



# Central University of Himachal Pradesh

(Established under Central Universities Act 2009)

PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA – 176215, HIMACHAL  
PRADESH  
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IQAC/

Date:

## INFORMATION FOR ACADEMIC AUDIT OF THE DEPARTMENT

(Please provide information for Academic Session 2019-20, 2020-21, 2021-22)

1. **Name of the Department:** Centre for Kashmir Studies
2. **Year of establishment:** November 2019
3. **Courses offered:** MA. in Jammu and Kashmir Studies, PG Diploma in Jammu and Kashmir Studies, M.Phil and Ph.D in Jammu and Kashmir Studies, Certificate Course in Kashmiri Language (Sharda Script)

Undergraduate	Post Graduate
01	02

4. **Courses introduced during last two years: 2019-20**

Undergraduate	Post Graduate	Add-on/ Value Added												
	PG Diploma in Jammu and Kashmir Studies	The first BoS, held on 08 June 2020, prepared and approved the whole syllabus to be introduced for the first time for the P.G Diploma in Jammu and Kashmir Studies, M.Phil in Jammu and Kashmir Studies, Ph.D in Jammu and Kashmir Studies, M.A. External in Jammu and Kashmir Studies												
		<table border="1"><thead><tr><th>कोर्स कोड/ Course Code</th><th>क्रेडिट/ Credit</th><th>कोर्स का पूरा नाम/ Full Name of Course</th></tr></thead><tbody><tr><td>CKS201</td><td>8</td><td>Historians and Historiography (Rajatarangini Series)</td></tr><tr><td>CKS202</td><td>8</td><td>History and Politics of Ancient Kashmir</td></tr><tr><td>CKS203</td><td>8</td><td>Emergence of Islam in Kashmir and</td></tr></tbody></table>	कोर्स कोड/ Course Code	क्रेडिट/ Credit	कोर्स का पूरा नाम/ Full Name of Course	CKS201	8	Historians and Historiography (Rajatarangini Series)	CKS202	8	History and Politics of Ancient Kashmir	CKS203	8	Emergence of Islam in Kashmir and
कोर्स कोड/ Course Code	क्रेडिट/ Credit	कोर्स का पूरा नाम/ Full Name of Course												
CKS201	8	Historians and Historiography (Rajatarangini Series)												
CKS202	8	History and Politics of Ancient Kashmir												
CKS203	8	Emergence of Islam in Kashmir and												

				its History upto 1846
		CKS204	8	Formation of Jammu & Kashmir State
		CKS205	8	History and Culture of Greater Ladakh Region
		CKS206	8	Contemporary History and Politics of Jammu & Kashmir
		CKS207	8	National Security and Role of Media in Jammu and Kashmir
		CKS208	8	Noted Personalities of Jammu and Kashmir (Any Six)
		CKS209	8	Samrat Lalitaditya Muktapida
	MA in Jammu and Kashmir Studies (External)	CKS402	8	History and Politics of Ancient Kashmir
		CKS403	8	Emergence of Islam in Kashmir and its History upto 1846
		CKS404	8	Formation of Jammu & Kashmir State
		CKS405	8	History and Culture of Greater Ladakh Region
		CKS406	8	Contemporary History and Politics of Jammu & Kashmir

		<b>CKS407</b>	<b>8</b>	<b>National Security and Role of Media in Jammu and Kashmir</b>
		<b>CKS408</b>	<b>8</b>	<b>Noted Personalities of Jammu and Kashmir (Any Six)</b>
		<b>CKS409</b>	<b>8</b>	<b>Samrat Lalitaditya Muktapida</b>
		<b>CKS410</b>	<b>8</b>	<b>Contemporary History and Politics of Pakistan occupied Jammu &amp; Kashmir, China occupied Ladakh</b>
		<b>CKS411</b>	<b>8</b>	<b>Saivism and Buddhism in Jammu and Kashmir</b>
		<b>CKS412</b>	<b>8</b>	<b>History of Jammu Region After Independence</b>
		<b>CKS413</b>	<b>8</b>	<b>People, Art and Culture of Jammu &amp; Kashmir</b>
		<b>CKS414</b>	<b>8</b>	<b>History of Jammu Region from Jambu Lochan to 1947</b>
		<b>CKS415</b>	<b>8</b>	<b>Nilamatpurana</b>
		<b>CKS416</b>	<b>8</b>	<b>Life and Works of Eminent Scholars of Kashmir(Any Six-Medium Kashmiri in Sharda Script Only)</b>
		<b>CKS417</b>	<b>8</b>	<b>Sapta-Sindhu: Through the Ages</b>
	<b>M.Phil in Jammu and Kashmir Studies</b>	<b>CKS501</b>	<b>4</b>	<b>Research Methodology</b>
		<b>CKS502</b>	<b>4</b>	<b>Sapta Sindhu: Through the Ages</b>

		<b>CKS503</b>	<b>4</b>	<b>Peace and Conflict Resolution in Jammu and Kashmir</b>
		<b>CKS504</b>	<b>4</b>	<b>Geopolitics of Jammu and Kashmir</b>
		<b>CKS505</b>	<b>2</b>	<b>Research and Publication Ethics</b>
		<b>CKS506</b>	<b>2</b>	<b>(Option-1) The Making of Kashmir with Special Reference to Nilmat Purana and Rajatarangini</b>
		<b>CKS507</b>	<b>2</b>	<b>(Option-2) Gilgit-Baltistan: An Introduction</b>
		<b>CKS208</b>	<b>20</b>	<b>Dissertation</b>
	<b>Ph.D in Jammu and Kashmir Studies</b>	<b>CKS601</b>	<b>4</b>	<b>Research Methods in Social Sciences</b>
		<b>CKS602</b>	<b>4</b>	<b>History and Importance of Sapta Sindhu Region</b>
		<b>CKS603</b>	<b>4</b>	<b>Peace and Conflict Resolution: A Special Reference to Jammu-Kashmir and Ladakh</b>
		<b>CKS604</b>	<b>4</b>	<b>Geopolitics and Geostrategy of Jammu- Kashmir and Ladakh</b>
		<b>CKS605</b>	<b>2</b>	<b>Research and Publication Ethics</b>

Undergraduate	Post Graduate	Add-on/ Value Added			
<p style="text-align: center;"><b>Certificate in Kashmiri Language (Sharda Script), from January 2021</b></p>		<p>1. The second BoS, held on 14<sup>th</sup> September, 2020, passed one paper “Research and Publications Ethics” for M.Phil in Jammu and Kashmir Studies, Ph.D in Jammu and Kashmir Studies students according to UGC guidelines.</p> <p>2. Third BoS, held on 18<sup>th</sup> January, 2021, passed proposed “Certificate Course in Kashmiri Language (Sharda Script)”, updated syllabus and course codes M.Phil in Jammu and Kashmir Studies, Ph.D in Jammu and Kashmir Studies, PG Diploma in Jammu and Kashmir Studies, MA in Jammu and Kashmir Studies (External)</p>			
		CKS101	4	Introduction to Sharda Script	
		CKS102	4	Translation of Prose into Sharda Script	
		CKS103	4	Translation of Poetry into Sharda Script	
		CKS104	4	Creative Writing in Sharda	

