

List of courses Employability Focused

Programmes/courses focused on employability/entrepreneurship/Skill development during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
PG Programme in Education (MA Education)	2013	TTR 458: Mental Health : Issues and Concerns	01-01-2016
		TTR 459: Life Skills	01-01-2016
		TTR 455: Public Speaking and Presentation Skills	01-01-2016
		TTR 457: Education for being and Becoming	01-01-2016
		TTR 465: Open Educational Resources	

2017-18

Programmes/courses focused on employability/entrepreneurship/Skill development during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
PG Programme in Education (MA Education)	2013	TTR 408: Educational Technology	01-01-2017
		TTR 459: Life Skills	01-01-2017

2018-19

Programmes/courses focused on employability/entrepreneurship/Skill development during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction
PG Programme in Education (MA Education)	2013	TTR 411: Education of children's with special needs	01-07-2018
		TTR 459: Life Skills	01-07-2018
		TTR 458: Mental Health Issues and concerns	01-07-2018

2019-20

Programmes/courses focused on employability/entrepreneurship/Skill development during the Academic year			
Programme with Code	Date of Introduction	Course with Code	Date of Introduction

PG Programme in Education (MA Education)	2013	TTR 458: Mental Health : issues & concerns	01-07-2020
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2020-21

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
PG Programme in Education (MA Education)	2013	TTR 602: Development & Standardisation of Research Tools TTR 610: Values & Ethics in Education	01-01-2021 01-01-2021

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Course Code: TTR 610

Course Name: Values, Ethics and Education

Credits Equivalent: 04 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: on completion of the course, the student will be able to:

- Understand universal and realistic Norms, Values and Ethics.
- Gauge the nature of Cultural, Regional, Religious and Ideological values.
- Analyse Moral Code of Conduct and Utopian Vision.
- Understand Political Economy and its impact on formulation of Values.
- Understand Education as a Human Act and Process.
- Understand the interface Ethics, Society and Education

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25% i.e. 25 marks out of 100
 - Seminar: 10 marks
 - Assignments: 15 marks

Course Contents:

UNIT-I: (08hrs)

Norms, Values and Ethics

- a. Concepts and Meaning
- b. Functionality: Individual or Societal
- c. Mores and Manners
- d. Customs and the New

UNIT-II (06hrs)

Universalism and Relativism

- a. Form(s) of Ethical Value(s)
- b. Universalism in Ethics
- c. Relativism in Ethics
- d. Kant and Rorty (Selected Readings)

Unit – III (12hrs)

Ethical Variation(s)

- a. Women Studies and Values
- b. Dalit emancipation and Hindu values
- c. Peace, Justice, Egalitarianism as Ideal(s)
- d. Emerging value(s) (Language, Region, Sexuality and other issues)

UNIT-IV (08hrs)

Education and the World

- a. Ethics in Education
- b. Education and Schooling: The Status Quo
- c. Education and the Change
- d. The danger of Schooling

UNIT-V (06 hrs)

Education and the Utopia

- a. The Quality in Education
- b. Equality and Inequalities in Education
- c. Marginalisation in Education
- d. Postmodern challenge to Ethics and Education

Essential Readings:

Encyclopedia of Ethics. Lawrence C. Becker and Charlotte B. Becker, editors. Second edition in three volumes. New York: Routledge, 2002.

Blackburn, S. (2001). Being good: A short introduction to ethics. Oxford: Oxford University Press.

Perle, Stephen (March 11, 2004). "Morality and Ethics: An Introduction".

Suggested Readings:

Paul, Richard; Elder, Linda (2006). The Miniature Guide to Understanding the Foundations of Ethical Reasoning. United States: Foundation for Critical Thinking Free Press.

Mackie, J. L. (1990). Ethics: Inventing Right and Wrong. London: Penguin.

Rokeach, M. (1973). The Nature of Human Values. New York: The Free Press.

Universalist, relativist, and constructivist approaches to intercultural ethics Richard J. Evanoff <http://dx.doi.org/10.1016/j.ijintrel.2004.08.002>

Blackburn, Simon (2008). "Morality". Oxford Dictionary of Philosophy (Second edition revised ed.)

Wood, Allen (1999). Kant's Ethical Thought. Cambridge University Press

Richard Rorty: education, philosophy, and politics / Michael Peters., 2001



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Course Code: TTR408 **Credit: 4**

Course Name: **Educational Technology**

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: On completion of the course, the students will be able to:

- Describe meaning and need of Educational Technology.
- Understand various approaches of Educational Technology.
- Explain principles of Classroom Communication.
- Define various levels of teaching.
- Develop competency in using Flanders' Interaction Analysis.
- Discuss Programmed Instruction Material
- Use Multimedia in Education.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25% i.e. 25 marks out of 100
 - Seminar: 10 marks
 - Assignments: 15 marks

Course Contents:

UNIT I:

Educational Technology- Its Meaning, Nature and Scope, Significance , Approaches of Educational Technology- Hardware approach, Software approach and System approach.

UNIT II:

Communication: Concept, Nature, Process, Components, Types, Classroom Communication, Factors affecting classroom communication, Mass Media approach in Educational Technology.

UNIT III:

Levels of teaching, Phases of teaching, Micro teaching, Flanders' Interaction Analysis, Simulation, Team Teaching

UNIT IV:

Basic Principles of Programmed Instruction, Origin and Types : Linear, Branching and Mathematics Model, Steps in the Development of Programmed Instructional Materials, Content Analysis, Writing frames, Tryout, Editing and Validation

UNIT V:

Multimedia – Concept, Use, Role of Teachers in Using Multimedia, Importance of Multimedia in Education

Suggested Readings:

- ❖ Adam, D.M. (1985). *Computers and Teacher Training: A Practical guide*, The Haworth Pren, Inc., N.Y.
- ❖ Behera, S.C. (1991). *Educational Television Programmes*, Deep and Deep Publications, New Delhi.
- ❖ Coburn, P. et al. (1985). *Practical Guide to Computers in Education*, Addison – Wesley Publishing Company, Inc.
- ❖ Das, R.C. (1993). *Educational Technology – A Basic Text*, Sterling Publishers Pvt. Ltd.
- ❖ Evaut, M. *The International Encyclopedia of Educational Technology*.

