fo.	• 3/9	मी रेटिय	बताते।	ए उपग्र	त बॉका	में सही :	ন নিয়া	4(*)E	गाई/Т	kl•Oat	appropris	te Box le	Scating	eour ratio	*c04								_	_	_	_	_	_			I	10	1-30)	MC	1- H	M5	
	र्त कोड / Couse Code डेट / Credits	1	ICA.	- u	11		MC		02		MC	4-00	3	1	ACA.	CQ4		MC	4-C0	5_		_	_	+								1		2		ध्यनव निर्धार	2	-	_
	र्व का नाम / Name of the Course	_	_	_	_	-		4		-		4			2	_		_	-	_	_			_								000	m PV	THE	V	MAKING CO	URSES Z	TT	DOL
•	n of air / Name of the Course		CO	A			MF	CS			0	S		C	PROC	RAM	1. 14	AB	-C													444	200	TOT D	ALMAN	DR.	ve	DAL	JAT
R	প্ৰক কা নাম / Name of the Teacher			RAN	TA	13	M O	TAV	Vola /	0	- A	TAVE	III	acu	MAN	ווחס נס	****	M MA	NOT D	MIMA	N		an mass					_		- 1	-1	57	CHI	101 11	21 2	W E E	71 7	Te	1 8
5	स. घरामाटर / Parsmeter	Z.fr	Very Good	3	F.	Triple	Excellent WER JOHN	JATUT Gase	abe, aver	STIR Poor	Tagel Start	Jeff Geed	ACIE POST	Jake (seellers)	Very Good	Parity Average	Gent Poor	Tage Neath	WWT Good	SETT POOR		Very Good	RESTA	SCIA POOR	Lacelant Way South	NWITH Good	Paris Prove	Sept.	HWA BAN	ACT Good	No.	den	THE SAME	WOT Good	STIE POOL	Cappe Cacelend Till Auto	MATI Co	HITT	SECTOR PO
1	संग्रेषम एवं प्रस्तुर्वीकरम पुन / Communication & presentation skills	/				1	V	1			V	1	Ť		U				1													~				4		L	L
2	शिक्षक द्वारा प्रेरित / प्रीताहित किए जाने सबस्य गुण / Inspiring / motivating skill of the teacher	V				T	V		П	T	T	1	T	T	V	\Box	v	1					\Box										1				V	1	
	विभिन्न विक्रम साथनी और उन्नत विक्रम चहातियों का उपयोग करने में विक्रमता / Expertise to use variety of teaching aids & innovative teaching methods	1				1		V	П	1	~	1	T	12	,	1		\top	1		П					П						V	1			4			
	पठन, पाठन प्रक्रिया में विद्यापियों की प्रतिभागिता सुनिश्चेत करने की योग्यता / AbSity to ensure students' interaction in teaching learning process		V				V				T	4		~				V	1		П		П			П							1			~			
5	नियमिततः और समयनिष्ठा / समय-प्रवयन / Regularity & punctuality/time management		V			T	V				T	1							4				П			П						L	1	П		4			
6	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	1				T	Т	Г		1	v	1				/		v	1		П	1	\sqcap	1				T					V	П		V			
	दी गई / बदायी गई पठन समग्री की गुणवता / Quality of reading material supplied/recommended	1				V	1			1	V	1	\top	~			- (1	\sqcap				\top	1								V	14			4		T	T
	कोर्स की विषयस्तु की प्रासांगिकता और उपयुक्तता / Relevance and adequacy of the course contents	,	1	1		T	V			1	1	П	\top	V					V														V	1		~		T	T
1	আবংস और निष्मप्रता / Conduct and fairness	1	1	T		T	T	V				V	1	V			,	+											1			L	-	П		V	+	+	T
	रोधक के समानुभूति / अत्योक्तिक गुण / Empachy/Interpersonal bills of the teacher	1	T	1		T		V	\forall	1	1	1		1	П				V	1	T					1		1	1				1	\forall	+	V	+	+	+

विद्याची का नाम (पदि बदाना चारी) / Name of the Student (Op/



- কুম্মাত প্ৰবাহক / Programme of Study:

- কুম্মাত স্বাহক বিবাহক বিবাহক

कोर्स १	nts / Couse Code	IV	CZ	-	0	11	M	A.	CO	5	VV	Appro	-/10	3	Cathery	Ur cotte		-nLi	INC	^	-11	SET	TVI	^	-110	00	1917	Λ-	7	CA.	_	_	_	_	_				_			
निहिट	/ Credits	1	~~	1		-	1.10	u		-	-73	-	Le	9	1-10	∠બુ		07	TAIC	W.		ᆔ	170	J-	HIN	5	TITLE	1	SIL	2-4	-				+				-			
कोर्स	লা ৰাম / Name of the Course	C	0	à			MF			\top		20					.00		64	4	Se	2	TT			\rightarrow	7	-0	he						ette li		id / seat	DEV.		रिक्टन को स्ट COURS		ман
TOUR	का नाम / Name of the Teacher		_	-		-	-			\rightarrow		-		_		/	\sim y		30772		-	9-		- 11	COL	~	_	χu	THE .	\mathbf{n}	-	_	_	_	- Commi	_	_		1			_
Sr. No.	पैरागीटर / Parameter	Jeff E	Wary Speet	Mail Geed	Name of the last	240	Tiga Statt	AND Gase	Average	SCIR Poer	Lizations Transfers	NEUT Good	THE PARTY	SCIA Poor	Sept and	Very Good	HILL T	TITE FOOR	जनामा राजाना राजाना	MAGE Gleed	HEE S	SUR Post	Date 152	New Good	tribile to the same	EUR Post	Take Nega	Very Good	Birded belief	SUE Poor	Taken Arms	Very Good	HI-HI-H	WITH PROF	Apple 1	Very Good	HITTER BOOK	WITH POOL	aden	Very Good	MOI Good	Ship And
1	संध्रेषण एवं प्रसृतिकरण गुण / Communication & presentation skills	/			1	1									7		T			İ			1	Ť	П		1	Ť	T		1	1	T				1				Ì	1
2	शिक्षक द्वारा प्रेरित / प्रोत्साहित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher				1	Ĺ	,			Ť	-	1			,	1			"	1		T	1				1				1				П	1		T		П		T
	विभिन्न शिक्षण साधनी और उन्नत शिक्षण पद्धतियों का उपयोग करने में विजेणक्ता / Expertise to use variety of teaching aids & innovative teaching methods		1		T	1	1			T	-	1			1	1			/	•			/				1	1			1			П	П	T				П	T	T
	पठन-पाठन प्रक्रिया में विद्यापियों की प्रतिभागिता सुनिक्षित करने की योग्यता / Ability to ensure students' interaction in teaching learning process		1			T	-				-	1			-	1			1				/				1	1														
5	निर्पागतवा और समयनिश्च / समय-प्रबंधन / Regularity & punctuality/time management		1		T		1					1			1				/				/				/	1							П							
6	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process		1			T	-			T		/			7				1			7	1			1	1						Г		П	T	T					
7	दी गई / बतायों गई पठन सामग्री की गुजवता / Quality of reading material supplied/recommended			T	T		1					1			1				1			1				,	1										T					
•	कोसे की विषयस्तु को प्रासंगिकता और उपपुत्रतता / Relevance and adequacy of the course contents	/		T	T					1	T	1			1	1			1			1	1				/															
,	आवरण और निष्णवती / Conduct and fairness		1	1	T	1				1	/				1				1		T	1	1			1	1															
	शिक्षक के समानुभूति / अंतर्विक्तक गुण / Empathy/interpersonal skills of the teacher	T	/	1	T	T	1		1		1				1	1			/			1				1					T					T						

विद्यार्थी का नाम (याँदे बताना चाहै) / Name of the Student (Op

worstudy: M CA

हिमायत प्रदेश केन्द्रीय विश्वविद्यालय / Central Binimerap of Rimerial Embers

www.culnimated ac.iv. From. (1892-22930, 1972-5) 1972-5 (1974)

प्राचेक सैमेरट के जीन में सिक्षण के पाने में साथ विद्यार्थी की प्रदेश / Student Feedback about the Teacher taken at the and of each Semester

विद्यार्थित के लिए अन्देश / Instructions to Students

- कृष्णा अध्यान कार्यक्षण के बारे में आप अध्या निषय और वाज़ीनिक नियार है //thre your Impartial and objective opinion about the Programme of Study क्षेत्रस्य / Sementer । 💹 विस्था क्षेत्रस्य / Spring Sementer - 154 - अपने शिवार को वेपकी रक्ष व्याप्त भी रक्ष दिवार को मुख्या में स्थान मुख्या के अस्ति मुख्या के प्रथम मुख्या के एक्स
| कोड / Couse Code | n | CP | -(1 | 01 | mc | AC | 1(2) Smild | T m | Appropri | date Box, in | dicating you | r rating | A 11 | - | - / - 0 | | KILI | Dev | | Hun | ran l | iak | 179 | | | | | | | | | | |
|---|-------|-------|----------|-----------|---|--------|------------|----------|--------------|--------------|--|----------|---------------|----------------|-------------------|------|------|--------|------|------|--------------|----------|---------|-----------|------------|------|--------------|-------|-----------|-------|-----------|----------|---|
| C / Credits | | L | | | | 4 | | 1 | GAL | | 10 | CH. | 0 9 | 10 | A COS | _ | MICE | -5DI | | me | A-H | MS | h | | | | | | | | | | _ |
| िका नाम / Name of the Course | Lom | puter | 023 | ani- | Most | 4.1 | | Ne | attra | System | SKII Dev Human Making MCACO 4 MCACOS MCA-SDI MCA-HMS 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | traffic mit d | | = | | | | | | | | | | | | | | | | | | |
| क का नाम / Name of the Teacher | D. K | *** | · Da | - ni hibe | ma / | 200 | . I. et a | 01 | 0 | Porton | - | 209 | mmy | | ~0 | - 1 | 1 | MOLL | | TTI | and 1 | amord's | N. | | | 7 | | | | | | | , |
| परामीटर / Parameter | Sept. | 1000 | Printer. | 2004 | Same of the Party | Trans. | T Design | Se IEN P | Honk
Tonk | Cherry Se | 173: F | Tane | Dhan | Photo District | Ano Oh | n-dh | Mano | PVI | man | Ds K | 3 3 | Kaw
E | Traffic | Sent Cook | Eliza Esse | Poor | Harris Harry | 3 3 | 17 17 NO. | 2 des | F 3 | 3 FF | * |
| राप्रेयण एवं प्रस्तुतीकरण गुण / Communication & presentation | - 1 | 77 | + | 10 | | > % | 16 | 100 | \$ 15 | lis | - 15 | 2 K | 100 | - 1 | 3 15 1- | 18 | 2 2 | Dir. | - 15 | 2 5 | NA USA | | 5 | E. 5 | N. II | 4 12 | 2 2 5 | P. P. | E 4 E | 7 3 | 200 | N B | 1 |
| किएक द्वारा प्रेरित / प्रीत्साहित किए जाने संबंधी गुण / Inspiring / | 4 | | | | 4 | | | \ \v | 11 | | 1 | + | | 4 | | | 4 | | | 4 | | | | | | | | 1 | | | | | |
| motivating skill of the teacher | ~ | | | | 4 | 6 | | | | | | V | | , 1 | \perp | | , | \top | | | \top | \vdash | 1 | | 1 | + | \vdash | 1 | \top | | 1 | 1 | 1 |
| विभिन्न विद्यान साथनी और उन्नत विद्यान पद्धतियों का उपयोग करने
वै विद्येगतता / Expertise to use variety of teaching aids &
nnovative teaching methods | V | | T | | L | 1 | | L | | | 1 | 1. | \dagger | | $\dagger \dagger$ | | 1 | H | | V | † | \vdash | + | H | 1 | + | \forall | + | | + | H | + | |
| रठनः पाठन प्रक्रिया में विद्यार्थयों की प्रक्रियोगिया सुनिश्चित करने की
योग्यता / Ablity to ensure students' Interaction in teaching
earning process | ~ | | | | V | | | | ~ | | | | | 1 | | Ħ | V | , | | V | | H | 1 | \Box | 1 | | H | + | H | + | H | + | - |
| नेपोमेतता और रागपोनेश / समय-प्रबंधन / Regularity &
unctuality/time management | V | | T | | ι | + | | | , | | | V | , | u | 11 | Ħ | レ | \top | | V | T | | 1 | H | | 1 | \dagger | | H | + | H | 1 | |
| ठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to
se IT in teaching-learning process | V | | | | V | | | | V | | | 1 | | , | 1 | | V | \Box | | V | | | | П | | | T | 1 | H | T | \sqcap | | |
| ो गर्द / बतायी गर्द पठन शामग्री की गुणवत्ता / Quality of reading
naterial supplied/recommended | 1 | | | П | V | | | ~ | | | U | 1 | | V | | | L | 1 | | V | | \sqcap | | П | | | Ħ | | \Box | 1 | \forall | | į |
| ोरो को विश्ववस्तु की प्राशीमकता और उपयुक्तता / Relevance and
dequacy of the course contents | V | | | П | V | T | | | V | | L | 1 | | 1 | | | 1 | | | V | | | | | | | П | 1 | 11 | | | \sqcap | - |
| तापरण और निष्पक्षता / Conduct and falmess | V | | | | 4 | T | | L | | | | - | 1 | 1 | | | L | 1 | | V | | | | | | | | | \sqcap | | | | |
| शेक्षक के शमानुभूति / अंतर्विकीक गुण / Empathy/Interpersonal
kills of the teacher | V | | | | X | | | | V | | Π, | T | | | | | V | | | V | | \Box | | 1 | П | | \Box | | \top | | | П | |

विदार्थी का नाम (पाँदे बताना चाहे) / Name of the Student (Optional)

হিদাৰের ঘটনা কৰিব বিশ্ববিদ্যালয় / Central Bishersity of Juma(shi Bishers)

www.cohimschid.edin.Phone.0383-23930, 23735, 19726 (Fer)

under বাদিনে ক এবা দি বিশ্ববা বিশ্ববাধী পৰিচাৰিত / Student Feedback shoot the Teacher taken at the end of each Semester

বিশ্ববিদ্যালয় কৰিব প্ৰত্যালয় কৰিব স্থান বিশ্ববাধী কৰিব স্থান
से-स्टर / Semester : . [निया सेपेस्टर /Spring Semester - ...

amph files को गोपनिए एक আएक और वह दिश्य को मुक्स के में कुमा के करने पहल्ला है। Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching.

अपनी विरंग बताते हुए उपयुक्त केंडल में मही का विचान () हुसाएं / Inck /) at appropriate lies, indicating your rating.

-	E / Couse Code	 96341 	रेटिंग ब	ताते ह	र उपम्	का बाक	र में सह	कार	जान (४) हा	गाएं/ग	ick () at as	ppropriate i	Bax, Indi	ating your ra	tine.																							
	Credits	MC	A -	- CO	1		MC	A-(0.2	-	MCA	- CO	3	HCA	- Co	4	MCA	- 0.0	5	нн	-5		1.5	DI							T							
d e	नाम / Name of the Course	COL				m	Ma	Hu	mati	al	opula	ting		C Hana			_	ab	- 1	IT 10	ماه		P	othe	en ,	_			-		of the		til / sou	orv.		য়েল ছা সেক্ত	tid / Hara	***
क्र	हा नाम / Name of the Teacher	Ke.	Sha	15	ir		MOLI	anl	Sir		Manit	Choks	100	Mana	Sinc	-	HADA	1 6		Vach	0	• •	4		7 0.1	1	-		_	_	-	_			100000		_	_
#L 50.	QTIMICT / Parameter	Tape 1	Very Good	MET 6000	HTHT-4	TOTAL POOL	Telepar)	Yeny Good	See Seed	THE POST	Topic traffers aga simi	अस्ति ६००व	STE POOL	Tarelland Ware Schill	HINITE GOOD	WENT POOL	Exectors (SA Mell	अप्या दिव्वव	TOTAL POOL	Kothi	Medi Good	Aria Poor	John Land	Very Good	Maria Coose	STIR POOL	Jage Laceland	महत अवा १४५ ६००४	MOT Good	Average STIR Poor	1 den	Very Good	WOT Good	WEIN POOL	Trestant	Yen Good	WAST Good	Assista
	संध्यय एवं प्रस्तुतीकरण गुण / Communication & presentation skills	~					1	-									1			1		Ť				Ť	T		Ť	Ť	1.		1	Ť	П	7	Ť	1
	विक्षक द्वारा प्रीरत / प्रोत्साहित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	-	+				1	1			V			~		П	~				П	T				1		П	\top	1		\Box	\dagger	T	П	7	\dagger	1
1	विभिन्न शिक्षण साधनी और उन्नत शिक्षण यद्वतियों का उपयोग करने में विशेषस्था / Expertise to use variety of teaching aids & innovative teaching methods	1	+		Γ			-												1		T	1	T	1	1		Ħ	1	1			T	T	П	1	\dagger	1
	यहन-पाहन प्रोक्षेत्रा में विद्यापियों की प्रतिभक्षित सुनिक्षेत्र करने के योग्यता / Abiny to ensure students' interaction in teaching learning process	~	1								0	1	T	1		П				~	П	T	/	1	1	1		Ħ	1				1	T	П	1	T	1
5	नियमितता और समयनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management	~	1				-				V	1		1			-	1		~	П					T		П		Ī						1		T
1	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	-	1				-				1	П		-	1		7		П	1	П			1	\top	T	T		1	T	П	T			T	T	T	T
1	7 दी गई / बतायी गई पठन सामग्री की गुणवता / Quality of reads material supplied/recommended	*	1	T	1	T	-			T		1		0			$\overline{\mathcal{A}}$		П	~	П	T		1	1	T		Ħ	T	T	П	T	T	П	1	1	1	T
1	 कोसे की विश्ववस्तु की प्रासीनिकता और उपपुत्रतंता / Relevance a adequacy of the course contents 	~ ~	1	1			-				1			1			1			1				1				П								1		T
1	9 आनरम और निष्पद्धता / Conduct and fairness		1	1			-				1	1		1			1	1		1	П			1		T		П		T	П							T
1	10 विश्वक के समानुभूति / अंतवीन्त्रीक पुत्र / Empathy/Interperso skills of the teacher	nai .	1	T	1	T	L	1			L	T		1	1		1	П		V	П					T		П	T	T	П	1		П		T	T	T

दिवार्य का नाम (चाँदे बताना चाहे) / Name of the Student (Optional)

अध्ययन कार्यक्रम / Programme of Study: MCA सेमेस्टर / Semester: ASL/मिंग सेसेस्टर / Spring Semester -201_1

र्श क	Couse Code	IN	CA -	- CO	उपपुक	त बाजस	H 和計	म निकान	(र) सग	R/net	of an	propriate Bo	Indicar	ling your	rating																							
र्व क	T नाम / Name of the Course		U	1	-		aici	T-CC	24	-	MI	9-103		M	A.	(04	NYA	.(0	5		MIL	A - UN	15	_ N	016	-51												
	का नाम / Name of the Teacher	Can	nride	rA	schi	toch	use	HwH	emol	inn	000	line Cr.	0. (-P	2			2				2	-			2	11					200-					_	=
. IF.	परामीटर / Parameter	P. 5	E 8	B B	Rawa	t N	Alt.	Mayor	(dor	44 N	14.1	real and	dura	10.4	- Ma	mmin	G C-D	0920	DESHOT!	ab hi	06.	Ketha	altu	K Py	ho.	n	0.0	leadin				NAMES .	with /	MAT OLA		नव निर्माण ५८१५८ ८०५		-
io.		E el	Way G	SPECT OF	1	de la	Par age	Merca	A STATE OF	Sept Sept	ga Ma	HITTA AMENA	John John	Lucates of Arm	8	Assessed Assessed	Sign Company	II ALE	Anerage Com	Tree Con	Weller 7 Good	II Good	1	Triple Triple	Con See	N. S.	ž	E I	3 3	7 3	2 5	1 1	3	7 5	3 2	101	1	K
ľ		1		1		1	1	m	ť	1		Hing Sy.	P 1	/	*	R	1/	\$ S !	*		- 25	F	100	- 1	3 B	N 4	6	3 5	3 E	16-4	Water.	ak Ella	10%	8.1	100	1 6.5	P/G	1
1	फेक्क द्वारा प्ररित / प्रोत्सादित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	./	\vdash	+	+	1	1.7	+	+	Ť	. ,	+	1	4	\vdash	-	1	+	+	-11	4			V	1	\perp			٠									
- 19	वैभिन्न शिक्षण साथनी और उन्नत शिक्षण पद्धतियों का उपयोग करने मैं विशेषज्ञता / Expense to use variety of teaching aids &	V	Н	+	+	+	V	H	+	+	V	+	-	V			V	4	\perp	_	V			V														Γ
ť	innovative teaching methods पठन-पाठन प्रक्रिया में विद्यापियां की प्रतिशामिता क्रांनेकित करने का	V	3 1	4	+	\perp	V	Ш	+	V		\perp	V	1			V			. 1	4			1	1						1			П	1		П	T
- 1	योग्यता / Abitry to ensure students' interaction in teaching learning process निर्यामेतता और समयोनेष्ठा / समया-प्रबंधन / Regularity &	V					V	1			V			V	1		1/	T	H		V			1	T	T	П		T	Ħ	+	+	\vdash	+	$^{+}$	+	H	H
1	punctuality/time management						V	1		V	П			1			1./	\dagger	+	1,	,	+	Н	1	1	+	Н	+	+	Н	+	+	Н	+	+	+	Н	H
	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	/	Ť	1		1/	1	H	Ť	\v	V	\top	- V	1	-	-	V	+	+	1	1/	+	Н	. /	+	\vdash	Н	+	+	Н	-	+	Н	+	+	\perp		L
1	दी गई / बतापी गई पठन सामग्री की गुणवता / Quality of reading material supplied/recommended	1/	Т	1	†	1	V		+	1	V	+	+	/ V	\vdash	+	V	+	+	+	///	+	Н	V	-	H	\vdash	+	+	H	-	+		-	+	\perp		L
1	कोरी की विषयस्तु की प्रासागकता और उपपुक्तता / Relevance and adequacy of the course contents	. /	+	+	+	1	1	H	+	\rac{r}{-1}	./	+	4	4	-	-	IV.	+	+	V	P	_	Н	V	1	L		1	1	Н	1	\perp		\perp	1			L
+	आवरण और निष्पक्षता / Conduct and fairness	V	+	+	+	-V	1	Н	+	١,	V	+		V	L	-	V		\perp	+	V		Ш	V	\perp				L	Ц					L	Ш		L
,	विक्षक के समानुभूति / अंतर्विक्तिक गुण / Empathy/Interpersonal	V	\vdash	+	+	1	V	\vdash	+	V	/	+	1	4	_	_	V	_		V	4		Ш	V														
	skills of the teacher					V					V			V	1		V				V			V						П					T	\Box	П	Г

विद्यापी का नाम (पाँदे बटाना चाहै) / Name of the Student (Optional)



हिमानत प्रदेश के-जीव विश्वविद्यालय / Extent Bisherriny of Remarks! Binberts

<u>mone columnated action Phone G1992-293190, 217286 [2748]</u>

प्रदेश नेतेस्टर के जीव में Equipment के बारे में प्राय किया कि प्रदेश / Student Pecifical Advant to Pascher taken at the end of each Semester

Restrict के प्राय ने स्थित के दिन प्रदेश / Intervation to Student

- कृपया अस्पाय तार्वावाध के को में जार अपना शिचार और वस्तुनिक विद्या दें /Cure your impartial and objective opinion about the Programme of Study

कम्पान कार्यक्रम / Programme of Study: MCA केमेलर / Semester: 15 निया सेपेस्टर /Spring Semester -2011

आपके विचार को गोपनीय रखा जराना और यह दिखन की गुनकात में सुचार के असंत मुख्यमत हैं / Your feedback will be kept confidential and is extremely valuable for imp

	कोट / Couse Code	10	CA	-C	01		W	ICA	-C	02		n	TCH	- C	03		m	KH	- (04	. !	m	CA-	- 40	5	\neg	me	A -	20.5		14	CA	- 11	m5															
	/ Credits		-	4	- 77			ч	1				ч		10.7		1	- 2					2				2	-	-			2		-					_	\neg									
गेर्त	का न्यम / Name of the Course		0		18		n	1FI	ì				os				CP	,400	100	mmi	ing	rat	CP	1093	O Impr	mg P	ytho	n fro	gran	orin	17	701	LI (PK.							गैयत विष इस्टब्स	गत को	#/sex	LDEV.		व निर्माण १३७६ ८०४			AH
राधा	त का नाम / Name of the Teacher	Ke	ch	QV.	Ra	wat	T	axo	nk	S	1	Aj	ay	KU	MA	R	MA	NO.	SDF	TIM	IN	TVI	NO.	DH	IN	WIT	IANO	07 (1/1	man	KE	HAL	1 84	WA	1	100	- 0	- 25	-	_		-			1	80			700
Sr. No.	चैरामीटर / Parameter	Jap L	TEL STEE	MET Sone	क्रामान	Will Poor	J. J.	Tarelland	Mall Good	RIFFE	STIR Poor	1	बहुत अधार Very Good	-	Hersen Average	à	11.5	Very Good	3	图 音	STOR Poor	2 2	Very Good	3 5	1	0 N	Tacebent बहुत अच्छा	8 8	E	1 8	P) 1	H X	×	E :	ò	Total Same	Very Good	WET Good	Anna	WITT POOL	Indept Sin	Very Good	BINI'4	Mariate Settle Poor	Capre	Escalent	Very Good	Edition in the last	Average
1	संप्रेषण एवं प्रस्तुतीकरण गुण / Communication & presentation skills	V			T	T	T	V	T	T	Г		~					V		П		~		1	T	1	V	1	Г		~					1		1		1	1	Ť	T	1	T	T	1	1	1
2	विश्वक द्वारा प्रेरित / प्रोत्साहित किए जाने सबंधी गुण / Inspiring / motivating stall of the teacher		~			T	V	1				V						٧					V	1	1	1	~	T	T		~		П	7	1	1	1	1	T	1	T	T	+	T	T	T	1	T	†
	निभिन्न शिक्षण साथनी और उन्नत शिक्षण पद्धतियों का जपयोग करने में विशेषत्रता / Expertise to use variety of teaching aids & innovative teaching methods		-			T	~	T	T			~						~	1	T	1	1	1	1	1		~	T	T		V			1	1	1	1	1	1	1	\dagger	T	t	†	T	T	T	T	1
	पठन-पाठन प्रक्रिया में विद्यार्थियों की प्रक्रियोंनेता सुनिद्धित करने की योग्यल / Ablity to ensure students' interaction in teaching learning process	1				T	~	1				/					V		1	1	1	v	1	1	1	V	1	T			V			1	1	T	1	1	1	Ť	\dagger	t	T	T	T		T	t	t
	नियामितक और समपनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management	1					-						V					V	1	1	1	1	1	T		T	V				8	V	1	1	1	\dagger	Ť	†	T	T	T	T	T	T	T	П		T	t
	वटन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process		V				~						V		1			1	1	T	1	1	1	T	T	T	V					v	1	1	1	1	1	1	†	1	T	T	T	T	П	П		T	t
	दी गई / बतायी गई पठन सामग्री की गुपवता / Quality of reading material supplied/recommended	V					~	*	ij			V			7	-	V	7	1		1	1	1	1		T	V		П		V	1	7	1	1	1	†	1	\dagger	T	T	T	T		П	\Box	П		t
	कसि की विषयञ्ज की प्रास्तीनकता और उपजुन्तता / Relevance and adequacy of the course contents	V						1				V		1	T	1	V	T	1	1	1	1		T	1	~	T			П	V	1	1	1	+	1	\dagger	\dagger	1	T	1	T	T	Н	Н				t
	आवरण और निषायता / Conduct and fairness	V				T	V					V		1	1	1	1	1	1	1	1	1	T	T	1	v					v	+	†		†	1	+	+	+	+	+		\vdash	H	\forall	+	+		H
10	विश्वक के रामानुभूति / अंतरीक्तक गुण / Empathy/Interpersonal skills of the teacher		~					~					V	7	1	-	1	7	1	1	1.	ı	1	+	+	†	V						1	+	+	+	+	+	+	+	+	\vdash	\vdash	Н	\dashv	+	+		H

