

Overall Report by AAA team:

Name of the Department:

Department of Sociology and Social Anthropology

Academic Audit Report on PG/UG Programme

2020-2021

Name of the Department: Department of Sociology and SA

I. Curriculum aspect

Weakness:

- Not able to offer all the courses because of lack of senior faculty, no computer lab for paper related to data analysis.

Specific Areas for Improvement:

- Department used to have own library and computer lab.

Recommendations:

II. Syllabus

Strength: Syllabus covered for the related areas of the department.

Weakness: it becomes difficult to offer quantities courses due to non availability of software.

Specific Areas for Improvement: To incorporate more courses / topics which are indigenous in nature.

Recommendations: Incorporate the suggestions of external expert in the BoS.

III. Teaching Methodologies

Strength: Classroom teaching, regular assignments, internal assessment, field work, report writing, dissertations, other academic activities.

Weakness: Lack of rooms, smart classrooms, computer labs etc.

Specific Areas for Improvement: To shift from formal presentation to PPT presentation.

Recommendations: Incorporate the suggestions of external expert.

IV. Learning Methodologies & Learning Environment

Strength: Healthy relationships among teachers and students.

Weakness: lack of infrastructure.

Specific Areas for Improvement: infrastructure improvement.

Recommendations: required more clock room for students and secure cabins fro teachers.

V. Evaluation

Strength: objective evaluation, quality evaluation.

(Signature)
विभागाध्यक्ष,
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हिमाचल प्रदेश केन्द्रीय विश्वविद्यालय
साप्त सिंधु परिसर देहरा
जिला कांगड़ा (हि.प्र.) 177101

Weakness: writing patterns.

Specific Areas for Improvement: to improve the writing patterns.

Recommendations:

(Kindly **Tick** whatever you feel relevant and right, based on your interactions with staff and students)

Kindly provide specific reasons for the instances of the lowest score on the scale:

Academics:

Statement	Excellent	Good	Satisfactory	Poor
Core Courses				
The Courses taught are useful for various skill development	✓			
The Courses taught are useful for employment		✓		
The Courses taught are useful to go for higher studies		✓		
Inter Departments Courses				
The Courses taught are useful for various skill development		✓		
The Courses taught are useful for employment		✓		
The Courses taught are useful to go for higher studies		✓		
Life Skills Programme & Internship				
Statement	Excellent	Good	Satisfactory	Poor
Useful for various Skill development		✓		
Useful for employment		✓		

Text Books and Reference Books

Prescribed Text book/Reference Book for the Courses	Standard-Covering all units of prescribed syllabus	Standard-But not covering all units of prescribed syllabus	Not updated edition	Substandard

Learning Environment

Statement	Excellent	Good	Satisfactory	Poor
The University has facilities to help learning-Library, Digital Library, E-Journal		✓		
Lab Facilities	-	-	-	-
Classrooms Facilities			✓	
Campus maintenance			✓	
ICT Provisions		-	-	✓
Provision for Collaboration with other Departments/Institutions		✓		
Research Orientations & Project Work	✓			
Extension Activities	✓			

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दिल्ली-171004

Teaching

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
The course teacher complete the portions completely	✓			
Most of the teachers encourage the students participation in the class	✓			
Most of the teachers take extra efforts to make all the students understands the subjects	✓			
Teacher's knowledge, expertise, teaching and communication ability	✓			
Staff are knowledgeable and proficient in using the online teaching methodologies	✓			

Evaluation


Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
Evaluation primarily tests: Mid Term Exam	✓			
Evaluation primarily tests: Analytical Skills	✓			
Evaluation primarily tests: Quiz/Creativity/originality	✓			
Evaluation primarily tests: Communication	✓			
An objective system of evaluation in place	✓			

Question Papers

Internal Papers	High Standard	Moderate Standard	Low Standard	Expected and already discussed in the class	From the text book only	Out of portion
	✓					

CIA (Tick if agreed)

Continuous Internal Assessment performed	Continuous evaluation	Assignment	Quiz	Regular Evaluation in Class
	✓	✓		✓


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List out five major areas of concern which need immediate attention:

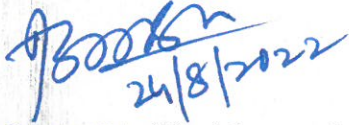
1. Proper classrooms
2. Computer labs
3. Department library
4. Common rooms for students
5. Proper cabins for faculty

Suggest some of the new subjects/courses which may be considered for inclusion in the proposed restructured curriculum:

Indigenous Knowledge System, Sociology of Law/ Health / Urban sociology.

Your overall opinion/comments on the restructured curriculum, teaching learning and evaluation methodologies followed in the department.