- ❖ Graeme, K. (1969). *Blackboard to Computers: A Guide to Educational Aids*, London, Ward Lock.
- ❖ Haas, K.B. & Packer, H.Q. (1990). *Preparation and Use of Audio Visual Aids*, 3rd Edition, Prentice Hall, Inc.
- ❖ Kumar, N. & Chandiram, J. (1967). *Educational Television in India*, New Delhi: Arya Book Depot.
- ❖ Kumar, K.L. (2008). *Educational Technology*, New Age International Pvt. Ltd. Publishers, New Delhi (Second Revised Edition).
- ❖ Mukhopadhyay, M. (1990). *Educational Technology – Year Book 1988*, All India Association for Educational Technology, New Delhi.
- ❖ Mukhopadhyay, M. (1990). *Educational Technology – Challenging Issues*, Sterling Publishers Pvt. Ltd., New Delhi.
- ❖ Sampathet. al. (1981). *Introduction to Educational Technology*, Sterling Publishers Pvt. Ltd.
- ❖ Sharma, B.M. (1994). *Media and Education*, New Delhi: Commonwealth Publishers.
- ❖ Venkataiah, N. (1996). *Educational technology*, New Delhi: APH Publishing Corporation.
- ❖ AnandRao, B. & Ravishankar: *Readings in Educational Technology*, Himalay Publishing House, Ramdoot Dr. Bhalerao Marg, Bombay – 04.
- ❖ Chauhan S. S. A Text Book of Programmed Instruction. (2nd Ed). Sterling Publishers Pvt Ltd., New Delhi / Bangalore.
- ❖ Dharma, O.P & Bhatnagar O.O. *Educational and Communication for Development*, Oxford and IBG, New Delhi.
- ❖ Goldberg, Alvin & Carl, E. *Group Communication*, Prentice Hall, Inc. New Jersey.

- ❖ H.Keith. Introducing CAL – Practical guide to writing CAL Programmes, Chapman and Hall, London.
- ❖ Patel I.J et al., A Hand Book of Programmed Learning, CASE, Baroda.
- ❖ Ronald H Anderson: Selecting and Developing Media for Instruction, Van Nostrand Reinhold, New York.
- ❖ Ruhela S. P. (2001): Some Aspects of Educational Technology.
- ❖ Sharma R.A. Programmed Instruction – An Instructional Technology, Loyal Bank Depot, Meerut (UP).
- ❖ Sharma R.A. Programmed Instruction – An Instructional Technology, Goyal Book Depot, Meerut.
- ❖ Walter A.W.& Charles F.S. Instructional Technology - its nature and use of A.V. Materials (5th Ed), Harper and Row Publishers, New York.



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Course Code: TTR 411

Course Name: Education of Children with Special Needs

Course Instructor: Renu Bhandari

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: On completion of the course, the students will be able to:

- Understand concept, meaning and significance of inclusive education.
- Develop critical understanding of the recommendations of various commissions and committees.
- Understand the nature of difficulties encountered by children with special needs.
- Identify and explore existing resources.
- Develop a positive attitude and sense of commitment towards actualizing the right to education of all learners

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25% i.e. 25 marks out of 100
 - Attendance/Participation: 5 marks
 - Seminar: 10 marks
 - Assignments: 10 marks

Unit I Historical Progression (5hrs)

- Shifting models of disability.
- Concept and meaning of Learner with special educational needs (SEN).

Unit II National and Integrated Initiatives (10hrs)

- The Convention on the Rights of the Child.
- The World Declaration on the Survival, Protection and Development of Children and the plans of action (Outcome of the UNICEF World Summit for Children, (1990).
- The World Conference on Special needs Education and the Salamanca Statement and framework for action on Special Needs Education.
- Current laws and policy perspectives supporting IE for children with diverse needs.

Unit III Preparation for Inclusive Education (10hrs)

- Educational approaches and measures for meeting the diverse needs- concept of special education, integrated education and inclusive education.
- Brief account of existing special, integrated and inclusive education services in India.
- Overcoming barriers for inclusion.
- Creating and sustaining inclusive practices.

Unit IV - Children with special needs (10 hrs)

- Definition and characteristics of children with sensory, intellectual , developmental disabilities, social and emotional problems, scholastic backwardness, underachievement , slow learners , children with special health problems, environmental/ecological difficulties and children belonging to other marginal groups.
- Role of technology for meeting diverse needs of learners.

Unit V Utilizing resources (5hrs)

- Adaptations in instructional objectives, curriculum and co-curricular activities for meeting diverse needs of children from sensory, intellectual and learning disability.
- Types of services approaches, strategies, personnel involved and their specific roles and responsibilities.

Essential Readings

1. Ainscow, M., Booth. T (2003): *The Index for Inclusion: Developing Learning and Participation in Schools*. Bristol: Center for Studies in Inclusive Education.
2. Examples of inclusive education in India, UNICEF 2003
3. NCERT (2006): Position Paper National Focus Group on Education of Children with special Needs.
4. Sharma P.L (2003) *Planning Inclusive Education in Small Schools*, R .I E. Mysore

Suggested Readings

- National curriculum framework, 2005.
- Rehabilitation Council of India Act, 1992
- The Persons with Disabilities Act (PWD Act, 1995).
- The Convention on the Rights of the Child (Article 23, 28, 29 a2, 3, 6 and 10 &12).
- UNICEF (1990) World Summit for Children.
- Jha. M.(2002) *Inclusive Education for All: Schools Without Walls*, Heinemann Educational publishers, Multivista Global Ltd, Chennai, 600042, India.
- Sharma P.L. (1990) *Teachers handbook on IED- Helping children with special needs*. N.C.E.R.T Publication