विद्याची का नाम (पाँदे बदाना चाही / Name of the Student (Optional)

(

अध्ययन कार्यक्रम / Programme of Study: सेतेस्टर / Semester : स्ट. (विद्या सेतेस्टर / Spri 201...) • आपके विकार को गोरनीय रखा जाएगा और यह विकाय को गुमकता में गुमर के अर्थात मृत्यसन हैं / Your feedback will be kept confidential and is extre - अपनी देशिन बाताते हुए उपयुक्त बॉक्स में रही का निरात (/) समार्थ / तरं / अर pagroprists Box, indic कोर्स कोठ / Couse Code केटिट / Credits कोर्स का नाम / Name of the Course CO 4 COS TOCA HOS रिश्रुण का नाम / Name of the Teacher क.सं. प्रामीटर / Parar No. ABC TO THE PROPERTY OF A PARTY OF THE PARTY सप्रेषण एव प्रस्तुतीकरण गुण / Communication & pressure
skills 2 थिथक द्वारा प्रीरेत / प्रोत्साहित किए जाने सबपी गुण / In motivating skill of the teacher V विभिन्न विश्वन सामनी और उन्नत विश्वन प्रद्वतियों का उपयोग करने में विश्वन (Espertise to use voriety of teaching side & monorative teaching methods पठन पाठन प्रक्रिया में विद्यारियों की प्रतिभागित शुनिकेश करने की योग्यार (Ablity to ensure students' interaction in teaching tearring process नियमितवा और सम्पर्धनिक्ष / समाग्र प्रस्थन / Regularity & ponticulity/time management 1 4 V 6 पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to र दी गई / बतायी गई पठन सामग्री की गुजवता / Quality of re V कोसे की विषवस्तु की प्रासंगिकता और उपयुक्तता / Rel adequacy of the course contents 4 आचरण और निष्पक्षता / Conduct and fa 10 शिक्षक के समानुभूति / अववैक्तिक गुण / Empathy/Interpersona skills of the teacher

विदायों का नाम (यादे बताना चारें) / Name of the Student (Optional)

हिसाबत प्रदेश के जीव विश्वविद्यालय / Cented Bladerries of Rimedal Beders
more Coltinachal ac in, Money CHR2 (2010) (2758) (2758) (27)
प्राचेण मेंपोलर के और में पान विद्यार्थ प्रदेश के / Stadent Feedback about the Teacher taken at the end of such Semister
शिवारियों में ति आहेंग्रिय / Instructions to Stadents
- कृष्णा आयापन कार्याम के कोर्न में आप अन्यन निष्या और कार्युनिय जिया है, (Give your impantal and disjoints opinion about the Fregramme of Study

f8c / Credits	4	102	Tick () at appropriate Box, indicating your rating	(05	MUA-SPI	MUHHMY			
र्ति का नाम / Name of the Course	COA	mec.	OS C/70.	LAB(c)	SICI	It too! 5		of en form of d / seasons.	वानव निर्माण कर्तने / सम्बद्धान
क्षण का नाम / Name of the Teacher ह. परामीटर / Farameter	Kegman rocial			D. 3(c)	21-11	71 400,7		COUPSES	HARRIS COURSES
	Original Actions of the Action	STORY COOK	Totalent and the factor of the	Griff Poer United to the Control of Control	TOPE LINE AND LINE AN	Unite forestern Very Sons WET Good WET Good METH Amenge	Organisation of the state of th	Tarke and Tarke	Tipe per little per li
स्रोबन एवं प्रस्तुतीकरण गुण / Communication & presentation skills	7111					* * *	P. 8 B	F 2 5 B	7 3 6 4 E B
चित्रक द्वारा प्रेरित / प्रोत्साहित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	7111								+++++
বিশিল্প নিষ্কৃপ নামনী और তলন থিঞাপ অৱতিয়া কা তথ্যাগ কৰে মী বিশ্বপান / Expertise to use variety of teaching aids & Innovative teaching methods	7111	14111			4		+++		++++
पठन पाठन प्रक्रिया में विद्यारियों की प्रतिभाषिता सुनिश्चेत करने की योग्यता / Ability to ensure students' interaction in teaching learning process	1111								HHH
नेपांमेतता और समयोनेहा / समय-प्रवयन / Regularity & punctuality/time management	1111	1111			ИП	7111			++++
रठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to se ff in teaching-learning process	HH	1111			MII				
। गई / बतायी गई पठन सामग्री को गुणवता / Quality of reading aterial supplied/recommended		 			1411	V			
से की विषय स्तु की प्रासंगिकता और उपपुक्तता / Relevance and equacy of the course contents	HIII			MIII	MI	MI			
वरण और निष्पद्वता / Conduct and fairness	 	141			4				
क के समानुभूति / अंतर्वेक्तिक गुष / Empathy/Interpersonal of the teacher		TIM	ППИ		1				

হিমাখন ঘটৰা নাম্মীৰ বিশ্ববিদ্যালয় / Cerrist Binherring at Rimardal Binhersh
now collimately as in Phone G192222330, 237265, 197266 feet
के बीत में शिक्षण के बारे में पान्य सिमार्गी परिक्रेश / Student Feedback about the Teacher taken at the end of each Semester
को में स्थान के बीत के लिए नरेट हैं (Antervioration to Student)
- कृपया अपयान कार्यक्रम के बारे में अपन अरह निमार्ग और व्यक्तीन विचार दें /Alive your impartial and objective opinion about the Prop

	els / Couse Code	10	21	123	1	1	0	_	√) तगारे /		0 2		1	7	BU	_		0	22		TVV	CA-	-SDI	\neg	M	4 -	am						_	_	_	T			
	T / Credits	L					4			_	_			_~	^			_							-			-				_				_			
332	का नाम / Name of the Course	C		105		1	1 F	ç		. (25			Ci	Ilx			AB	- (c)	13	1611	4		I	101	15					की चल कामन		कोर्न / अप	II DEV.		ৰ বিনাদ। কেও চেন্দ		MAN
10	क का भाम / Name of the Teacher	KES	YA!	754	UA7	14	20	46	w	A.	ri	ma	- 1	7	11	-	- 17	מית	Lim	AN	In	· DF	IIm	44	-1	, RA	LILA	. 7	Dec 2.	00-00					1.0			-	
Ser.	. पैरापीटर / Parameter	12.311	Very Good	IF.	GUE POOF	Trailers!	Vary Cond	NET Cons	Ameraga SCIN POOF	Tresten Exerten	Very Good	Print.	GTA Poor	Length of the land	2 2	SERENT AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRESS OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PERSON ADDRE	WITH POOL	Egg Aren	NTT 6000	Arreings	- m 2	War Good	BING A	SUR Poor	Tresport Tresport	Very Base 3/437 Gass	all things	Trep's	The Sent	NUT Good	Average MTR Page	Topic Constant	Very Good	NUT Good	ANTAR POOR	242	Tank Egg	NOT See	Prilling Average
	संजेषण एवं प्रस्तुतीकरण गुण / Communication & presentation skifs	4	1	T			1	7		,	7	\Box	,	1		Ħ	7	T	Ť,	4	V	-				7			Ħ		1			1		t	f		T
	विक्रक द्वारा प्रीरत / प्रोत्काहित किए जाने संबंधी गुण / inspiring / motivating skill of the teacher	4	T	1					-		7	П	T		+	П	\forall	†	V	†	V	-	Ħ		7	П	T	t	H	1	T	T	П	\top	T	t	Н	\top	7
	विभिन्न विश्वण साधनी ओर उन्नत विश्वण पद्धतियों का उपयोग करने में वियोगनता / Expertise to use variety of teaching aids & innovative teaching methods:	1		T					-	1	1		T	1	L	H	7	T		7	U	,	Ħ	Ť		Ħ	T	1	H		t	T		+	†	T			\dagger
	पठन पाठन प्रक्रिया में विद्यापिय की प्रतिभागिता सुनिश्चित करने की योग्यल / Abliny to ensure students' interaction in teaching learning process	7					7	7		,	1	П	-	1		Ħ	1			T	V	1	Ħ		1	П	1	1	Ħ	1	†	П	T	1	T		H	\top	\dagger
	निर्वामेतता और समयनिष्ठा / समय-प्रवयन / Regularity & punctuality/time management	4				-	4	T		,	1	П	1		-			Ť		7		J		Ť	L	Ħ	T	1	П	1	1	П	T	T	T	T	П	T	1
	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	7		T		\Box	1	7		1,		П		١.	V	1		П			V		П	T	1	V	-		П	1	†	П	\top	+	T	T	П	+	1
	दी गद्दे / बतायी गद्दे घठन शामधी की गुणवता / Quality of reading material supplied/recommended	4					1	1	П	L	1	П	1	r	1	П	1	V		1	V	4	П		1,	7	T	T	Ħ	1	T	Ħ	T	Ť	T		П	\dagger	\dagger
	कोर्स की विषयस्तु की प्रासनिकता और उपयुक्तता / Relevance and adequacy of the course contents	4				1	4		П	1	1	П	1	Ŧ	T	П	1	П	1,	1	2	+	\Box		T	U			П		+	П	\top	\dagger	\top		П	\dagger	\dagger
	आवरण और निष्पर्वता / Conduct and fairness	V			1	1		7	\prod	L	1	П	1		V	-		V	7	1	İ	V	Ħ	+	~	Ħ	T	1	H	1	T	\Box	\dagger	1	\forall		\Box	+	\dagger
1	पिक्षक के समानुभूति / अंतर्वेदितक गुण / Empathy/Interpersonal skills of the teacher	1			7	1	1	1	\Box	-	-		1	L			\top			1		丁	\forall	+	+			1	\vdash	+	1	H	+	+	+		\vdash	+	+

विद्याची का नाम (यदि बताना नाहै) / Name of the Student (Opt

me of Study: MCA

	होड / Couse Code	M	CA	(01		M	007	_		- 1	HCA	103			ASM	COY		MU	1(05		1	4LA-	SDZ			Ma	H	15										\perp			
	हा न्हम / Name of the Course	C	OA	9		+	9	99	MA	-	0.9			04	rog			C-La	2 1b		10	yth	on P	ros	. 1	T To	ple f	η¥,	1					को दत है। (CNAS)		कोर्स / इस्ट	IL DEV.		त्व निर्माण सम्बद्ध दाव		KNA
itar	ह हा नाम / Name of the Teacher	DT . 1	Kech	N Re	focus	M	han	P	hanr	M	ou o	+Ch.	nya	M	ones!	NL' -		MA	- DI	No.		Man	4 0	hlou	A 16	- L	1 00	Day	+			_	-	LLANGE.	<u>* </u>		_	-1-	and the		_
S. Se.	पैरामीटर / Parameter	Take	Very Good	AFOT Good	MATTE POOR	2400	Very Good	Matt Good	Pilelia Deliver	2 dec	Very Good	STEEL GOARD	AMPAN AND STATE POOR	September Contract	Very Good	HITTERS A	GRIS Poor	Mariens Marie Sales	Very Good	WEIGHT STATES	STA Poor	Coreless Vary Good	METI Cooe	B-II-3	GREE POOL	Table 152	Predi Cons	Bathet Verrage	STITE POOR	Cuelent Fig 3 wat	Very Docod	STHES Average	TOTA POOL	3dec	Very Good	WITH Good	Average	Trees	Test State	WET Gased	British British
1	स्प्रेयण एवं प्रस्तुतीकरण गुण / Communication & presentation skills	V	T	T				_		L	-	1			J							1		7		_		П	Ť	Ť	1		_	П		1	ť	+	Ť		H
2	थिक द्वारा प्रेरित / प्रोत्साहित किए जाने सबयो गुण / Inspiring / motivating skill of the teacher	V	1		T	T	_			L		П	T			/	T		~				П	1	t			П	1	†	T			\Box	\top	\dagger	t	+	+	Н	Г
,	विभिन्न शिक्षण साधनी ओर उन्नत निक्षण यद्वतियों का उपयोग करने में वियोगज्ञता / Expertise to use variety of teaching aids & innovative teaching methods	П		1	T	T		-	T	Ī	~		T	T					7	1			П	1				П	1	1	T			П	\top	†	†	t	\vdash	П	П
4	पठन पाठन प्रक्रिया में विद्यारियों की प्रतिभागिता सुनिश्चेत करने का योग्यता / Abitty to ensure students' interaction in teaching learning process	4				-	-		T				1	T	J					1		T		1	-	1		П	T	1	T	П		П	+	\dagger	†	t	Н		
	निर्धामेतता और समयनिष्ठा / समय-प्रवधन / Regularity & punctuality/time management	-						30						T		-			~			-		1	-	1		П		†	T	П		П	1	\dagger	T	t	П		\dashv
	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	-	1			L				T	V			-	П	T	T			T		-	П	1				П	1	1	T			\Box	\dagger	T	+	+	П	\Box	1
7	दी गई / <वापी गई पठन सामग्री की गुणवत्ता / Quality of reading material supplied/recommended		7			V				L	1	7	T	T	Τ,	1	T	V	-		-	1	ur	1	L	ur		П		T	T	П		П	1	\dagger	1	t	H		
•	कोसे की विषयस्तु की प्रात्तिकता और उपयुक्तता / Relevance and adequacy of the course contents	П	,	1	T	L			T	T	-		1		4	T				1	1			1	Ť	~			1	1		H		\Box	\dagger	†	1	t	H	\forall	+
,	आवरण और निष्पक्षता / Conduct and fairness	V	T	1			1			L	-		\top			1		~		1		V	П	1					Ť	1				\sqcap	+	\dagger	+	\dagger	H		+
10	थिक के समानुभूति / अंतरीवेतक गुण / Empathy/Interpersonal skills of the teacher		1	T		1	П		1	T	1	\Box	\top	1.	,	\top	T		T					1	+				+	+	1			\vdash	+	+	+	+		\vdash	\exists

विद्याची का नाम (यदि बताना चाहै) / Name of the Student (Optional)

ANGERICA Programme of Study: MCA
BORT / Semester - I (Novikhitz / Sering Semester
2010 - आफो दिया को योग्येय तक व्यापन और यह विद्यन को मुकाब में मुका के अर्थात मुख्या है। Your feedback भाग्ने be kept confidential and is extremely valuable for improving the quality of teaching.

77	els / Couse Code	1 00	0 (1)(1)	बदा	1662	पयुक्त	बावस व	म सहा	का।न	कान।) दशा	Tr	Tat as	perport	ate Box	indic	ating yo	ur ratin	2					_	_				-				200				250		00/12/00	201802	THE RESERVE	100000	RELITAR	27000
	ets / Couse Code	11	M.	¥=!	0.	_	11	ur	4-	10	2	1	nc.	H-1	0	5	m	CA-	CO	4	m	CA-	(0)	2	_				_				_					MIL	1-5	07	\perp	Not	/ hiv	15
1464		1/-	~ .	-4	_		- 000	- 1 1	1	-1-	-	-		٦_		-			2		-	2	_		-				_				_				٠.		2	MUST CALA	\perp	2	otil / Ha	
Na	er 44 / Name of the Course	CO	AD	1			In	DEV	W.	HD Whi	a	us m	0	S		- 1	1-	Prac	Kin	m'm		C-L	als															es He unus	त कार्ड /	MAT GLA		MA COUR		-
टेक	ठ का न्यम / Name of the Teacher	M	. Kt	de	w	Law	rot	m	PARV) chr	hat	ad m	Osto)	120	hoh	NO.	m	2MB	Dh	EVA.	ग्रे १	MAA.	M DI	. m Ø	1			- 0.	1		un-s		-			-	- 11	MAA	ia	hino	80 0	T.K	shar	11
Sr. No.	चैरामीटर / Parameter	Treatment	TEN SOUTH	3/401 0006	Seller.	TITLE Page	aulo	Ture lage	Very Gong	SHIP DOOD	Accessor	2dec	Very Cofe	JATT 6000	Think!	ECT Poor	Tresters facebent	Very Good	Indiana.	STUE POOR	Terp E	Very Good	In the little	STER POOR	12	Wary Good	JEET GOST	Sileties Venerales	STIR Poor	Esculant With Null	Very Good	Average Average	SECIA POCE	Excelent Transferri	WWW Good	Assessed	TOUR POST	Tank Die	((() () () ()	Parity American	adde Cook	Hare Dan	3 1	Assessed Assessed
1	स्टेंचन एवं प्रस्तुविकरमं गुन / Communication & presentation ओक	1		T	T		V	-	1	T	T	1					. \	1			T	V	1				T		1		-		T				T	-	1		1	1		
2	विद्यात द्वारा प्रास्त / प्रात्वाहित विष्णु वाने संबंधी गुन / Inquiring / motivating stall of the teacher	1					1	1				V						1				V													П			V	1		1		П	
	विभिन्न रिक्षण सापनी और उन्नव शिक्षण पद्धवियों का उपयोग करने में विवेपक्षा / Expense to use variety of teaching aids & emovative teaching methods	1	1			T	L	1				V					,	1					\	/															1		1			
	पठन पाठन प्रक्रिया में विद्यार्थियों की प्रक्रियांगिता सुनिव्रेव करने की चीम्पता / Ability to ensure students' interaction in teaching learning process	1					V	/				V			+			V				1							+									1	1		1	1		
	नियमितता और समयनिहा / समय-प्रवधन / Regularity & punctuality/time management	1					1	1				V					,	1	J	(W																	1			V	1	Ц	
	पठन-पठन में अहंदेरी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process		1	1	I		ν	1				V						,	1				,	1													Ц		1	Ц	V	1		
	दी गई / बतायी गई पठन समयी की गुजरता / Quality of reading material supplied/recommended	V	1				V	/				V						,	1		V	1	AT.														Ц	4	1	Ц		1	Ц	_
	कार्स की विश्ववस्तु की प्रासिनिकता और उपयुक्तवा / Relevance and adequacy of the course contents	V	1	T		T	١	1				V							1			1															Ц		1		1	1	Ц	_
9	आवरम और निष्यक्षता / Conduct and fairness	1		T	T	1	V	1		1		V						·				1																	1		ν	1		L
10	বিশ্বক ক ন্যানুখুৱি / সন্তবিজ্ঞাক শুল / Empathy/Interpersonal skills of the teacher	1	t	T	1	t	ι	1	T	92	1	V	1					1				1																1	1		1	1		

विवाधी का नाम (पदि बताना चाहै) / Name of the Student (Optional)

হিমানৰ চইয়া উন্মানি বিশ্ববিদ্যালয় / Certifi Birtherity of Jinashii Diebeth <u>www.nchimethi.ke.in. Phore 01921279195 217285 217286 (Prol</u> নবিত্ত কীনীলাই ক এক নি বিশ্ববাধ কৰা বিশ্ববাধ বিশ্ববাধ / Sunders Feedback about the Teacher taken at the end of exch Semester স্থিয়াটি এই নি বিশ্ববাধ কৰা বিশ্ববাধ

केनेटर / Serveston : ___ (निया मेनेटर /Spring Se 201_1 Homes Me Hy) (Ship De cololing) बोर्त बोर / Couse Code वेदिर / Credits बोर्त दा जम / Name of the Course MLALOS MIASDI COA

WEC

OS

CAB

TT+ONE

SYMON

COMES

COM 1 स्टेशन एवं प्रस्तुदोकरम गुम / Communication & pre-skib 4 2 विदय द्वारा प्रतित / प्रतिदर्शित किए काने सबसी गुम / Iros अधिका रिद्धान वालने और उत्तव रिद्धान प्रदृष्टियों का उपयोग करने
 विरोध रिद्धान वालने और उत्तव रिद्धान प्रदृष्टियों का उपयोग करने
 विरोध में रिद्धान रिद्धान कर किया है है कि उत्तर करने
 व्यक्त प्रदेश करने की स्विचारियों का उत्तवेशीय सुनिष्ठेश करने की
 व्यक्त प्रदेश करने की सिद्धानियों का उत्तवेशीय सुनिष्ठेश करने की
 व्यक्त प्रदेश रिद्धानियों का स्वावकार प्रदेशीय करने की earning process नियानंदर्श कोर चनपनिष्ठा / चनप-प्रवचन / Regularity & कारतंत्रकोत्तर/fund management पहन-पहन में अह्य के प्रचंग करने में यागावा / Professory to -7 र विन्द्र/रहच न्द्र पल सम्बन्ध का गुजरस /Quality of readin × | | कार को शिष्टांसु का प्रारम्भवत और उपपुक्तता / R | अंक्ष्मकर में एक course contents 7 x अस्तरम् और मिष्पद्धाः / Conduct and fairness 10 তিহুত উ অনুযুক্ত / কটেবত যুদ / Empathy/lexer; sits of the teacher

दियोगी के समि (पार्ट बजानी चारी / Name of the Student (Optional)

हिमायल घटेच केन्द्रीय विश्वविद्यालय / Certail Binhrenty of Rymandal Brakes

more actionschale. In Proce 1982-12830-337285, 237286 Unit

with सीमार के और में हिमाल के बोर में प्रथम विधानी चीहरेक / Student Feedback about the Teacher taken at the end of each Semester

मिर्माणि के लिए अपूरिय / Instruction to Students

- कृपमा अमारन वार्गायम के बोर में अन्य अपना निमाद और स्थानिक दिनार में / (Give your impantial and objective opinion about the Programme of Students)

- अपने पिया को चंच वे वस कारण और वह विश्वन को पुष्पात में हुमार के अपने गुरुवार है / Your feedback will be kept confidential and is entremely valuable for improving the quality of reaching.