				<b>Script</b>
		<b>CKS105</b>	<b>4</b>	<b>Project Work</b> Project work of 25 Pages on any given Topic in Sharda Script
		<b>CKS106</b>	<b>4</b>	
		Fourth BoS, held on 12 <sup>th</sup> August, 2021, passed M.Phil students proposed research topics for M.Phil Dissertation, approved the changes and updated syllabus and course codes M.Phil in Jammu and Kashmir Studies, Ph.D in Jammu and Kashmir Studies, PG Diploma in Jammu and Kashmir Studies, MA in Jammu and Kashmir Studies (External)		

5. Does the Department have Academic flexibility? If yes since when: 2019

6. Interdisciplinary programs offered and departments involved: 2019-20

Name of the Course/Paper	Interdisciplinary paper shared with department
1. MA in Jammu and Kashmir Studies (External) (Yearly)	Nil
2. PG Diploma in Jammu and Kashmir Studies (Yearly)	Nil

2020-21

Name of the Course/Paper	Interdisciplinary paper shared with department
3. MA in Jammu and Kashmir Studies (External) (Yearly)	Nil
4. PG Diploma in Jammu and Kashmir	Nil

<b>Studies (Yearly)</b>	
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**2021-22**

<b>Name of the Course/Paper</b>	<b>Interdisciplinary paper shared with department</b>
<b>5. MA in Jammu and Kashmir Studies (Changed in Semester System)</b>	<b>Hindu Studies</b>
<b>6. PG Diploma in Jammu and Kashmir Studies (Changed in Semester System)</b>	<b>Tribal Studies</b>

**7. Courses conducted in collaboration with other Universities and Institutions: Nil**

**8. Details of programmes discontinued, if any, with reasons: NA**

**9. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify: Annual, Grade/CBCS**

Annual/Semester/Choice Based Credit System

**10. Participation of the department in the curriculum development for courses offered by the Departments/University.**

<b>Name of the faculty</b>	<b>Course/Curriculum</b>
Dr. Malkit Singh	PG Diploma, MA, M.Phil/PhD
Dr. Jay Prakash Singh	PG Diploma, MA, M.Phil/PhD
Mr. Sandip Kumar Singh	PG Diploma, MA, M.Phil/PhD

**11. Has the department periodically updated the syllabus or introduced any syllabus other than the one used by university for PG course at the onset? Yes, Syllabus has been updated regularly every year.**

**12. Number of teaching posts sanctioned, filled and vacant.**

<b>Designation</b>	<b>Sanctioned</b>	<b>Filled</b>			<b>Filled under CAS</b>
		<b>P</b>	<b>A</b>	<b>G</b>	
Professor	1	0	0	0	0
Associate Professor	1	1	0	0	0
Assistant Professor	2	2	0	0	0

**13. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/Ad-hoc/Guest) Appointed on Sanctioned Post:**

Name	Gender	Designation	Qualifications	Teaching/ Research Experience	Nature of appointment
Dr. Malkit Singh	Male	Associate Professor	PhD	12 Yrs 8 months	Permanent
				2 Years	Adhoc
Dr. Jay Prakash Singh	Male	Assistant Professor	PhD	2 Yrs	Permanent
				2 Yrs	Contract, CUHP
Mr. Sandip Kumar Singh	Male	Assistant Professor	M.Phil and NET	2 Yrs	Permanent
				5 Yrs 1 Months	Ad-hoc, University of Delhi

**14. Highest Qualification of the teaching staff:**

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent</b>							
			1		2	-	
PhD/M.Phil			1		2	-	
PG							
Any Other							
<b>Contract/Resource: NA</b>							
Ph.D.	N/A	N/A		N/A	N/A	N/A	N/A
M.Phil							
PG							
Any Other							
<b>Guest/Visiting: NA</b>							
Ph.D.	N/A	N/A	N/A	N/A	N/A	N/A	N/A



<i>M.Phil</i>							
<i>PG</i>							
<i>Any Other</i>							

**15. Diversity of Faculty:**

**Number of Actual Strength (2019-22) = 03**

<b>Teaching faculty</b>	<b>Number</b>	<b>%</b>
From the Same University	Nil	-
From Other Universities within the State	Nil	-
From Other States	03	100%
From Outside the Country	Nil	-

**16. Number of faculty who have awarded M.Phil., Ph.D., D.Sc. / D.Lit.:**

**Ph.D: 02**

**M.Phil: 02**

**17. List of Visiting Fellows/Teachers, Adjunct and Emeritus Professors, (2019-22).**

<b>Name</b>	<b>Designation</b>	<b>Institution</b>
Nil	Nil	Nil

**18. Percentage of classes taken in each semester by faculty (programme-wise information): 2020-23**

**Percentage of classes taken in each semester by faculty (programme- wise information):**

<b>Name of Course</b>	<b>Name of Paper</b>	<b>% Class Taken by</b>
<b>M.Phil/PhD in Jammu and Kashmir Studies Semester I (2020-21)</b>	CKS501 Research Methodology	100% for all courses
	CKS502 Sapta Sindhu: Through the Ages	
	CKS503 Peace and Conflict Resolution in Jammu and Kashmir	
	CKS504 Geopolitics of Jammu and Kashmir	
	CKS505 Research and	

	<p>Publication Ethics</p> <p>CKS506 The Making of Kashmir with Special Reference to Nilmat Purana and Rajatarangini</p>	
<p><b>PG Diploma in Jammu and Kashmir Studies (2019-20)</b></p>	<p>CKS201 Historians and Historiography (Rajatarangini Series)</p> <p>CKS204 Formation of Jammu &amp; Kashmir State</p> <p>CKS206 Contemporary History and Politics of Jammu &amp; Kashmir</p> <p>CKS207 National Security and Role of Media in Jammu and Kashmir</p> <p>CKS203 Emergence of Islam in Kashmir and its History upto 1846</p>	<p>100% for all courses</p>
<p><b>PG Diploma in Jammu and Kashmir Studies (2020-21)</b></p>	<p>CKS203 Emergence of Islam in Kashmir and its History upto 1846</p> <p>CKS204 Formation of Jammu &amp; Kashmir State</p> <p>CKS205 History and Culture of Greater Ladakh Region</p> <p>CKS206 Contemporary History and Politics of Jammu &amp; Kashmir</p> <p>CKS207 National Security and Role of Media in Jammu and Kashmir</p>	<p>100% for all courses</p>
<p><b>PhD in Jammu and Kashmir Studies Semester I (2021-22)</b></p>	<p><b>CKS-601</b> (Research Methods in Social Sciences)</p> <p><b>CKS-603</b> (Peace and Conflict Resolution: A Special Reference to Jammu-Kashmir and Ladakh)</p>	<p>Ongoing</p>