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Course Code: TTR - 455

Course Name: Public Speaking and presentation Skills

Credits Equivalent: 02 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: on completion of the course, the student will be able to:

- To appreciate speaking and presentation skills
- To develop evolved speaking and presentation skills
- To know to perform.
- To grow comfortable with stage, stage mannerisms and evolving a dialogue with a mass

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25% i.e. 25 marks out of 100
 - Debate and Dialogue Workshops: 10 marks
 - Assignments: 15 marks

Course Contents:

Unit 1 Overcoming Fear:

Fear, Anxiety and Public Speaking

Unit 2 Spoken Language:

Language, Culture and Stage

Unit 3 Language in Action:

Participation in inter-university and intra-university co-curricular activities

Unit 4 Making a Presentation:

Presentability and the Content

Unit 5 Equality and School:

Organizing and coordinating an event

Prescribed Texts

["Going up there": Challenges and opportunities for language minority students during a mainstream classroom speech event](#)". Retrieved 23 April 2015

Mark Lewis (2010-02-16). "[Podium Dreams](#)" *Forbes.com*. Retrieved 3 December 2010.

Zakahi, Walter (1988). "Communication Education" West Virginia: Speech Communication Press.



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Course Code: TTR – 457

Course Name: Education for Being and Becoming

Credits Equivalent: 02 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: on completion of the course, the student will be able to:

- To critically examine the conceptions of inequalities emerging from caste, class, gender, sexuality, nationality, language and religion.
- To understand the difference between being and becoming an identity.
- To map stereotyping in the process being and becoming human.
- To develop and visualize for intervention for becoming an egalitarian and an empowered being and society.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25% i.e. 25 marks out of 100
 - Seminar: 10 marks
 - Assignments: 15 marks

Course Contents:**Unit 1 Understanding (In) Equality:**

Caste, Class,

Gender, Sexuality,

Nationality, Language

Religion, Region

Unit 2 Identity and Society:

Ideology

Indoctrination

Education and Schooling

Unit 3 Being Human:

Borders and Boundaries

Education and Aims

Unit 4 Individual and the World:

Individualism

Universalism

Nature, Nurture and Culture

Unit 5 Equality and School:

Social Construction of Inequalities

Inequality in Schooling

Interventions and Possibilities

Prescribed Texts

Bhasin, Kamala, (1986), What is Patriarchy? Kali for Woman, New Delhi

Chanana, Karuna (1988), Socialization, Education and Woman, Orient Longman, New Delhi.

Deshpande, S., (2004), India: A Sociological View, Penguin, New Delhi.

Friere, Paulo, (1970), Pedagogy of the Oppressed, Penguin Books, England

Hargopal, G., (2002), Rights of Dalits: An Inquiry into Human Rights Discourse in India, Indian Journal of Human Rights.

Illich, Ivan, De – Schooling Society

<http://www.preservenet.com/theory/Illich/Deschooling/intro.html>

Reddy, Gayatri, (2006), With respect to Sex, Yoda Press, New Delhi.

Suggested Readings

Kumar, Krishna, (1986), Growing up Male, Seminar, No. 387, Feb, PP 53-55.

Roy, Rahul, (2007), A little book on Men, Yoda Press, New Delhi.



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Course Code: TTR 458 (Level 4)

Credits: 2

Course Name: Mental Health: Issues and Concerns

Credits Equivalent: (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: On completion of the course, the students will be able to:

- Understand the concept of Mental Health and hygiene.
- Develop awareness of good mental health.
- Explain the interrelationship among adjustment and mental health.
- Understand processes of various psychotherapies.
- Develop the understanding of the role of home, society and institution in mental health.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25
2. End Term Examination: 50
3. Continuous Internal Assessment: 25

Course Contents:

UNIT I Introduction (3hrs)

- Concept of Mental Health (WHO Perspective) and mental illness
- Importance of Mental Health
- Factors affecting Mental Health
- Normality and Abnormality.

Unit II Mental Health: Understanding Issues (4 hrs)

- Psychology of deprivation: Consequences on mental wellbeing.
 - Consumerism and materialism
 - Gender based violence
 - Inequality of inclusion in economic 'development': gender, class, caste.

UNIT III Psychological disorders (5 hrs)

- Psychosis: Nature, types, symptoms and causes.
- Neurosis: nature, types, symptoms and causes.
- Adjustment: Causes of Maladjustment, Adjustment Mechanism

UNIT IV Psycho- Therapies (4 hrs)

- Carl Roger's Humanistic Therapy
- Existential Psychotherapy
- Kelly's cognitive Psychotherapy
- Group therapy and family therapy

UNIT V Mental Health: Positive Psychology (4 hrs)

- Happiness and Subjective well-being: Living a pleasurable life
- Complete Mental Health: Emotional, Social and Psychological Well-being
- Maintaining good Mental Health (Through Yoga)
- Different Yogic Exercises, Aasans and Pranayaams, Its Impact on Physical, Physiological, Emotional and Spiritual well-being
- Role of home, society and institution in maintaining good mental health.
- Promotion of Mental Health through building resilience in the community.

General Practicum:

- i. Class Room Presentation
- ii. Assignment
- iii. Book/Journals Review
- iv. Tutorials/PBL
- v. Model/Chart/PowerPoint based presentations
- vi. Assessment of Portfolio and Reflective Journal

Essential Reading:

1. Caroll, H.A. Mental Hygiene, New York, Prentice Hall, 1979.
2. Rayan W. Carson Mental Health through Education, New Delhi, Common wealth, 1970
3. WHO, Advocacy of Mental Health, 2003
4. Lopez, S. J., Pedrotti, J.T. & Snyder, C. R. (2015). Positive Psychology: The Scientific and Practical Explorations of Human Strengths (3rd Edition). New Delhi: Sage Publications.