होर्ग प	To / Couse Code	NA.	CA-	a ne	उपयुक्त ।	बावस ४	र राहा व	ा । नया	1(2)6	TV PIE	(c) (-) a	* sepror	riate Dov.	Inficati	THE YOUR	rating						Hun	n																			
	/ Credits	101	4	(01	_	+	MIC	B = 0	02	-	MICH	4-60	3	-	MCA	-(01	1	M		05		MC	A-H	M5		M	CA	SO	1					T					_		_	_
	ा नाम / Name of the Course	0	οA	1080							0	۷			C Pa	2 ooro	mim	1	2	<u></u>		T 7	7	001		P	2	27		+	_					of A / s	MILL DEV.		नव निर्मा			
राक्षक	का नाम / Name of the Teacher	Nik	LIM	r Re	110	JM	1 . N	0.14	ml C	he h	ML.	MAIL	int/I	17	1. 10	1	211	84	44	- 1	+61	5		,	-		446	. 1	_	_				COL	PMI	-300	5 - 10 3 6	_	ACPMS CO	WIS		300
Sr. No.	पैरामीटर / Parameter	Carler	Very Good	STEEL COOK	ADD A BILLE	245	TEN PLET	A DEF	Birera A	But Pour	Take bis	Very Good	nk/h	STEE PAST	Image Par	NET Com	ALE POST PAGE	TOPE LEADING	New Cond	E THE	TOTA POOR	Topic Control	Way Gassel	HITCH IN	T L	No.	Door Lan	A STATE	Area and	345	Tank Eg	Med Com	Parent Pa	Cape Com	Part Autt	Cl Gare	Parists Assertan	SUR Pass	Ime Cit	T Cons	BINITA	Mary
	skins	Ч				V	1				V			1	+	Ħ		-		7				+	Ť	J.		7	+	+	-	7	\forall		-	*	+	7	-	*	+	+
2	विध्यक द्वारा भेरित / प्रांत्साहित किए जाने संबंधी गुल / Inspiring / motivating skill of the teacher		7	T	T	T		1			V	1		1		Ħ	+		1	T	t			+	t		4	$^{+}$	+	$^{+}$	+	Н	+	+	+	Н	1	+	+	+	+	-
	विभिन्न विद्याल साधनों और उन्नत विद्याण पद्मतियों का उपयोग करने में विद्यापत्रता / Expertise to use variety of teaching aids & innovative teaching methods		7				v	1				1	П			\forall	T	1	V		T			t	1	Н	7	\dagger	1	+	+	Н	\dashv	+	+		+	+	+	+	+	
	पठन-पाठन प्रक्रिया में विद्यारियां की प्रतिभागिता सुनिर्धित करने की पोप्पता / Ability to ensure students' interaction in teaching learning process		1	T		,	1	T			1	1	Ħ	1	1	\forall		T	J		1		,		t	Н	_	#	+	†	+	Н	\forall	+	+	Н	+	†	+	+	+	-
5	निर्धायतसः और रामयनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management	V				L	7	T	T		4		Ħ		1	П	1	1		7	T	J		†	+	П		1	+	$^{+}$	t	Н	+	+	+			$^{+}$	+	+	+	-
6	पठन-पाठन में आहेटी के प्रयोग करने में योग्यल / Proficiency to use IT in teaching-learning process	П	7	1	1	V	1	T	T		7		\sqcap		+	П	1	1		1	T		J	†	†	V	+	+	+	+	+	Н	+	+	+	Н	+	$^{+}$	+	+	+	-
,	दी गई / बतायी गई पठन शामग्री की गुजवता / Quakty of reading material supplied/recommended	П	1	1	1		1	T	T		- 1	7	П		1	П	1	T		7	\dagger		J	+	†	V	+	\dagger	1	$^{+}$	t	Н	\forall	+	+	Н	+	+	+	+	+	
	कोसे की विश्ववस्तु को प्रास्तानकता और उपमुक्तता / Relevance and adequacy of the course contents	П	7	1	T	1	V	1	T		1		П	1	7	П		\dagger	7	1	1			+			V	+	+	$^{+}$	+	Н		+	t	Н	\forall	+	+	+	+	1
	आवरण और निष्पर्वता / Conduct and fairness	П	V		1	T	-	1	T		,	4	П	,	1	П	1		7	\top	1	Ť		\dagger		\Box	V	+		+	1	Н		\dagger	+		\vdash	+	+	+	+	1
10	शिक्षक के समानुभूति / अंतर्विक्तिक गुण / Empathy/Interpersonal skills of the teacher	П	7		1	T	1	V	1			V			~		1	T	П	1				1		H	V	+	+	†	1			\dagger	+		+	1	+	+	+	1

हिंद /	ভাষ্ট / Couse Code ে / Credits	M	160	1-1	CO	王		1	VCE	1-0	02	There	M	CA	-6	03	* Indic	Sating	MZE	A-	Col	4	M	CP	-6	05	T	Tur M	mam I	Mol	K'N	AT.		MLE	2-	De	, ,	_	_	_	_	_	_	_		_					_	_	_
	िका नाम / Name of the Course	17	Cr	AC	1	- 51		M	alho	uma	He 1	C.C.	or	שעמי	tim	7 L	w la	17	-0	2	-			2	- 0		Ŧ		2	-	-	4	F,	2	_	-11-			=	_	_	_	+	_	_	_	_	+					
म	क्ष का नाम / Name of the Teacher	10	14.1	KON	my	Ra	wet	M	rIN	ALLI	nt c	Lak	MI	Ma	-tuni	111	NOW!	TAN	-12	oge	Am	my	(AK		-	I-	1-4	100	u		P	411	hor	1							CO.	एत जिल् सम्बद्धाः	तान कार	#/was	TOKA'		पानव निर्मात अक्षासम्बद्ध (CO			MAN	1
Sr. No.	देशमीटर / Parameter	adec.	Timbe 1932	Very Cose	NET 6100	alle ave	ECT Poor	2de	Tare Tree	Nati Goost	Pinis.	BTJE Poor	John Landent	Very Good	Tel Good	adesawy Iz-(2)118	TTR 1000	Sept.	C-Px	TEL DEOP	A LA	Cla Poor D	Tagen Tagen	MA Coop I	A TELEME	- Lar	100	Done level	d Men	1000 Films	V A	1 100	Sales Contract Contra	MA THE	PO I	Party of the last	100 H	2 days	He N	Very Good	E I	and the same	8 21	1 1 1	700	Soos Fellal	1	ž P	- 1 1	I	3	K.	and a
	stells		V	1	1	1				7	+			H		+	B	. 3	1	*	H	10		2	Sr.	je je	+	E.	15 8	+	+	10		2.5	D.	H	100	H	200	DAY.	-	100	वराव १०	à E	Name of Street	10	A STEE	5	3 6	New A	100	-	+
	bbs दान प्रीरेत / प्रीत्साहित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	V	1		+	1	7		V	ナ		+	V	J	1	H	H	2	V	1	H	H	1	+	+	-	+	1	4	+	+	-	1	1	H	\vdash	H	H	+	+	+	+	+	+	+	+	+	+	+	+	4	4	+
	। विभिन्न शिक्षण साधनी ओर उन्नतं विक्षण पद्धतियों का उपयोग करने में विजेषहता / Expertise to use variety of teaching aids & innovative teaching methods		,	1	+	一	1	V	+		+	-	V	H	H	+	H	1	U	1	H	H	H	1	+	+	1	+	1	+		+	H	1	\vdash	\vdash	H	H	+	+	-	+	+	+	+	+	+	+	+	+	+		+
•	 पठन-पाठन प्रक्रिया में विद्यार्थियों की प्रतिभागिता सुनिश्चित करने की योग्यता / Ability to ensure students' interaction in teaching learning process 	T	V	1	1			V	木	T	1		1	+	H	+	H	T	1	H	H	\vdash	1	+	+	+	+	+	1	+	+	+	1	ř	H	H	H	H	+	H	+	+	+	+	+	+	+	+	+	+	+	۲	+
	s नियमितता और समयोग्रा / समय-प्रवपन / Regularity & princtuality/time management	V	1	1	1	一		~	1	+	+		V	1	1	+	H	T	#	+	H	H		1	1	+	+	1	+	+	+	+	1	H	H	H	H	H	H	+	+	+	+	+	+	+	+	+	+	+	+	لے	+
	 पठन, पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use ff in teaching-learning process 		V	1	1					才	+	+	1	V	1	-	T'	V	尸	-	H	H		/	+	+	+	#	+	+	+	+	1	H	H	H	H	H	+	H	H	+	+	+	+	+	+	+	+	+	+	7	+
	7 दी गई / बतायी गई पठन सामग्री की गुजवता / Quality of reading material supplied/recommended	V	V	T	7	7	Γ		1	T	+	+	V	1	H	H	T	U	1	-		H		1	1	+	+	1	+	+	+	+	1	H	H	H	H	H	H	H	H	+	+	+	+	+	+	+	+	+	+	\vdash	+
	 कोसे की विषयस्तु की प्रासीगेकता और उपयुक्तता / Relevance and adequacy of the course contents 	1	1	1	7			~	1	T	T	1	1	1				V	1	T		H	1		1	+	+	1	7	+	+	1	1	1	H	H	\vdash	H	H	H	+	+	+	+	+	+	+	+	+	+	+	H	1
	9 आचरण और निष्पद्यता / Conduct and falmess	V	1	T	7			V	1	T			1	1				J	1			\forall		/	1	+	+	1	+	+	+	1	Ť	1	H	H	H	H	H	+	+	+	+	+	+	+	+	+	+	+	+	7	t
10	10 থিএক ঠা স্থানানুগুরি / স্বেরীনীক শুল / Empathy/interpersonal skills of the teacher	1	/	đ				V	1	1		T	7	1	T		T	V	1				V		+	+	+	1	1	+	+	1	1	1	H	H		H	1	H	+	+	+	+	+	+		+	+	+	+	7	f

शिवाचे का नाम (ताँदे बहान माहै/Nume of the Student Optional) -Pary deep Singh CUHDSOMEN 20

हिमायल प्रदेश केन्स्रीय दिवृतिद्यालय / Central Bisheriniy से Monadai Binh क्ष्मण कार्यान्त्रमधीकार का स्थान (1952-1951), 12258, 22238 (1951) 1950 के मेरे ने पास क्ष्मण प्रियम्भ / Sudem Feedback about the Teacher Lak प्रदेश के लिए अपनेदेश / Instructions to Statents प्रदार कार्यान कार्यान के क्षा में अपन अपना निष्य और स्वतृत्वि विधार दें (Give pow in

elts / Couse Code	McA-	COI	McA-	LOS	PILE	-CO3	Mu	1-004	M	CAGO	5	M	Kill d	D	M	CELH	MP	_		+			+			_
/ Credits हा नाम / Name of the Course	1.	A	M	FC	7	25	C. A	rogrammi	39	C.10	L	159	D-A	Hhin	IT N	NJ A	Lock			effect coves		4 / SHILLOW		नव निर्माण AUSNG COU		BEAN
চ ভা নাম / Name of the Teacher	(Ken	DY ROLE	MANAN	IK CHAPRA	MAYAN	IK CHARA	MAM IF	HC LAU	MARIM	ANOT T	HIPPON	MA	NU I III	иичен	1778	Kramo	A LO	- 2 3		I m I	= 3	2 17 5	5 8	E = 2	1 8	ly ?
पैरामीटर / Parameter	Tape Lucture aga Ami	AND GOOD SINISA AMENDA STR POOL	是.非臣.8	HINTS AND BOOK AND AND AND AND AND AND AND AND AND AND	Transporters Freight Spent Freight Spent Fre	AND Good Annual BATH Pool	adur.		2 2	Way Goo	BIHINA AMENA BILL POOL	100	Very Gao	Apperate Apperate Poor	E 1 6	MOTOR	States Weight	Way Gar	- State	den den	and the seasons of	AND CO.	arra po	Tan And	SATT SA	STATE AVAILABLE
संप्रेषय एवं प्रस्तुतीकरण गुण / Communication & presentation skills	4		V		М		V			V		V			4											
फिडक द्वारा प्रीरंत / प्रोत्साहित किए जाने सबधी गुण / Inspiring / motivating skill of the teacher	V		V			И	V			M		1	1		M							Ш				L
भिन्न विश्वण साधनी और उन्नत विश्वण पद्धवियों का उपयोग करने विशेषज्ञता / Expertise to use variety of teaching aids & movative teaching methods	М		V			V	ı	1		V			M		4						Ц	Ш	\perp	1	\perp	1
पठन पाठन प्रक्रिया में विद्यारियों की प्रतिभागिता शुनिक्षित करने की प्रीयता / Abality to ensure students' interaction in teaching learning process	\checkmark		~		V		V	\ ·					V		4		Ц	Ц			Ц	Ш		1	<u></u>	1
नेपांपितता और समयानेहा / समय-प्रकान / Regularity & punctuality/time management	4		M		V		V			M		1	V		1							Ш	Ц	1	1	1
पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Profisiency to use II in teaching-learning process	V				V		1			V		V			M						Ц		Ц	1	1	1
दी गई / बतायों गई पठन सामग्री की गुजबता / Quality of reading material supplied/recommended			V			V	M			M			M		M						П		Ш	1	1	1
कोसे की विषयस्तु की प्रासमिकता और उपयुक्तता / Relevance and adequacy of the course contents	M		V		M		V			1			V		~						Ш	1	Ц	1	1	1
आवरण और निष्णक्षता / Conduct and fairness	M		1			1	M			M		M			5										\perp	1
विश्वक के समानुभूति / अत्योक्तिक गुप / Empathy/Interpersonal		\top					14			1		V			17											

THE COLOR WITH THE MAN AND AND THE STANDARD CONTROL OF COLOR

हिमायत प्रदेश के जीन विश्वविद्यात / Central Binherrity of Rymathal Brakers)

month of Research with the Central Binherrity of Rymathal Brakers)

moder सीनेट्ट के जीन में सिक्क के बारे में पारण किया प्रितिक हैं। Sudern Feedback about the Teacher taken at the end of each Samestar

Applied the Rymathal Rymatha

	E / Couse Code	MC	P -	COI	-	N	COL	1(1) FITT	TRAL	A SPP	ropriete f	or, Indica	hat your i	ating					Hu	mon	Makin.	a	SKI	11 1	7ew										
विद	Credits	-	u	50,5	_	-	4	-07		AICI	1-00	3	IVICE	-(0	14_	MCI		5	MC	A-1-	IMS,		MU	-50	I			_			_	_	_		
	नाम / Name of the Course	(OA	1		WH	ematic	s Fic	Op	unti	200	la l	C-Pa	חרול מי		C-1	00	_	-	2	4.	-	2	-						दन दिका			_		/ HINAR
चेक्क	का जाग / Name of the Teacher	Dr.	KAAL	W R.		MI.	A	old Lee	100	Al.	0. 7	UOR !	- 1 -	7101	June 11	C-1	1-175		11.7	-To	200	_ +	24th	m						NEWS .		PAL CATA		COLUMN S	
Sr. Sr. Ma.	Bittilics / Personetes	Triple Confess	Very Good	EHZI	TUE Prop	Septem 1	Try Cont	Party of the last	2 dec	13 Stell	Ol Good	THE PASSED IN	A Sent Per	di Cara	hlma'r	Mx.M. IER PART	70	ZA TO	Day.	Kark	Y Paro	+ Mide	P. P.	1	1 2	No. of Street, or other last of the street, o	A'TJI Good	F 5	2 6	I I	100	7 5 2	E I	3 3	I I S
1	वेदेषण एवं प्रस्तुवीकरण गुण / Communication & presentation अताः	ď		-	1	ď	-	H		,	*	B	1	8	B	B	*	15		2 12	++	8	5.5	Š	B	- 6	* 12		MILE IN	E	D/K	B 2 E	-	e i B	1
2	राधक द्वारा पेरित / प्रोत्साहित किए व्यक्ति राजपी गुण / Inspiring / notivating 1990 of the teacher		+		\vdash				+		+	1	+		+	- ×	H	+	1	+	+		Н	+	+	H	+	Н	+	+	Н	+	H	+	+
	aling शिक्षण राधनां और उन्नतं शिक्षण पढीतेयां का उपयोग करने विशेषहराः / Expense to use variety of teaching aids & novative teaching methods	Ι,	1	T	T		1	\vdash	\top	Ž	+	,	+	\forall	+	H		+		+	+	1.	H	+	+		+	Н	+	+	Н	+	Н	+	+
	ठन-पाठन प्रीक्ष्या में विद्यावियों को प्रक्रिम्बागिता सुनैनेवित करने की गियता / Ability to ensure students' Interaction in teaching earning process	4			\top	,	1	\Box		V	1	_	1		\top		Ú	+	1	1	\forall	+	~	+	+	H	$^{+}$	H	+	+	Н	+	H	+	+
	नेगरियता और समग्रीनेहा / रामप-प्रदेशन / Regularity & nunctuality/lane management	И					7		V		\top	1	T		\dagger		U			7	$\dagger \dagger$		Ħ	+	$^{+}$	H	t	H	+	+	H	+	H	+	+
	हत-पाठन में आदेशे के प्रयोग प्रान्ते में गोगाता / Proficiency to rise (T in tracking learning process	,	4		١,	d				П	\top		1	\Box	\top		1		V	1	\vdash	V	\forall	\dagger	1			H	+	t	H	+	+	+	+
	िग है / बाज़र्ग गहै पठन सामग्री की गुणवता / Quality of reading naterial supplied/recommended	V				1			V			1	1	П	1		1	T	4	T		~	Ħ	T	1			H		†	Н	+	\dagger	\dagger	†
•	ोर्च की विषयसु की प्रासीनेकता और रापपुन्तता / Relevance and idequacy of the course contents	1					1		~			1	1				V			1	\forall	V	\forall	+	T	\top		H		+		+	\forall	+	+
,	भारतम् और निवार्थता / Conduct and fairness	V	1	\top	T	7	1				\top		1		\top			+			+	+		+	+			\vdash	+	+		+	+	+	+

ACA Chardhay (CHP20MA-13)

হিমানে মাইয় জ্বীন বিশ্ববিদ্যানৰ / Central Bisherrity of Reinschal probess

www.mc/mmachal.user_throne_01982.27338_372266.pps)

under सीमेल्ट के और में प्रियाण किया विश्वविद्य / modern Feedback about the Teacher taken at the end of each Sementer

क्षियाचियों के लिए अपने of Instructions to Semental

- कृतवा आधान कर्याद्या के सी में अपन अपना विश्वय और वाहनिक दिवार है /(Dive your impartial and objective opinion about the Programme of Study

enter AST (There states I Serve ! - একট নিয়ে হটা বঁশ্বীৰ হাচ নেশ্বত এই বহু বিচাল কই পুৰাল নি কুলা কৈ এটা মূলকাৰ ই/ Tour feedback will be kept confidential and its extremely ushable for improving the quality of teaching.

- একটা হিন্তে বানোৰ মুন্ত অনুসৰ্ভা বহিলা মানুট কা নিবাল (শ) হোগাই / Test (শ) at appropriate flow before your ratios

-10			MAG	A.	- (1	उपयुक्त		N	CP	-	0.2		M	6 14	- (03	\neg	M	1 .1	23	u	\neg	Λ.	11	.4.7		MI	Α_		~	-	M		Ti	**	-	_	_		_	_								
718	/ Credits	1	-	u					4		0			U	1		\neg		7		-	+		3	4-1	en.	1	7	-54	1-1	-	M	5	17/	3_	_	_	_	_	_					_				
	हा न्यम / Name of the Course	In.	1	4.		40.4		MU	10	D.	fou	~	OPE	9	in	54.5	J.K	C-	PJ	808	tenj	7			ab				1001		$^{+}$			too							को दत्त ा		(10 / SEC	LL DEV.		T Page			un.
22	ह मान / Name of the Teacher	440	ke.	Shr	Pe	1114	7	M	7630	101	1-	\neg	MI	3411	16	(1.	-1	MI.	MA	la &	7	_	MJ.				41	7 1	1000	1_	-	-		co	TX.					-	course:				NA	D=6 (C)	UP325	ALC: N	
5. R	पैरामीटर / Parameter	Tarres de la constante de la c	महत अवम	Men cost	TERESTEE S	Aretage Trans	-	frestand	A	MUT G006	Transfer .	DIE Poor	lacelers!	Very Good	SYSTI Cons		TOTAL POOL	Trendent Par	81	SPECT Good S		1 2	Dark Star	8 18	t-Hall	8	Trustend 7	F 3	Medi Cood	5	8 6	Tienters File			But Poor	Pu E	= 8	TUT Good	Arrest of the Party	dill Poor	Totalera	New Good	N'UI Gess		AND AND	the pi	E Comp	mea.	***
1	स्थेष (व प्रस्कृतकाम पुन / Communication & presentation क्षेत्रेत	V	1	T	T			1	-	1			7	~		7	1	-	4	7	1		-	7	T		\rightarrow	7	7	+	1	1	1	\vdash	-		•	1		-	- 1	1	*	+	-	-	*	+	+
2	ियक द्वारा प्रतित / प्रांतवाहित किए काने सबयो गुम / Inspiring / motivating shill of the tracker	~	F	T	T	1	1	7	1	1	Ť	1	V	DE P	-	7	+	1	1	1	†	1	+	t	H	Н	4	+	+	\dagger	,	+	+	\vdash				1	1	+	+	+	+	+	+	+	H	+	+
3	सिभेड़ छिड़न करनी और उड़त छिड़न पद्मावर्ग का उपयोग करने में रिकेपड़ता / Expense to use variety of teaching aids & emovative teaching methods	V	1	T	t	1	1	4	1	1	1	1		V	`	1	+	1	7	7		t	+	V	-		1	+	^	\dagger	,	4	T					1	1	\forall	+	+	\dagger	+	+	+	t	+	+
•	पतन-पाठन पाठेचा में शिक्षाचेची की प्रातेम्यानेता चुन्येडेत करन की चीन्यता / Abbity to ensure students' interaction in tracking bearing process	V	7	T	T	T		J	-	1	1	,	4	7	1	T	7	1	1	1	1	L	7		+		7	1	\dagger	1			+				1	1	1	+	+	+	+	+	\dagger	t	H	T	+
	नियमिता और समयनिहा / समय-प्रवचन / स्कूतकार ६ व्याप्यकार / रियम् सम्बद्धकारमा	V	1		T	T		4	7		1	1	4	1			1	4	Ť	1	1	-	+	T				,	1	1	+	1	t		H		1	1	1	+	1	+	†	1	t	†		+	\dagger
6	पठन-पाठन में अहंदर्श के प्रचान करने में पान्पर्क / Proficiency to use IT in teaching-learning process	V	1	T	T	1		4	`	1	1	1	4	^	1	7	7	4	,	1	1	L	1		T		4	1	†	+	†	†	t		Н		1	+	1	+	+	+	t	+	†	†	H	H	\dagger
7	दो गई / बतादो गई पठन सामग्री की गुजरता / Quality of reading material supplied/recommended		F	T	T	1	1	4	7	1	1		4	^		1	T		4	1	+	Ť	V	1	T		1	,	+	+	t	†	t	T		1	1	+		+	+	†	t	+	t	t		H	\dagger
	कोर्स की विश्वतस्तु का प्रासानेकता और उपपुक्तता / Relevance and adequacy of the course contents		F	Ť	1	Ť	1	4	7	1	1	1	4	1	1	7	1	,	1	7	†		1	T			7		1		t	1	T			1	1	1	1	†	1	+	†	t	†	T		1	t
,	अहराय और निष्पञ्चा / Conduct and farmers	L	F		T		1	J	7	1	1	1	4	1	1	1	1	7	7	1	1	1	木	T	H	T	1	4	^		†	T				7	1	1	1	+	1	t	Ť	t	t				1
10	विद्वत क समानुभूति / अवर्धेन्तिक गुण / Empathy/Interpersonal अंद्रेत of the teacher	v	r	Ť	T	1	1	4	7	1	1	1	7	1	1	T	1		4	1	+	\dagger	V	+	Г		1	-	1	+	t	1	T			1	\forall	1	\dagger	\dagger	+	+	+	T	†				\dagger

विद्यार्थी का नाम (पदि बताना चाहै) / Name of the Student (Optional)

केचीन विश्वविद्यालय / Count Entering & Risards Stokes metable in Prone C.153-125-127-125, 137236 (Fm)

ह रिद्धार्थे जोड़रेंज / Student Feedback about the Teacher taken at the end of each Semester I / Instructions to Students म के बारे में आप अपना निष्या और रस्तुनित रियार दें /Gove your impartial and objective opinion about the Programme of Study

स्ता कारण और यह दिखन की पुजरत में पुजर के आरंत मूलवन हैं। You feedback will be kept confidential and 6 entremely valuable for improving the quality of tracting.

	-	N	1(12	- (7		1	VI.	4-	Ç	Ecz, i	T	M			Ų		M	I.F	1-6	E -	ζ	10	U(F	-5	1) 5		1	W()	-1	IN	1	-					-				Stee		5915			
		. 00			ty		Do	ta	SES	-1	σЬ	1	Da	ta	m		กร	E	thi	100	Hil	Kin	1	واعزر	De	ji!	njn!	1	100									-	95 95	च्च/	201.0	· ·		-			
	to				hav		1	72.1	1031	nv 1	(file)				net	MU	114				UTIVI			0,5			hille	10	111	÷ M	n a	<u>i [j</u>	100	7)		1	1 -	1 -	1- 7				1	-		400	1 .
Average	BITT Poor	Crept	Very Gao	अस्ति क्व	Amiles	BITTH POO	Trefre	Very Bood	JEEN G004	tullinit	TITE POOL	Unpr	Receilent	Very Gook	of the door	Average	THE POOL	CHENNE	Wery Good	JETH Gon	Hitter	TITA POOL	Capita	HER STEEL	JAMI Geor	THIRTIN.	ATIN Poo	Eden.	Vary Goss	Man dan	Average	MIN Poor	Genta	Vary Gassi	30th Geo	HILLIAN Avera	THE POO	Capril	Wen Good	Mail and	Minth Minth	BITS PAR	adan.	the pan	Jugi e-	Principal	MITTE AND
1		V					V						1	1	1			V					V					V																			
1	1	V					V					V	1	1	1				V				V					V																			
1		V					V						IV	1	1			V					V					V																			
	-	V					V					V	1	1	1				V				V					V																			
1	1	1	1	İ			V						V	1				V					V					V												-							
	1	1	1				V					V	1						V				V					1														1	1	-	1		
T		1/	1				1						V			1		V					V					1		1						1											

हिमाबत प्रदेश केन्त्रीय विश्वविद्यालय / Central Binhersity of Bonachel Brahers'
none_columnstub_ac.n_those_co

Auth Date of thefte can cape also up flower of green of green in price of Acting price of Lead and the best confidential and it entermety valuable for improving the quality of lead acting and the acting acting and acting and acting act

तोर्स कोठ / Couse Code	66	67	C8	E4	-230	SDL	Hm 2		TO SECURE A COMPANY OF THE PARK OF THE PAR
MBC / Credits	4	4	2	ч	2	2	2	कीएल विकास कीसे / ब्रह्म तरूर.	STATE PROOF OF STATE AND ADDRESS OF THE PARTY
होर्त का नाम / Name of the Course	Notwole	D.S	DS-Lab	paterning	. Ethical	Webdyi	e 4.T	COURSES	MACING COLUMNS
राक्षक का नाम / Name of the Teacher	MAYANK	DR. KESQU	RAWAT	MAYAN K.C	MAYONKC.	mano1 shim	SANYAWIA CUL-		198
.स. देशमीटर / Parameter Sr. No.	Supering Sup	Combined Series New Good May Good May Good May Good May Good May Good May Good May Good May Good May Good May Good May Good May Good May Good May Good May Good May Good May May May May May May May May May May	Tapes Feed July Way Good Hittiga And Good	1 7 F T 7 F X X		Tapes Sections	F N E E W S M E N E N E N E N E	diff food Jayer Landers Mar fine Mar Alli Gand Mar Alli Ga	Tritting town from the figure of the figure
 संग्रेण एवं प्रस्तुतीकरण पुण / Communication & presentation क्षेत्रक 	-				-				
2 विकल द्वारा शिरत / प्रीत्साहित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher									
उ विभिन्न विश्वण साथनी और उन्नत विश्वण पद्धतियाँ का उपयोग करने मैं विशेषज्ञता / Expertise to use variety of teaching aids & innovative teaching methods				1	4				
u यहन, पाठन क्रीकेपा में विद्यारिकों की प्रोठेभागिता सुनिवित करने की योग्पता / Ablity to ensure students' interaction in teaching learning process								$\Pi\Pi$	
िनेयमितता और समयनिष्ठा / रूपयः प्रकथन / Regularity & punctuality/time management			7111				7111111	$\Pi\Pi\Pi$	
पठन पाठन में आईटी के प्रयोग करने में मोग्यता / Proficiency to use IT in teaching learning process			7				+		
दी गई / बतायी गई पठन समग्री की गुफरता / Quality of reading material supplied/recommended				11.			411111		
कोसे की विषवरतु की प्रासमिकता और उपयुक्तता / Relevance and adequacy of the course contents			711					HHH	+++
आवरण और निष्पक्षता / Conduct and fairness							HHHH	HHH	
ত্তিকে ক মানুন্ধী / এতনীজকে শুল / Empathy/interpersonal skills of the teacher	4	1							

विद्यार्थी का नाम (पदि बताना चाहै) / Name of the Student (Optional)

हिमायत प्रदेश केन्द्रीय विवरिद्यासय / Central Binbersity of Eximated Disberts

mount cohimachal scient theory (\$1892-179300, 332286 [184]

bec' के अंग में हिमाल के बारी पे पान कियारी विवर्की प्रतिकृत / Suddent feedback about the Teacher taken at the end of each Semester

Applical के तिम्म अपूर्ण (Americanes to Suddent

- कृत्या अस्मान वर्णक्रम के को में अन्य अनुमा निष्धा और समुनिकृतिमार दें /Give your impartual and objective opinion about the Frogramme of Study