Signature of the chair person and members of the AA team


24/8/2022

Head, Department of Sociology and SA

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(Main)
Central University of Himachal Pradesh

(Established under Central Universities Act 2009)

PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA – 176215, HIMACHAL
PRADESH

www.cuhimachal.ac.in

IQAC/

Date: 24.08.2022

INFORMATION FOR ACADEMIC AUDIT OF THE DEPARTMENT

(Please provide information for Academic Session 2017-20)

1. Name of the Department: Department of Sociology and Social Anthropology
2. Year of establishment: 2015
3. Courses offered: PG

Undergraduate	Post Graduate
--	PG

4. Courses introduced during last year:

Undergraduate	Post Graduate	Add-on/Value Added
--	PG	Indian Knowledge System SOC 482
	PG	Indian Culture SOC 442
	PG	Social Skills SOC443
	PG	Human Values and Professional Ethics SSS 451
	PG	Sociology of Social Structure SSS 401

5. Does the Department have Academic flexibility? If yes, since when?:

Yes, University-wide courses are offered including electives


6. Interdisciplinary programs offered and departments involved:

Name of the Course/Paper	Interdisciplinary paper shared with department
Social Structure SSS 401	Department of social work

7. Courses conducted in collaboration with other Universities and Institutions: NIL

8. Details of programmes discontinued, if any, with reasons: NIL

9. Examination System: Annual/ Semester/Choice Based Credit System/ Credit and Grading system/ any other system, specify: Semester & CBCS


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10. Participation of the department in the curriculum development for courses offered by the Departments/University.

Name of the faculty	Course/Curriculum
All faculty members	Discussed and finalized each course offered

11. Has the department periodically updated the syllabus or introduced any syllabus other than the one used by university for PG courses at the onset? YES

12. Number of teaching posts sanctioned, filled and vacant.

Designation	Sanctioned	Filled			Filled under CAS
		P	A	G	
Professor	01	Nil	--	--	--
Associate Professor	02	Nil	--	--	--
Assistant Professor	04	04	--	--	--
Total	07	04	--	--	--

P=Permanent, A=Adhoc, G=Guest

13. Faculty profile with name, qualification, designation, experience, nature of appointment (confirmed/ probation/Ad-hoc/Guest) Appointed on Sanctioned Post:

Name	Gender	Designation	Qualifications	Teaching/ Research Experience	Nature of appointment
Dr. Shreeya Bakshi	Female	Assistant Professor	M.A, (NET-JRF), Mphil, Ph.D, (Sociology)	5 years 2 Months	Permanent
Dr. Gireesh Gourav	Male	Assistant Professor	Post Doctorate M.A. (NET), Ph.D, (Sociology)	2 years 4 Months	Permanent
Dr Nirupoma Kardong	Female	Assistant Professor	M.A, (NET-JRF) Ph.D(Sociology)	2 years 4 month	Permanent
Vishv Mohan	Male	Assistant Professor	B.E.(Hons.), M.A. (NET), LL.B., Ph.D (pursuing)	Joining Date 10.09.2021 (de-facto)	Provisional

14.Highest Qualification of the teaching staff:

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	

Permanent							
Ph.D.					1	2	3
M.Phil							
PG					1		1
Any Other							
Contract/Resource: NA							
Ph.D.							
M.Phil							
PG							
Any Other							
Guest/Visiting: NA							
Ph.D.							
M.Phil							
PG							
Any Other							

15. Diversity of Faculty:

Number of Actual Strength (2019-20) =

Teaching faculty	Number	%
From the Same University	--	--
From Other Universities within the State	1	--
From Other States	3	--
From Outside the Country	--	--

16. Number of faculty who have awarded M.Phil., Ph.D., D.Sc. / D.Lit.: 03 (Three)


17. List of Visiting Fellows/Teachers, Adjunct and Emeritus Professors, (2019-20): NIL

Name	Designation	Institution

18. Percentage of classes taken in each semester by faculty (programme- wise information):


Name of Course	Name of Paper	% Class Taken by
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(Dr. Gireesh Gourav)		
MA IST SEM	OCTOBER 2020-MARCH2021	100%
SOC 539	Political Sociology	
MA II SEM	Jan-Aug 2020	
SOC 502	Classical Sociological Theory	
SOC 418	Rural Sociology	100%
PHD SOC 610	October 2020-JUNE 2021 Sociological Theory	100%
PHD SOC 513	Modern Sociological Thinker	100%
MA III Sem	Vision and Theory of Development	100%
SOC 551	Modern Sociological Thinkers	
SOC 513		100%
MA 4TH SEM	Advance Sociology theory	
SOC 503	Globalization, International Institutions and Society	100%
SOC 554		
MA IST SEM	Aug 2021-Feb 2022	
SSS 402	Indian Knowledge System (as per university decided)	100%
	Society and Culture in India	
MA 2ND SEM	January2022 -July 2022	100%
SSS 404	History of Social Thought	100%
SSS 482	Indian Knowledge System	100%
MA 3rd SEM	August 2021 -Feb 2022	
SOC 551	Vision and theories of Development	100%
SOC 556	Social Development in India	
MA 4th Semester	January 2022-July 2022	100%
Soc 509	Social Change and Transformation	
	Globalization International Institutions and Society	100%
Soc 554		
Dissertation		