Suggested Reading:

1. Brown J.F. The Psychodynamics and Abnormal Behaviour, New York, Mc Graw Hill Book Co. 1940
 2. Dollard J and Miller N.E Personality and psychotherapy, Chicago, Aldine, 1970
 3. Page, J.P. Abnormal Psychology, New Delhi, Tata Mc Graw Hill Publishers, Indian Edition, 1970
- Pomerants, A. M. (2008). Clinical Psychology: Science, practice and culture, New Delhi: Sage publications



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Course Code: TTR – 459

Credits:2

Course Name: Life Skills

Course Instructor: Dr. Anu G. S.

Credits Equivalent: (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: The objectives of the course are to familiarize students in:

- Theoretical foundation in life skills education
- Train the various life skill related with cognitive, psycho-social and coping skills
- Evaluate each life skill by self assessment and appreciate the skills
- Enable students to apply life skills in various spheres
- Enhance the ability to contribute in the area of life skills education.

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25% i.e. 25 marks out of 100
 - Attendance/Participation: 5 marks
 - Seminar: 10 marks
 - Assignments: 10 marks

Course Content

Unit I- An Introduction to Life Skills (5 Hours)

Definition and Importance of Life Skills- Life Skills Development- Life Skills Education- Life Skills Approaches- Scope of Life skill education

Unit II- Cognitive Life Skills (4 Hours)

Critical thinking- Creative thinking- Decision making- Problem solving- Training & Self- assessment of Critical thinking, Creative thinking, Decision making & Problem solving

Unit III- Psycho- Social Life Skills (3 Hours)

Self Awareness- Empathy- Interpersonal relationships- Effective Communication- Training & Self- assessment of Self Awareness, Empathy, Interpersonal relationships, Effective Communication

Unit IV- Coping Life Skills (3 Hours)

Managing Emotions- Coping with stress- Training & Self- assessment of Managing Emotions & Coping with stress

Unit V- Practical Applications of Life skills (5 Hours)

Practical application of life skill in personal and social life- Personal development- Health Management- Career Management- Financial management- Research and innovations in Life skill education

Essential Reading

- Nair .V. Rajasenan, (2010). *Life Skills, Personality and Leadership*, Rajiv Gandhi National Institute of Youth Development, Tamil Nadu.
- Santrock W.John (2006). *Educational Psychology*. (2nd Edn.)New Delhi: Tata McGraw-Hill Publishing Company Ltd.
- UNESCO (2005). *Quality Education and Life Skills: Darkar Goals*, UNESCO, Paris.

Suggested Reading:

- WHO (1999). *Partners in Life Skills Education: Conclusions from a United Nations Inter-Agency Meeting*, WHO, Geneva.
- UNESCO and Indian National Commission for Co-operation with UNESCO(2001). *Life Skills in Non-formal Education: A Review*
- *Life Skills Resource Manual, Schools Total Health Program*, (2006). Health Education and Promotion International Inc., Chennai.

Web Sites:

1. UNESCO – <http://www.unesco.org/>
2. UNFPA - <http://www.unfpa.org/>
3. UNICEF - <http://www.unicef.org/>
4. United Nations - <http://www.un.org/>
5. WHO - <http://www.who.int/en/>
6. India Portal - www.indiaportal.gov.in



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Course Code: TTR 602

Course Name: Development and Standardization of Research Tools

Credits Equivalent: 4 Credits (One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.)

Course Objectives: on completion of the course, the students will be able to:

- Describe meaning and need of research tools.
- Understand various types of research tools.
- Explain principles of tool construction.
- Select the appropriate type of research tools for their respective study.
- Develop competency in writing the items for research tool.
- Edit the items of the research tool.
- Standardize the research tool.
- Prepare the manual for research tool

Attendance Requirements:

Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

1. Mid Term Examination: 25%
2. End Term Examination: 50%
3. Continuous Internal Assessment: 25% i.e. 25 marks out of 100
 - Seminar: 10 marks
 - Assignments: 15 marks

Course Contents:

UNIT-I: (10 hrs)

Meaning of Research tools, Characteristics of good measuring research tools, Factors Influencing Test Scores Types of Tools - Essay type and different forms of objective type test items

UNIT-II (10 hrs)

Questionnaires, Schedules, Check-lists, Rating Scales, Opinionnaire,

UNIT-III (12 hrs)

Writing objective type test items, scrutinizing and editing, Reliability and Validity, their meaning, different methods of establishing reliability and validity, Factors affecting Reliability and Validity

UNIT-IV (4 hrs)

Items Analysis

UNIT-V (4 hrs)

Norms, their types and characteristics, Preparation of Manual and Administration procedure

Suggested Readings:

1. Garrett, H.E. (1981). *Statistics in Psychology and Education (Tenth Indian Reprint)*, Vails, Feffer & Simmons Ltd.
2. Kaul, L. (2011). *Methodology of Educational Research*, Vikas Publishing House Pvt. Ltd., Noida
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Dated: 15.09.2016

Department of Teacher Education,
School of Education, CUHP

Minutes of the Fifth Meeting of Board of Studies (BoS) held on 15th September 2016

The fifth meeting of the Board of Studies (BoS) for the Department of Teacher Education was held on 15th September, 2016 at 11.30 am in Seminar Hall, TAB, Shahpur. The meeting formally started with a welcome note delivered by Dr. Manoj K. Saxena, Head, Department of Teacher Education and Chairman, BoS to all the Hon'ble members present.

The following were present in the meeting:

1. Dr. Manoj K. SaxenaChairman & Convener
2. Prof. Yashwant Singh Rana.....Member
3. Prof. Surender Mohan GuptaMember
4. Prof. I. V. MalhanMember
5. Dr. M. RavindranathMember
6. Dr. Anu G S.....Special Invitee
7. Ms. Prakrati Bhargava..... Special Invitee
8. Ms. Renu Bhandari.....Special Invitee

Dr. Navneet Sharma was not invited because of administrative reasons.