ਦੀਣ / Couse Code	- 1947	M	A Y	, हि	HIII	AA A	74	दशाएं / १	lek (+)	at app	Rochite	Bor Inc	ficating	Wur n	A T	·-		410	10	E2	-	100	A-CO	2	-1	40	41	1-14	0_				_				_			000
/ Credits		-11	u		-1	THE IT	-		1-	169	7	-0-	-	-11	12.4	-4-		19	IV		-	10	10	VZ	1	14	7		-		_	_	+				-			
का माम / Name of the Course	0	mb	Ne	twent		10.	t.		5	a	06		0	1.46	m	hing.	F	Thi	T	th.k	14	1Ph	Lie	Ln	6	1.97	0 to	ple		_				त विकास	कोर्न / अ	au ory.		नव निगरील		HJMAH
ह का नाम / Name of the Teacher	144	VALUE	VI	L-00 A	T	Kosh) On	1401	-K	100	246	2	18	4	ale /	hat.	/ K	111	L	1 20	NA.		900	7/4	18	1	1	/	_				COUR	585			***	ALTIMO COL	URSES.	
	Jept	Very Good	Bing-u	ATTE POOL	2450	Very Good	Applicate A	BUT Poor	Corelesson	Very Good	THE T	STUR POOR	United Landson	Very Coop	N'UI Coos	A Partie	Take Local	Tan June	AST Comp	tark hipr	Z Languary Ziden	ine j	ETT-T	THE POOL	Liber	The second	P. C.	TOT POST	Triple Spine	Very Cone	स्याप्त	Sharp Mary	2 dep	Very Good	N'UT Come	Amengo Amengo	Taken	Design State	d Gase	HIGH
राज्ञियम एवं प्रस्तुतीकरण गुण / Communication & presentation skills		/			V		T		V				V			1	V		7	1	T,	V	+	Ť		N		-	H		1	1	T		*	+		-	*	H
विक्रक दारा प्रीरेत / प्रीत्साहित किए जाने सबयी गुण / Inspiring / motivating skill of the teacher	V				u				,	N		T		N		1		V	T	1	П	1	^	T	V	1	t		П	1	1	†		Н	1	\top	+	+	T	
বিশিন্ন বিশ্ৰদ্য নাথনা और ওন্নন হিঞ্জন ঘত্ৰনিৰ্যা কা ত্ৰুঘয়ান কৰেই ম বিশ্বদ্যনা / Expertise to use variety of teaching aids & innovative teaching methods	V				W		П			1	Λ		V						V	1	П		,	T	J	\top	T		П	\top	\dagger	T	\vdash	H	1	+	\dagger	+	†	
यहन पाठन प्रक्रिया में विद्यारियां की प्रतिभागित सुनिश्चेत करने की पोम्पता / Abiity to ensure students' interaction in teaching learning process	. ,	V			V		T		T	١	٨		V			1			~		Ħ		1	Ħ		1	T		H	\top	1	†		\Box	+	+	+	+	H	
नियमितता और शमयनिष्ठा / समय-प्रश्यन / Regularity & punctuality/lime management	V			T	u					1	1		~				T		d		П	v	1	П	7	+	T		1	+	+	+	H	\forall	+	1	+	+	Н	
षठन-पाठन में आहेटी के प्रयोग करने में योग्यता / Profisiency to use (T in teaching-learning process	~	1	T		u				V						V	T	T	V			1			H	u	+	\dagger	Н		+	+	\vdash	Н	1	+	+	+	\vdash	Н	
दी गई / बतायी गई पठन सामग्री की गुणवता / Quality of reading material supplied/recommended	~		1		4	1	T		V						V				V		V.		†	H		+		Н		$^{+}$	+	\vdash	Н	+	+	+	+	Н	H	
। वर्षेसे की विषयस्तु की प्रासागकता और उपयुक्तता / Relevance and adequacy of the course contents	V		1		~		1	П	V	\dagger				П	V	T			N	+		1	1	H	7	+			+	+	+	\vdash	+	+	+	+	+	Н	\forall	\dashv
आवरण और निष्पक्षता / Conduct and fairness	V		1	1	J		1		, ,	\dagger	+	+				+	+		1		Η.	_	+	H	7	+		\vdash	+	-	+	\vdash	+	+	+	+	-	Н	+	\dashv

विवासी का नामुक्त साहन सहं) Agree of the Student (Descent)



হিনামক মইবা জনামি বিশ্ববিদ্যালয় / Cristal Bisheroly d Estimated Distances

সমস্য Cochimathol acts: Thomas 0589228310, 21736, 237264 (Fac)

মানৈ কৰিবলৈ জ এন মি বিভাগত বিশ্ববিদ্যালয় প্ৰতিব্যালয় কৰিবলৈ about the Teacher taken as the end of each Semester

স্মিত্যালয় কি প্ৰতিব্যালয় কৰিবলৈ কৰিবলৈ স্থানিক প্ৰতিব্যালয় কৰিবলৈ about the Teacher taken as the end of each Semester

স্মিত্যালয় কৰিবলৈ কৰিবলৈ কৰিবলৈ সম্প্ৰতিব্যালয় কৰিবলৈ সম্প্ৰতিব্যালয় কৰিবলৈ কৰিবল

आपके विचार को गोपरीय रक्ता जाएगा और व्या विधाय की गुणवारा में बुनाव के अर्थात पुणवार है / Your feedback will be kept confidential and is entremely valuable for improving the quality of tea

ति क	S / Couse Code	M	CA	- (6	dair a	T	1 C D	- (1	IV/Tic	NI C	A-C	te Box, le	dicatin	CADULL	ating.		TN	~ n		00	-	CAR	_		_																	
															+4	4		1_	11	UH,	-0	-2	-	404		007	-	MC	1-	нн	1									T				100
	नाम / Name of the Course	Cor	npı	to	w	ork		Pol	ası	K ILL	·w-	DS	Clas	6)	D	ala	ارمد		E	thice	J.	.0	- (Neb.			_	6100	2				-		-			कार्त / ६	EST OLA	-	নৰ নিৰ্মা	न कोते ,	/HAN	
.स.	Hame of the Teacher	MO	חעונ	nt	des		T	och	au i	125		KAL	hall Si		11.	~	- Lu	-	1		HO	, Kur	4		·	your	1	7100	0_		_					cou	eas		200	-	ARTHUS CO	NAMES OF		
Sr. No.	4279 FF 60 St 70 M 77 M 6	Take	MER HER	Jefff Goos	सामान	304 Poor	346	म्बर वर्षे	ACUI Good	T Tribut	SUS Poor	Design Staff	Wary Good	Acres Poor	2,60	Wary Good	P(4)T Gason	CO THE REAL PROPERTY.	2 des	Tay good	CEL COME	Talled to the last	3.00	Ta Adill	The Same	THE R. LEWIS CO.	TTE POOR	Language Con	ACT COSE V	IR 3		1 dec	Tan Same	BENTA COM	Springs Average	a.den	Lang day	AVUT Good	1 1 1	THE POST	T New T	T Com	BIRTH S	- Same
	प्रोचन एवं प्रस्तुतीकरण गुज / Communication & presentation kills	-			T	T	-	+	Г			1	11	1	1	-		Ť		1	,	+	-	-	1	1	-	-	1 4	\vdash	ю	H		*	- 1	+	6.	4	+	5	-	* 5	+	-
2	केश्वक द्वारा प्रेरित / प्रतिसाहित किए जाने सबंधी गुण / Inspring /	-	-	+	+	+	-	+	-	\vdash	-		-	_		_	\sqcup		1				_				- 1							_1_						- 1	-1			
	notivating sk# of the teacher		~	†			4	1		П			11		1		1							\mathcal{I}	П				_	П	П		\neg	T		T				\top	\top	1	\top	_
	विभिन्न शिक्षण साधनी और उजत शिक्षण पद्धतियों का उपयोग करने में विशेषज्ञता / Expertise to use variety of teaching aids & Innovative teaching methods	-				1	-					-	\top		t	+	П			+		†	1	\pm	H	+	+	+	+	+	Н	\dashv	+	+	+	+		+	+	+	+	+	+	-
	पठन पाठन प्रक्रिया में विद्यार्थयों की प्रतिभागिता सुनिष्ठित करने की पोण्यता / Abstey to ensure students' interaction in teaching learning process				T	T		1			1	7	\top	\top		+		\top	1.	+		\dagger	+	t			1	+	+	+	Н	+	+	+	+	+	Н	+	+	+	+	+	+	-
	निर्धामतता और समयनिष्ठा / समय प्रवधन / Regularity & punctuality/time management	1	1	1	1	1		1	T		7	7		+			Н	+	1.	+		\dagger	†		\vdash	+	+	1	+	+	Н	+	+	+	+	+	Н	\forall	+	+	+	+	+	-
	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use II in teaching-learning process		L	1	1	1		1	1			1	\top	+		+	Н	+	-	+		+	+	1.	\vdash	+	+		+	H	Н	+	+	+		+	Н	+	+	+	+	+	+	+
	दी गई / बतायी गई पठन सामग्री की गुणवत्ता / Quality of reading material supplied/recommended	1	1	1	1		1.	1			П	7	\top	1	1	1	H	\forall		1		1	+	1.	\vdash	+	Ť		+	H	Н	+	+	+	+	t	Н	+	+	+	+	1	+	
1	कोरों को विषयस्तु की प्रास्तिकता और उपयुक्तता / Belevance and adequacy of the course contents	1	-	1	1			1	T			4		1	\dagger	-	1	\top	+	1	П	1	1	1	T	+	1	-	+		Н	+	+	+	+	+	Н	+	+	t	+	\vdash	+	+
1	आवरण और निष्पर्धता / Conduct and fairness		1	1	1	T	,	1	1			1			-	1			1				1	1			+	0	+		H	+	+	+	+	+	H	+	+	+	+	\vdash	+	t
	। विश्वक के समानुभूति / अतिविद्याक गुण / Empathy/Interpersona अग्रिक of the teacher	-	-	1	1	T		7				7			-	1			Ť	-		\forall		1			+	L	+		\forall	+	+	+	+	+	\vdash	+	+	+	+		+	t

विदार्थ का नाम (पाँदे बताना चाहै) / Name of the Student (Optional)

হিশালন চহঁব কিন্তিশি বি হবিয়ানৰ / Central Binhersty of Evanual Binhersty

<u>year (Adminishal as in, Primor C)</u>\$92,223300,227255, 227265 (29)

আনীয়া নিৰ্মাণ ক আৰু বি হিছেল কৰা বি আৰু বিশ্বতিশ / Student Feedback about the Teacher taken at the end of each Seminister

- ক্লিয়েনিট কি তিন্ত নিৰ্মাণ (Annotation to Residual)

- কুমান্ত নিৰ্মাণ কৰা বিশ্বতিশ কি তিন্ত নিৰ্মাণ কৰেনে কিবাৰ আই বাহিনিটোৰ বিশ্বতিশ কৰা বিশ্বতিশ কি তিন্ত নিৰ্মাণ কৰেনে কিবাৰ কৰা বিশ্বতিশ কৰিব।

- কুমান্ত নিৰ্মাণ কৰেনে কৰিব। কৰা নিৰ্মাণ কৰেনে কিবাৰ আই বাহিনিটোৰ বিশ্বতিশ (Annotation Commission and Commission C

	Aigust:	MC	A-	6		ME	A-1	+		MCA	- 28		7	409	-E4		M	LA-	Œ,	2_	CH	4	3 la	den								- 13	MCP	1-50	12	- 1	ICA-	HM	2
	r / Credits हा नाम / Name of the Course	r.	4	-		-	4		-	- 2	1			-4	-	_	0.	-			+	_		_				\neg					तेशत विक सम्बद्धाः	10 mid /	WILL DEV.		Pulm Policina	01d/ma	-
èrem	सा जम / Name of the Teacher	Lem,	secti	(No	Mest	200	as	buch	4	Jala.	Litte	chure	μ	بمالة	Min	m	IX.	rica	المارد	K my	1	_	-	-	-	_	_	\rightarrow					-	OLD!	Phino			LIANK	e 11
Sr. Na	देशमीटर / Parameter	Toplesol.	Very Cood	WEST Cone	STITE POOF	Taken I	Very Cose	HILL ST	STIR POOL	Language Park	ATTI COM	Rad	245	Way Good	NEU COS	Will read	Sepre	Park Seed	सामान	BILL 1-10	Transmit	Very Good	MUT Gass	SUR POOL	Tape Carlent	WUT Case	Minist Average	WITH FORM	Sape Leaders	To low	tribia.	die Poor	Inc pla	11 4	Parity Parity		Inv sia		t-inin
1	संदेषण एवं प्रस्तुद्रीकरण गुण / Communication & presentation अंक्षेत्र	И	T	T		1	1		,	1			V				V															\	1		П	L	1		
	रोक्षक द्वारा प्रेरित / प्रोत्साहित किए जाने संबंधी गुण / Inspiring / notivating shill of the teacher	И	T	T	П	V	1	П	7		H		V	П				J				T										-	1		П	V	1	П	
2 10	पिंग्र विद्युष साधनी और उन्नत विद्युष पद्धतियों का उपयोग करने विद्युषङ्गा / Expertise to use variety of teaching aids & novative teaching methods	V	T	T	П	V	T	П		1		1	I					1															1	1		V	1		
यो	ठन-पाठन प्रक्रिया में विद्यापियों की प्रतिभागिता सुनिश्चित करने की प्रवता / Abiny to ensure students' interaction in teaching sming process	. \	4			4		П	-	1				~				1														-	1				~		
	प्रोपेत्वा और समयनिहा / समय-प्रदयन / Regularity & inclusity/time management	V	1		,	1				V			V	П			V															1	1				V		
	उन-पाठन में आईटी के प्रयोग करने में योग्यती / Proficiency to IT in teaching-learning process		L	打		1		П	V	1			1			П	4							П				T					V	1			1		
	गई / बताया गई पठन सामग्री की गुणवत्ता / Quality of reading terial supplied/recommended	L	1	П	,	1			-	1				4		П		4				T										V	1	П			1		
	हे का विश्वस्तु की प्रासंगंकता और उपपूज्यता / Relevance and quacy of the course contents	L	1	П		1				V				1		П	-	1	1													T	V	Π		1	1		
आव	বেৰ और নিম্মপ্ৰৱা / Conduct and fairness	1	T	П	1	1			1	F				Ч				V	1													T	V	\prod		1			
	क के समानुभूति / अठवीवेटक गुप्प / Empathy/Interpersonal	1.		\Box	V	1		\top		1				1		П	1	1	1	\neg					T							V	1	П		1	1		7

DENA Choudhory (CUHPLOMCAL3)

हिमायल प्रदेश के-तीय विश्वसिद्धालय / Central Entertay of Enteradal Brabeth
seem commendate in Phone (1982-22939: 237285, 237286 ff an)
under shines a shi से दिख्य के का में प्राप्त Brandwill be should be because the dead of such Sementer
Brandwill be ship again to should be should be because the should b

सेवेस्टर / Semester : (विदेश सेवेस्टर /Spring Sen 201...) कोर्स कोड / Couse Code केडिट / Credits कोर्स का नाम / Name of the Course शिक्षक का नाम / Name of the Teacher का सं । इ. . अ०. 1 মান্ত্ৰিয় ত্ৰ মন্ত্ৰনীকংখা মুখ্য / Communication & presentation skills 2 शिक्षक द्वारा प्रेरित / प्रांत्साहित किए जाने सबेधी गुज / so motivating skill of the teacher V पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use If in teaching-learning process -V L 7 दी गई / बतायी गई पठन सामग्री की गुणवता / Os v V कोर्स की विश्ववस्तु की प्रासांगिकता और उपपुक्तता / श्र adequacy of the course contents V 9 आसरण और निष्पश्चता / Conduct and fa 1 v 10 विश्वक के समानुभूति / अतर्पेक्तक गुण / Empathy/ skills of the reacher

Janily 18) / Halme of the Student (Ca.

वैमेन्दर/Semester 🎞 (स्थित वेमेन्दर/Spring Semester - .

হিমানত মুখ্য কৰিব বিশ্ববিদ্যালয় / Cested Bintersity of Broaded Brahrish

some columnship is in Proces (1992-239) 19, 237265 (22726) (22726) 184

under কৰিব ক এই বিশ্ববাধ के को में प्राप्त दिवारी प्रिकेट / Sunders Feetback about the Teacher taken at the end of each Semester

Resulted in the service princetions to Sunders

special activity ordinary is set if any avera Prost of English (2 (Give your impartial and objective colinion about the Programme of Study

me of Study: MA

- आफे विला को गोपनेव रक्त जाएंग और यह विकास की गुम्बाद में सुमार के अलंड मुल्यका हैं / Your feedback will be kept confidential and is extremely valuable for improving the quality of te

	To / Couse Code	m	A-	16			M	A-(FO		M	A-1	08	7	m	Our ratio	E4		M	Q-A	EY					_	-	_	_	_	-	_	_	_	10	LA-S	24	_			-Hr	
80	/ Credits																	_		2	_		_	_	_	_	-	_	_		+	_	_	_	क्रिक्त	Here y	24/1	THE DEV.	100	নিক্তৰ ভ	od/ma	***
र्व र	া নাম / Name of the Course	Cen	ηW	mr	uw	10	ata	au	uch	un	Do	ub SI	much	w	Da	tam	intr	ang.	W	uca	Ho	uly													COLPE	زل√ه	Hr.	DESAS		-		-
N.	का नाम / Name of the Teacher	ma	MON	bul	MAN		Jr.	k.	alu	nt	Di	E.	ROW	mt	m	anan	D Un	ema	m	augr	40 C	votvo					_			-1 -	-		-		M	mo	P	wy	m	70 49	mby!	C
e.	वैशमीटर / Parameter	Capter	Very Good	SPET Gase	April 4	34E	Targe Figs	Very Good	Bistra					TUT Poor	Sept.	Very Color	Minist.	WITE POOL	Taribana I	Very Cong	समान			Wary Good	P. India	Wild Poor	Topic Leader	Wary Good	ATELI Gass	SITE POO	Tape	Very Seas	WHITE	STEE POR	Topic	E I	E,		ada a	Se can	ATUT Gas	Anna
1	इंद्रेषण एवं प्रस्तुतीकरण गुण / Communication & presentation क्षेत्रेर	Y		П	T	-	1		T	T	4	7			1	,		П	1					T	T			1							4	,	1		1	П		
	वेकक द्वारा प्रीरेत / प्रीत्साहित किए जाने सबयी गुज / inspiring / notivating skill of the teacher			1	1	,	7	T			4		T			4	T	П		1			1		T			1	T	Γ						X.	4			И	T	1
١	र्वेभेज शिक्षण साधनी और उजत शिक्षण पद्धतियों का उपयोग करने विशेषज्ञता / Expertise to use variety of teaching aids & snovative teaching methods	~		T	T	7	1		Τ		4				1			П	V				1					T			П	1		T	×	-	1	T	V	П	T	1
	ठन-पाठन प्रक्रिया में विशारियों की प्रक्रिशाता सुनिश्चित करने की नियता / Ability to ensure students' interaction in teaching saming process		7	-		V	1				5			П		1				1			1		T			1			П	T				1	1	T	T	1	T	1
ŀ	रेपोमेडता और समयोनेहा / समय-प्रवधन / Regularity & sunctuality/time management	1				-	1				7				1				/			П			П	П	T	T	T		П	1	1		1	T	T	T	1	П	T	1
-	ठन-पाठन में आईटी के प्रचीन करने में घोग्पता / Proficiency to se IT in teaching-learning process	И		T		T	T	1	1			V	1		1	T		1	7			П	T	T	Τ	П	T	T	T			1	T		K		Ŧ	T	V		T	†
,	गई / बतायी गई पठन सामग्री की गुजवता / Quality of reading saterial supplied/recommended	1		T		T	1	1	Г	1		1			V	T		Π,	1				1		T	П	T		1			T	T		X	t	7	1	V		+	Ť
ŀ	वि की विषवस्त्र की प्रासीनकता और उपयुक्तता / Relevance and Sequacy of the course contents	1	T			V	1	T	T		1			П	V	T	T	,	1	T							T	1	T			+	T	H	X,	オ	†	T		\forall	†	t
	तपरम और निष्पर्वती / Conduct and fairness	1	1			~	Ŧ	T			1	\top	T	П	V		T	ı	1	T			1		П		1	†	T		1	†	+	П	V	+	t	T	V	+	+	t
5	उद्धक के समानुभूति / अतरीवितक गुम / Empathy/Interpersonal Pis of the teacher	1	1	1		J	1				V	T			V				1	T			T				T	T	T		1	\dagger	1	Ħ	V	+	\dagger	+	V	+	+	t

क्षाचन कार्यक्रम / Programme of Study: सेमेल्टर / Semestay (जिया नोमेल्टर /Se

	कोड / Couse Code	10	17	A-	-0	06		47	W	14	Cr	14	1	1	V	P	U	08	4	_	A	ZV	A	Er	24	F	M	4	47	DC	2)	4"	M	- [4	-0	IF	02	-	1	10	-	7	10	NI	~	+	_	_	_	_	_	_'	1	_	_	_	_	_	_	\vdash	_	_	_	_	_	£
वेर्स क	हा नाम / Name of the Course	Cour	Luki	17.	400	m 10	1e	Do	ato	2 3	5731	144	47		ک•د	2			+	Λ.	٠	4	۸۱.			600	006) Do	esi	Ou	ity	re	H	ai c	2 U	h	w	Ly	2	60	2	le	Fe	00	to		_		_	_	_		COURT	तत विका संदर्भ		AM IS	BILL	DEV.			रव निर्मा अञ्चय दर				AAM	_
ST	ह का नाम / Name of the Teacher	M	+ M	rayo	lau	MCCI	112	10+	1.0	236	and !	Pour	$-\Gamma$	De	-Ice	est	w								56	egy	MAH	no'	1_	_			_	_	_	_		7	_	_	-			-			-	_	_	-	-		4	-	-	-	-	-	_	←	-	-	-	-	_	77
	Uctuice / Parameter	2.5	Very Good	NG1 6000	B-H-II	A Annual Principal	201 Poor	3des	Went Good	ATUT Good	सामान	Average Poor	Jep J		Very Good			STOR POSS	age.	Contactor	Way Good	Very Gased	HIRM	Menne	2004 FOR	2.kn	Targe State	Very Good	Ballet	7 5	SUR Post	2 2	1 1	Very Gass	1 3	E	1 3	8 6	2	Way Good	i .	11	स्तान		WITH POOL	15	Have Disa	Very Gass	Med Com	भावाय	Antrale	Will Poor	aden	To sen	Very Gap.	MUT Gara	E III	1	WITH POS.	Jep .	Har Dia	Very Good	STOT Gass	telaus.	1	Arres 160
ľ	समेषण एवं प्रस्तुतीकरण गुण / Communication & presentation skills	7	F		T	T	J	1				T	T	7	1	7	Γ		T	-			T	T	1	/	1		T	1	7	-	T	T	7		T	1	1		T	T		Ī	T						T	1	_		T	J	Ī		T	7		T		Ī	7	ĺ
ľ	शिक्षक द्वारा पेरित / प्रांत्साहित किए जाने सबंधी गुण / Impiring / mockvating skill of the teacher	7	-	-	Ī	T	J		1	-		Ī	T	T	7		Γ		T	7	1	1		T	1	7	/	F	T	T	7	1	1	T	7			T	1	/		1	Γ	T	Ţ	Γ		T	7	Γ	T	J	7		T	T	Ī		T			T	I		7	ſ
1	विभिन्न शिक्षण साधनी और उन्नत शिक्षण पद्धतियों का उपयोग करने में विशेषज्ञता / Expertise to use variety of teaching sids & movative teaching methods		/		Γ	T	J	1	F				9	7					T	7			T	T	J	1	-		T	T	7	/		T	7			T		Γ		T	$\bar{}$		T	Γ		T			T	T			T	T	d	Γ	T	1	Г	T	7	Γ	7	ſ
	यठन-पाठन प्रक्रिया में विद्यार्थियों की प्रतिभागिता सुनिष्ठेत करने की पोन्पता / Ablity to ensure students' interaction in teaching learning process		1				J	•	-			T	1	-	/	7		T	T	1	1		T	T		1	1		T	1	7		1	1	7	Γ	T	1	7	7	T	1	7	T	T	7		T	7		T	T	7	Γ	T	T	7	Γ	T	1	Γ	T	1	Γ	1	Ī
ľ	नियमितता और समयनिङ्का / समय-प्रबंधन / Regularity & punctuality/time management	1		Г	T	T		1						1	T				T	Ţ			T	T	T	7			T	T	7	Γ	1	1	J			1	7	7		T	7		T	7		T	1	7	r	T	1	7		T	7	Γ	T	1		T	T	Γ	1	Ī
ľ	पठ- पाठन में आईटी के प्रयोग करने में मोन्परा / Proficiency to use IT in teaching-learning process		/	Γ		T		7						1		J			Ť	7	1	1	T	T	1	7	1		T	T	7	1	1	1	J	Γ		1	1	7	T	Ť	Ī		T	7	Γ	T	T	7	Γ	T	T	7		T	1	T	T	T			T	Ī	1	Ī
1	दे गई / बतायी गई पठन सामग्री की गुणवता / Quality of reading material supplied/recommended	L		Г		T	T	/	Γ				1	1		J				,				T	1	7	1			T	7			T	1		Γ	T	1	1	Γ	1	7	F	T	7		T	1	7		1	1	7	T	T	1	_	T	1	7	Γ	T	Ī	1	
	कों से विषयस्तु की प्रास्तिगकता और उपयुक्तता / Relevance and adequacy of the course contents		1	Г		T	7	\Box	1					1	1	J			T	T	1			T	T	J	Γ			T	7	1		T	1				1	7		T	7		T	1	Ü	T	T	7		T	1	1		T	T	7		T	7	Γ	t	7	Í	
	आवरण और निष्पक्षती / Conduct and fairness	1	Γ	Г		T	T	,		Γ			1	/	T	T	\neg		Ţ	,	\Box	Г		1	T	1		Г		1	7	1	1	1	1	7	Г	T	1	,	Г	T	+	Г	T	+	7		+	+	T	T	+	+	7		+	+	r	T	+	Ī	t	7	1	Ī
0	विश्वक के समानुभूति / अतिवैक्तिक गुण / Empathy/Interpersonal sults of the teacher	1	1	Γ		T	T	7	/	Γ			1	T	1	1	\neg		T	T	1			T	T	7	1			†	+	7	1	1	+	7	Г	T	†	+		+	+	Г	+	+	7		+	+	T	T	+	+	7	1	+	+	Г	+	+		t	+	ĺ	Ī