	<p><b>CKS-604</b> (Geopolitics and Geostrategy of Jammu-Kashmir and Ladakh)  <b>CKS-605</b> (Research and Publication Ethics)  <b>CKS-607 (ITK&amp;P)</b> (Saivism and Buddhism in Jammu and Kashmir)  <b>CKS-608</b> (Contemporary History and Politics of Jammu and Kashmir)  <b>PLTP-</b> Pedagogy of Teaching-Learning Proces</p>	
<p><b>PG Diploma in Jammu and Kashmir Studies</b>  <b>First Semester (2021-22)</b></p>	<p><b>CKS-203</b> (History and Historiography)  <b>CKS-204</b> (History and Politics of Ancient Kashmir)  <b>CKS-205</b> (Emergence of Islam in Kashmir and its History upto (1846).  <b>CKS-206</b> (Media Writing and its Importance in Hybrid Warfare).  <b>CKS-207</b> (Indian Knowledge System).  <b>CTS-201</b> (Introduction to Tribal Community)</p>	100% for all courses
<p><b>MA in Jammu and Kashmir Studies</b>  <b>First Semester (2021-22)</b></p>	<p><b>CKS-403</b> (History and Historiography)  <b>CKS-404</b> (History and Politics of Ancient Kashmir)  <b>CKS-405</b> (Emergence of Islam in Kashmir and its History upto 1846).  <b>CKS-406</b> (Media Writing and its Importance in Hybrid Warfare).  <b>CKS-407</b> (Indian Knowledge System).</p>	100% for all courses
<p><b>Certificate Course in Kashmiri Language (Sharda Script) (2021)</b></p>	<p>CKS101 Introduction to Sharda Script  CKS102 Translation of Prose into Sharda Script  CKS103 Translation of Poetry into Sharda Script  CKS104 Creative Wiring in Sharda Script  CKS105 Project Work</p>	100% for all courses

**19. Programme-wise Student-Teacher Ratio:**

<b>S. No.</b>	<b>No. Name of the Programme / Course</b>	<b>Sanctioned Student Intake</b>	<b>Teacher-Student Ratio</b> (Formula- Students: teachers)
1.	PG Diploma in Jammu and Kashmir (2019-20)	33	06:03
2.	M.Phil/PhD in Jammu and Kashmir (2020-21)	10	09:03
3.	PG Diploma in Jammu and Kashmir (2020-21)	33	04:03
4.	MA External in Jammu and Kashmir (2019-21)	33	06:03
5.	MA External in Jammu and Kashmir (2020-22)	33	12:03
6.	PG Diploma in Jammu and Kashmir (2021-22)	33	11:03
7.	PhD in Jammu and Kashmir (2020-21)	2	02:03
8.	Certificate Course in Kashmiri Language (Sharda Script) 2020-21	33	20:1
9.	Certificate Course in Kashmiri Language (Sharda Script) 2021-22	33	10:1

**20. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:**

Sr. No.	Posts	Sanctioned posts	Filled		Total
			Permanent	Contractual	
1	Laboratory Assistant	Nil	Nil	Nil	Nil
2	Laboratory Attendant	Nil	Nil	Nil	Nil
3	Ministerial Staff			1 on sharing basis with other departments	0.2
4.	Others		Nil	Nil	Nil

**21. Thrust areas of research as identified by the department: (Please fill your thrust area)**

Ancient Kashmir History, Medieval Kashmir History, Modern and Contemporary Jammu and Kashmir History, Modern and Contemporary Politics of Jammu and Kashmir, Culture and Heritage of Jammu and Kashmir, Indian Historiography, Geopolitics of Jammu and Kashmir Region, Terrorism and Islamic Extremism, India-Pakistan-China Rivalry, Hybrid Warfare in Jammu & Kashmir, Peace and Conflict Resolution in the Era of Hybrid Warfare.

**22. Information about research grants, projects completed and ongoing during last year: 2019-2022**

**a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc):**

Sr. No.	Name of the Principle Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication/Award/Patent)
1.	Dr. Jay Prakash Singh	संचार की भारतीय अवधारणा आचार्य अभिनवगुप्त के विशेष परिप्रेक्ष्य में एक अध्ययन!	ICPR, Delhi 2 Yrs, 02/05/2019	Rs 2 Lakh	Ongoing	NA

**Note:** Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

**b) From International funding agencies: 2019-22**

Sr. No.	Name of the Principal	Title of the Project	Funding Agency,	Amount (in	Status of Project	Remarks if any
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	<b>Investigator (Co- investigator)</b>		<b>Duration &amp; date of sanction</b>	<b>Lakh)</b>	<b>(Submitted/ Ongoing)</b>	<b>(Publication/ Award/ Patent)</b>
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Note:** Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

**c) From Corporate Houses/Industries: 2019-22**

<b>Sr. No.</b>	<b>Name of the Principal Investigator (Co- investigator)</b>	<b>Title of the Project</b>	<b>Funding Agency, Duration &amp; date of sanction</b>	<b>Amount (in Lakh)</b>	<b>Status of Project (Submitted/ Ongoing)</b>	<b>Remarks if any (Publication/ Award/ Patent)</b>
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Note:** Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

**23. Funds received at University level through Corpus fund/Seed Money: 2019-22**

<b>Sr. No.</b>	<b>Name of the Principle Investigator (Co- investigator)</b>	<b>Title of the Project</b>	<b>Funding Agency, Duration &amp; date of sanction</b>	<b>Amount (in INR)</b>	<b>Status of Project (Submitted/ Ongoing)</b>	<b>Remarks if any (Publication/ Award/ Patent)</b>
Nil	Nil	Nil	Nil	Nil	Nil	Nil

**Note:** Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

**24. Research facilities available in the department and recognition received, if any?**

**Computer, Printer, Wi-Fi, Library, E-Journals**

**25. Special research laboratories sponsored by/created by industry or corporate bodies.  
Not Applicable**

**26. Details of patents filed & granted and income generated: NIL**

27. Consultancy services provided, name of the teacher/s and income generated: NIL

Sr. No.	Year	Name of the teacher	Nature of consultancy	Funds generated (In Rs)
N/A				