The members of the Board of Studies deliberated upon the agenda presented in the meeting and took the following decision:

Agenda Item No. 5.1

EDU-BoS 5.1: Confirmation of the Minutes of third and fourth meetings of Board of Studies. (Annexure 5.1 A)

Decision: The minutes of third and fourth meetings of Board of Studies (BoS) given in Annexure 5.1(A) were discussed and approved.

Agenda Item No. 5.2

EDU-BoS 5.2: Approval of new courses, their codes and course contents for M.A. Education programme. To submit the courses & course contents for approval by BoS (Annexure 5.2 A)

Decision: The members of the BoS approved new courses, their codes and course contents for M.A. Education programme. The following courses were the approved as the new course.

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Course Code	Name of Course	Credits	Level
TTR 461	Philosophy of Education	4	4
TTR 462	Sociology of Education	4	4
TTR 463	Psychology of Education	4	4
TTR 464	ICT Applications in Education	4	4
TTR 465	Open Educational Resources	4	4
TTR 455	Public Speaking and Presentation Skills	2	4
TTR 457	Education for Being and Becoming	2	4
TTR458	Mental Health: Issues and Concerns	2	4
TTR 459	Life Skills	2	4
TTR 460	Indian Constitution and Citizenship	2	4
TTR 448	Educational Planning and Administration	2	4
TTR 452	Culture, Cognition and Education	4	4

Agenda Item No.5.3

EDU-BoS5.3: To take feedback from the Hon'ble Members on the question papers of Mid Term and End Term Examination, Spring Semester, 2016 of Department of Teacher Education (Annexure 5.3 A).

Decision: The members of the BoS appreciated the quality and depth of question papers of Spring Semester 2016.

Agenda Item No.5.4

EDU-BoS 5.4: Report about administrative control of Research Scholars namely Ms Ritika Devi and Ms Vandana Sharda shifted to Dean, School of Social Sciences and Head, Department of Physics & Astronomical Sciences respectively (Annexure 5.4 A).

Decision: The members of the BoS noted that the administrative control of Research Scholars namely Ms. Ritika Devi and Ms. Vandana Sharda had been shifted to Dean, School of Social Sciences and Head, Department of Physics & Astronomical Sciences respectively. They were of the opinion that they honor the decision of Hon'ble Vice Chancellor.

Agenda Item No.5.5

EDU-BoS5.5: Report about the decision of Hon'ble Vice Chancellor regarding appointment of Research Supervisor and Co-Supervisor of Ms. Vandana Sharda & Research Supervisor of Ms Ritika Devi (Annexure 5.5 A).

Decision: The BoS noted and honored the decision of Hon'ble Vice Chancellor regarding appointment of Research Supervisor and Co-Supervisor of Ms. Vandana Sharda & Research Supervisor of Ms Ritika Devi.

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Agenda Item No.5.6

EDU BoS 5.6: To report about the minutes of RPMC meetings to Board of Studies (Annexure 5.6 A).

Decision: The members of the BoS confirmed the minutes of RPMC.

Agenda Item No. 5.7

EDU BoS 5.7: Ratification the allotment of Research Supervisors to third batch (2014-17) of Research Scholars of Department of Teacher Education (Annexure 5.7 A)

Decision: The members of the BoS ratified the allotment of Research Supervisors to third batch (2014-17) of Research Scholars of Department of Teacher Education.

Agenda Item No. 5.8

EDU BoS 5.8: Report about the deregistration of Mr Suresh Kumar (CUHP13RDEDU03) and Ms. Jyoti Bains (CUHP15RDEDU01) from Ph.D. Programme of Department of Teacher Education (Annexure 5.8 A).

Decision: The members of the BoS discussed and accepted the deregistration of Mr. Suresh Kumar (CUHP13RDEDU03) and Ms. Jyoti Bains (CUHP15RDEDU01) from Ph.D. Programme of Department of Teacher Education.

Agenda Item No. 5.9

EDU BoS 5.9: Report about submission of Ph.D. Thesis by Ms Priyanka Verma (CUHP12RDEDU02), Research Scholar, Department of Teacher Education (Annexure 5.9 A).

Decision: The members of the BoS noted the submission of Ph.D. Thesis by Ms. Priyanka Verma (CUHP12RDEDU02), Research Scholar, Department of Teacher Education.

Agenda Item No. 5.10

EDU BoS 5.10: Report about pre-submission of Ph.D. thesis by Ms. Rajni Bala (CUHP12RDEDU03), Research Scholar, Department of Teacher Education (Annexure 5.10 A).

Decision: The members of the BoS noted the pre-submission of Ph.D. thesis by Ms. Rajni Bala (CUHP12RDEDU03), Research Scholar, Department of Teacher Education.

Agenda Item No. 5.11

EDU BoS 5.11: Approval for additional list of External Subject Experts for evaluation of Ph.D. Thesis and M.A. (Education) Dissertation (Annexure 5.11 A).



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Dated: 15.09.2016

Decision: The members of the BoS approved the additional list of External Subject Experts for evaluation of Ph.D. Thesis and M.A. (Education) Dissertation (Annexure 5.11 A).

The BoS also authorized the Head, Department of Teacher Education to appoint external subject experts for evaluation of Ph.D. Thesis and M.A. (Education) Dissertation apart from the approved list.

Agenda Item No. 5.12

EDU BoS 5.12: Approval of Question Paper Setters for M.A. (Education) Examination (Annexure 5.12 A).

Decision: The members of the BoS approved the Question Paper Setters for M.A. (Education) Examination mentioned in Annexure 5.12 A

The BoS also authorized the Head, Department of Teacher Education to appoint Question Paper Setters for M.A. (Education) Examination apart from the approved list.

Agenda Item No. 5.13

EDU BoS 5.13: To discuss about the amendments in the curriculum pertaining to recycling and reusing the biodegradable and dry waste in practical projects of PG students of Department of Teacher Education (Annexure 5.13 A).

Decision: The members of the BoS suggested to incorporate the curriculum pertaining to recycling and reusing the biodegradable and dry waste in practical projects in different courses for PG students of Department of Teacher Education.