বিঘাৰ্থী কা ন্যম (ঘাঁই ৰৱানা বাই) / Name of the Student (Opt

हिमायल प्रदेश केन्द्रीय विश्वविद्यालय / Cevrel Bieberrity al Romarial Probre www.raibunichal pc.ix, Prome, 0.1892.229330, 232285, 232285 दिवरों जी में शिक्षक के बारे में प्राप्त विद्यार्थ की प्रदेश / posteen Fordlack about the Teacher takes विद्यार्थियों के लिए अपूर्विक / Internetion to Students of Study: MCA anure कार्कृष्ण / programme of Study: MCH
केरोस्टर / Semester: 2—रियोग केरोस्टर / Spring Emester: A
201... to August 2
फोर्च कोट / Course Code
केरोस्टर / Credits
कोर्च का नाम / Name of the Course Google Tools April? Python MACA CT MACA C mcaso2 mca Hm2 कितक का माम / Name of the Teacher क.सं. ४८. No. विश्वक द्वारा प्रीरेत / प्रीलाहित किए जाने सबची गुण / Inspiring , विभिन्न विश्वण साधनी और उन्नत विश्वण पद्धतियों का उपयोग करने में विशेषत्रता / Expertise to use variety of teaching aids & innovative teaching methods पठन-पाठन प्रक्रिया में विद्यापियों की प्रविभागिता सुनिश्चित करने की 81 earning process निर्यागतता और समयनिष्ठा / समय-प्रबंधन / Ac V दी गई / बतायी गई पठन सामग्री की गुजवता / c आवरण और निष्पवता / Conduct and fo 1 विश्वक के समानुभूति / अवविक्तिक गुण / Empathy skills of the teacher

विवार्ष का नाम (वादे बताना वाह) / Marke of the Student (Distance)
Parcleop Siryh
CUHPLOMEA 20

हिमायत प्रदेश के जीव विश्वविद्यालय / Central Binkershy of Romardal Brahesh

<u>move schlomethalas on Phone DSB2 179309, 277285 (2793)</u>

प्राप्टेस के बोर में शिक्षण के के में में प्राप्ट निर्माण के प्रदेश / Student Feetback shout the Teacher taken at the end of each Semester

Build के सिन्द्रम के को में प्राप्ट (-Innovations to Builders)

A - कृषण अमागद कार्यक्रम के को में भाग भागत निराम और सामृतिकृतिक दे (Give your impartial and objective opinion about the Programme of Study

	कोड / Couse Code	mc	A C	06			म म सह Mir	10	4	150.00	n	CA	CO	8		mo	AE	04		1	nu	Sp	02	\perp r	ncp	-01	102	-	me	<u>H-F</u>	m_{λ}	_	_		_	_	\dashv	_		_	_	+			_	
	ट / Credits का नाम / Name of the Course		4				4		-		-	2	-		-	4			_										Lan	110	T-1	1	-						कात र	id/se	IT DEA'				/ HIRAL	AM.
ગલ	et 414 / Name of the Course	Com	pun	O N	rwer	K	Data	Sto	uch	ure	D	5. L	o-p			Dod	a m	INIA	y .	n	eb.	Des	gnin	F	ir ii C	DF N	ucki	0	6100	lic	1000	•	\vdash				_ (COLMEN				M.	ALTERNO CO	DURSES		_
hor	क का नाम / Name of the Teacher	my.	mas	unk	char	M	$p_{i,k}$	esta	VR	toot	Dr	Ken	HUL	duo	of P	$\eta_{r,l}$	η_{an}	yeuls	The	Y F	r m	anol	DHY	4	man	yak	Chel	ma	Tia	(AK	in	2 24	- 41	- 91	91.	1	2	FI	- 1	2 1			110	2 1 1	The .	TET.
Sr.	. VEHICE / Parameter	Topics Sections	Way Con	MTI Com	and a	904 100	Erzellent Erzellent	Very Good	BIRES	STIR POOL	3400	TEN STEEL	NEUT Gases	Area A	STIE Poor	Judges 1	Very Good	HIHIH	Spring Book	345	महार अवा	STET Good	P-S-M	ader a	THE STATE	Men Con	STATE OF THE PERSON	WITH POP	Mariana Care	Very Gao	HIHIH	Bill Pool	Charles	मात्र अव्य भाग ६७०	Artition.	Name of Street	ETTE PO	Constant	Mile Sile	STOT CO.	A Lance	200	TEG AV	Very Go	THE REAL PROPERTY.	Annua
1	र्वधेषण एवं प्रश्तुतीकरण गुण / Communication & presentation skills	V				,	7	T	T		~				1	J				V	1			L	1	T			,	1																
	motivating shill of the teacher	V				,	1	T	T	T	V	1		T		1	J		1	T			•	Ĺ	1					1														V		
	বিভিন্ন বিপ্ৰদান কৰিব নামৰ কৰিব কৰিব কৰিব কৰিব কৰিব কৰিব কৰিব কৰি			7			1		1	T		V							T	T	T	1			e	Ŧ			Π,	1												T	T		T	
	पठन पाठन प्रक्रिया में विद्यारियों की प्रतिभागिता सुनिश्चित करने की योग्यता / Ability to ensure students' interaction in leaching learning process		V		1	,		T		T	1	,		П		V		1			1			L	1		Г		П	١,	1	T		П						1		1	T	T	T	
	नियमितता और समयनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management	1					1	1	T	T		V	T				7	1	T		Ť		\top		1		Г			7		T		П		T						T	1	1	T	
	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process		1	T	1		1	T	T	T		1		T		V	T	1	1	1		/		L	1		T			1	1		Г	П						1	1	1	1	+	+	
,	दी गई / बतायी गई पठन सामग्री की गुजवता / Quality of reading material supplied/recommended			1	1	,		T	1	T	e	1	Г		1		1		1	1	1				L	扌			П	,	1	T		П						1	+	†	1	+	+	7
•	কাৰী কাঁ বিশ্ববন্ধ কাঁ ভাষানকলে और ত্ৰযবুকাৰো / Relevance and adequacy of the course contents		V			,	1	T	1	T	1					V	1	1	1	1	7			\dagger	15	1	T		H	1	\dagger	t	\vdash	П						7	\dagger	†	+	+	\dagger	
7	আবংগ और শিশাপ্ৰৱা / Conduct and fairness	1			7	1	7	1	†	1	L	,	T				7	1	†	1	7			,	1	+					+	+		Н						1	+	+	+	†	+	+
0	বিশ্বক ক নামসুগুরি / এবেইজিক গুল / Empathy/Interpersonal skils of the teacher	V	1	1	\dagger	1	1	t	†	T	L	+	\vdash					\dagger	1	1	†	1		1	1	+	+		H	+		+	+	H	H	\vdash				\dashv	+	+	+	+	+	-

विद्याची का नाम (पाँदे बताना चाहै) / Name of the Student (Optional)

हिपालय प्रदेश के नहीं विश्वविद्यालय / Central Elisterally of Bristolds Binkers

कारण (Alimetels as in, Phone 0.0192-129310, 217285, 337286 [29]

प्रतिक के मेर में में मान्य विद्यालय प्रदेश के अपने में मान्य विद्यालय प्रदेश (के क्षित में मान्य विद्यालय के मान्य क

2012	1 0						शीवस र	4 सही र	का निर	MAL) लगारे	A/Tid	k[-]at a	*porty	griste?	dox by	dication	£ YOUT F	ating	-	_	-		_	12	_	MCE	0-	CD	5	T	ממ	3A -	- 14	M2						\Box				_		4		_	_	_	_
कोर्स व	कोड / Couse Code	m		-CC	06		F	MCI		.(0	7	1	mr	A.	-(0)	8	M	nca-	-50	14		+ IY	MCH.	-07	1	+	PIL	3	SPE	-		0	2	7.00							1	_		-			+	विस्त्रीय ।	-	Frank.		_
केहिट	T / Credits	1	and of	4	300		+	333300	4	Title State	_	+		2			4	_4	-	_		1			4.1 .	4	. 01	-	0011	asal.	1	lant	210	Inc	101							को सह दिस राज्यसम्बद्ध		144/20	OT DEA			PIG COU				
कोर्स क	का नाम / Name of the Course	CON	nbut	HERN	Neh	1600)	KI	Data	4 5	tow	ich.	183	Data S	- La	ab	1		xutor			a_'	Ethil	COD	HOO	Kar	w	166	De	30	No.	10	2	glet	AVC.	25	+	_	_	_	_	-	AMES	_	_	_	_		-	_		_	
বিশ্বক	m m arg / Name of the Teacher	MA	ANI	HK S	SIX		D	Kesh	way	131-	Y		Ker	sher	רוצ טו	Y	D	mayou			1	Mile	any	any	VAL	4	war	119.	the.	Y	12.7	1	200	100	1/2	In E	410	81	2 14	- =	5 1	DI E	F 3	11	W 3	1	27	4 E 7	4 7	8 1	R 3'	4 7
Sr. No.	. वैसमीटर / Parameter	Zulen	Time Dans	3/67 Com	Hitter Average	Will Poor	F 44	Excellent TEG 3/447	3 3	HITTER S	2 8	ader.	Espirant Very Good	JATI Geos	Hitelist Anning	Average STIT Poor	P E			April American	STUR POOF	15, 712	Very Seed	Ne.	METER POO	2402	Egg Nell	WITH GOS	FIRE	STIT FOR	Carlo	Way Dee	MIGT Good	FIFTH.	BITTE POOL	den	The figure of the control of the con	Very La	and a	Anne	STIE PO	fecel	Vary Ge	3/10/1 02	This	STIR P.	de de	WEN SE	ANTHO	100	1	BULL
,	संप्रेषण एवं प्रस्तुतीकरण गुण / Communication & presentation अभीव	V			Γ		V	T		T		1	1					1				j	v				V	1				V					1	1	1		-		\sqcup			1		1	1	1	!	1
,	शिक्षक द्वारा प्रेरित / प्रोतसाहेत किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	V	Γ		Γ		V	1		T	T	V	v	Γ				V		i a			V				ι	1				V	1		1									\sqcup	\perp'	1	1	1	1	\perp	_!	1
	विभिन्न शिक्षण साधनी और उन्नत विश्वण पद्धतियों का उपयोग करने में विवेषताता / Expertise to use variety of teaching aids & innovative teaching methods	V					V	1				,	1					V				,	V				V	1	I			V	1											\square	L'				\perp	1	'	1
1	पठन-पाठन प्रक्रिया में विद्यापियां की प्रतिभागिता सुनिद्धित करने की पोग्यता / Ability to ensure students' interaction in teaching learning process	V					v	1				,	V					V					V				l	1				V	1				1						Ш	Ц	L				1		_'	1
1	निर्धामेतता और समयनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management	V					V	1				T	1					V					V				1	1				V												U					1		_ !	
	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	V					V	/	T	T		1	1	T	T		T	V	/		Г		ν				1	V	T	T		V	1		T					T		П						1				
	दी गई / बतायी गई पठन सामग्री की गुणवता / Quality of reading material supplied/recommended	V	Г				v	V		T		,	V			-	T	ν	1			\Box	V	1			,					ι	T	T			T	T		T	T	П	П		Г				T			
	कोर्स की विषयस्तु की प्रासमिकता और उपयुक्तता / Relevance and adequacy of the course contents	V	Γ			T	7	V		T			V	T				V	1		T	\Box	V	1	T	T	1	V	T			V	1	T		T		T		1		П	П		Γ						7	
	आवरण और निष्पवता / Conduct and fairness	V					,	1		T			٧	T				V	1			T	٧	T			,	V				V	1	1		T		T	1	T	T				Γ				T	1	7	
10	হিপ্লক के समानुभूति / अंतर्देश्वेतक गुण / Empathy/Interpersonal skills of the teacher	V					,	1	T	T			V	T				V	1		T		V	\Box	\Box	1	1	V	T	T		1	V	T	T	T	T	T	1	1		П	Γ	Г				T	1	1	7	

हिमानत प्रदेश के जीव विश्वविद्यालय / Cented Binbershy of Branched Brahrsh

men polymental actin. Primes (3)192229310, 227285, 227286 (Ba)

under shire; के अभिनेतिकार के को में प्राप्त किया निर्माण विश्वविद्यालय के Student Feedback about the Teacher taken at the end of each Sementer

(अग्रियों के सिंह अपोर्ट) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 3 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

Figure 4 (Toky work) Antonoclose to Student

ntl	MCA - CO	बोस्त में सही का निशान (४) लगाएँ, МСЙ - СЭ	AAC A CL	INFI	E4	502	7 7 7		जीवात विकास कोर्स / SEEL OIV.	मानव निर्माण करिते / MUMAN MAKING COURSES
Bt / Credits	6 4	Н.	CLOI	S41. 'an 11 - to	Dodo winto	webdergu	19003 Ltool		courses	MARING COURSES
र्ति का नाम / Name of the Course		- Into str	Stlab.	CHA COLINETE	Dand water C	M AMANIANIA	PINA MAYANK		- F R R F 8	P 2 2 2 3 7 5
gyar का नाम / Name of the Teacher Prof 1	MAYANK.C.	DA . RAWI	w Fir 2 2 m al 3	N 1 2 8 8 1 5 5	E # 3 8 F # 8	F 1 E 2 2 E 2 3	F 1 1 2 2 2 1 1 2 2 2 2 1 1 2 2 2 2 2 2	S 1 2 3 E 3 2	E 1 2 2 E 1	Total Service Services Service
St. Utilities / Parameter U	THE STATE OF	Paper Paper	TOPE BETTE	Sty. con port of the state of t	AND CARE	Licas Locas Venyo V V Venyo Venyo Venyo Venyo Venyo V Veno V V V Veno V V V V	A MIN WAY	Topo on Film prints	TERM NEW YORK OF THE PERSON NEW YORK	2 8 8
सदेषण एवं प्रस्तुवीकरण गुण / Communication & presentation skills				1						\Box
विश्वक द्वारा प्रेरित / प्रोत्साहेत किए जाने संबंधी गुण / Inspiring motivating skill of the teacher						1	1			
विभिन्न विश्वण साधनी और उन्नत विश्वण पद्धतियों का उपयोग क में विशेषज्ञता / Expertise to use variety of teaching aids & innovative teaching methods	(4)			1	1	1				
वहन-पाठन प्रक्रिया में विद्यारियों की प्रतिभागिता सुनिव्हेत करने योग्यता / Ability to ensure students' interaction in teaching learning process	*									
्रियमितता और समयोज्ञा / समय-प्रबंधन / Regularity & punctuality/time management										
पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency s use IT in teaching learning process		1		4	4	1				
र्दी गई / बतायों गई पडन समझे की गुणवता / Quality of read material supplied/recommended	*				4					
कॉर्स की विषयस्तु की प्रासीनेकता और उपयुक्तता / Relevance a adequacy of the course contents	nd -			4			1			
आवरण और निष्पद्यता / Conduct and fairness										

COHES OF THE STATE

कोरों की विषयस्तु की प्रासागिकता और उपयुक्तता / Relevance and adequacy of the course contents

Autors writing / Programme of Study: MCA

Distribution in Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Sementer 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

April 1987 | Programme of Study: MCA

Apr

	र्त कोट / Couse Code	IM	A	- (06	>	10	V	1 -(10	+		7	A-	08		1	21	4-	EO	<u> </u>	10	\mathcal{M}	4-	OĿ	32	-			_	-	_	_		_	_	_	_				9				- 11/10	2		_	_
	tc / Credits	1	-	-			Т	-5%	-			-		9			_		ч					2			-				_	-	_	_	_	_	_		_	\neg	क्रीचर वि	कात क	7/100	A DEV.	-	नव निर्मा	म कार्स	HIMA	* 4	
m) i	d का नाम / Name of the Course	Co	-4.	nte	No	بسط	10	aka	84	u	mp	0	da o	sten	10	b	0	ato	20	نبن	~*	E	thi	ادما	mul	Ai z										-		_			CONSES					MANU CO		50	2	_
वित्र	yक का नाम / Name of the Teacher	150	mar.	de.	50			csh					Cal	200	, &	4	5	4420	4	- 80	5	5	~wy	-	C 7	12E	_			_	1 2	-	_ 91	7 1-		N 30	rie r	T X	Fr 5	6	P II	3 8	8 1	1 5	2 6	SE	1	1 12	-	8
S. F	QTHECT / Parameter	Nº E	TEN STATE	8	BIRITA		150	Time cite	2	14	2 2	12.	THE SAME	1	Average A	SUR Poor	345	Har pite	ATGI See	111111111111111111111111111111111111111	ALTE POO	240	Inte Pile	Very Gase	113	STR Post	Ziko	Day Dil	ATI Coa	ET I	SUR POR	Spire (mw esa	ACT Good	1	and and and and and and and and and and	ar elle	P. P.	1 1	ans.	E .	3.54	9 P.	. 1	100	1 1	-	AG HE	T.	Tatte P
	राधेनक एवं प्रस्तुतीकरक गुण / Communication & presentation skills				T	T	-	1		T		1	1			T	1	1	T	T			1									V				1	1	\perp	L		M		4	1	_	4	4	+	4	_
	विश्वक द्वारा धीरेत / प्रोत्साहित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	1					-	1					1				V	1					1					V_				Y				1	1	\perp	1	1	1		Н	1	1	4	4	+	4	-
	विभिन्न शिक्षण साधनी और उन्नत शिक्षण पद्धतियाँ का उपयोग करने में विशेषहता / Expertise to use variety of teaching aids & innovative teaching methods	1					L	1					1				~	1					1					W.				4	1			1	1	1	1	1	1	Ц	Н		_	4	4	4	4	-
4	वहन-पाठन प्रक्रिया में विद्यापियों की प्रतिभागिता सुनिधित करने की योग्यता / Ability to ensure students' interaction in teaching learning process						ļ	1					1				~	1		I			1					W.		1		M	1			1	1	1	\perp	+	\forall		\sqcup	Н		4	4	4	-	
5	निपर्मितता और समयनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management							1					/				\	1					1				-	W.		1	1	Ŋ	1			1	4	1	+	+	V		\sqcup	\sqcup		М	4	\dashv	4	_
6	पठन-पाठन में आईटी के प्रयोग करने में मीग्पता / Profisiency to use IT in teaching-fearning process							1					1				\	1					1				1	4	1	1	1	V	1				4	+	+	+	Y	L	1	\vdash	_	И	\vdash	\dashv		r
7	दी गई / बतायी गई पठन सामग्री की गुजवता / Quality of reading	17		Г	Г	Г	1	1	T	T			1		1	1	1	1	1			1	Λ		- 1		1	M	1	- 1	1	4	n	1							V	1				$ \mathcal{V} $				L

SHIVANG RANA

MCA-SOR MCA-MAS

বৈত্ৰাৰ্থা কা নাম (যাই ৰৱান্য বাই)। ম

হিমানত স্থায় ক্ষান্ত্ৰ বিশ্ববিদ্যালয় / Emina Bishersing of Rossadul Brahersi ক্ষান্ত columnatud as in. Phono. CHRV 2709305, 217286, 217286 (247) তালৈ কৰিলেই ক'বা বি বিশ্ববাধ ক'ব বি আৰু বিশ্ববাধ প্ৰতিষ্ঠান চিকাৰণ চৰকাৰ্যক About the Teacher taken at the end of each farmetter চিনামেনি কি ক্ষান্ত ক্ষান্ত কৰিলেই (American be Brahersia) MCA - কুলা অন্যান কৰ্মান্ত কৰি है আন কৰেন দিয়েছ আঁৱ বাহুনিছ বিশ্বাম ই (Give your impartial and objective opinion about the Programme of Study 10.10

		17	VIC	70	6	T	m	A	C7		Text	10	FC	3	F	m	ÇA	6	4	1	nes	0	1	+									7	_	_	_		-	ावत ।	कास को	1/100E	L DEV.		র বিনাধ		HIM	AM
	/ Credits	-	L			-	-	4		_	-	_ 5	_		+		4	. 1		1		11	21	12									- 1						OURSES		_	-		ONG CO		/-	_
đ	क्षा क्य / Name of the Course	100	MP	· N	eti	0	Da	ti s	te	1		DS	u	4		Dal	41	MIN	14	1 6	the	alt	ace	7	_	_	_	200	-			-			Table Com-				m	w	01	10	41	nou	face	ne	7
100	we wo wo / Name of the Teacher	M	AIN	me	.11		$K \varphi_{\nu}$	Lai	15	2-	K	es	av	SIL	. 1	Mai	jan	4	W.	1	nay	any	-41	2 2	8 =	2 2	D :	1 8	ž va	F 3	8	F 3	3 8	E 1	3	8 1	5.7	00	2 3 1	1 3 .	劉二	3		1 2	3 3	I E	1
1	चेतामीटर / Farameter	Tribert .	Very Good	MATT Good	Average	STR Poor	Carebana awa Musi	Very Good	Bittle	WITH POOR	Topic Cacalleri	Very Good	NEUT CORE	Average		Bred State	Very Good	HILLIA	MITTE PAGE	dep	Way Case	3.431 Geo		GITA POR	Pie Sin	JATT Go	BIH	STUR PO	Gentle Escale	Very Ge	Med o	E 3	SUL P	100		20 00	1	STITE IN	3	Very Goo	10.10	1	, 10	Interest	3(0)	-	1
	स्प्रेषय एव प्रसुद्धिकरम गुम / Communication & presentation skills	V	T		1	,	7	1			1		1			1	1	T	T	V	1			T														-	1		1	\perp	-	1		1	4
	विश्वक द्वारा प्रीरत / प्रात्साहत किए जाने सबयो गुण / Inquiring / motivating shift of the teacher	V	T			1	1	T	T	T	V			1	1	1	1	1	1	v	1																		1		1	\perp		4		1	
•	विभिन्न विश्वमा साधनी और उजता विश्वमा पद्धातियों का उपयोग करने में विश्वेपत्रता / Expertise to use variety of teaching aids & swowathe teaching methods	1	T			-	7	T	1		V			T		1	T			V	1																	,	1		1		V	1	L	1	_
•	पठन-पाठन प्रक्रिया में विद्यारियों को प्रतिभागिता सुनिवेद करने की योग्यता / Abbity to ensure students' interaction in tracking learning process	V	F			1	7				V				,	1				-																			1				/	1		1	_
5	नियमितता और समयनिष्ठा / समय-प्रवयन / Regularity & sunctuality/time management	V	1				V		l'	T	V					1				·	1																		1				1	1			
•	पठन-पाठन में आईटी के प्रयोग करने में पोग्पता / Proficiency to use IT in tracking-learning process	V					V		Ī	T	V					1				-	1														T	T			1			I	1	1			
7	दी गर्द । बतायी गर्द पठन सामग्री की गुणवता / Quality of reading material supplied/recommended	V	1			1	7				1					1				-	1															1			1				/	1		Γ	T
ī	कार्स की विश्ववस्तु की प्रार्थिनकता और उपयुक्तती / Relevance and adequacy of the course contents	1					7			T	V				,	7				-	1								T										1		T		1	1		T	1
,	আবংল और নিম্পন্তব্যে / Conduct and fairness	1	T				V	1	T	T	V				1	1			1	7	1						1							1	1			1	1	1	†		1	-	T	T	1
10	विक्रक के समानुभूति / अवविकेशक गुण / Empathy/Interpersonal	V	1				7		1	\dagger	1	1	Т		\forall	オ	7	1	\dashv	1	オ	1	1			\top	+	+	1	1	1				1	7		1	7	1	+	+	1	1	+	+	+

विद्यार्थी का नाम (पाँदे बताना चाहे) / Name of the Student (Optional)

हिमायन प्रदेश के जीव विश्वविद्यालय / Commit Bioserrory of Biomodel Drafte's and Confidential skills from 6.5992.12995, 127285, 212786 [En]
प्रदेश से मेंटर के जी शिक्ष के कोई में प्रकार किएकों के प्रदेश के अपने किए किए की स्थापन किए किए की स्थापन किए किए की स्थापन किए किए की स्थापन किए किए की स्थापन किए किए की स्थापन किए किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन किए की स्थापन के स्थापन

MARCE / Semester :	* arek from at strain som after an arem after at from at grown a grown	
IOFT]		_
	MCACE MCACT MGACE MCACE	_
tot wit / Couse Code	Street Brewer with / Secul Dev. Home Entire with / MANA	MAN
St / Credits	Sing them in a political way of the country was a series and the country w	
तिर्ध का मार्ग / Name of the Course	Comp Net Date Str. Ditastr lab Ethical red web desg Groogle Tota Data Min	
काक का लाज / Name of the Teacher	7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7	7 3
Cif. Quality / Parameter fr. No.	는 그 교육 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전 전	A S
ইটাৰত হৰ অনুনকৈতে সূতা / Communication & presentation skills		
शिक्षक द्वारा पीरित / पोत्साहित किए जाने शंबंधी गुण / mapping/mptivating skill of the teacher		
উন্দিল ভিচ্নত কথানা প্রায় ক্রলন ভিচ্নত অনুনির্বা দর ক্রবাস করে ম বিশ্বাসনা / Expertise to use variety of teaching sids & innovative teaching methods		
 पठन-पाठन प्रक्रिया में विद्याचियों की प्रतिभागित मुनिहिच्य करने की योग्यता / Ability to ensure students' interaction in teaching learning process 		
FAURAM और समयन्त्रिका / समय-प्रबंधन / Regularity & punctuality/time management		
upa-पाठन में आईटी के प्रयोग करने में योग्यता / Proficien to use IT in teaching-learning process		T
र दी गई / बतायी गई पठन सामग्री की गुणवाला / Quality of reading meterial supplied/recommended		T
s कोर्स की विषयमंत्र की प्रासिनिकता और उपयुक्तता / Relevan and adequacy of the course contents		\dagger
आयरण और जिल्पसमा / Conduct and falmess		+
o विश्वक के समानुभूति /अंतर्वेक्तिक गुण / Empathy/interpersonal skills of the teacher		+

विद्याची का नाम (बटि बतामा चाहै) / Name of the Student (Optional)

िमापस प्रदेश केन्त्रीय विश्वविद्यास / Central Binhershy at Binardal Binhersh <u>more continued as a to Phone CERS-223300.237285.2272861[an]</u> या में शिक्षण के बारे में पायन विद्यार्थ में प्रिकेश / Sudent Feathers about the Teachers taken at the end of each Sensitive | विद्यार्थ के बीट स्पृतिकृष्ट | primarecision to trademia - कृपना अध्यवस्था प्रविद्या के स्कोर में अपन अपना नियम् और प्रमृति विद्या से /Give your impartial and objective opinion ab