28. Publications: 2019-22

Sr. No.	Papers published in UGC listed journals	Papers published in peer reviewed journals (Not in UGC-LIST)	Monographs, Books, Chapters in books		Citations	h-index*	Impact factor range/Average Impact factor*
			With ISBN no.	Without ISBN no.			
1.	SANDIP KUMAR SINGH “INDIA-AFGHANISTAN RELATIONSHIP IN THE MODI ERA : EMERGING DYNAMICS”, SODH SANCHAR BULLETIN, Jan-March, 2021, Vol: 11(41), 167-171.		Dr. Malkit Singh Chapter, “TERROR, PEACE, HUMAN RIGHTS IN KASHMIR (SOME INPUTS FROM THE NEIGHBORING BORDER STATE) In a Edited Book “Jammu and Kashmir: Changing Dynamics” By C. B Saini and Srendra Singh, ISBN: 978-3-96492-283-0,		N/A	N/A	N/A
2	SANDIP KUMAR SINGH “INDIA US INTERACTIONS BEFORE 1947”, SODH SARITA, Jan-March, 2021, Vol: 8 (29).				N/A	N/A	N/A

3.	Dr. Jay Parkash Singh. शांति-निर्माण और संघर्ष समाधान में लोकसंचार की भूमिका: जम्मू-कश्मीर की लोकसंचार परम्परा भांड पाथेर के विशेष संदर्भ में, संचार माध्यम, 32(2), जुलाई-दिसम्बर 2020				N/A	N/A	N/A
4.	Dr. Jay Parkash Singh. संचार शिक्षा का भारतीयकरण: संदर्भ और स्वरूप, संचार माध्यम, 33(1), जनवरी -जून 2021				N/A	N/A	N/A
5.	Dr. Jay Parkash Singh. भारतीय स्वतंत्रता आंदोलन के अर्द्धसत्य आख्यान: एक प्रोक्ति विश्लेषण, 33(2), संचार माध्यम, जुलाई -दिसम्बर 2021				N/A	N/A	N/A
6.	Dr. Jay Parkash Singh. संचार पारिस्थितिकी के अनुकूलन की आतंकी रणनीति: जम्मू कश्मीर में पत्रकारों की हत्याओं के विशेष संदर्भ में एक अध्ययन, 34(1) संचार माध्यम, जनवरी -जून 2022				N/A	N/A	N/A
7	Dr. Jay Parkash Singh. जम्मू-कश्मीर के सामाजिक यथार्थ और मीडिया कवरेज के द्वंद्व का अध्ययन, 34(1), संचार माध्यम, जनवरी -जून 2022				N/A	N/A	N/A
8	Dr. Malkit				N/A	N/A	N/A



Singh स्वतंत्रता संग्राम में पंजाबी पत्रकारिता के योगदान का अध्ययन, 34(1) संचार माध्यम, जनवरी -जून 2022						
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\* Based on Scopus/ Web of science

**29. Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at state, national and international levels.**

<b>Name of Faculty</b>	<b>Resource Person for (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)</b>	<b>Levels (National/ International/ State/University/College)</b>
<b>Dr. Malkit Singh</b>	Invited Lecture in webinar on “National Education Policy” on Teachers Day, 5 <sup>th</sup> September 2020 organised by Padho Likho Badho Charitable Trust, Yamunanagar, Haryana.	National Level
<b>Dr. Malkit Singh</b>	Invited Lecture in national webinar on “Terrorism and Human Rights: Some Insight from Punjab and Kashmir” on 2 <sup>nd</sup> December, 2021 through online mode organised by Punjab University Rural Centre, Kauni, Sri Muktsar Sahib, Punjab	<b>National Level</b>
<b>Dr. Malkit Singh</b>	Invited Extension Lecture on “ <b>Understanding Human Rights</b> ” and “ <b>Indian Constitution and Human Rights</b> ” on 20 <sup>th</sup> May and 17 <sup>th</sup> June, 2021 to MSW students in Department of Social Work, Central University of Himachal Pradesh.	<b>University Level</b> <b>Delivered Two Lectures</b>
<b>Dr. Malkit Singh</b>	Delivered a special lecture on “ <b>Deen Dayal Upadhyay and Kashmir</b> ”, 25 September, 2020 organised by Deen Dayal Upadhyay Studies Centre, Central University of Himachal	<b>University Level</b>

	Pradesh.	
<b>Dr. Malkit Singh</b>	Chaired a session in Two Days National Conference on “ <b>Ancient Indian Political Institutions and Values: Their Relevance for Modern Times</b> ”, 24-25 February, 2021 organised by Depart of Political Science, Central University of Himachal Pradesh.	<b>National Level</b>
<b>Dr. Malkit Singh</b>	Delivered a lecture on “ <b>Social Issues</b> ”, as Resource Person in One Day Online Webinar on 28 May, 2021 organised by Women Studies Centre, Gandhian Studies Centre and Nehru Studies Centre, DAV College for Girls, Yamunanagar, Haryana.	<b>National Level</b>
<b>Mr. Sandip Kumar Singh</b>	Delivered Invited Lecture on “ <b>Role of Netaji Subhash Chandra Bose in India’s Freedom Struggle</b> ” in a webinar organised on the occasion of <b>Parakram Diwas</b> by National Service Scheme, Shaheed Bhagat Singh College, University of Delhi on 23 <sup>rd</sup> January, 2021	<b>University Level</b>
<b>Mr. Sandip Kumar Singh</b>	Delivered a Lecture as Resource Person on the topic “ <b>Personality Development and Communication Skills</b> ” Lecture in Faculty Development Programme organised by Govt. College Pathariya, Damoh (M.P.), 16 <sup>th</sup> - 20 <sup>th</sup> Feb 2021	<b>National Level</b>
<b>Mr. Sandip Kumar Singh</b>	Delivered a lecture as Resource Person on Babasaheb Dr. Bhimrao Ramji Ambedkar Jayanti on the topic “ <b>Babasaheb Dr. Bhimrao Ambedkar Life Teachings and New Education Policy</b> ” on 14th April, 2021 organised by the Department of Sanskrit, Government Bapu College, Nowgong, Dist: Chhatarpur, Madhya Pradesh	<b>University Level</b>

#### #Format for para 29

Participated/Invited as Resource person and presented/Judged the topic “(*Title of the topic*).” under the session/sub-session “(*Name, if any*)” in state/national/international

workshop/conference/seminar on “**(Title of the event).**” Organised by **(Department/College)** held on **(Date/month/year)**, at **(Institution/University)**.