Agenda Item No. 5.14

EDU BoS 5.14: Approval for starting of various programme viz., M.Ed., B.Ed. & B.Ed.-M.Ed. Integrated as per NCTE Regulations, 2014 under Department of Teacher Education (Annexure 5.14 A).

Decision: BoS approved the starting of various programme viz., M.Ed., B.Ed. & B.Ed.-M.Ed. Integrated as per NCTE Regulations, 2014 under Department of Teacher Education.

Agenda Item No. 5.15

EDU BoS 5.15: Approval for starting of PG Diploma in Indian Culture and Education under Department of Teacher Education (Annexure 5.15 A).

Decision: The members of the BoS approved the starting of PG Diploma in Indian Culture and Education under Department of Teacher Education.



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Any Other Item (with the permission of Chair)

EDU BoS 5.16: Ratification the allotment of Research Supervisors to fourth batch (2015-18) of Research Scholars of Department of Teacher Education (Annexure 5.16 A).

Decision: The BoS ratified the allotment of Research Supervisors for fourth batch (2015-18) of Research Scholars of Department of Teacher Education.

The meeting ended with the vote of thanks proposed by Dr. Manoj Kumar Saxena, Chairperson, Board of Studies and Head, Department of Teacher Education.

Prof. Yashwant Singh Rana
15/9/2016

Prof. Surender Mohan Gupta
15/9

Prof. I. V. Malhan
15/09/16

Dr. M. Rabindranath
15/9/2016.

Dr. Anu G. S.
15/09/16

Ms. Prakrati Bhargava
15/09/16

Ms. Renu Bhandari
15/09/16

Dr. Manoj Kumar Saxena
15.09.2016



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Dated: 21.02.2017

Department of Teacher Education
School of Education

Minutes of the Sixth Meeting of Board of Studies (BoS) held on 21st February 2017

The sixth meeting of the Board of Studies (BoS) of the Department of Teacher Education was held on 21st February 2017 at 12:30 pm in Seminar Hall, TAB, Shahpur. The meeting formally started with a welcome note delivered by Dr. Manoj K. Saxena, Head, Department of Teacher Education and Chairman, BoS to all the Hon'ble members present.

The following were present in the meeting:

1. Dr. Manoj K. SaxenaChairman & Convener
2. Prof. Yashwant Singh Rana.....Member
3. Prof. Surender Mohan GuptaMember
4. Prof. I. V. MalhanMember
5. Dr. M. RavindranathMember
6. Dr. Navneet Sharma.....Member
7. Dr. Anu G S.....Special Invitee
8. Ms. Prakrati Bhargava..... Special Invitee
9. Ms. Renu Bhandari.....Special Invitee

The members of the Board of Studies deliberated upon the agenda presented in the meeting and took the following decisions:

Agenda Item No. 6.1

EDU-BoS 6.1: Confirmation of the Minutes of fifth meeting of Board of Studies. (Annexure 6.1 A)

Decision: The minutes of fifth meetings of Board of Studies (BoS) given in Annexure 6.1(A) were approved.

Agenda Item No.6.2

EDU BoS 6.2: To submit the minutes of RPMC meetings to Board of Studies (Annexure 6.2 A).

Decision: The members of the BoS confirmed the minutes of RPMC.

Agenda Item No. 6.3

EDU BoS 6.3: Report about submission of Ph.D. Thesis by Ms Rajni Bala (CUHP12RDEDU03), Research Scholar, Department of Teacher Education (Annexure 6.3 A).

Decision: The members of the BoS noted the submission of Ph.D. Thesis by Ms Rajni Bala (CUHP12RDEDU03), Research Scholar, Department of Teacher Education.



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Dated: 21.02.2017

Agenda Item No. 6.4

EDU BoS 6.4: Report about confirmation of Ph.D. Degree in Education upon Ms. Rajni Bala (CUHP12RDEDU03), Research Scholar, Department of Teacher Education (Annexure 6.4 A).

Decision: The members of the BoS noted the confirmation of Ph.D. Degree upon Ms. Rajni Bala (CUHP12RDEDU03), Research Scholar, Department of Teacher Education.

Agenda Item No. 6.5

EDU BoS 6.5: Approval of synopsis of Mr. Kalpanath Saroj (CUHP14RDEDU01) Research Scholar in Department of Teacher Education (Annexure 6.5A)

Decision: The members of the BoS discussed and approved the synopsis of Mr. Kalpanath Saroj (CUHP14RDEDU01) Research Scholar in Department of Teacher Education

Agenda Item No. 6.6

EDU BoS 6.6: Report about the deregistration of Ms Sangeeta (CUHP15RDEDU03) from Ph.D. Programme of Department of Teacher Education (Annexure 6.6 A).

Decision: The members of the BoS discussed the deregistration of Ms Sangeeta from PhD Programme and it was decided that her PhD is discontinued as per her request.

Agenda Item No. 6.7

EDU BoS 6.7: To discuss about the case of Mr. Swarn Singh (CUHP15RDEDU02) for leave of two years from PhD Programme (Annexure 6.7A)

Decision: The BoS noted and honored the decision of Hon'ble Vice Chancellor and agreed that recommendation should be as per University ordinance no. 42 clause 12.2. Thus, the BoS rejected the request for leave made by Mr. Swarn Singh (CUHP15RDEDU02) for leave of two years from PhD Programme.

Agenda Item No. 6.8

EDU-BoS 6.8: Approval of new courses, their codes and course contents for M.A. Education programme. To submit the courses & course contents for approval by BoS (Annexure 6.8 A)

Decision: The members of the BoS approved the following new courses, their codes and course contents for M.A. Education programme except TTR 469 (Mental Measurement and Evaluation in Education). The members of BoS have decided to change the title *Mental Measurement and Evaluation in Education* to *Measurement and Evaluation in Education*.