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Name of the Course	Name of the Paper	%class taken by
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Dr. Shreeya Bakshi	4th sem Jan-June 2017:	
	Population and Society (SOC-507)	100%
	Sustainable Development (SOC-553)	100%
	Indian Society (SOC-508)	100%
	MA Dissertation (SOC-499)	100%
	Field Work Practicum (SOC-508)	100%
	1st sem Aug-Dec 2017:	100%
	Classical Sociological Thinker (SOC-512)	100%
	Social Issues in Contemporary India (SOC-556)	100%
	Social Development in India (SOC-556)	100%
	Techniques of Social Research (SOC-505)	100%
	Social Problem in India (SOC-425)	100%
	2nd sem Jan-June 2018:	100%
	Methodology of Social Research (SOC-504)	100%
	Sustainable Development (SOC-553)	100%
	Indian Culture (SOC-442)	100%
	Methodology of Social Research (SOC-504) Ph.D	100%
	Indian Sociology: Themes and Perspectives (SOC-515) Ph.D	100%
	Dissertation (SOC-499)	100%
	1st sem Aug-Dec 2018:	100%
	Classical Sociological Thinker (SOC-512)	100%
	Family, Marriage and Kinship (SOC-514)	100%
	Gender and Society (SOC-530)	100%
	Indian Culture (SOC-442)	100%
	2ND SEM Jan-June 2019:	100%
	Methodology of Social Research (SOC-504)	100%
	Indian Sociology: Themes and Perspectives (SOC-515)	100%
	Social Change and Transformation (SOC-509)	100%
	Indian Culture (SOC-442)	100%
	Methodology of Social Research (SOC-504), Ph.D	100%
	Dissertation (SOC-499)	100%
	3TH Aug-Dec 2019:	
	Family, Marriage and Kinship - (SOC-514)	
Gender and Society (SOC-530)		
Vision and Theories of Development (SOC-551)		
Social Development in India (SOC-556)		
4TH Jan-June 2020:		
Advanced Sociological Theories (SOC-503)		
Social Change and Transformation (SOC-509)		
Dissertation (SOC-499)		
3TH Aug-Dec 2020:		
Gender and Society (SOC-530)		

Dr. Nirupoma Kardong	Jan – August 2020	100%
MA II SEM	Rural Sociology	100%
Soc 418	Methodology of Social Research	100%
Soc 504	October 2020 – March 2021	100%
	Social structure Soc 511	100%
MA I SEM	Social stratification Soc 532	100%
	Family kinship & marriage soc 514	100%
	Social development in India soc 556	100%
MA III SEM	April 2021-july 2021	100%
	Sustainable development soc 553	100%
	Social change & transformation soc 532	100%
	Dissertation soc 499	100%
MA IV SEM	Indian sociology: Themes & Perspectives soc 515	100%
	Methodology of social Research soc 504	100%
MA II SEM	October 2020 – June 2021	100%
	Research methodology	
	Soc 600	
Ph D	AUGUST 2021 - FEB 2022	100%
	FAMILY KINSHIP & MARRIAGE SOC 514	100%
	GENDER & SOCIETY SOC 530	
MA III SEM	SOC 499	100%
	FAMILY KINSHIP & MARRIAGE SSS:422	100%
Dissertation	SOCIAL STRUCTURE (IDP)	
	SSS 401 IDP	
MA I SEM		

Vishv Mohan MA III SEM SOC 513	Modern Sociological Thinkers	100%
MA I SEM SSS 403	Classical Sociological Thinkers	100%
MA I SEM SSS-421	Gender Development Approaches and Analysis	100%
MA I SEM SSS-451	Indian Constitution and Society	100%

19. Programme-wise Student-Teacher Ratio:

S. No.	No. Name of the Programme / Course	Sanctioned Student Intake	Teacher-Student Ratio (Formula- Students: teachers)
1.	MA 3 SEM	3	4:3
2.	MA 1st SEM	18	4:18

19. Number of academic support staff (technical) and administrative staff sanctioned, filled and vacant:

Sr. No.	Posts	Sanctioned posts	Filled		Total
			Permanent	Contractual	
1	Laboratory Assistant	NA			
2	Laboratory Attendant				
3	Ministerial Staff				
4.	Others				

20. Thrust areas of research as identified by the department: (Please fill your thrust area)

- Cultural studies
- Gender studies
- Tribes
- Ethnographic etc.