होर्स र	ells / Couse Code	/D(4 -	6	944	41 41	440	ICA	CZ	Shills	THE		Pornorte CA) C	8	T.	m	co	EЧ		m	CO	06	1	-	m	7	132	_	140	CA	_					_	_		-	- Idente	कोर्स /	SKILL D	rv.		বিয়াল		HIM	W
fac	/ Credits	77.5	ч		9		20.5	L				2	Seattle .	111		- 1	4			-		4_	710	_		_	٠.			1	. T	-10							COURT					MAID	ING COU	MSCS		10.7
ने सं व	ला नाम / Name of the Course	Cont	des	Ne	lus	h	Date	9	ou c	чи	D	ala	SI- (106	3 (oka	Mi	nùna	6	EH	hice	U He	xbu	4	web	D	exig	non	15	dog	110	(100)	~/		_	_											_	
184	का नाम / Name of the Teacher	Ux.	Mar	CAR	Ch	42.	Da.	k5	Dan'	ch	10	. K.	Rei	Jet	70	6	May	onk	She	244	NI	Maye	AL S	No.	_m	2117	DA	/Na	15	ELE	8	17 5	8	PU I	F 8	X	R F	8	2 5	F 8	8	R.	1	16.	ALE!	1 3	I	5 2
Sr. No.	परागीटर / Farameter	Zdeft.	News Good	NETT Cook	r-dridle	BITT 100	2 dep	Very Good	SENT-1	STIR FOR	345	Time By	STET Good	elizate V	STOR POOR	ERG Stul	Very Good	BENEFAT	Average Services	240	Bert See	Manager 1	Paring.	2014 Poo	Topic Topic	New Goo	Mell Gas	American	den n	THE SAME	STOTE OF	h-lh-iii	MILE N	de de	Ney Good	Medica	DE THE	BUS	15 3	P Påk	Media.	100	202	6	A PLAN	Media.	là	4
	संभिष्ण पूर्व प्रस्कृतीकरण गुण / Communication & presentation skills	V					-		1	1	1		П		1	1	1	1		1	1	T			-				-										L		L	L	L	L	\perp	_	1	\perp
	किएक द्वारा प्रीरेत / प्रोत्साहेत किए प्राने संबंधी पुत्र / Inspiring / motivating skill of the teacher	V							1	1		1				-			1	-	1				-				1													L	L				1	
	विभिन्न शिक्षण साधनी और उन्नत शिक्षण पद्धतियों का उपयोग करने में विशेषहर्गा / Expertise to use variety of teaching aids & innovative teaching methods	1					,				E	1			1				1	1	1		1		-				-	1																		
	पठन-पाठन प्रक्रिया में विद्यार्थियों की प्रतिभागिता सुनिवेत करने की योग्पता / Ability to ensure students' interaction in teaching Jeaming process	V					-				1	1	Г			1	-			1	1				-				,	1																		
3	नियमितता और समयनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management	V					,					/					V			1.	1			T	,				1	1		Г		Г		Г	Г		Г						Γ		T	
6	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Profidency to use IT in teaching-learning process	V										1				,	1			1	1	1	1	1	1		Г		1	-	1	T				T	T	T	T	T	T	T	T	T	T		Ť	7
7	दी गई / बतायी गई पठन सामग्री की गुणवत्ता / Quality of reading material supplied/recommended	/				1						-				/					1				1					,			1	T			T	T	T	T	T	T	T	T	T		Ť	7
•	कोरी की विश्ववस्तु की प्रासीगेकता और उपयुक्तता / Relevance and adequacy of the course contents	1				T	-					1					1	1			1				1					1			1	1		1	T	T	1	1	T	T	1	T	+		Ť	7
•	आवरण और निष्पवता / Conduct and fairness	1			1		-					1	1	1	1	1				П	/				1	1		T		-	1	1	1	1	T	+	1	1	T	+	T	\dagger	\dagger	+	+	\dagger	+	+
10	शिक्षक के समानुभूति / अंतरीनेतक गुण / Empathy/Interpersonal skills of the teacher	1		T		1								1	T	T	1	1		П	-	П		1	1	1	1			-	1	1	1	1	1	1	1	+	+	\dagger	+	+	+	+	+	+	+	\dashv

विद्यार्थ का नाम (पादे बताना चाहे) / Name of the Student (Optional)

हिम्मायत प्रदेश केन्द्रीय विश्वविद्यालय / Central University of Rimaghal Brahma

www.coloractor.pr.co. those 0198229306, 33726, 32726, 32726 (589)

university of the state o

ruz-		• 304																						OE		_	of teach												\exists	m	CA	-5	10		2			12
	elts / Couse Code '	M	A.	-66		0	m	CM	-c.	1		W	CA	1-0	X	_	V	MC	1-1	4	-	M	-		-	+									_	_	_	_	-	etwa id	काम क	लें / उप्रत	LOCV.	मान	व निर्मार	कार्ग /	HUMA	1.
কাঠ	c / Credits				_	_				-		-	- A-			_	-			_	-	-11	IV.		_	+													- 1	COURSES	WE	BDE	-5.					leta
कांस	का नाम / Name of the Course	1		wt				20			- 1				DSA	1	Dat	D.	11	ng		FIL	Has	14.	2	+				-		_	_							MA	NO	JPH	IMP	N	MA	YN	VK	-1 -
হিল	छ का नाम / Name of the Teacher	n	AY	MA	145	18	N I	2.	RA	W	AT I	D	2.	RY	hulf	T	m	AV	NIC	SIR	1	MR	mi	970	VE	-	-1 -			-	7I-	2 7	Tr.	1 8	BU E	18 #	8 1	F 5	ž	P 5 5	7 3	8 15	1 1	8 2	317	3 8		2 8
Sr. No.	पैरामीटर / Parameter	Tope	REG MENT	NATT Good	Spring.	TENE POOL	TopE	Very Gasd	STEEL GOOST	BINING	dill Poor	Destroit	Very Good	NUT Good	Average Average	2014 Poor	Topics Topics	Very Good	AFET Good	Hitters.	GITTE POOR	Malaya Malaya	New Good	Seal Cost	America	GCI POO	Dak Par	ATUT Gas	FEFFF Average	जराद १००	Confe Econfe age Sen	Very Ga	dista	SECT PO	feed	Very Ge	अस्तार	A A ST	200	5 2	S CON	STOTIC STOTIC	1	15	TITES SEED	100	18	BITTA
1	संदेशन एवं प्रस्तुतीकरण गुण / Communication & presentation क्षण	1					1					1					1					1																		1			_	1	_	_	1	\perp
2	विक्रक द्वारा प्रीरत / प्रोत्कारित किए जाने सबसी मुख / brapking / motivating skill of the teacher	1					1					1					1						1																	1					/			L
3	विभिन्न विश्वन साधनो और उन्नत शिक्षण पद्धतियों का उपयोग करने में विशेषक्रता / Expertise to use variety of teaching aids & innovative teaching methods	1					1					1					i					/	•		1															1				1	/			L
	पत्र-। पात्र- प्रक्रिया में विद्यार्थियों की प्रतिभागिता खुनिवित करने की योग्यता / Abbity to ensure students' interaction in teaching learning process		1				1					1					1					ı	1																	1				1				
	निर्योगतरा और समयनिष्ठा / समय-प्रदेपन / Regularity & punctuality/time management	1					1					1		T			ľ	1					1											Г						1								
6	पठन-पाठन में आईटी के प्रयोग करने में पोन्पता / Proficiency to use IT in teaching-learning process	1					1					1											1							T	П			Т						1					/			
7	दी गई / बतायी गई पठन सामग्री की गुणवता / Quality of reading material supplied/recommended	V		1		T	1					1				T	T	1				1	1						1			1								1		1		1			T	
	कांस को विषयञ्जू की प्रासंगिकता और उपपुत्तता / Relevance an adequacy of the course contents	1	T		T	T	1	1	1		T	1	1	1		1	1	1	1	1	1	1							1	T		1	1	1	T						1	1		1	1	T	T	T
9	आवरण और निष्मक्षता / Conduct and fairness	1	T				ì			1		1		T	1	1	1	1	1	1	1	1	T	1				1	1	1			+	1	1						1	1	\dagger	Ť,	,	1	1	T
10	। थिक्षक के समानुभूति / असर्विन्तिक गुण / Empathy/Interpersona skills of the teacher	1	1		T		1	1	T	1	1	T	1	1	T	1	1	1	1	1	1	1	1	1	1			1	+	1	\Box	7	1	+	+	1					7	1	1	+	1	1	+	+

विवासी का नाम त्या के किया के किया के प्राथम का नाम त्या के किया है।

हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय 🗸 Central Biolectrity of Research Probes

www.cubimachal.ac.in: Phone: 01892-229310, 237285, 237286 if at

Though in any it must formed whiches / Student feedback about the Teacher taken at the end of each Semester

हिर्दाणियों के लिए अनुदेश / Instructions to Students
- कृपवा अध्ययन कार्यक्रम / Programme of Stude: MCA
- कृपवा अध्ययन कार्यक्रम के श्री ये अध्य अपना निष्मान और वस्तृनिक् विवास दें (Give your impartial and objective colorion about the Programme

Amen areas / Programme of Study: AICH	- केंग्रेस अस्तर्य ब्रायक्तर के बाद से आर अंत्रा अंत्राव अंत्र करी-ब्रॉ तियार द (Gree Aon, tuber, the
HART / Semester II (Den Hiller /Spring Semester AUG	- आहके दिवार को गोरनीय रहा व्यापन और वह विश्वन की मुख्या में अनंत मुख्या के अनंत मुख्या है। Your feedback will be kept confidential and is extremely valuable for improving the quality of teaching
ERICT / Semester : the (1927) HURT /Spring Semester -	a अपने दिवार को गोधनीत रक्ता व्यापक और यह विश्वास की गायता में स्थान के अलंत मुन्यवान हैं / Your feedback will be kept contribution or a

202		• 362	270	स्ताते	FOR 181	man a	किस में	सहीं का	নিকাৰ ৫	<) सगाउँ <)	t/Tet	√) at app	progriet	e Box, in	oficating	your ra	sting.		-	AS	AC	,	T									_	_	_			ICA.	-		M	7			
	els / Couse Code		MC.	A-6	6		1	1CA	· C :		1	1cA-	CB		1	CA	E	4_		KA.	2							_	_	-	-	_				कोचल	Iterra e	na/s	SIG.	MAKING	रोण को से COURSES	600	SGLI	5
	r) Credits हा नाम / Name of the Course	-		TWO	04	_			4_	_	111	B-0) c A	_	0.6	TA	MIN	ING	Er	HICA	LMA	CKIN	14										_	_	_	CH	MAN	OID	IIMAH	MK.	MA	YA.	N	ζ
	ह का नाम / Name of the Teacher							DSA						·AT	M	0 1	1044	DADE	N	RM	AVA	NK			-		_	- = 1=	p 2	Irr 2	1 8	N I I I	3 3	IN S	i à	2	B 8	31	7 3 8	E .	E 3	3 15	1 2	3
Sr. Mo.		Take.	126 oren	Sell Come	E LILLIA	BUR 1000	Take L	Vary Good	NEW COMP	N	2 Pu	K.S.	ATUT Good	The Part of the Pa	246	The Syst	SYUT Good	ING THE PERSON	140E	REG NUMB	NATT Cone	alk-awy	1der	TIPE STATE	3/UT 0000	BEREA	SUL POO	aden Jen	Way Gas	ethin.	SUR Po	Carlo Ca Carlo Ca Carlo Carlo Carlo Carlo Ca Carlo Ca Ca Carlo Carlo Ca Ca Carlo Ca Ca Ca Ca Ca Ca Ca Ca Ca Ca Ca Ca Ca	New San	1 1	BULL	E d	Winy Good	3000	ATTR Poor	Topic	1	Sell Co	3.2	Table 1
1	संप्रेषण एवं प्रसृतीकरण गुज / Communication & presentation skills		V	1	T		V				V	1				~			1	1									-			4	1	_	Ļ		И	4	+	1	+	+	+	
2	शिक्षक द्वारा प्रेरित / प्रोत्साहित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	Г	1	1	T		V	Г				1			V	1			V	1													1		L	~		\perp	4		+	+	+	
	विभिन्न निवण साधनों और उन्नत विश्वण पद्धवियों का उपयोग करने में विशेषज्ञता / Expenise to use variety of teaching aids & imposative teaching methods	1			T		V	T			-	1			V	1			V	1											L		1	_	L			4	_	1	4		4	
	यठन,पाठन प्रक्रिया में विद्याचियों की प्रविभागिता सुनिश्चित करने की फीप्पता / Ability to ensure students' interaction in teaching learning process		~	1			~				v	1				~	1		~	1				1	L				-	\perp			1	1	1	L	1	4	+	1	4	+	+	
	नियमितता और समयनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management	1	1				V	1			-	1			~	1			v	1							L		1			Ц	1	_	L	L			\perp	"	4		4	
	पठन-पाठन में आहेटी के प्रयोग करने में योग्यता / Proficiency to use If in teaching learning process	V	1				V				L	1			V	1			V	1													1			1	Ш			1			1	
	दी गई / बतायी गई घठन सामधी की गुणवता / Quality of reading material supplied/recommended	1	1			T	V	1			L	1				-			1	1												Ш					1			4				
	कोशं की विश्ववञ्च की प्रारामिकता और उपयुक्तता / Relevance and adequacy of the course contents	V	1		T	T	V	•			-	1				1				1																-				1				
•	आचरण और निष्पवता / Conduct and fairness	1	1	T			V	1				1				V	1		1	1																/				~				
	शिक्षकः के सामानुष्कृति / अंग्रेजीक्षीयः गुण / Empainy/Anterpersonal ukilis of the teacher	V	1	T	T	T	L	1			-	1			,	1			1	4																	1			V				

विद्याची का नाम (पाँदे बताना पाँहे) / Name of the Student (Option)

ਗੀ ੀ ਗੀਤ / Couse Code		nca nca				inel H	MC P	3_	203	The The	me	3000000 9 - C	200	-	m	CA.	- OF	4	n	CA	- OE	2					-	_	_	_	+	_	_	_	_	1	2	_	D2				HALL	
httc:/ Credits	1	ICE	2	CL	-	-	114	6	-0.1			2	~ (1				4	•		2			_	_	_	_	+	_			+							16/90	IT DEA	यान	नियोग क्रम्ब (DV	कोर्न /।	HAMM	ĮII.
होर्त का नाम / Name of the Course		Con			12		D	7		\neg	D	5 (ah		P	note	min	w	0.	Hice	116	ce									_					COURSE		-11	111-	_			ANK	
अक का नाम / Name of the Teacher		Con	7. 1	ve	~	-	2	>	4. 0	15						AYA		2	~	AUA	ALF.	Led			30	20				-1 -	-	-1-		1	1 5		1111	27	Min	17	Ele I	1 3	THE	T
Name of the Teacher प्राणितर / Parameter	Cocallent		Majn Good	Arman	BUT POOL	Treatent L	Very Good	JAGT Good		adus	Ware Good	Par See	T-INCOMP	SETTA POOR	Contract of the last	Nery Good	STATES AND A	WITH POOL	Total See	Hice AYA	HERPER	WITH POOR	Unp E	Very Seed	अच्छा ६६०व	And PUTE	Topic	Very Cood	MENT GROOM	Annual Property	aden .	THE NAME	MET Geo	HIPT	STR PRO	Custle	Me sin	AND GO	V.	den	Se Dia	S E	data	1
संप्रेषण एवं प्रस्तुतीकरण गुण / Communication & presentation shifts	1	1		1	1	1		1	T	V	1			,	1			,	1													L		L		1	1	1	-	~	1	L	1	ļ
शिक्षक द्वारा प्रीरेत / प्रोत्साहेत किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	-	1	1	1	1	1				1	1				1					1							Ш			1			L	L		1		1	1	ı	1	L	╄	ļ
विभिन्न विक्रण साधनी और उन्नत विक्रण पद्धतियों का उपयोग करने में विजेषहता / Expertise to use variety of teaching aids & innovative teaching methods	1		1		1	1	1			/	1					1			V	1							Ц	,	1		L	L	L	L		1		1	1	V	1	L	╀	ļ
पठन-पाठन प्रक्रिया में विद्यार्थियों की प्रतिभागिता सुनिष्ठंत करने की योग्यता / Ability to ensure students' interaction in teaching learning process	1		T		-	/				1	1				1			-	1											1	1	L	L				4	1	+	_	1		╀	-
नियमितता और समयनिष्ठा / समय-प्रबंधन / Regularity & punctuality/time management	1		1		V	1					4				ν	1			-	1					\perp					1			L	L		4		1	1	1			L	L
पठन-पाठन में आईटी के प्रयोग करने में योग्पता / Proficiency to use IT in teaching-learning process	1				1	1					M			V	1				1											_	L		L	L		-	4	1	1	1	1		L	L
ी गई / बतायी गई पठन सामग्री की गुणवता / Quality of reading naterial supplied/recommended	V	1			V					V					1				V	1										_	L	L	L	L		1		1	1	~	1		L	L
से की विषयसु की प्रासंगिकता और उपयुक्तता / Relevance and equacy of the course contents	1				V		T							~	1				1										201					L		1	1	_	1	1	V	L	L	L
ररण और निम्पदता / Conduct and fairness		1			V					V					1				~	1													L			1	,	1	1	1		_	\sqcup	-
क के समानुभूति / अवरिव्यंक गुण / Empathy/Interpersonal of the teacher	/		7		V	T	T			V			T	1	1				1																	lt	1				V			

विदापी का नाम (पाँदे बताना चाहै) / Name of the Student (Op

arunn enders / Programme of Study: MCA

विभावत प्रदेश के जीव विश्वविद्याल / Cested Bishwrity of Dimedial Deshrip

macchimatule stam. Phonos. 61992 229305, 132956, 132956 [Sail

पार्थण सेनेहर के जीव में किएक के भी से पार दिवारों में ही कर / surface for selected about the Teacher taken at the end of each Semester

(of Study MCA - क्यांचा प्रवास के प्रतास | को र्ग व | mit / Couse Code | MC | AC | G | 64 944 | | M | AC | 1 | - 140 | 11 | 10 | 10 | D. India | 200.00 | IM | CA | FU | | \neg | MC | дο | E2_ | | MC | asc | 9 | | IM | CH | HM | - | - | | _ | _ | _ | + | _ | _ | _ | _ | + | | | _ | _ |
|----------------------|--|------------|---------|------------|-----------------|--------|------|-----------|----------|-------|----------|----------|----------|----------|------------|-----|----------|----------|--------------------|-----------|------------|----------|--------|----------|---------------|----------|---------|----------|---------|----------|-----------|----------|----------|-----------|-----------|------|----------|-------|----------|---------|-------|---------|-------|---------|---------|-------|---|
| n/bc | / Credits | | 4 | _ | | | | 4 | _ | | ٦, | 2 | - | | | _ | Y | | | | | 2_ | 1100 | | _2 | 40000 | 1000 | | | 2 | _ | - | - | _ | | _ | _ | - 100 | an law | TR OT | / Mai | DEV. | | বিখাল | | HUMUS | |
| कोर्स व | का जाम / Name of the Course | COM | P. L | 14 | | | 1 | s | | | - | ا عد | ab | 6 | | De | te P | inir | ч | | F1hi | الع | lock | 1 | web | des | igale | 4 | 9 | oogl | e 10 | ols | | | | | | cou | uees | | | | MARI | MG COU | #93 | | _ |
| THE | er or or / Name of the Teacher | Na | 1000 | 4 | hank | 6 | Por. | Wat | L | Oan | O. F | | .La | 1 0.6 | A | AM | alla | . 10 | Čh. | 4 | Matte | 4 | han | m | Mar | 101 |) ht ~ | 44 | Ma | yan | E C | Me P | 4 | | | | | _ | | -1- | _ | -1- | ٠. | | | 1- | - |
| Sr. H.
Sr.
Ma. | Quilict / Parameter | Topic Land | BES AND | STEEL COME | Parent
Amend | BON P. | i i | Very Good | NUI Good | 1 | SKIR POR | Har Sile | Way Good | IVIU3 | STITE POOR | 340 | 123 Nath | 3737 Com | Speries
America | ACC 1 122 | Table Pile | WGI Cont | heo | 2014 900 | Contract Days | Way Good | MINES A | BUT Poor | Ma
E | Par Good | ATG1 Comm | Tanana a | GITT POS | Tank frig | Very Good | E413 | SUL POST | 346 | Tale Sea | ATJ Cas | E L | BUT POO | aden. | Ber Sin | ATT Co. | 1 | 1 |
| 1 | राज्ञेषण वृत्तं प्रश्तुःशिकरण गुण / Communication & presentation
skills | - | | | | | | | | | | 1 | 1 | 1 | | | | | П | | | 1 | П | | | 1 | T | | J | | - | | T | T | | T | T | | | | | | | | | | |
| 2 | विक्रक द्वारा प्रेरित / प्रीत्साहित किए जाने संबंधी गुण / inspiring /
motivating skill of the teacher | - | Г | | | | _ | | | | 1 | 1 | T | T | T | T | L | Г | | | | | П | | | 1 | T | | | | | | | T | | T | T | | Γ | Γ | | | | | | | |
| | নিৰ্দিশ নিৰ্দেশ নাখনী और বসৰ নিৰ্দেশ অপ্ৰবিধী কা বৃখয়াণ কৰেন
নি বিশ্বস্থানা / Expense to use variety of teaching aids &
innovative teaching methods | | - | | | | - | | | | 1 | 1 | 1 | | T | L | 1 | | | П | | - | | | | - | 1 | | | ~ | | | | | | | | | | | | | | | | | |
| | पठन पाठन प्रक्रिया में विद्यापियों की प्रक्रिमार्गिक सुनिधित करने की
योग्यता / Abiity to ensure students' interaction in teaching
learning process | - | | | | | | | | | | - | 1 | | | | ~ | 1 | | П | 7 | | П | | 4 | | | Γ | П | | 4 | | | | | Τ | | Г | Г | | | | | | | | |
| • | नियमितवा और समयनिष्ठा / समय-प्रबंधन / Regularity &
punctuality/time management | | - | 1 | | | | - | | | , | _ | | n | | L | + | | | | | 7 | П | | | 1 | | | И | | | | | | T | | | | Γ | Г | | | | | | | |
| • | पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to
use (f in teaching-learning process | | - | | Г | | _ | | | | | | 1 | | | | - | 1 | | П | | | \Box | | - | 1 | | | П | | | | T | | | | Г | | | | | П | | T | | | Г |
| , | दी गई / बतायी गई पठन सामग्री की गुजवता / Quality of reading
material supplied/recommended | - | T | | Г | | | 7 | | | 7 | 1 | | | | | | | T | | 1 | T | П | | ~ | | | | П | | 7 | | T | | T | Τ | Г | | Г | | П | П | | | | | |
| • | कोरी की विश्ववस्तु की प्रास्त्रीयकता और उपयुक्तता / Relevance and
adequacy of the course contents | | - | • | Г | | | ~ | | | | 7 | | T | | | | 1 | | П | | 1 | | | 4 | | | | 4 | | 1 | | T | | T | | Г | | | П | П | T | 7 | | 1 | 7 | |
| , | आवरण और निष्पर्धता / Conduct and fairness | | | 1 | | | _ | T | | | | / | 1 | | | | - | - | | | 1 | | | | , | 1 | | T | | - | | | 1 | T | T | | | | П | П | П | T | | 1 | 1 | 1 | Ī |
| 10 | থিপ্লত উ যান্যপুঠি / এতথীৰ্ত্তাক দুগ / Empathy/Interpersonal
skills of the feacher | L | 1 | | Т | Г | - | | | | | 7 | | | | | T | | | | | 7 | | | | | 1 | T | 1 | | | 7 | | T | T | | Г | | | П | | T | | | | 1 | |

विद्याची का नाम (पाँद बताना चाई) / Name of the Student (Optional)



हिमायत प्रदेश केन्द्रीय विश्वविद्यालय / Cenna धंशकालमार में शिमाकांम होना के <u>www.co/imechalac.in. Pione. 01892-22930, 137265, 137266 (Inc.)</u> प्राण के बारे में जाया विद्यार्थी प्रदेशिय / Jouhent Feedback short the Feedback प्रीप्ति के दिस्त पहुँची (Instructions to Distinct प्राण आपदान कार्यक्रम के बारे में आप अपना निराह और बहाति हिंगा है /Gore your in

menter 2014िल्या सेवेस्टर /Se

कोर	ਰੀਡ / Couse Code	MCA	- C	6	14401	TIV	CH-	(7	1 - 1 SP-10	TM	CR-	CS	1	MYT	-EL	1		MAK A	-oE	2	1	ACA	- H	M2_		MC		SD	2_	-	_	_	_	-	_	_	_	_	+			_	_
M2	C / Credits																	2				2			-		2	_	_	+		_	_	\rightarrow	क्षेत्रज है	ोकास क	रेले / इस	M DEV.	मा	नव निम	म कोर	/HAM	M
nle	िका नाम / Name of the Course	Comp	ute	×Ne	tat	ex b	Ala	Stree	actur	¿ Da	ta st	74(hoc	e (lal)	Da	HAMI	nin		Ethic	alt	lack	(i'rg	Good	ste	tool		wel	de	sign	פתיום						COURSE	1	80.55	a. e. e.	-	MING C	OUMSES	_	***
ba	का का नाम / Name of the Teacher	Mar. Ma	MAN	Keh	MILIA	A OA	.kes	box)	Qause	404	· Kest	nu Qo	and k	4 a	Maunt	FCL	3110	NA Was	lan	Chel	200	N. W	AND	KCh	O'ca !	Mr.	Man	ci.th	nimil	•				-	- 41	- 91	9 I.			7 -	PI.	2 10	ा
Sr.	पैराबीटर / Parameter	जिल्लेड स्थान	Wery Goog	बामाय	TUE POCE	adec	Very Good	NEUT Good	Average A	Jep E	Very Good	BITTED AND A STATE OF THE STATE	GUS Poor	Sept.	Very Com	telbile	NO BILL	FANIC NA MORE	WETT Good	HINI-ST Ventrale	GUS POOL	Excellent Tre Just	J'ET Coop	Pikita	BUT POST	Targett Sile	Very Good MEDI Good	सामान्	GUE Poo	Sept.	Way Good	JEGT Case	PERSONAL PARTIES	SUL POO	Green	Mary Gas	STEEL GOOD	A STATE OF THE PERSON NAMED IN COLUMN 1	Section 1	Egg Aug	Vary Goo	WEU Geo	Avera
	संप्रेष एवं प्रस्तुवीकरण गुप / Communication & presentation skills	4	1	T	T	L	1	П		V				u		4	П	i			٦,	1			Π.																		
	शिक्षक द्वारा प्रीरेत / प्रोत्साहित किए जाने संबंधी गुज / Inspiring / motivating skill of the teacher	4	T			V	1	П		V		Т	П	V		T		V			,	1			,		T																
첽	विभिन्न शिक्षण शाधनी और उन्नत विक्रम पद्धतियों का उपयोग करने में विशेषज्ञता / Expertise to use variety of teaching aids & innovative teaching mothods	4				V	1			1			П	1				V			,	I			1																		
	पठन-पाठन प्रक्रिया में विद्यारियों की प्रक्रिभागिता सुनिवित करने की योग्यता / Ability to ensure students' interaction in teaching learning process	4				L				V				V		Г		V			1				,																		
	निर्यामेतता और समयोनेहा / समय-प्रबंधन / Regularity & punctuality/time management	~				v	\Box	П	1	V				u				V			1				ı	7																	
	पठन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process	4			Г					V			П	V				V								4																	
	दी गई / बतायी गई पठन शामग्री की गुणवता / Quality of reading naterial supplied/recommended	4				V				V		T		1				V			1	1			,																		
	होंसे की विश्ववस्तु की प्रासीगेकता और उपयुक्तता / Relevance and dequacy of the course contents	1				V				V				V			1	V															,										
3	शंचरण और निष्पर्धता / Conduct and fairness					V				V				V				V				N				V																	
	१६४क के समानुभूति / अंतर्विकीक गुण / Empathy/Interpersonal Ills of the teacher	\perp				V	П			V				V				V				V				W																	