**30. #Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels.(participant, presented paper, chaired the session)**

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Dr. Malkit Singh	Completed Two Week Faculty Development Programme on the subject “ <b>THE CONTEMPORARY ISSUES &amp; CHALLENGES FACED BY MODERN JAMMU &amp; KASHMIR: SOCIO-CULTURAL AND POLITICAL SCENARIO</b> ” from 10th-23rd August 2020 conducted by Teaching Learning Centre, Ramanujan College and AAC, Shaheed Bhagat Singh Evening College, University of Delhi.	National
Dr. Malkit Singh	Presented a paper on the topic, “ <b>Environmental and Ecological Impacts of BRI Projects in Gilgit-Baltistan Region</b> ” in NIICE INTERNATIONAL STUDIES CONVENTION 2021 (27-29 August) on the theme “ <b>Reimagining the World: Reflections on the Future of World Order</b> ” organised by Nepal Institute for International Cooperation and Engagement, Kathmandu, Nepal.	International Conference
Dr. Jay Prakash Singh	Completed Two Week Faculty Development Programme on the subject “ <b>THE CONTEMPORARY ISSUES &amp; CHALLENGES FACED BY MODERN JAMMU &amp; KASHMIR: SOCIO-CULTURAL AND POLITICAL SCENARIO</b> ” from 10-23rd August 2020 conducted by Teaching Learning Centre, Ramanujan College and AAC, Shaheed Bhagat Singh Evening College, University of Delhi.	National
Dr. Jay Prakash Singh	Presented a paper on the topic, “ <b>Understanding Hybrid Warfare in Context of Jammu-Kashmir and Ladakh</b> ” in NIICE INTERNATIONAL STUDIES	International Conference

	CONVENTION 2021 (27-29 August) on the theme “ <b>Reimagining the World: Reflections on the Future of World Order</b> ” organised by Nepal Institute for International Cooperation and Engagement, Kathmandu, Nepal.	
Dr. Jay Prakash Singh	Completed Four Week the <b>Faculty Induction Programme IV</b> from 1 <sup>st</sup> February to 27 <sup>th</sup> February 2021 conducted by UGC-HRDC, Jawaharlal Nehru University, New Delhi.	<b>National</b>
Dr. Jay Prakash Singh	Completed <b>Two Weeks Refresher Course in Research Methodology</b> from 6 <sup>th</sup> December to 18 <sup>th</sup> December 2021 conducted by UGC-HRDC, Jawaharlal Nehru University, New Delhi.	<b>National</b>
Mr. Sandip Kumar Singh	Completed Two Week Faculty Development Programme on the subject “ <b>THE CONTEMPORARY ISSUES &amp; CHALLENGES FACED BY MODERN JAMMU &amp; KASHMIR: SOCIO-CULTURAL AND POLITICAL SCENARIO</b> ” from 10-23 <sup>rd</sup> August 2020 conducted by Teaching Learning Centre, Ramanujan College and AAC, Shaheed Bhagat Singh Evening College, University of Delhi.	<b>National</b>
Mr. Sandip Kumar Singh	Presented a paper on the topic, “ <b>Geostrategic Importance of Ladakh and Gilgit-Baltistan</b> ” in NIICE INTERNATIONAL STUDIES CONVENTION 2021 (27-29 August) on the theme “ <b>Reimagining the World: Reflections on the Future of World Order</b> ” organised by Nepal Institute for International Cooperation and Engagement, Kathmandu, Nepal	<b>International</b>
Mr. Sandip Kumar Singh	Completed Four Week the <b>Faculty Induction Programme II</b> from 16 <sup>th</sup> November to 14 <sup>th</sup> December 2020 conducted by UGC-HRDC, Jawaharlal Nehru University, New Delhi.	<b>National</b>
Mr. Sandip Kumar Singh	Completed <b>Two Weeks Refresher Course in Global Studies (Interdisciplinary): International Relations &amp; the World Politics</b>	<b>National</b>

	from 22nd November to 4th December 2021 conducted by UGC-HRDC, Jawaharlal Nehru University, New Delhi.	
Mr. Sandip Kumar Singh	Completed in one-week online workshop on “Understanding India’s National Security Challenges” between March 8-14, 2021 organised by the School of National Security Studies, Central University of Gujarat, Gandhinagar	<b>National</b>
Mr. Sandip Kumar Singh	Completed in One Week Workshop on “Research Methodology and Research Ethics in Social Sciences” from 15th -19th March, 2021 organised by the Department of History, Central University of Himachal Pradesh, Sapt Sindhu Parisar, Dehra (Kangra).	<b>National</b>
Mr. Sandip Kumar Singh	Participated in Five-Day ‘The Nordic Summer School’ (April 19-23, 2021) on the theme ‘ <b>Understanding European Integration through the Regional Lens</b> ’, organised by the Jean Monnet Module, Centre for European Studies, School of International Studies, Jawaharlal Nehru University & the Nordic Centre, New Delhi.	<b>International</b>
Mr. Sandip Kumar Singh	Presented a paper entitled, “ <b>Dalit Question in Jammu and Kashmir</b> ” at National Seminar organised by Department of Political Science, ARSD College, University of Delhi on the theme “State and Democracy in India: Social, Economic and Political Aspects”, 23rd-24th February 2021.	<b>National</b>

### #Format for para 30

Participated in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

**31. Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels. (Participant, presented paper, chaired the session) in an academic year.**

Name of Faculty	Participation in (Refresher courses, Orientation	Levels (National/
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	<b>courses, Seminars, Workshops, Conferences)</b>	<b>International/ State/University/College)</b>
N/A	N/A	N/A

**#Format for para 31**

Presented a paper entitled as “**(Title of the paper/poster/oral presentation)**” in state/national/international workshop/conference/seminar on “**(Title of the event)**.” Organised by **(Department/College)** held on **(date/month/year)**, at **(Institution/University)**.

**32. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)**

<b>Name of Faculty</b>	<b>Nature of Participation (Activity)</b>	<b>Levels (National/ International/ State/University/College)</b>
Dr. Malkit Singh	<b>Chairman, Board of Studies, Centre for Kashmir Studies, CUHP</b>	<b>University Level</b>
Dr. Malkit Singh	<b>Chairman, Board of Studies, Centre for Deen Dayal Upadhyay Studies, CUHP</b>	<b>University Level</b>
Dr. Malkit Singh	<b>Member, Academic Council, CUHP</b>	<b>University Level</b>
Dr. Malkit Singh	<b>Chairman, Department Standing Committee, Centre for Kashmir Studies, CUHP</b>	<b>University Level</b>
Dr. Malkit Singh	<b>Chairman, Department Standing Committee, Centre for Deen Dayal Upadhyay Studies, CUHP</b>	<b>University Level</b>
Dr. Malkit Singh	<b>Chairman, Department Research Committee, Centre for Deen Dayal Upadhyay Studies, CUHP</b>	<b>University Level</b>
Dr. Malkit Singh	<b>Chairman, Department Research Committee, Centre for Kashmir Studies, CUHP</b>	<b>University Level</b>
Dr. Malkit Singh	<b>Member, School Board, School of Social Sciences, CUHP</b>	<b>University Level</b>
Dr. Jay Prakash Singh	<b>Member, Departmental Academic Integrity Panel, Ambedkar Chair, CUHP</b>	<b>University Level</b>
Dr. Jay Prakash Singh	<b>Member, School Board, School of Social Sciences, CUHP</b>	<b>University Level</b>
Dr. Jay Prakash Singh	<b>Member, Board of Studies, Centre for Kashmir Studies, CUHP</b>	<b>University Level</b>
Dr. Jay Prakash Singh	<b>Member, Board of Studies, Centre for Ambedkar Studies, CUHP</b>	<b>University Level</b>
Dr. Jay Prakash Singh	<b>Member, Department Standing</b>	<b>University Level</b>