21. Information about research grants, projects completed and ongoing during last year:

(a) From National funding agencies (like UGC, CSIR, DST, DBT, DST-FIST; CSIR, UGC-SAP/CAS, DAE, DBT, BRNS, ICSSR, AICTE, etc):

Sr. No.	Name of the Principle Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted/Ongoing)	Remarks if any (Publication / Award/ Patent)
1.	Dr. Shreeya Bakshi	Jammu and Kashmir and Displaced Persons: A Study of their Socio-Economic and Political Condition	ICSSR	1810000	Submitted	Publication Awaited
2.	Dr. Gireesh Gourav	“ Budha haram ka Samajik – Sanskritik jeevan par prabhav : Ek Badlav”	ICPR	500000	ONGOING	
3.	Dr. Gireesh Gourav	“Sankraman Mein Lok Sanskritik prampara – Bihar ke lok sanskriti ka ek samajshastriye adhyayan”.	ICSSR	400000	completed	
4.	Dr. Gireesh Gourav	“Sapt Sindhu ki Lok Sanskriti: Himachal Pradesh k Sandarbh mein (Folk Culture of Sapta Sindhu : With reference to Himachal Pradesh	ICSSR	5500000	Awarded	Awarded letter of major research project.

Note: Please enclose a copy of Report Summary, Utilization Certificate and relevant documents

b) From International funding agencies:

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted / Ongoing)	Remarks if any (Publication/Award/Patent)
	NA	NA	NA	NA	NA	NA

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

c) From Corporate Houses/Industries:

Sr. No.	Name of the Principal Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in Lakh)	Status of Project (Submitted / Ongoing)	Remarks if any (Publication/Award/Patent)
	NA	NA	NA	NA	NA	NA

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

22. Funds received at University level through Corpus fund/Seed Money:

Sr. No.	Name of the Principle Investigator (Co-investigator)	Title of the Project	Funding Agency, Duration & date of sanction	Amount (in INR)	Status of Project (Submitted / Ongoing)	Remarks if any (Publication/Award/Patent)

Note: Please enclose a copy of Report Summery, Utilization Certificate and relevant documents

23. Research facilities available in the department and recognition received, if any? NIL

24. Special research laboratories sponsored by/created by industry or corporate bodies. NIL

25. Details of patents filed & granted and income generated: NIL

26. Consultancy services provided, name of the teacher/s and income generated: NIL

Sr. No.	Year	Name of the teacher	Nature of consultancy	Funds generated (In Rs)

27. Publications:

Sr. No.	Papers published in UGC listed journals	Papers published in peer reviewed journals (Not in UGC-LIST)	Monographs, Books, Chapters in books		Citations	h-index*	Impact factor range/Average Impact factor*
			With ISBN no.	Without ISBN no.			
1. Dr. Shreeya Bakshi	1	3	1	--			
2. Dr. Gireesh Gourav	2	--	--	2			
3. Dr. Nirupoma Kardong	--	1	1	--			
4. Vishv Mohan	Yes, International Journal of Research and Analytical Reviews	2349-5138	--	--			7.17

* Based on Scopus/ Web of science

28. #Details of teachers invited as resource persons for Refresher courses, Orientation courses, Seminars, Workshops, Conferences at state, national and international levels.

Name of Faculty	Resource Person for (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
	Workshop/Conference	International

#Format for para 29

Participated/Invited as Resource person and presented/Judged the topic “(Title of the topic)” under the session/sub-session “(Name, if any)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

29. #Details of teachers participated in Refresher courses, Orientation courses, Seminars, Workshops, Conferences at national and international levels.(participant, presented paper, chaired the session)


Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Dr. Gireesh Gourav		

#Format for para 30

Participated in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (Date/month/year), at (Institution/University).

Title of the Event	Department/college	date/month/year	Institution /university
1. Dr Shreeya Bakshi			
Research Studies on Specific issues in Specific Regions		18-20 September, 2017	ICSSR, New Delhi
Communication Skills Required for Teaching		15-December,2018	Shri Mata Vaishno Devi University and MHRD
I-Orientation Programme		24-12-2018 to 22-01-2019	UGC-HRDC
I-Faculty Development Programme (FDP)		2020	MHRD
Social Impact of Covid-19: Challenges and Prospects		4-6 July, 2020	PPN College, CSJM University, Sangyartham Research Foundation
Women Empowerment in India: Issues and Challenges		17 July, 2021	Govt. College Rithoj, Gurugram, Haryana
Women Crime and Awareness		13 August, 2021	Govt. Degree College Amarwara Chhindwara (M.P)

Social Inclusion and Political Participation of Women in India		31 July, 2021	Mizoram University and Indian Institute of Public Administration, Mizoram	national webinar
Impact of Covid-19 on Working Women in Unorganised Sector with Special Reference in Urban Area		12 July, 2021	Uttarakhand, Open University, Haldwani	national webinar
Human Trafficking in Pandemic Covid-19		11 July 2021	Dr. B.R Ambedkar University of Social Science (M.P) and Brathiar	international webinar
Unequal Pay: Gender Discrimination at Workplace		20 dec 2021	CUHP and National Commission for Women	international webinar
Population Explosion and Sustainable Development: Global Dimension		11 July, 2021	Govt. Meera Girls College, Udaipur (Rajasthan)	international webinar
Scope and Opportunities for Women in NGO sector in India		30 May 2021	Raffles University Neemrana (USA)	international webinar
Worshipping of Donyipolo (Sun and Moon) in Indian Tradition		27 th Feb, 2021	CUHP	national webinar