शिवाची का नाम (यदि बताना चाहत / Name of the Statem

हिमायत प्रदेश केन्द्रीय विश्वविद्यालय / Central University of Rimarkal Brahers

and Committed in the Phone (1982-29310-337285, 127285 (1992)

under होनेटर के जी में हिमार के बारे में पान किया किया में प्रीतिक / Student Feedback about the Faschet taken at the end of each Sementer

(Recultive Recultive Recultive Students Feedback about the Faschet taken at the end of each Sementer

(Recultive Recultive Recultive Recultive Students

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र और ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र और ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र और ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र और ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र और ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र भीर ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र और ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र और ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र और ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में आ अस्ता निष्यंत्र और ताहुनिक शिवार है /Universion Endows

- कृपना अध्यापन कार्यक्रम के की में अपना स्थापन कार्यक्रम के स्थापन का nders/Programme of Study: MCA

201	हर / Semester : क्रिंग बेपेक्टर /Spring Semester				रक्षा ज्यार एउपयुक्त															1-0	05			A-H	M5		IN	KA:	-0	1	\exists					F	_					T. C.	-14 (HERMAN	Ξ
d'a	कोठ / Couse Code	THIC	A-	(01		11	ACA-	(0)			4CA	-(0	3	-	MU	7-10	4		4	7				'2		_	-	_	_	_	-	_					ল বিকা	स को से	AMERIC	MY.		NG COU			2
	T / Credits		"4	-		1	10.01	4	150			4	_	-	- 1	7	-				1/3		-	-		1	10	11		0	_	1				a	MSRS			_	-		_	_	_
	का नाम / Name of the Course	Com	July	ela	chital	1	tall	eme	fiel	-	opel	ati.	1/4	Hew	C-)	1001	am	Mily	6-1	POS	ONING	lah	10.	Leg	M SU	my.	W.	4.1	Jan	0,4	dy	- F F	7	2 Iv	s è	P 1	Els 1	2 3	TE !	ě	23	F 3	1	E I	I
Pire	ভ ভা সাম / Name of the Teacher	DR.	Ken	HOLV!	house	- 183	4.10	Man	k (ho	110	b. 1	nya.	A ch	opto-	1201	Pain	177.	7170	- E E	8 8	10 5	ž į	9 F 16	3 8	E .	1 8.	2	E 31	3	5	2	医真胃	8	3 1	FI 5	153	1 50	2 2	IE J	1 2	53	2 5	1 5	19 3	11
Sr. No.	GIIIICT / Parameter	2 des	Very Good	NUT Case	Asserge Asserge	3des	Wary Good	Sea new	Arrest America	Stile Pool	TEG Nett	JEST Good	decavy british	304 FDS	The star	Very Goo	Apple American	SUE PO	Caralle Earnelle	Wery Co.	MAN TO SERVICE STATE OF THE SE	1	le pla	Sery 6	FE 14	900	E el	2000	3/401	10.4	Butte	tecalar #50 Jun	- 5	-	6	-	ale plan	1	F	5	F	5.	5	-	ł
1	संप्रेषण एवं प्रस्तुःकेरण गुज / Communication & presentation skills					-			T	-	'				~				~	1			-	1			~		-	4	4	+	+	+	-	H	\vdash	\vdash	\vdash	\vdash		Н	-	-	ŀ
2	विक्षक द्वारा प्रेरित / प्रोत्काहित किए जाने सबधी गुण / Implifing / motivating skill of the teacher	1				1				,	1				~				~	1	Ц		1	1			~		-	4	4	+	+	+	\vdash	H	\vdash	\vdash	\vdash	\vdash	Н	Н	\vdash	H	-
	विभिन्न विकास सामनी और उन्नत विकास बद्धतियों का उपयोग करने में विशेषज्ञा / Expertise to use variety of teaching aids & innovative teaching methods	1				1				,	/				1				1	1	\perp	4	4	1	_		0		4	+	+	+	+	+	\vdash	-	Н	H	Н		+	+	+	-	
4	पठन-पाठन प्रक्रिया में विद्यापियां को प्रातेभागिता शुनिश्चित करने की पोन्पता / Ability to ensure students' exteraction in teaching learning process	~				~	1			1	4	L			1	_			4	1	\mathbb{H}	-	1	+	-		_	+	-	+	+	-	+	+	\vdash		Н	\vdash	Н	-	+	+	+	7	
5	नियमिववा और समयनिश्च / समय-प्रवंधन / Regularity & punctuality/time management	1				V				,	1	L			1	-	L	Ц	1	-		4	1	+	-		1	\dashv	4	+	+	+	+	+	H		Н	+	H	1	+	+	+	\forall	-
6	पठन-पाठन में आईटों के प्रयोग करने में योग्यता / Proficiency to use IT in teaching learning process					1				V	1				1				/	1		4	1	+	-		1	\dashv	4	+	+	+	+	╀	Н	Н	Н	\dashv	\dashv	+	+	+	+	+	-
7	दी गई / बतायाँ गई पठन सामग्री की गुजवता / Quality of reading material supplied/recommended	1				1				,	1				1			Ц	1	1	\perp		1	1	1		1			+	+	+	+	+	H	-	H	\dashv	+	+	+	+	+	+	
	कार्स की विश्ववस्तु की प्रासनिकता और उपपुक्तता / Relevance and adequacy of the course contents					1				V	1				1				V	_			1	+			~	Ц	4	-	+	+	+	+	Н		\dashv	\dashv	+	+	+	+	+	+	-
9	आवरण और निष्पद्धता / Conduct and fairness	1			1	V				V	1				1			Ш	1				1	1	1		4				4	+	+	\perp	Н		\dashv	\dashv	+	+	+	+	+	+	7
10	शिक्षक के समानुभूति / अवयोजियक गुज / Empathy/Interpersonal			\top		1	П		T		/				1				1				1				1										\Box	\perp		\perp		\perp	L		

दियाची का नाम (यदि बताना चारी) / Name of the Student (Optio

हिमाबल प्रदेश केन्सीय विहरियालय / Ceetral Binternity of Rimandal Brahrish

<u>how columnshis to in those 1982-199150, 237285, 127286 (Bra)</u>

प्रत्येक सेनेस्टर के अंग्रे में प्राप्त के प्रति में प्रति के

alsower MCA ater 200 (Res states)

स्रो	र्त कोड / Couse Code	Tro	icA.	-C	E6 240	100 410	7	CA	中間71/ - C7	Detrille 1	m	CA	-c8	10.000	In	CA.	EI	4		MIA	-0	52	+			_	\rightarrow	_	_	_							-		50 2		-	-			_
H	St / Credits	1			•			77.5				-5150							-				+	_	_	_	\neg	_	_							a) is	वत विक	120 B	AHT	gn.	मानव निः अध्यक्त	G COLUES	23 C	009	10
ì	र्त का नाम / Name of the Course	C	om	P. 1	ner		1	20	Alg	0	DS	s La	5		00	afa !	mi	nine	3	CHO	ica.	HBCK	ng				-	_		_	_	⊢	m	ano	1)-				gor c	9	400	egle	-10	ल्म	~
	पुष्ठ का नाम / Name of the Teacher	m	ayı	JUK	.cho	220	Ker	nav	Ru	5at	KE	may	J PC	LWW	+ m	040	nk	Che	72 0	ayo	nk	chor	2 .	1 E In	R IK	To 5	8	P 11	11 2	3 H	8 6	23	E 3	BR	7 3						24	E 3	3	1	00
Sr.	द्वं पैतनीटर / Parameter	aden	TEN NEW	JATOT Good	THE STATE OF THE S	1004 FIRE	Crafters Lecules	Very Good	MUT Good	TITE POOL	Z-den	TEG Nett	MUT Good	Assessed Press	Zden	Aga Ami	SPUT Gaser	MINIST	STIF POO	Tarabani aya sent	MET See	HIRES	TOTAL POS	Lacalies Target Mes	Very Sa	STATE A SAFEA	STITE PO	the state of	New S	ATTEN	MINE A	fer di	New Sea	SPI C	1	acre acre	A P. L.	May S	BIRET	ans.	5 3	N PER N	5	9.4	80.0
1	स्त्रीपन एवं प्रस्तुर्वोकरण गुण / Communication & presentation states		V		П	П	V	T			V			T		V			~	1	-											Ш	Ц	1	1	1	1	V		Ш	1	1	4	_	
2	विद्युक द्वारा प्ररेश / प्रोत्साहेश किए बाने सबधी गुम / Impairing / motivating skill of the teacher	Г	V	Г			V			,	V	П				~				/														1	1		\perp	~	Ш	Ш	4	4	1	4	_
3	ব্ৰিচন্ত্ৰ বিশ্বপ ৰাখনী और ব্যৱধাৰিক পদ্ধতিবলৈ কা ব্যামান কংন ম বিউপন্তত্তা / Expertise to use variety of teaching with & secondary tracking methods		V		П		V				v					1			1	/									\perp					1	1	1	\perp	V	Ш	Ш		~	1	1	_
•	पठन पठन प्रक्रिया में शिक्षाचेया का प्रावेभागेता सुनिव्धित करने का चीन्पता / Ability to ensure students' interaction in teaching learning process	V	Г			1	/				V					V			\	1					\perp	Ш	Ц	1	1	1			1	1	1	1	V	1	Ш		1	4	1	4	_
5	नियमिता और समयोगाः / समय-प्रवयनं / Regularity & punctuality/time management	V	Г		П		V				V				V	•				1					1	Ш		\perp	\perp	1			1	1	1	\perp	\perp	~		1	1	-	4	4	_
	पठन-पाठन में अर्झ्टी के प्रयोग करने में योग्यदा / Proficiency to use (1 in teaching-learning process	V	П		П		V				V				V				V	1		Ц					Ц	\perp	1	1			1	1	1	V	1	L	П	1	1	4	4	4	_
	दी गई / बतापा गई पठन सामग्री की मुजवर्ता / Quality of reading material supplied/recommended	V			П		V		5		V				V					1				\perp		Ш			1	1			1	1	1	V	1	\sqcup	Ц	4	4	1	4	4	_
	कोसे को विश्वस्तु की प्राचीनकता और उपयुक्तता / Resevance and adequacy of the course contents	V		П	\prod	7	1	T			8				V				'										1					1	1	V	L		Ц		V	1	1	1	_
	आवरण और निष्यदेवा / Conduct and fairness	V					V	T	T	Г	V				U				1	0														1	1	~	1	L	Ц		4		1	1	_
	হিল্লক ক লমানুপুত্তি / এবেহীকতি শুস / Empathy/Interpersonal skills of the teacher		\Box	V	\Box	T	\top	,	1			П	4	T			V		1	1																		V			V				

विद्यापी का नाम (यदि बताना न्हर्त) / Name of the Student (Optional)

1)	• MU-	रिश	बताते :	ज्या उप	का ब	क्स में	गर्स का	नेशन	(S)	10/16	PA	appro	priate B	lox, in	dicatin	Your r	ating.	: 1/		-	F	2		T	SD	2				70	172		\perp					Ŧ	_	_	_	_	_	-	_	_
The state of the Course of the	SZ	- 1					SC	_	<u></u>	+	OC	-	AF	- 40	1 '				-	-	ц.	иА	CE	3	Ne	bd	wy s	۳.	5	sa.	gle	100	13						हर विका स्था	ৰ কাৰ্ব /	SCOTT CA	nv.	ALADON		14/HA	-
हक का नाम / Name of the Teacher	2	C	A	1	10	+	2	2	WA	T	2.4	De	30	7	M	AU	AN	12		W.	CH	08/	Y		m	140	10	प्राप्त	W E	12	- 7	Au	3 1	ils	31	3 R	5	1 1	1 1	3 3	EF	3	23	1	11	g ;
है. प्रामीटर / Parameter				BIRING		2 days	Very Good	NEUT Coose	HIHE-E	THE POOL	Errelbert TER AUUT	MATT Good	HITTE	WITH Poor	242	TUNK RATE	WITT Good	Delining.	STIR Poor	F-11	Very Good	3 15	Will Page	16	The Mile	Medi Sas	BIRDA	STIE PO	disp.	De Dan	3 (D)	diale.	STIR PO	Trees.	1	A IN	A Annual Property and a second	5	a sala	5,	E 4	MILE .	6 1	. 5	P. I	# 1
संग्रेषण एवं प्रस्तुर्तीकरण गुण / Communication & presentation क्ष्मीक्ष	П	u	-			V	-		T	1	4				L	1				V					1	Ł			V			_	1	1	1	1	+	1	L	L	Н	Ц	4	+	+	_
विश्वक द्वारा प्रेरित / प्रीलाहित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	V	-				V				,	1				ı	1				V					V	L	Ц		4		1	1	1	1	1	+	+	\perp	L	L	Н		4	+	+	_
विभिन्न शिक्षण साधनी और उन्नत शिक्षण यहतियों का उपयोग करने में विशेषत्रता / Expertise to use variety of teaching aids & innovative teaching methods	П	1	/	•		V	/			1	4				1	1	L				4		_	t	1	_	Ц		Ч		4	1	1	+	+	-	+	+	L		Н	-	+	+	+	_
पठन. पाठन प्रोक्रेया में विद्यापियों को प्रतिभागिता सुनिष्ठित करने की योग्यत / Abaky to ensure students' interaction in teaching learning process		V				V	/				4			L	L	1	L		L	4		4	1	1	~	1			4		4	+	+	+	+	+	+	+	H	Н	Н	+	+	+	+	_
नियमितवा और समयनिहा / समय-प्रवधन / Regularity & punctuality/time management	V					V				1	4			L	v	1	L	L					1		X	~	Н		4		+	+	+	+	+	+	+	+	H	Н	\dashv	+	+	+	+	+
वहन-पाठन में आईटी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process		-	V	•		V				,	Y			L	V	1	L	L	L	4			1	1	1	L	Н		V	\perp	4	+	+	+	+	+	+	+	H	Н	+	+	+	+	+	+
दी गई / बतायी गई पतन सामग्री की गुजवता / Quality of massing material supplied/recommended	V	-				V					4			L	1	1	L	L	L	Ц	V	1	1	-	~	1	Ц		И	_		+	+	+	+	+	+	+	-	Н	+	+	+	+	+	+
कांसे की विषवस्तु की प्रासीगंकता और उपयुक्तता / Relevance and adequacy of the course contents		V	/			V					V				ı	1	L			4			_	1	•	ľ	Н		V		4	+	+	+	+	+	+	+	H	Н	+	+	+	+	+	+
आवरण और निषय्धता / Conduct and fairness	,	V				V				,	V				1	1	L		L		Ч	4	1	1	Y	-			V	/		4	+	+	+	+	+	+	H	H	+	+	+	+	+	+
शिक्षक के समानुभूति / अंतर्विक्तक गुण / Empathy/Interpersonal skills of the teacher	V					V					4				1	Ψ				V				1	1				7				\perp		\perp									_		1

विद्यार्थं का नाम (पाँदे बताना बार्ड) / Name of the Student (Op

हिमाबत प्रदेश केन्द्रीय विश्वविद्यालय / Crainst University of Rimscholl Statesh www.nahimschollaricm.Phone: 01892-729310, 237286, 237286 (Eas) तरीक सेमेस्टर के ओव में प्रिकाल के मो में पान विद्याण विदेश / Student Seedback about the Teacher taken at the end of each Semester तरीक सेमेस्टर के आव में प्रकार विद्यालया () Instructions to Augusta 1998 - कृष्यवा अध्ययन कार्यक्रम के मोरे में अल्प अदाव विश्वयु और वासुनिक विवाद में (Give your impartial and objective opinion about the Programme of Study

	E / Couse Code	10 C	AT	ए उपयुक्त	7	Na Am	100	TTO	YOR	prise Book m	dicatin	THU	Et		nua	06	-24	30	2			4	9	1					T				-			_
	Crears	. NE	. 1 40	OK 17					1111111					200			- 1				-	_		_	_	_			- 25	वस विकास	न कार्स / इ	CAL DEV.	मान	व निर्माण व	कार्स/भ	RIMAN
8 6	ा नाम / Name of the Course	M	41	1K	CF	AW	47	K	RAI	TAU	M	n. (40	PRE	AIN	1.(4	NPR	A 6	n-	DHI	IMA	40	12	AW	14-F	7					UPSUS			MAX	LING COUR	4503	
	का नाम / Name of the Teacher			NO. 12.00	-			1	1	37.504	1	Cili	-			9				-	1				1										_	_
e.	परामीहर / Parameter	उन्हेड विकास विकास	Very Good	AMENDS AMENDS	24ss	Vary Good	BEST AND STORY	2den 2den	Wary Good	Artiff Poor	2.bn	TEST MEIL Vary Good Meny Good	मामान	STATE POOR	Vary Cood	Parant Average	Seria Poor	REG NATI	STUT Good	America	Adda Noos	TEG NUT	SPEED GOOD	Amenda	Tape Contract	TEG MET	WET Good	Hall-d Average	Trees Total	Tagg Aug	Well Good	Arriage Average	Liber	Way Good	JUET Good	माना
	सर्वेषण एवं प्रस्तुवीकरण गुण / Communication & presentation skills		7		V	1		U	-		1		1	L	1	П	,	./		1	L	1							1	T	П					
	शिक्षक द्वारा प्रीरत / प्रोत्साहित किए जाने संबंधी गुण / Inspiring / motivating skill of the teacher	1			1	-	П	V					П		1						L	7							T	T						
	विभिन्न विश्वण साथनी और उन्नत विश्वण पद्धतियों का उपयोग करने में विश्वपत्तता / Expense to use variety of teaching aids & Innovative leaching methods		7		Ч			2				1		١,		П			4		c	1	П						T	T	П			П	П	Γ
	परुन-पारुन प्रोक्रया में दिवाधियों की प्रतिभागिता खुनिष्ठत करने की योग्यता / Abiny to ensure students' interaction in teaching learning process	J			U	1		C				1			1	П		T	1	1	·	1	П		Т						П			П	П	
S	निर्धानेवता और समयनिष्ठा / समय-प्रवधन / Regularity & punctuality/time management	1	7	П		/		1			1	1			4			L	1			1			T				T	T				П	П	
5	पठन-पाठन में आहेरी के प्रयोग करने में योग्यता / Proficiency to use IT in teaching-learning process		1	\sqcap	Č	/		0			1	1			1		١,	1			·	1			T		П			T				П		
	दी गई / बताया गई पठन सामग्री की गुणवता / Quality of reading material supplied/recommended	H			V			0	1			1			1	T	П	ν	7		-	1							I	T	П			П		
8	कोंसे की विषवस्तु की प्रासीनकवा और उपयुक्तवी / Relevance and adequacy of the course contents	H	1		V		\prod	U	1	\sqcap	,	1		П	1	1	П		V			1								T	П			П		
Ē	आवरम और निष्पञ्चता / Conduct and fairness	~			-			_	7						1					J	1	1								T					\top	
	विश्वक के समानुभूति / अत्वविक्तक गुण / Empathy/Interpersonal	\Box	1	11	1	1		1	1		7					\neg	11					1/			1		1		+	+		_	+	\vdash	\neg	_

हिमायत प्रदेश के-ब्रीम दिवृदिद्यालय / Central Binherety at Spenatel Preiers

own columnship Lev. Prove (1913-1931)0, 12726, 12726 (1914)

एसेंग सेनेपार के ओर में सिक्स के कर में साथ सिमार्थ किंदिक (sederal terchical about the Yearber taken at the end of each Sementer

Revival के रिक्स के में से साथ सिमार्थ के प्रदेश के प्रदेश के प्रदेश के स्वार्थ क

or study: MCA Salet / Semester III. (Nort Salet / Spring Se

	बोह / Couse Code	M	(A.	-(८	2007	-	1	MCA	1-1	1	11100		MCA	1-6	8	a men	T	M	A-	43			I M	CA	-01	-1		MC	A-	-(1)	۔			IA:	= 1	ms	-	+	_	_	_	_	\neg	$\overline{}$	_	_	_	_	1			_		_
	/ Credits		4	200			Γ,	-	4	1		T	-	3	-		\neg		ч	-				-	9	777			9		_			-2	-	_	_	+	_	_	_	_	\rightarrow	क्षेत्रक	Switz	कार्त	/90M.0	W.	17	RE PIN	जर	AIN	ow	-
रतं क	हा न्दम / Name of the Course	con	Ada	in	tur	sk	2	ate	421	ad	we	- 2	2 oto	trut	hu	inh		B	tot	im	pri	u T	(3)	this	HIL	ack	RIL	Gr	ode	4	يام		L'	ph	-do	119	M	L	_		_	_		COUPS					-	MOVE C	2003	4	_	_
20	ह सा नाम / Name of the Teacher	IN	luby	kr"	hah	m	10	5	110	an	Jan.	415	1.5	ofto	NO	and	AFT	W	nn.	ike	Popul	0	TV	OUN	Mark	cho!	IAY	Lb	wa.	Vel	chr	4	he	LIV	Wr.	ide	WA	4	-1	-			-	-	- 7	Te	1-7	-1 =	+	71.	71	7	I-	T
it.	वैराविटर / Parameter	Triple of	Way Seed	SAUT Dece	BINES!	Will Poor	aden	Harrie Han	VIII Good	Bidist	Aurace and	TWE	The sum	Very Good	Tribile	distant .	20 too	14c	Very Good	MET Good	trilide	WELL POOL	Sept	this our	NUT Bood	la-libilit	Wild Poor	Taken I	Way Goed	NUT Deep	Training .	WITH POOR	2 dep	Very Gaod	WITT Good				Turk iff	Wary Good	William William	Average	STIE POR	Carter	the other	ANTI Gas	THE PERSON	WITH POO	data	TOTAL STATE	Very Gao	MUI Bao	ED:UA	Avena
	स्थापन एवं प्रस्तुविकरण पूज / Communication & presentation क्षेत्रिक	V	П	П			,	1	T	Ť	T	,	1		1	1	1	~	П	Г			V	1				1					J				T	T	T	T	T	T								I				1
ľ	रिक्क द्वारा प्रस्त / प्रस्ताहित निष् साने संबंध गुण / mosking / motivating skill of the teacher	1	Г			T	v	1	T	Ť	1	1.	1	1	1	1		5				T	1		T	Г		1					1	П	Γ	T	T	T	T	T	T	T					Г		T	1	T	1	Γ	1
1	म्हाभेड़ स्टिक्टन सामनी और उत्तर शिक्षण बद्धारीची का उपयोग करने में दिनेष्ठारा / Expertise to use variety of teaching with & mnovative teaching methods	1	Γ	Г	Γ	T	V	1	1	T	1	1	1	T	1	1		V					V	1	T		T	V					1	П		T	T	T	T	T	Ť	T			П			T	T	1	T	1		T
1	पतन पतन प्रतेष में शिक्षाचेच का प्रतेनक्षात सुन्ववेद करने की पोन्पर्य / Ability to ensure students' interaction in teaching learning process	1	Г	Г	Г	Γ	V	1	1	T	T	1	T	T	T	1		1	Γ				V	1		T		1	T	Г			1				T	T	T	1	T	1					Γ	T	Γ	T	T	T		1
	नियान्त्रत्व और सन्त्यन्त्र / स्वयः प्रदयन / स्वयः स्वयः ६ इत्यास्त्रकोत्। रिकास स्वयः स्वयः	1		Γ		Γ	V	1	T	T	1	T	1	T	1			1	Г			T	1	1		T		1	1	Г		Г	1	Г	Г		T	T	T	T	T	1		\Box		Г		T	T	T	T	T	Π	Ì
	च्छन, प्रदेश में अञ्चल के एक्स करने में प्रमाद्ध / Producency to use (I in tracking learning process	1				İ		1	T	T	T	1	1		1		П	1	1	T	1	T	1	1	1	T	1	1	1		T	T	1		T	T	t	1	T	T	1	1	T		П		Г	\vdash	T	T	†	1		İ
I	द स्/रक्षा स्राप्त सन्त संगुरस्य/Qualty of reading स्थापनि अवविद्यालकार्यन	1			Г	T	,	1	T	T	T	T	1	1	1			~	1	T	T	T	1	1	T	1	T	V	†	T	T	T	1	1	T	T	t	t	1	†	1	1			П	Г		T	t	†	t	1		t
Ì	कोर्च के त्रेपाल के प्राचनकर्त और उन्नुब्राड / telerance and अन्त्राच्या में ऐन कामक कामक	1	Г		Γ		1	1	T	1	T		1	T	T			V		T	T	T	V	1	1	T	1	V		1	1	T	V	1	t	t	†	t	1	t	1	1	T	П				\vdash	T	+	†	+	_	1
Ì	आदरक्ष और मिण्यात / Conduct and tainess	1			Γ	T		1	T	1	T	T	1	T				V	1	T	T	T	1,	1	T	1	1	1.	1	T	T	T	1	+	1	t	1	\dagger	+	1	1	1				T	T	\vdash	t	\dagger	†	+	_	1
1	न्द्रक के चननुभूति / बत्देव्ह्रक गुत्र / Empathy/respersoral sells of the teacher	V	Г		Г	T	1	1	T	1	1	1	1	T				1	1	T	T	T	1	,	1	1	T	1	t	1	†	T	5	1	†	\dagger	+	+	+	1	1					T		t	†	+	+	+	Π	1

विद्यार्थ का गाम (पाँदे बताना चाँते / Name of the Student (Optional)

Teacher's Feed Back Form

Please indicate your degree of agreement against each statement by checking against one of the five columns: Strongly Agree (5), Agree (4), Not Sure (3), Disagree (2) or Strongly Disagree (1). After completing the Questionnaire, please return it to the IQAC.