Course Code	Name of Course	Credits	Level
TTR466	History of Education	4	4
TTR467	Research methodology in Education	4	4
TTR468	Pedagogy across curriculum	4	4
TTR469	Mental Measurement and Evaluation in Education	4	4
TTR 429	Education theories: Philosophical & Sociological perspectives	4	4

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Agenda Item No. 6.9

EDU-BoS 6.9: To Report about the enrolment of Post Doctoral Research Fellow Dr Rashmita Ray under the supervision of Dr. Manoj K Saxena (Annexure 6.9A)

Decision: The members of the BoS noted the enrolment of Post Doctoral Research Fellow Dr Rashmita Ray under the supervision of Dr. Manoj K Saxena. Further, she has submitted her resignation w.e.f. 01.10.2016 and joined as Assistant Professor at Mahatama Gandhi Central University of Bihar, Motihari. The department has accepted the resignation of Post Doctoral Fellow Dr Rashmita Ray. The members of BoS took note on the resignation of Dr Rashmita Ray.

Agenda Item No. 6.10

EDU BoS 6.10: Approval for additional list of External Subject Experts (Annexure 6.10 A).

Decision: The members of the BoS approved the additional list of External Subject Experts (Annexure 6.10 A). The BoS authorized the Head of the Department of Teacher Education to appoint external subject experts as an when the experts are required other than the approved list.

The meeting ended with the vote of thanks proposed by Dr. Manoj Kumar Saxena, Chairperson, Board of Studies and Head, Department of Teacher Education.

Yashwant Singh Rana
21/2/2017

Prof. Yashwant Singh Rana

Surender Mohan Gupta
21.2.17

Prof. Surender Mohan Gupta

I. V. Malhan

Prof. I. V. Malhan

M. Rabindranath

Dr. M. Rabindranath

Navneet Sharma

Dr. Navneet Sharma

Anu G. S.

Dr. Anu G. S.

Prakrati Bhargava

Ms. Prakrati Bhargava

Renu Bhandari

Ms. Renu Bhandari

Manoj Kumar Saxena
21.02.2017

Dr. Manoj Kumar Saxena

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Dated: 23.08.2018

Department of Teacher Education
School of Education

Minutes of the Seventh Meeting of Board of Studies (BoS) held on 23rd August 2018

The Seventh meeting of the Board of Studies (BoS) of the Department of Teacher Education was held on 23rd August 2018 at 11:00 am in the office of Head, Department of Teacher Education, Central University of Himachal Pradesh.

The following were present in the meeting:

1. Prof. Manoj K. SaxenaChairman & Convener
2. Prof. Yashwant Singh Rana.....Member (Subject Expert)
3. Prof. I. V. MalhanMember (VC Nominee)
4. Prof. Pradeep NairMember (VC Nominee)
5. Dr. Anu G SMember

Prof. Surender Mohan Gupta, Member (Subject Expert) could not attend the meeting due to the issue related to Travelling Expenses (Annex 7.11 A)

The Head, Department of Teacher Education (Chairman & Convener) extended a warm welcome and thanked all the members for sparing their valuable time to make it possible to attend this meeting. The Agenda items were taken up and the members deliberated upon the agenda and took the following decisions:

The members of the Board of Studies deliberated upon the agenda presented in the meeting and took the following decisions:

Agenda Item No. 7.1

EDU-BoS 7.1: Confirmation of the Minutes of sixth meeting of Board of Studies. (Annexure 7.1 A)

Decision: The minutes of sixth meetings of Board of Studies (BoS) given in Annexure 7.1(A) were confirmed.

Agenda Item No.7.2

EDU BoS 7.2: To submit the minutes of RPMC meetings to Board of Studies (Annexure 7.2 A).

Decision: The members of the BoS confirmed the minutes of RPMC.

Agenda Item No.7.3

EDU BoS 7.3: To Report the allotments of research supervisors to the research scholars of (Batch 2017) of Department of Teacher Education (Annexure 7.3 A).

Decision: The members of the BoS approved the allotments of research supervisors to the research scholars of (Batch 2017) of Department of Teacher Education.



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Dated: 23.08.2018

Agenda Item No. 7.4

EDU BoS 7.4: Report about Pre-submission of Ph.D. Thesis by Mr. Ravi Raj (Annexure 7.4 A).

Decision: The members of the BoS noted the Pre-submission of Ph.D. Thesis by Mr. Ravi Raj (CUHP12RDEDU04), Research Scholar, Department of Teacher Education.

Agenda Item No. 7.5

EDU BoS 7.5: Report about submission of Ph.D. Thesis by Ms Dhara Hans, Research Scholar, Department of Teacher Education (Annexure 7.5 A).

Decision: The members of the BoS noted the submission of Ph.D. Thesis by Ms Dhara Hans (CUHP12RDEDU01), Research Scholar, Department of Teacher Education.

Agenda Item No. 7.6

EDU BoS 7.6: Report about submission of Ph.D. Thesis by Mr Sanjay Kumar, Research Scholar, Department of Teacher Education (Annexure 7.6 A).

Decision: The members of the BoS noted the submission of Ph.D. Thesis by Mr Sanjay Kumar (CUHP12RDEDU06), Research Scholar, Department of Teacher Education.

Agenda Item No. 7.7

EDU-BoS 7.7: Approval of new courses, their codes and course contents for M.A. Education programme. To submit the courses & course contents for approval by BoS (Annexure 7.7 A)

Course Code	Name of Course	Credits	Level
TTR 470	Statistics in Educational Research	4	4
TTR 471	Life Skills Education	4	4

Decision: The members of the BoS approved the new courses, their codes and course contents for M.A. Education programme.

Agenda Item No. 7.8

EDU BoS 7.8: Approval for additional list of External Subject Experts (Annexure 7.8 A).

Decision: The members of BoS approved the additional list of External Subject Experts (Annexure 7.8 A). The BoS authorized the Head of the Department of Teacher Education to appoint external subject experts as and when the experts are required other than the approved list.