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2. Dr Gireesh Gourav

Online Refresher Course "Indian Philosophy: samskara, Culture and Global Recognition(IDC)"		17th february 2022-3rd March 2022	University of Delhi
Faculty Induction Programme VIII		31st January to 26th February	Jawahar Lal University
organized national online webinar on Topic " Bhartiya Samaj ka Bodh -Lok Sanskriti "		3 December 2020	

3. Dr. Nirupoma Kardong

Orientation course		28 july – 17 august 2020	Mizoram University
Faculty induction programme		18/01/2021-16/02/2021	Himachal Pradesh University
Short term course Role of teachers in national education policy		01-07 october 2021 22- 23 February 2021	Mizoram University Central University of himachal Pradesh
Worshipping of Donyipolo (SUN and MOON) in Indian Tradition		27/02/2021	Central University of himachal Pradesh
Bharathya Samach ka bodh: lokshankiriti		03/12/2020	Central University of himachal Pradesh
Bharatiya freedom movements: Narratives, memories and unsung Heros		04-05. December	Neri Hamirpur

Swanthantrasamarmai swap jagaran		23- 24 September 2021	Central University of himachal Pradesh
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4. Vishv Mohan			
	Orientation Course – 1 Seminars – 2 Refresher Course - 1	National	

30. Details of teachers presented paper Seminars, Workshops, Conferences at national and international levels. (participant, presented paper, chaired the session) in an academic year.

Name of Faculty	Participation in (Refresher courses, Orientation courses, Seminars, Workshops, Conferences)	Levels (National/ International/ State/University/College)
Dr. Gireesh Gourav	1 Orientation, 1 FDP , 2 seminars/	National

Dr. Shreeya Bakshi				
1	Women in J&K; Status and Challenges		6-7 January, 2017	Acharya Abhinava Gupta Millennium Organising Committee
2	J&K: A discourse		1-2 March, 2017	Central University of Kurukshetra
3	Potrayal of Women in Kalhana's Rajtarangni: Their Status and Role		3-5 May, 2018	Indian Council of Historical Research and Indira Gandhi National Centre for the Arts, New Delhi
4	Women's Day Celebration		8 March, 2018	Rashtriya Sanskrit Sansthan

5	Marginalization in J&K in Context of Article '35 A'		25 October, 2018	CUHP
6	Society and Culture of J&K and Historical Background of Jammu and Kashmir		19-September, 2019	Ramnagar Campus, Jammu University
7	Women Rights and Empowerment		8 March, 2019	GCW, Udhampur
8	One Nation, One Constitution		6-August, 2020	JKSC and Budha College of Education
9	Youth of J&K Challenges and Opportunities		21-08-2020	GCW, Bhagwati Nagar Jammu

Dr.NirupomaKardong	1 Orientation, 1 FDP, 5 Seminars	National
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Er. Vishv Mohan	Seminar & workshop	National
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#Format for para 31

Presented a paper entitled as “(Title of the paper/poster/oral presentation)” in state/national/international workshop/conference/seminar on “(Title of the event).” Organised by (Department/College) held on (date/month/year), at (Institution/University).

31. Participation of teachers in various academic activities as members of committees at University level, State level, National level, International level bodies. (give details)

Name of Faculty	Nature of Participation (Activity)	Levels (National/ International/ State/University/College)

<p>Dr. Gireesh Gourav</p>	<p>Member of Department Research Committee (02.02.2022)</p> <p>Invigilator in PhD exam (25.11.2021)</p> <p>Incharge, IQAC Incharge, Co-Curricular activities Incharge, Time table Incharge, Board of studies IQAC Staff Secretary Incharge Research Seminar/Webinar Convenor of Committee for Formation of Syllabus</p> <p>Convenor of Department Task Force for the Implementation of NEW EDUCATION POLICY.</p> <p>Member Secretary of An Admission facilitation Committee</p> <p>Member of Committee for PHD study Programme</p> <p>Member for the Draft of syllabus of Phd Programme</p> <p>Convenor of Admission Committee (MA Sociology 1st semester)</p> <p>Examination Invigilator august 2021</p> <p>examination Invigilator september 2021 MA 3RD end term</p> <p>Examination Invigilator september 2021 midterm MA 3rd</p> <p>MA 4TH end term examination invigilator july 2021</p> <p>phd end term examination invigilator</p>	
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Dr. Shreeya Bakshi