Sl.No.	Aspect of Feedback	Strongly Agree	Agree	Disagree	Strongly Disagree
1.	The Vision, philosophy & objectives of the University are known				
2.	Aims and objectives of the syllabi are well defined and clear to teachers and students.				
3.	The course/programme of studies carries sufficient number of optional papers.				
4.	Programmes outcomes of the syllabi is well defined				
5.	Curriculum having good academic flexibility				
6.	The course content fulfils the need of students				
7.	Need to fully review the syllabus				
8.	Students are disciplined and respect the Staff members				
9.	University provides opportunities for continuous development of Staff				
10.	Equal opportunities for all staff is provided				
11.	University has adequate medical facilities and is equipped to handle medical and other emergencies				
12.	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained				

13.	Clean drinking water is available		
14.	Laboratory requirements including equipments, chemicals and specimens are regularly provided		
15.	Computer facilities are made available for ICT based		
	teaching to students		
16.	Good facility and encouragement to the teachers for their research		
17.	University pays attention to conservation of environment and has taken initiative on implementing waste management practices		
18.	Authorities are approachable and accessible		
19.	There is a mechanism for feedback, review and performance enhancement for the staff		
20.	There is a recognition/ Incentive/ Appreciation of the individual work is given		

The responses made by me in this form are as per my personal and confidential opinion.

Date:

O N	
O Disagree	Teacher Feedback Form
Stringly isaling	Department of Computer Science and Informatics

Name of the Faculty member *

Mr. Ajay Kumar

O Neutral	Aims and objectives of the syllabi are well defined and clear to teachers and s
Disagree	
Strongly isa r.e	Strongly Agree
	Agree
	O Neutral
	O Disagree
	Strongly Disagree

Neutral	
Disagree	5. Curriculum having good academic flexibility *
Strongly isa r.e	Strongly agree
	Agree
	○ Neutral
	Disagree
	Strongly disagree

Neutral	8. Students are disciplined and respect the Staff members *
Disagree	
Strongly isa r.e	Strongly Agree
	Agree
	O Neutral
	Disagree
	Strongly Disagree

Neutral	
Disagree	 University has adequate medical facilities and is equipped to handle mediemergencies
Strongly isa rue	
	O Strongly agree
	○ Agree
	Neutral

_	
O Neutral	
Disagree	 Laboratory requirements including equipments, chemicals and specimens provided
O Strongly isa r.e	
	Strongly Agree
	○ Agree
	Neutral
	Diagrae

Neutral	
Disagree	17. University pays attention to conservation of environment and has taken in implementing waste management practices
Strongly isa rue	implementing waste management practices
	Strongly agree
	Agree
	O Neutral
	Diagrae

20. There is a recognition/ Incentive/ Appreciation of the individual work is given *
Strongly agree
Agree
O Neutral
O Disagree
Strongly disagree

This form was created inside of Central University of Himachal Pradesh.

Google Forms

Internal Quality Assurance Cell Employer Feedback Form

Dear Employer,

Greetings to you. Many of our university's Post graduates may be working in your organization. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

Names of the candidates who are our University	serving in your Organisation and designati	on, Subject studied in
1.		
2.		
3.		
4.		
5.		

I. Please Tick the appropriate box of your response:

Tick The number that best describes your level of satisfaction at each question: 1 - far from satisfied, 2 - not satisfied, 3 - satisfied, 4 - happy, 5 - very happy.

How satisfied are you with the student/s work performance and the academic system which educated these candidates.	1	2	3	4	5
1. General communication skills					
2. Developing practical solutions to work place problems					
3. Working as part of a team					
4. Creative in response to workplace challenges					
5. Self-motivated and taking on appropriate level of responsibility					
6. Open to new ideas and learning new techniques					
7. Using technology and workplace equipment					
8. Ability to contribute to the goal of the organization					
9. Technical knowledge/skill					
10. Ability to manage/leadership qualities					
11. Innovativeness, creativity					
12. Relationship with seniors/peers/subordinates					
13. Involvement in social activities					
14. Ability to take up extra responsibility					
15. Obligation to work beyond schedule if required					

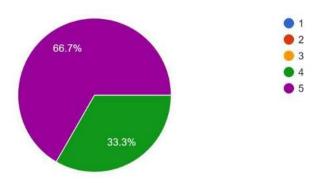
On a scale of 1 to 10 how do you rate your overall satisfaction with AMU students a the curriculum?									
1	2	3	4	5	6	7	8	9	10
								l .	

Regarding the subjects learned by the staff and its level of usage, in your organisation, please give opinion:

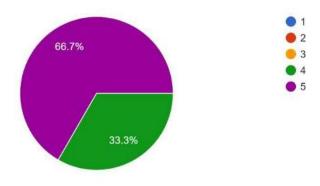
How could our programs be in	aproved? What specific comments do you have regarding the curriculum?
If you would like our assessme	ent team members to contact you to discuss any issues, please provide us your
contact number.	
Email.ID:	
Phone:	
ame:	Position:
ame	i osition
ompany/organization:	·
ate:	<u> </u>

1. General communication skills

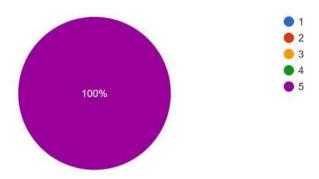
6 responses



2. Developing practical solutions to work place problems 6 responses

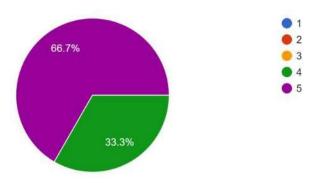


3. Working as part of a team

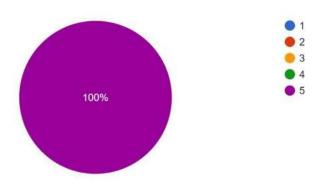


4. Creative in response to workplace challenges

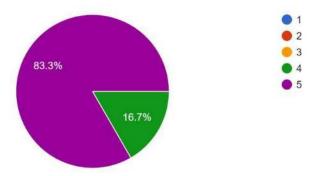
6 responses



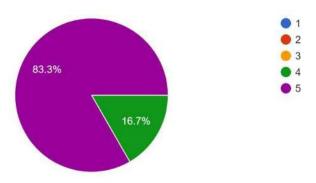
5. Self-motivated and taking on appropriate level of responsibility 6 responses



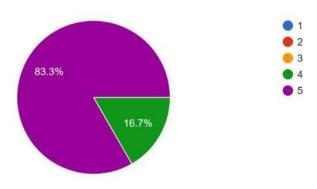
6. Open to new ideas and learning new techniques 6 responses



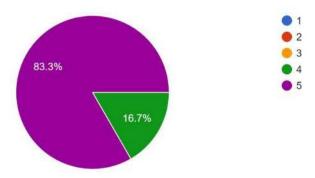
7. Using technology and workplace equipment 6 responses



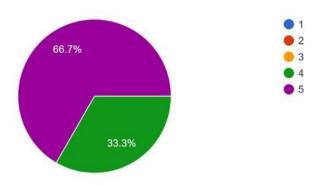
8. Ability to contribute to the goal of the organization 6 responses



9. Technical knowledge/skill

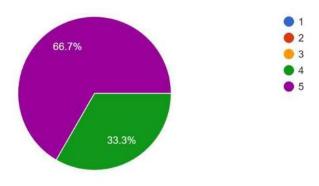


10. Ability to manage/leadership qualities 6 responses

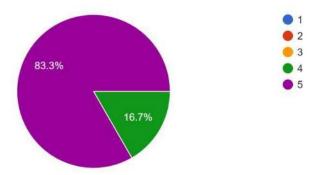


11. Innovativeness, creativity

6 responses

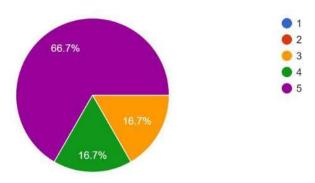


12. Relationship with seniors/peers/subordinates 6 responses



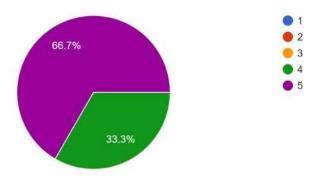
13. Involvement in social activities

6 responses

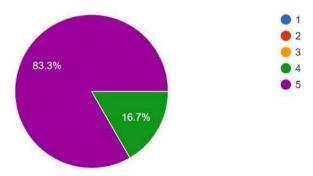


14. Ability to take up extra responsibility

6 responses

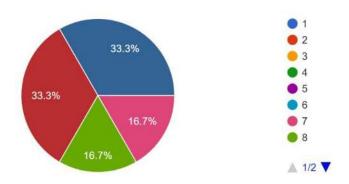


15. Obligation to work beyond schedule if required 6 responses



On a scale of 1 to 10 how do you rate your overall satisfaction with AMU students and the curriculum?

6 responses



Regarding the subjects learned by the staff and its level of usage, in your organisation, please give opinion:6 responses

IT Department Reached the new heights .Every one are now capable of IT Tools and it's advanced benifits.

Very good

NA

Ethical Hacking, networking and Automation

No

A Good Learner and Quick Adapter to Changes in the Organization with good knowledge in his field.

How could our programs be improved? What specific comments do you have regarding the curriculum? 6 responses

NA

Keeping in view the local industry needs and skills.

All good

No

No Opinion Just Yet

Email. ID:6 responses

principal.davmohal@gmail.com 021972bhardwaj@gmail.com manish.bishnoi1@teleperformancedibs.com dhimanshyam405@gmail.com suryanshdhiman052@gmail.com anildadwal80@gmail.com

Phone:6 responses

9418310108

8278872114

8287128091

09459266267

82639 03751

9625022223

Name:6 responses

Anshu Sood

Rajesh Bhardwaj

Manish Bishnoi

SHYAM SINGH

Suryansh dhiman

Anil Dadwal

Position: 6 responses

Principal

Coordinator BCA

Manager, WFM

Security Gateways, Monitoring and Automation Trainee
Students
BJP Himachal Pradesh IT Convener

Company/organization: 6 responses

DAVCMC

PSR Govt college Baijnath H.P

Teleperformance

Hella India Automation

No

Bhartiya Janata Party, Himachal Pradesh

Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

Dear old student of our University,

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this university. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the University. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision —making for improvement. I. Please Tick the appropriate box of your response.

Sl.no	Attributes		Very	Good	Average	Poor
		Excellent	Good			
1.	Admission Procedure					
2.	Alumni Association/Network of old Friends					
3.	Canteen Facilities					
4.	University ambience					
5.	Environment					
6.	Faculty					
7.	Fee structure					
8.	Hostel Facilities					
9.	How do you rate the courses which are skills oriented					
10.	How do you rate the courses that you have studied for Masters					
11.	How do you rate the learning experience in terms of teaching and learning					
12.	Infrastructure & Lab facilities					
13.	Content learnt in relation to your current job.					
14.	Library resources					
15.	Course of study and its relevance to the real life application					
16.	Overall Rating of the University					
17.	Overall rating of academic programs					
18.	Project Guidance					
19.	Quality of support material					
20.	Industry visits					
21.	Training & Placement					
22.	Overall capability of students passing out of this University					

II. FEEDBACK ABOUT UNIVERSITY

- 1. Do you feel proud to be associated with our university as an Alumni? Yes / No
- 2. How do you rate development activities organized by the Department/College/Institute for your overall development? **Very Little / Some Extent /Quite A Bit / Very Much**
- 3. Are you willing to participate in the alumni activities for the development of the university? Yes / No
- 4. Were your grievances properly handled at the Department/University?

- (a) As a student Very Little / Some Extent /Quite a Bit / Very Much (b) As an alumni Very Little / Some Extent /Quite a Bit / Very Much
- 5. Rate the adequacy of following as they were during your tenure as a student at our campus:

(a) Laboratories & Equipments: Adequate / Not adequate / Needs Improvement (b)
Library/Seminar/Reading Room: Adequate / Not adequate / Needs Improvement (c)

Computer Facilities: Adequate / Not adequate / Needs Improvement (d) Internet & Wi-Fi:

Adequate / Not adequate / Needs Improvement

(e) Sports and Cultural facilities: Adequate / Not adequate / Needs Improvement

(f) Classrooms: Adequate / Not adequate / Needs Improvement

III. FEEDBACK ABOUT DEPARTMENT & FACULTY (Point No. 6 to 8)

6	6. Have you obtained sufficient know-how (both in theory and practice) at dept ?		
7	7. Is the education imparted was useful and relevant in your present job?		Yes / No
8	8. Were the administrators & teachers cooperative?		Yes / No

- 9. Rate the following academic initiatives taken by the University to improve know-how of the students.
 - (a) Industry Oriented Projects: Very Little / Some Extent /Quite a Bit / Very Much
 - (b) Seminars & Workshop: Very Little / Some Extent /Quite a Bit / Very Much
 - (c) Guest Lectures: Very Little / Some Extent /Quite a Bit / Very Much
- (d) Special Training Classes for bridging Industry/Academic gap : Very Little /
 Some Extent /Quite a Bit / Very Much
- IV. Please comment on the following (Point No. 10 to 15)
 - 10. Relevance of curriculum in your Job:
 - 11. Need any change in curriculum and syllabi:
 - 12. Improvements in teaching and learning Process:
 - 13. Your vision for the University.
 - 14. Your contribution to the University.
 - 15. Any other suggestions/comments:

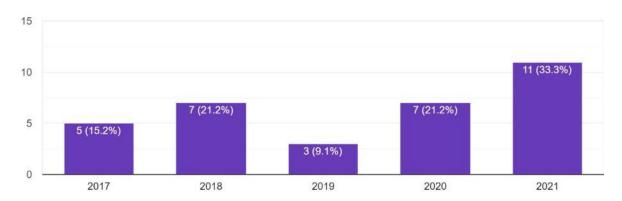
Year of passing	
PG Degree studied	

Please deposit the completed form to

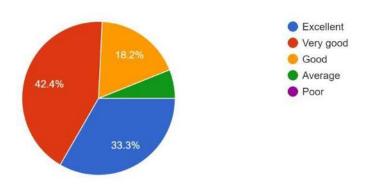
The Director, CCBB, Shahpur Campus, Shahpur, Kangra, 176206

1. Year of passing

33 responses

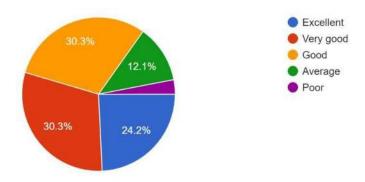


1. Admission Procedure



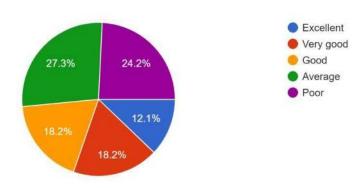
2. Alumni Association/Network of old Friends

33 responses

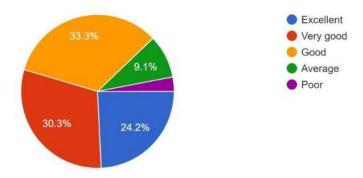


3. Canteen Facilities

33 responses

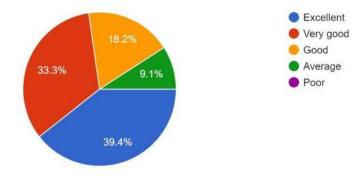


4. University ambience

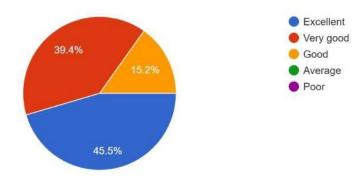


5. Environment

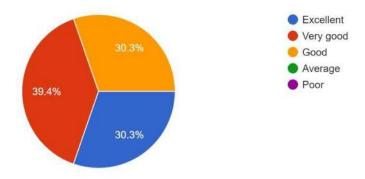
33 responses



6. Faculty 33 responses

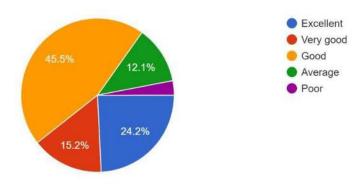


7. Fee structure

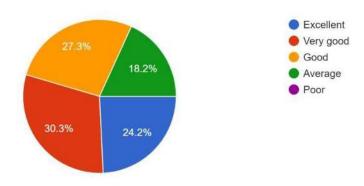


8. Hostel Facilities

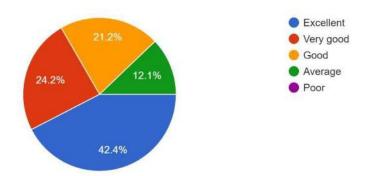
33 responses



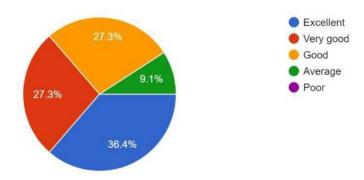
9. How do you rate the courses which are skills oriented 33 responses



10. How do you rate the courses that you have studied for Masters $\ensuremath{\mathtt{33}}$ responses

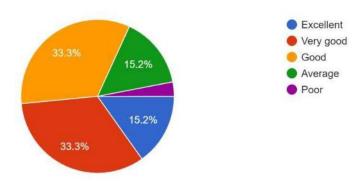


11. How do you rate the learning experience in terms of teaching and learning 33 responses

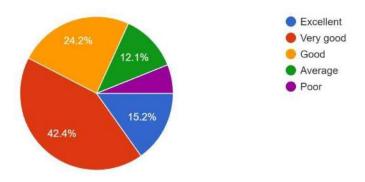


12. Infrastructure & Lab facilities

33 responses

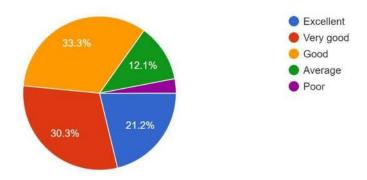


13. Content learnt in relation to your current job.

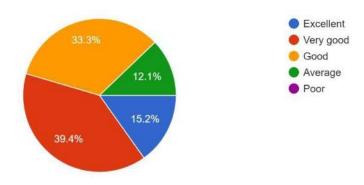


14. Library resources

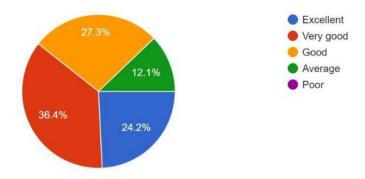
33 responses



15. Course of study and its relevance to the real life application 33 responses

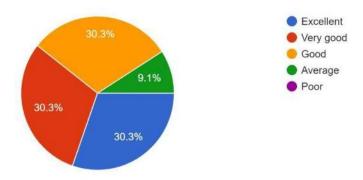


16. Overall Rating of the University



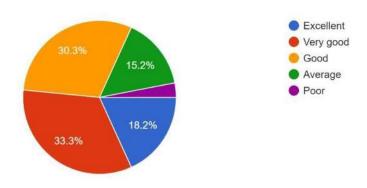
17. Overall rating of academic programs

33 responses

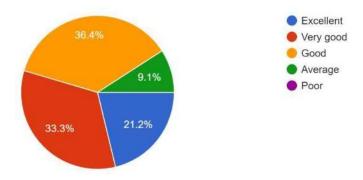


18. Project Guidance

33 responses

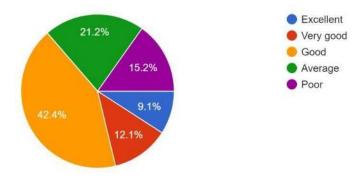


19. Quality of support material



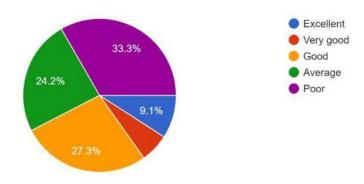
20. Industry visits

33 responses

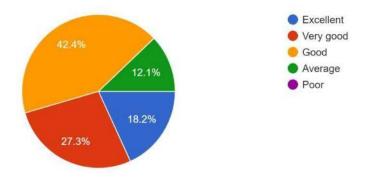


21. Training & Placement

33 responses

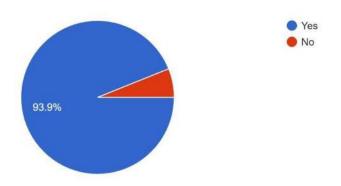


22. Overall capability of students passing out of this University



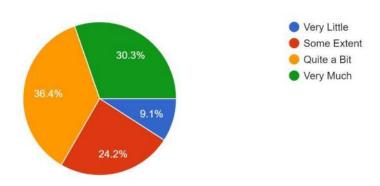
FEEDBACK ABOUT UNIVERSITY

1. Do you feel proud to be associated with our university as an Alumni? 33 responses



2. How do you rate development activities organized by the Department/College/Institute for your overall development?

33 responses



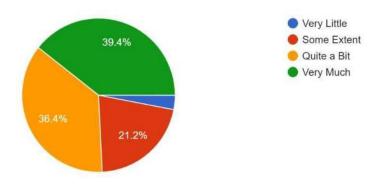
3. Are you willing to participate in the alumni activities for the development of the university? 33 responses



4. Were your grievances properly handled at the Department/University?

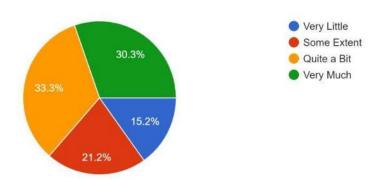
(a) As a Student

33 responses



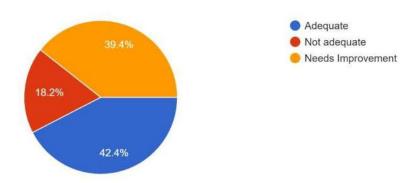
(b) As a Alumni

33 responses



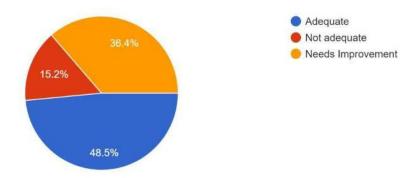
5. Rate the adequacy of following as they were during your tenure as a student at our campus:

(a) Laboratories & Equipment



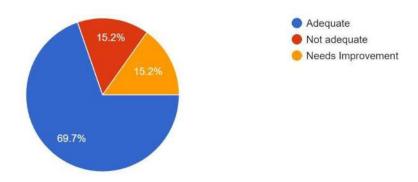
(b) Library/Seminar/Reading Room

33 responses

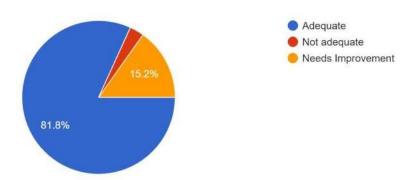


(c) Computer Facilities

33 responses

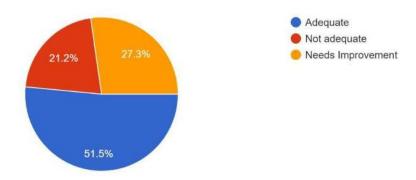


(d) Internet & Wi-Fi



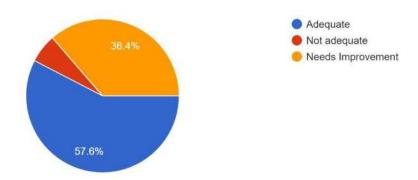
(e) Sports and Cultural facilities

33 responses

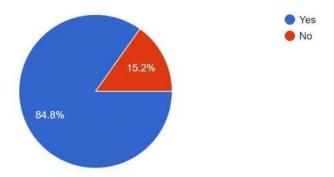


(f) Classrooms

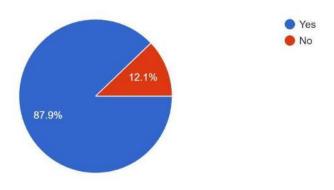
33 responses



6. Have you obtained sufficient know-how (both in theory and practice) at department? 33 responses



7. Is the education imparted was useful and relevant in your present job? 33 responses



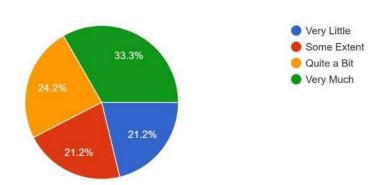
8, Were the administrators & teachers cooperative?

33 responses



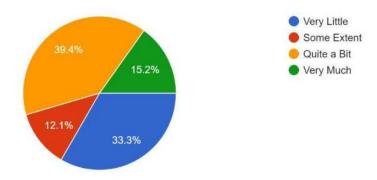
9. Rate the following academic initiatives taken by the University to improve knowhow of the students.

(a) Industry Oriented Projects



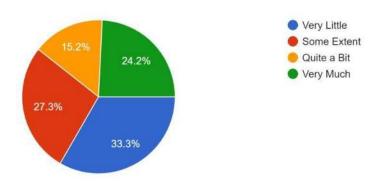
(b) Seminars &Workshop

33 responses

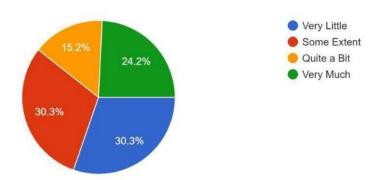


(c) Guest Lectures

33 responses

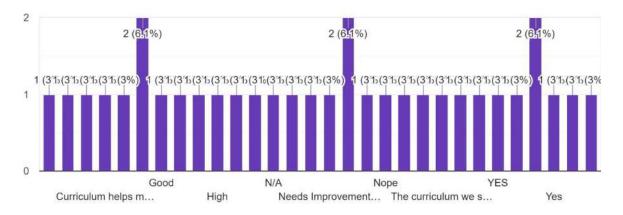


(d) Special Training Classes for bridging Industry/Academic gap

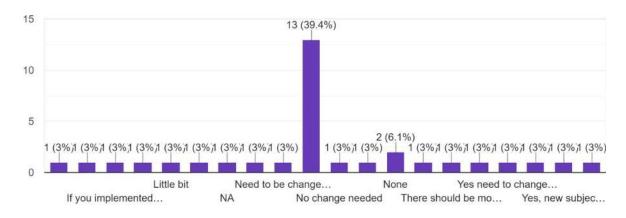


10. Relevance of curriculum in your Job:

33 responses

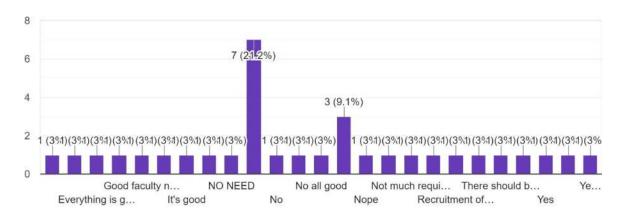


11. Need any change in curriculum and syllabi:

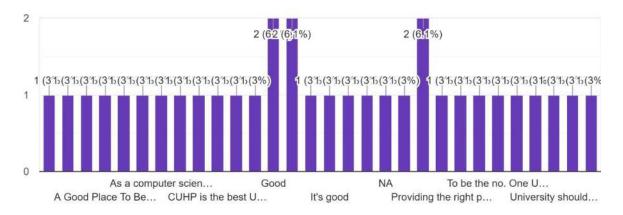


12. Improvements in teaching and learning Process:

33 responses



13. Your vision for the University.



14. Your contribution to the University.