Singh	<b>Committee, Centre for Kashmir Studies, CUHP</b>	
Dr. Jay Prakash Singh	<b>Member, Department Research Committee, Centre for Kashmir Studies, CUHP</b>	<b>University Level</b>
Dr. Jay Prakash Singh	<b>Convener</b> Alumni Association, Feedback Compilation and Processing, Evaluation of Progress of PhD Scholars, Examination & Evaluation, Seminars/Conferences/Workshops, <b>Centre for Kashmir Studies, CUHP</b>	<b>Department Level</b>
Mr. Sandip Kumar Singh	<b>Member, Department Standing Committee, Centre for Kashmir Studies, CUHP</b>	<b>University Level</b>
Mr. Sandip Kumar Singh	<b>Member, Department Research Committee, Centre for Kashmir Studies, CUHP</b>	<b>University Level</b>
Mr. Sandip Kumar Singh	<b>Member, Department Standing Committee, Centre for Deen Dayal Upadhyay Studies, CUHP</b>	<b>University Level</b>
Mr. Sandip Kumar Singh	<b>Member, University Proctorial Board, CUHP</b>	<b>University Level</b>
Mr. Sandip Kumar Singh	<b>Member, Departmental Academic Integrity Panel, Centre for Kashmir Studies, CUHP</b>	<b>University Level</b>
Mr. Sandip Kumar Singh	<b>Member Secretary, NEP Course Curriculum Committee for “Community Connect” 4 Credits Paper, CUHP</b>	<b>University Level</b>
Mr. Sandip Kumar Singh	<b>Coordinator of International Yoga Day 2020 (June 21) for Centre for Kashmir Studies, CUHP</b>	<b>University Level</b>
Mr. Sandip Kumar Singh	<b>Convener</b> NAAC, IQAC and Academic Achievements Committee, Library and Documentation, Store & Procurement, Proctorial Matters/Grievance Redressal, Games, Sports, Cultural & Co-curricular Activities, Admission Facilitation, Entrepreneurship & Skill Development, Purchase Committee, Mentoring Committee, RTI Committee, <b>Centre for Kashmir Studies, CUHP</b>	<b>Department Level</b>

**33. Percentage of participation of full-time teachers in various bodies of the Universities/ Other Colleges, (eg. BoS and Academic Council during the last year): 2020-22**

**Data requirement:**

- Number of teachers participated: 03
- Name of the body in which full time teacher participated: IQAC, NAAC, AC, BoS, DSC, DRC
- Total number of teachers: 03

**Formula=  $\frac{\text{Number of teachers participated}}{\text{Total Number of teachers}} \times 100 = 100\%$**

**Documents:** Enclose scanned copies of the certificate supporting the participation of teachers

**34. Details of teachers appointed/nominated on Editorial Boards at university, state, national and international levels. Nil**

Sr. No.	Name of the teacher	Name of Editorial Boards	Level of board	Name of Institution
1.	N/A			

**35. Awards/Prizes and recognitions received by teachers at University, State, National and International level: Nil**

Sr. No.	Name of the teacher	Nature of Award	Level of Award	Money received if any (In Rs)
1	N/A			

**36. Awards and Prizes received by students at University, State, National and International level: Nil**

Sr. No.	Name of the Student	Name of the activity	Nature of Award	Level of Award	Money received if any (In Rs)
N/A	N/A	N/A	N/A	N/A	N/A

**37. Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details: Nil**

Name of Conference/ Seminars / Workshops	Funding agency and funds received		No. of Participants		University/State/ National/ International	Dates
	Internal	External	Internal	External		
N/A						



**38. Student profile programme-wise at UG and PG (2019-22)**

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
PG Diploma and MA External 2019-20	5+5= 10	10	33 + 33	8	2	10
PG Diploma and MA External 2020-21	4+ 12 = 16	16	33+33	15	1	16
PG Diploma and MA 2021-22	11+ 2	13	33+33	11	02	13

\*For Add-on/Value Added/Short term Course

**39. Diversity of Students : (Year-wise)**

Name of the Programme	Course	Year	Total number	% of students from the same state	% of students from other State	% of students from other countries
UG		I				
		II				
		III				
MA and PG Diploma		2019-20	5+5= 10	80%	20%	0
		2020-21	12+4+4= 20	40%	60%	0
		2021-22	11+2 = 13	90%	10%	0

**40. Year-wise results of students at UG and PG:**

UG/PG	Year	Appeared	Passed	Pass %	Grade %				A <sup>+</sup>	B <sup>+</sup>
					O	A	B	C		
PG	2019-	5	5	100%						

<b>Diploma</b>	<b>20</b>									
<b>PG Diploma</b>	<b>2020-21</b>	<b>2</b>	Result awaited							
<b>MA External</b>	<b>2019-21</b>	<b>4</b>	<b>4</b>	<b>100%</b>						

**41. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/percentage of students placed:**

<b>Year</b>	<b>% proceeded for higher studies</b>			<b>% of students placed</b>
	<b>UG to PG</b>	<b>PG to Ph.D./ M.Phil</b>	<b>Professional</b>	
<b>UG</b>				
<b>PG</b>	01	Nil	Nil	Nil

**42. Number of students awarded M.Phil., Ph.D., Degree (in case of any faculty is Co-supervisor): Nil**

<b>Year</b>	<b>M.Phil</b>	<b>Ph.D.</b>	<b>Title of the Research</b>	<b>Parent University</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**43. Number of students cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.**

<b>Year</b>	<b>UPSC/other State PSCs</b>	<b>NET/SET</b>	<b>GATE</b>	<b>Other Exams</b>	<b>Total</b>
2019	Nil	N.A	N.A	Nil	Nil
2020	Nil	N.A	N.A	Nil	Nil
2021	Nil	N.A	N.A	Nil	Nil

**44. Dropout rate in UG and PG (average for the last two batches)**

**UG = 22%**

**PG = .....%**

**45. Present details of departmental infrastructural & other facilities with regard to**

- a) Central Library Books and Journals, etc, relevant to Department: Yes  
 b) Departmental Library (books, journals etc.) : NA  
 c) Computers and Internet facilities for staff : 4 computers  
 d) Total number of class rooms : 1 room  
 e) Class rooms with ICT facility : Nil  
 f) Students' laboratory : N/A  
 g) Research laboratories : N/A  
 h) Smart class room : Nil  
 i) Any other facility LCDs : Nil

**46. List of faculty members doing post-doctoral Research: Nil**

Sr. No.	Name of the Faculty	Institute	Research Topic
1	NIL	NIL	NIL
2			
3			
5			

**47. Number of students getting financial assistance from the university/state / central government / NGOs/ Trusts/ Other sources**