1. Empanelled Resource person for Gender Sensitization Programme, National Commission for Women, New Delhi.
2. Member, State Level Task Force, National Education Policy, Govt. of Himachal Pradesh
3. Member, Advisory committee, centre for Tribal Studies, CUHP (since 2017 till date).
4. Member, RAC, Department of Sociology & Social Anthropology, CUHP (since July 2019 till date).
5. Member, Chair for Ambedkar Studies, CUHP (Sep. 2018 till date).
6. Observer, Deputy Superintendent, and invigilator for the conduct of University Examinations, Entrance Examination, CUCET and other examinations. (Since 2016 till date).
7. Examiner, paper setter for various universities viz. CCS Meerut, CUHP etc. (since 2017).
8. Member, Board of Studies, Dept. of Sociology and Social Anthropology (27.03.2017-26.03.2020).
9. Member Ved Bhushan (2020).
10. Member, Interview committee for RD scholars (Nov 2018).
11. Member Secretary cum Coordinator, Admission/Interview Committee, Department of Sociology and Social Anthropology, CUHP (2017-2020)

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सुरेश्वर सिंह परिसर देहरा
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Dr NirupomaKardong

University

1. Member of admission committee (2020).
2. Member of admission committee 2021
3. Member of admission committee (2022).
4. Member for preparing time table, co – curricular, NAAC 2021.
5. Member for preparing Examination, staff secretary, Alumani Affairs, NAAC/NIRF 2021. *
6. Member Gender sensitization sapt sindu parisar campus 2020.
7. Examination Invigilator Ph D entrance exam(2021).
8. Examination Invigilator 2022
9. Examination Invigilator III Sem 2022
10. Member, Ph.D Syllabus Drafting committee Department of Sociology and Social Anthropology, CUHP (jan 2020)
11. Member Admission/Interview committee Ph.D, Department of Sociology and Social Anthropology, CUHP(july2020).
12. Member, Admission committee, Department of Sociology and Social Anthropology 2022
13. Member, RAC, Department of Sociology & Social Anthropology, CUHP (since july 2020 till 19 date).
14. Member Interview committee Ph.D, Department of Social Work CUHP
15. Examination invigilator

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32. Percentage of participation of full-time teachers in various bodies of the Universities/ Other Colleges, (eg. BoS and Academic Council during the last year)

Data requirement:

- Number of teachers participated
- Name of the body in which full time teacher participated
- Total number of teachers

Formula= $\frac{\text{Number of teachers participated}}{\text{Total Number of teachers}} \times 100$

Documents: Enclose scanned copies of the certificate supporting the participation of teachers

33. Details of teachers appointed/nominated on Editorial Boards at university, state, national and international levels.

Sr. No	Name of the teacher	Name of Editorial Boards	Level of board	Name of Institution

1	Dr. Shreeya Bakshi	Apicus Journals, Editorial Board	International	International Journal of Society and Education
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1.	Vishv Mohan	International Journal of Society and Education (IJSE)	International	International Journal of Society and Education
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34. Awards/Prizes and recognitions received by teachers at University, State, National and International level:

Sr. No	Name of the teacher	Nature of Award	Level of Award	Money received if any (In Rs)

35. Awards and Prizes received by students at University, State, National and International level:

Sr. No.	Name of the Student	Name of the activity	Nature of Award	Level of Award	Money received if any (In Rs)


36. Details of Seminars/ Conferences/Workshops organized by department at University, State, National and International level and the source of funding with details:

Name of Conference / Seminars / Workshops	Funding agency and funds received		No. of Participants		University/State / National/ International	Dates
	Internal	External	Internal	External		
(Dr. Gireesh Gourav) "Bharat ka Samajik evam Sanskritik darshan : Dr. Keshav baliram hedgwar ka yogdaan"	ICPR				National	PROCESS ONGOING
"Bhartiye Samaj ka Bodh-Lok Sanskriti"	cuhp		45	05	National	3 dec 2020

Dr. Shreeya Bakshi

One Day Interaction Cum Discussion on Women and Democracy at Grass Root Level.	CUHP		55	05	University	6 March, 2020
CUHP, Foundational Week Celebrations	CUHP		59	07	University	29 January, 2022

Dr. Nirupoma Kardong



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Dr Nirupoma Kardong Worshipping of Donyipolo (SUN and MOON) in Indian Tradition	CUHP		30	30	National	27 Feb 2021
CUHP, Foundation 1 week Celebrations	Cuhp		45	05	University	29 January 2022,

37. Student profile programme-wise at UG and PG (2017-20)

UG/PG	Applications Received	No. of students Admitted	Sanctioned Seats	Male*	Female	Total
PG		26	30	05	21	26
PG		23	30	09	14	23
PG		12	30	04	08	12

*For Add-on/Value Added/Short term Course


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38. Diversity of Students : (Year-wise)

Name of the Programme	Course	Year	Total number	% of students from the same state	% of students from other State	% of students from other countries
UG		I	NA	NA	NA	NA
		II				
		III				
PG 2019 2020	MA- SOCIOLOG Y(2019)	I	12	100%	-	-
		II	3	100%	-	-
	MA Sociology (2020)					

39. Year-wise results of students at UG and PG:

UG/P G	Year	Appeared	Passed	Pass %	Grade %			
					O	A	B	C
PG	2016	10	10	100%				
PG	2017	24	24	100%				
PG	2018	20		100%				
PG	2019	10						

40. Student progression/ placement record: Number/ percentage of students proceeded for higher studies Number/percentage of students placed:

Year	% proceeded for higher studies			% of students placed
	UG to PG	PG to Ph.D./ M.Phil	Professiona l	
UG				
PG	--	4		

41. Number of students awarded M.Phil., Ph.D., Degree (in case of any faculty is Co-supervisor):

Year	M.Phil	Ph.D.	Title of the Research	Parent University	Male	Female	Total

42. Number of students cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give Category wise data.

Year	UPSC/other State PSCs	NET/SET	GATE	Other Exams	Total
2019		4			4
2020		2			2

43. Dropout rate in UG and PG (average for the last two batches)

UG =%

PG =%

44. Present details of departmental infrastructural & other facilities with regard to

- Central Library Books and Journals, etc, relevant to Department: YES
- Departmental Library (books, journals etc.) : NIL
- Computers and Internet facilities for staff : YES
- Total number of class rooms : 02
- Class rooms with ICT facility : NIL
- Students' laboratory : NIL
- Research laboratories : NIL
- Smart class room : NIL
- Any other facility LCDs : NIL

45. List of faculty members doing post-doctoral Research

Sr. No.	Name of the Faculty	Institute	Research Topic
1			
2			
3			
5			

46. Number of students getting financial assistance from the university/state / central government / NGOs/ Trusts/ Other sources

Sr. No.	Name of the Student	Source of Funding	Nature of Financial assistance	Level of Financial assistance	Money received (In Rs)

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47. Curricular Aspects:

a) Does the faculty take initiative in the curriculum development process?

Sr. No.	Name of the Faculty	Type of curriculum development
1	Dr. Gireesh Gourav	Syllabus
2	Dr. Shreeya Bakshi	syllabus
3	Dr. Nirupoma Kardong	syllabus
4	vishv mohan	sllabus

b) Is curriculum suitable to make students globally competitive in the subject? If yes, substantiate. Yes

c) Does the department offer program with sufficient no. of electives options. YES

d) While framing curriculum, is feed-back taken from stakeholder's viz. Students/Alumni/Parents/Employers considered? YES

e) What is the frequency of curriculum revision? (3/4/5 years or more or less)

Once every year


f) Does the curriculum have emerging thrust areas, including interdisciplinary areas? (If yes, elaborate). YES

- Sustainable Development
- Sociology of Health
- Sociology of Law
- Sociology of Crime
- Urban Sociology

48. Teaching-Learning, Evaluation:

- Number of teachers preparing & following Academic Teaching plan

S. No.	Name of the Faculty	Curriculum plan submitted (Yes/No)	


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1.	Dr. Shreeya Bakshi	yes	
2.	Dr. Gireesh Gourav	yes	
3.	Dr. Nirupoma Kardong	yes	
4.	Sh. Vishv Mohan	yes	

• The details of teachers who use the following teaching methods:

- Interactive lecture method using blackboard, Group discussions, Problem solving, Seminars.
- Use ICT methods to support lectures.

S. No.	Name of the Faculty	Method of teaching
1	Dr. Gireesh Gourav	Group Discussion, Questioning, Brainstorming
2.	Dr. Shreeya Bakshi	Group Discussion, Questioning, Brainstorming
3.	Dr. Nirupoma Kardong	Group Discussion, Questioning, Brainstorming

4.	Vishv Mohan	Blackboard, Worksheet seminars, doubt sessions, Participatory via Group Discussion, Individual Mentoring, survey/ field visits etc.
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- Does the Department have Peer review processes? If yes, are the suggestions effectively used to improve the teaching quality? NIL

- Does the department have any mechanism to ensure that entire syllabus is completed? Enclose relevant documents. Nil

- Do you offer Bridge/Remedial courses? If yes, Give details. Nil

- What is the method for conducting internal evaluation?

Written Assignment, oral presentation, field report, class test, etc.

49. Teacher Performance:

- Whether the performance of the teacher assessed by the students? If yes, are The feedback reports analysed and suggestions communicated to teachers?
- Number of teachers getting a) Very Good ____ b) Good ____ c) Average ____ remarks from students.
- Whether suggestion boxes are kept in the department to get suggestions from students on infrastructural facilities available in the department? No
- Are the suggestions received from students used for improvement of facilities? Nil
- Do teachers submit Self-Appraisal Reports? Are these reports appraised by TIC and forwarded to the Principal Office with comments?
- What is the Departmental average API ____? How many teachers have API > Average API
Nil
- What is the individual faculty wise h index?