Sr. No.	Name of the Student	Source of Funding	Nature of Financial assistance	Level of Financial assistance	Money received (In Rs)
1.	Arjun Anand	UGC	JRF	M.Phil	31,000/-
2.	Harsh Kumar	CUHP	Non-NET Fellowship	M.Phil	5,000/-
3.	Mahender Singh	CUHP	Non-NET Fellowship	M.Phil	5,000/-
4.	Sunil Kumar Mishra	CUHP	Non-NET Fellowship	M.Phil	5,000/-
5.	Ragini Sharma Mishra	CUHP	Non-NET Fellowship	M.Phil	5,000/-
6.	Surya Prakash	CUHP	Non-NET Fellowship	Ph.D	8,000/-
7.	Satnam Singh	CUHP	Non-NET Fellowship	Ph.D	8,000/-
8.	Vishal Kumar	CUHP	Non-NET Fellowship	Ph.D	8,000/-
9.	Sanjeev Kumar	CUHP	Non-NET Fellowship	Ph.D	8,000/-
10.	Rajesh Kumar Sharma	CUHP	Non-NET Fellowship	Ph.D	8,000/-

11.	Parveen Kumar	UGC	JRF	Ph.D	31,000/-
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#### 48. Curricular Aspects:

##### a) Does the faculty take initiative in curriculum development process?

Sr. No.	Name of the Faculty	Type of curriculum development
1	Dr. Malkit Singh	Subject related, Research related, vocational/skill development/ interdisciplinary
2	Dr. Jay Prakash Singh	Subject related, Research related, vocational/skill development/ interdisciplinary
3	Mr. Sandip Kumar Singh	Subject related, Research related, vocational/skill development/ interdisciplinary
4		

##### b) Is curriculum suitable to make students globally competitive in the Subject? If yes, substantiate.

Yes, the curriculum is suitable to make the students globally competitive because of nature of subjects and content of Curriculum. Subjects like Geo-political importance of Jammu and Kashmir, Human Rights, Peace and Conflict Resolution, National Security and Role of Media and Jammu and Kashmir, Hybrid Warfare develop a Global attitude in students. The students are evaluated continuously through a choice-based credit system coupled with adequate exposure to field experience and primary source material.

##### C) Does the department offer program with sufficient no. of electives options.

Yes

##### D) While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered?

Yes, all the stake holders were informally consultive and their feedback was taken into account.

##### e) What is the frequency of curriculum revision? (3/4/5 years or more or less).

Every year since 2020.

##### f) Does the curriculum have emerging thrust areas, including interdisciplinary areas? (If yes, elaborate).

The emerging thrust area of the curriculum includes social-economic and cultural history, history of political and social movements in context of Kashmir Studies, Geopolitics, Peace and Conflict Resolutions, IDPs courses at university level.

**49. Teaching-Learning, Evaluation:**

- Number of teachers preparing & following Academic Teaching plan

S. No.	Name of the Faculty	Curriculum plan submitted (Yes/No)
1	Dr. Malkit Singh	Yes
2	Dr. Jay Prakash Singh	Yes
3	Mr. Sandip Kumar Singh	Yes

- The details of teachers who use the following teaching methods:

- Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.
- Use ICT methods to support lectures.

S. No.	Name of the Faculty	Method of teaching
1	Dr. Malkit Singh	Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars, Online Classes
2	Dr. Jay Prakash Singh	Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars, Online Classes
3	Mr. Sandip Kumar Singh	Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.

**Note: - Facility for use of ICT Methods is not available in Dehra Campus.**

- Does the Department have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality?

Yes

- **Does the department have any mechanism to ensure that entire syllabus is completed? Enclose relevant documents.**

Yes, Coverage of syllabus by faculty is Monitor through reports collected and discussed in the Faculty Meeting. If required the concerned faculty is given necessary instruction to complete the syllabus.

- **Do you offer Bridge/Remedial courses? If yes, Give details.**

There is no provision for Bridge/Remedial courses in the curriculum.

- **What is the method for conducting internal evaluation?**

- Internal Assessment is conducted through mid-term examination, tutorial presentations, home assignments and presentations, Group discussions and participation in the classroom.

#### **50. Teacher Performance:**

- **Whether the performance of the teacher assessed by the students? If yes, are The feedback reports analysed and suggestions communicated to teachers?**  
No
- **Number of teachers getting a) Very Good \_\_\_\_ b) Good \_\_\_\_ c) Average \_\_\_\_ remarks from students.**  
N/A
- **Whether suggestion boxes are kept in the department to get suggestions from students on infrastructural facilities available in the department?**  
Yes
- **Are the suggestions received from students used for improvement of facilities?**  
Yes
- **Do teachers submit Self-Appraisal Reports? Are these reports appraised by TIC and forwarded to the Principal Office with comments?**  
No
- **What is the Departmental average API \_\_\_\_? How many teachers have API > Average API**
- **What is the individual faculty wise h index?**

S. No.	Name of the Faculty	h index

1.	Dr. Malkit Singh	Nil
2.	Dr. Jay Prakash Singh	Nil
3.	Mr. Sandip Kumar Singh	01 (Google Scholar)

- Give details of “beyond syllabus scholarly activities” of the department.  
The department regularly organizes study tour seminar conference and workshops.

The Department regularly organizes study tours, seminars/conferences/workshops.

**51. List the distinguished alumni of the department (maximum 10):**

S. No.	Name of the Alumina	Current Status/Position
1	Ms. Nupur Thakur	Passed M.A. Political Science ( Preparing for Civil Services)
2	Ms. Manvi Thakur	Passed M.A. History( Preparing for NET/ JRF)
3	Mr. Isleri Gadget	Passed M.A. Political Science ( Preparing for Civil Services)
4	Mr. Rashwant Singh	Passed M.A. Political Science ( doing PhD in Political Science)
5	Mr. Randeep Singh	Passed M.A. History( Preparing for NET/ JRF)

**52. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.**

S. No.	Name of the Programme	Name of external expert	Designation and Institute
1.	Jammu and Kashmir: New vision, New Way	1. Shri Arun Kumar 2. Dr. Nirmal Singh 3. Lt. Gen. Syad Ata Hasnain (Retd) 4. Shri Uday Mahurkar	Social Activist  For Deputy CM, J&K Former Army Officer  Information Commissioner, GOI
2.	Afghanistan: The	Prof Harsh Pant	Professor, London

	<b>Endgame and the New Great Game</b>		<b>School of Economics, London</b>
3.	<b>The Years that Changed India: Vajpayee</b>	<b>Shri Shakti Sinha</b>	<b>Former Bureaucrat and Prime Minister Vajpayee Secretary</b>
4.	<b>संवैधानिक अधिमिलन सप्ताह-2020</b>	<ol style="list-style-type: none"> <li>1. <b>Shri Ashutosh Bhatnagar</b></li> <li>2. <b>Prof. Kuldeep Chand Agnihotri</b></li> <li>3. <b>Dr. Ajay Kumar Singh</b></li> <li>4. <b>Dr. Shiv Poojan Pathak</b></li> <li>5. <b>Prof. Vinod Kumar Singh</b></li> <li>6. <b>Prof Ashutosh Kumar</b></li> </ol>	<b>Director, Jammu and Kashmir Study Centre, Delhi</b>  <b>Former VC, CUHP</b>  <b>Asst. Prof. Central University of Jammu</b>  <b>Asst. Prof, Aryabhat College, Delhi University</b>  <b>Professor, Gorakhpur University</b>  <b>Professor, Punjab University</b>
5.	<b>संवैधानिक अधिमिलन सप्ताह-2021</b>	<ol style="list-style-type: none"> <li>1. <b>Shri Ashutosh Bhatnagar</b></li> <li>2. <b>Prof. Shantishree Pandit</b></li> <li>3. <b>Prof Ashutosh Kumar</b></li> <li>4. <b>Prof Jigar Mohammad</b></li> <li>5. <b>Prof Rajneesh Kumar Shukla</b></li> <li>6. <b>Prof Neerja Arun Gupta</b></li> </ol>	<b>Director, Jammu and Kashmir Study Centre, Delhi</b>  <b>VC, JNU, New Delhi</b>  <b>Professor, Punjab University</b>  <b>Professor, Jammu University</b>  <b>VC, Internation Hindi University, Vardha</b>  <b>VC, Sanchi University</b>
6.	<b>Pakistan and China Factor in Jammu-Kashmir Geopolitics</b>	<b>Prof Satish Kumar</b>	<b>Professor, Department of Political Science, IGNOU</b>



7.	Eakikarn-- Bhram Evam Tathya	1. Prof. Kuldeep Chand Agnihotri	Advisor Cultural Ministry GOI
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**53. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?**

**54. Highlight the Special facilities (if, any) of the Department.**

**55. Highlight the unique features of the department.**

Academic Flexibility, Interdisciplinary Approach, Diversity

**56. State the Innovative practices adopted in the department.**

Educational Trips, Society, Collection of Oral sources and construction of rural and tribal Jammu and Kashmir history, History through architects and ruins, etc

**57. Highlight the participation of students and faculty in extension activities.**

**58. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.**

**a. Strengths:**

1. Highly competent Faculties with core expertise in varied fields.
2. Interdisciplinary Curriculum with holistic vision
3. Learner Centric Approach
4. Mentor-Mentee Relationship
5. Teamwork

**b. Weaknesses:**

1. Poor Infrastructure
2. Lack of Smart Classrooms
3. No Department Library
4. No separate chambers for faculties
5. Inadequate research and co-curricular facilities

**c. Opportunities:**

1. Ability to enhance students' diversity through centralized examination
2. Capacity for greater engagement with other departments and universities
3. Providing value-added courses and certificate courses
4. Informal mentor-mentee relationship
5. Strive towards students' and department's excellence and progression

**d. Challenges:**

1. Infrastructural Constraints
2. Financial Constraints
3. Lack of Research environment
4. Lack of access to advanced learning techniques and tools
5. Lack of Sports Training and equipments

**Future plans of the department:**

- a. **Long term plans-** The Centre for Kashmir Studies intend to achieve excellence and ingenuity. To achieve these long-term plans, we want to develop our infrastructure properly so that we can attract the best students from all over the world. Initiating students exchange programmes and developing the global competitiveness among the students is the priority of the centre. We are determined to bring cost management to address the fiscal issues.
- b. **Midterm plans-** Offering new courses on certificate programmes. Starting a flagship Journal of high standards for the Centre. Create a more diverse environment by increasing student's intake from different states.
- c. **Short term plans-** Overall development of the department in terms of teaching, learning and research by conducting seminars, conferences, lectures, workshops, co-curricular activities. Striving for excellence in research through publications of articles, papers, books and chapters. Ensuring students' engagement in activities such as debate, quiz, cultural events, sports etc.

### **Declaration by the Head of the Department/In-charge**

The information given in this report is verified and true to the best of my knowledge and I am aware that the above information provided by the department will be validated by the AAA committee during the visit.



**Date:**

**Head of the Department/In-charge**

### **Supplement to the Academic audit**

1. **Does the department prepare/maintain academic calendar? enclose the copy.**

The Department follows University wide calendar prepared through CoE and Registrar.

2. **Is Faculty-wise Academic Plan maintained at department level? No**
3. **Is Departmental Meeting verified, Minutes recorded and maintained? Yes**
4. **Are Classes being held regularly; as per designated time-slot; and full period is utilized as per the timetable: Yes**

5. Department ensure that long gaps are not given in Students Timetable: Yes
6. Proper justice is done to the whole syllabus; Course completion report is kept: Yes
7. Does the department conduct Field Visit/Excursion trips? Please provide the detailed report.  
Yes
8. Does the department have developed any mechanism of Student Mentoring? If yes Please provide the list of mentor and mentee and relevant point if any to be mentioned here. Yes
9. Departmental Activities Report is maintained; Duties are assigned properly Yes
10. Departmental activities are distributed equally in both semesters: Yes
11. What is the process of Evaluation of Students' performance?

Class Test, Mid-term and End-term Examination

12. Does any record of Non-performing Students is maintained?

S. No.	Name and roll no. of the student	Course	Paper

13. Whether Attendance is recorded/ done?

Name of faculty	Attendance done online (Y/N)
Dr. Malkit Singh	Online & Manually in Register
Dr. Jay Prakash Singh	Online & Manually in Register
Mr. Sandip Kumar Singh	Online & Manually in Register

14. Does department maintain record of short of Attendance? Yes

- 15. Does department have Mini Library and is properly maintained? No
- 16. Are Record of circulation of books/material/syllabus, Guidelines etc. preserved? NA
- 17. Stock register/Issue Register and other record maintained in Department? Yes
- 18. Does Departmental prepare any study material/data that which can be submitted to the Institutional Repository? If yes, please give the details. No
- 19. Brief introduction of department (history, relevance, research highlights, career opportunities etc.) is updated on University website. Yes
- 20. Student's achievements maintained at department? Yes
- 21. Department prepare/release any Newsletter/Journals (If applicable) (provide soft copy): Yes
- 22. Contribution of the department to Corporate Life of the College (Only Convener/Coordinator/Adviser). Yes
- 23. Participation of department in Institutional Social responsibilities. Yes
- 24. Does department have any Industrial/Research institution Collaboration/Linkage. No
- 25. Visibility Check

Visibility Check		Yes/No/ Not Applicable	Faculty member Responsible
A	Wall Magazine	NA	
B	Department Display Board	Yes	Mr. Sandip Kumar Singh
C	College Website	Yes	Dr. Jay Prakash Singh
D	e-Resources	Yes	Dr. Malkit Singh