S. No.	Name of the Faculty	h index

- Give details of “beyond syllabus scholarly activities” of the department.

50. List the distinguished alumni of the department (maximum 10):

S. No.	Name of the Alumina	Current Status/Position

51. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S. No.	Name of the Programme	Name of external expert	Designation and Institute
1.	CUHP Foundation Week Celebrations	Prof. Abha Chauhan	Dept. of Sociology, University of Jammu & President, Indian Sociological Society
1	One Day Interaction Cum Discussion on Women and Democracy at Grass Root Level. (Dr. Shreeya Bakshi, Organising Secretary)	Prof. Abha Chauhan Advocate Nitika Sharma Smt. Kaushalya Devi	Head of Department of Sociology, Jammu University. Dharamshala, Court, Himachal Pradesh Member of Chinmaya Organisation for Rural Development, Dharamshala, Himachal Pradesh.
2	Ek Bharat, Sresth Bharat (Dr. Shreeya Bakshi, Member Organising Committee)	Student Exchange Programme between Central University of Himachal Pradesh and Central University of Kerala.	CUHP Department of Sociology, Jammu University, President Indian Sociological Society.
3.	CUHP, Foundational Week Celebrations	Prof. Abha Chauhan	Department of Sociology, Jammu University, President Indian Sociological Society.
4.	Worshiping of Doniyopolo (Sun and Moon in Indian Tradition)		

52. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

53. Highlight the Special facilities (if, any) of the Department.

54. Highlight the unique features of the department.

55. State the Innovative practices adopted in the department.

56. Highlight the participation of students and faculty in extension activities.

57. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

a. Strengths:

1. Diversity among teachers
2. Academic Activities
- 3.
4. Good Strength of R/S
- 5.

b. Weaknesses:

1. Lack of Senior faculty members
2. Lack of mini library in department
3. ...
4. ...
5.

c. Opportunities:

1. ...
2.
3.
4.
5.

d. Challenges:

1. ...
2.
3.
4.
5.

58. Future plans of the department:

a. Long term plans:- Future plan to adopt a vill.

b. Mid term plans :- To sing a MOU in Tanda medical college in of Sociology of health

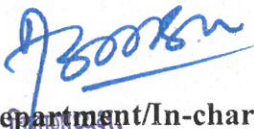
c. Short term plans:- Academic activities, seminar, workshop & lectures , to start a monthly lecture in department

Declaration by the Head of the Department/In-charge

The information given in this report are verified and true to the best of my knowledge and I am aware that the above information provided by the department will be validated by the AAA committee during the visit.

Date:

Head of the Department/In-charge


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Supplement to the Academic audit

1. Does the department prepare/maintain academic calendar? enclose the copy.
2. Is Faculty-wise Academic Plan maintained at department level?
3. Is Departmental Meeting verified, Minutes recorded and maintained?
4. Are Classes being held regularly; as per designated time-slot; and full period is utilized as per the timetable
5. Department ensure that long gaps are not given in Students Timetable
6. Proper justice is done to the whole syllabus; Course completion report is kept
7. Does the department conduct Field Visit/Excursion trips? Please provide the detailed report.
8. Does the department have developed any mechanism of Student Mentoring? If yes Please provide the list of mentor and mentee and relevant point if any to be mentioned here.
9. Departmental Activities Report is maintained; Duties are assigned properly
10. Departmental activities are distributed equally in both semesters
11. What is the process of Evaluation of Students' performance?
12. Does any record of Non-performing Students is maintained?

S. No.	Name and roll no. of the student	Course	Paper

13. Whether Attendance is recorded/ done?

Name of faculty	Attendance done online (Y/N)
Dr. Shreeya Bakshi	YES
Dr. Gireesh Gourav	YES
Dr. Nirupoma Kardong	YES
Sr. Vishv Mohan	YES

14. Does department maintain record of short of Attendance?
15. Does department have Mini Library and is properly maintained? Nil
16. Are Record of circulation of books/material/syllabus, Guidelines etc. preserved?
17. Stock register/Issue Register and other record maintained in Department?
18. Does Departmental prepare any study material/data that which can be submitted to the Institutional Repository? If yes, please give the details.
19. Brief introduction of department (history, relevance, research highlights, career opportunities etc.) is updated on college website.
20. Student's achievements maintained at department?
21. Department prepare/release any Newsletter/Journals (If applicable) (provide soft copy)
22. Contribution of the department to Corporate Life of the College (Only Convener/Coordinator/Adviser).
23. Participation of department in Institutional Social responsibilities. Plantation, clean drive, awareness campaign to save water.
24. Does department have any Industrial/Research institution Collaboration/Linkage.
25. Visibility Check

	Visibility Check	Yes/No/ Not Applicable	Faculty member Responsible
A	Wall Magazine	Yes	Dr. Nirupoma Kardong
B	Department Display Board	Yes	Dr. Nirupoma Kardong
C	College Website		
D	e-Resources		