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Dated: 23.08.2018

Agenda Item No. 7.9

EDU BoS 7.9: Report about the up gradation of JRF to SRF of Mr. Kalpnath Saroj (CUHP 14RDEDU01) Research Scholar, Department of Teacher Education. (Annexure 7.9 A).

Decision: The members of the BoS noted up gradation of JRF to SRF of Mr. Kalpnath Saroj (CUHP 14RDEDU01) Research Scholar, Department of Teacher Education.

Agenda Item No. 7.10

EDU BoS 7.10: Approval for starting the PG Diploma course in Indian System of Education

Decision: The members of the BoS has given approval for starting the PG Diploma course in Indian System of Education

Agenda Item No. 7.1 (T)

EDU BoS 7.1 (T): The External Subject Expert Prof. Yashwant Singh Rana suggested to start two PG Diploma course in *Children with Special Needs* and PG Diploma course in *Life Long Learning*

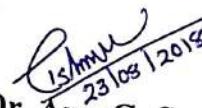
Decision: The members discussed on this issue and unanimously give their consent to start both the PG Diploma course in *Children with Special Needs* and PG Diploma course in *Life Long Learning*.

The meeting ended with the vote of thanks proposed by Prof. Manoj Kumar Saxena, Chairperson, Board of Studies and Head, Department of Teacher Education.


Prof. Yashwant Singh Rana 23/8/2018


Prof. I. V. Malhan


Prof. Pradeep Nair 23/8/2018


Dr. Anu G. S.


Prof. Manoj Kumar Saxena 23.08.2018



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Dated:14.10.2020

Minutes of the 8th Meeting of Board of Studies (BoS) of Department of Education held on 14th October 2020 at 11:30 AM through Online Mode (Google Meet)

The 8th meeting of the Board of Studies (BoS) of the Department of Education was held on 14 October 2020 at 11:30 am through online mode (Google Meet Link: yuc-kxbo-ubn)

The following were present in the meeting:

1. Prof. Vishal Sood Chairman & Convener
2. Prof. Yashwant Singh Rana Member (Subject Expert-External)
3. Prof. Y.K. Sharma Member (Subject Expert-External)
4. Prof. Pradeep Nair Member (VC Nominee)
5. Dr. Brihaspati Mishra Member (VC Nominee)
6. Prof. Manoj Kumar Saxena Member
7. Dr. Anu G.S. Member

The Head, Department of Education (Chairman & Convener) extended a warm welcome and thanked all the members for sparing their valuable time to make it possible to attend this meeting through online mode. The agenda of BoS meeting along with all annexures was circulated one week in advance of the meeting to all its members through e-mail. The Agenda items were taken up and the members deliberated upon the agenda and took the following decisions:

Agenda Item No. 8.1

EDU-BoS8.1: Confirmation of the Minutes of the Seventh Meeting of Board of Studies (Annexure No. 8.1 A Online sent file name: BoS Agenda Annexures (Part-I), page 1 to page 3).

Decision: The minutes of Seventh meeting of Board of Studies (BoS) as given in Annexure 8.1(A) were confirmed.



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PO BOX 11, DHARAMPALA, DISTRICT KANGRA - 176111, HIMACHAL PRADESH

Dated: 14.10.2020

Agenda Item No. 8.2

EDU BoS 8.2: Confirmation of the minutes of RPMC of RD Scholar Kalpanth Saroj (Annexure No. 8.2 A Online sent file name: BoS Agenda Annexures (Part-I), page 4).

Decision 8.2: The members of the BoS confirmed the minutes of RPMC of RD scholar Kalpanth Saroj as attached in Annexure 8.2 (A).

Agenda Item No. 8.3

EDU BoS 8.3: Reporting the joining of two ICSSR sponsored PDF candidates in Department of Education (Dr. Suman Kumari and Dr. Sanjay Kumar) (Annexure No. 8.3 A Online sent file name: BoS Agenda Annexures (Part-I), page 5 to page 8).

Decision: The members of the BoS noted the joinings of two ICSSR sponsored Post-Doctoral Fellowship (PDF) candidates (Dr. Suman Kumari and Dr. Sanjay Kumar) in Department of Education under School of Education. (Annexure 8.3 A).

Agenda Item No. 8.4

EDU BoS 8.4: Confirmation of the Minutes of RAC meetings (held in year 2019) of five RD Scholars.

Decision: The members of the BoS confirmed the minutes of RAC meetings (attached as Annexure 8.4(A) Online sent file name BoS Agenda Annexures (Part-I), Page 09 to page 13) held in the year 2019 in respect of five RD Scholars namely; Showkat Ahmad Mir (CUHP17RDEDU04), Aakriti Singh (CUHP17RDEDU01), Lata Kumari (CUHP17RDEDU01), Sumit Chauhan (CUHP17RDEDU05) and Neeraj Kumar Mani (CUHP17RDEDU03).

The members of the BoS accorded approval to the PhD research synopsis along with its title in respect of RD scholar Neeraj Kumar Mani (CUHP17RDEDU03).

(Handwritten signatures and initials)



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Dated:14.10.2020

Agenda Item No. 8.5

EDU BoS 8.5: Confirmation of the minutes of RAC meetings (held in year 2020) of six RD Scholars.

Decision:The members of the BoS confirmed the minutes of RAC meetings (attached as Annexure 8.5(A) Online sent file name BoS Agenda Annexures (Part-I), Page 14 to page 21) held in the year 2020 in respect of six RD Scholars namely; Neeraj Kumar Mani(CUHP17RDEDU03), Lata Kumari (CUHP17RDEDU02), Showkat Ahmad Mir(CUHP17RDEDU04), Aakriti Singh(CUHP17RDEDU01), Nitika Sharma(CUHP18RDEDU01) and Sumit Chauhan(CUHP17RDEDU05).

The members of the BoS also accorded approval to the PhD Research synopsis along with its respective titles in respect of five RD scholars namely; Lata Kumari (CUHP17RDEDU02), Showkat Ahmad Mir(CUHP17RDEDU04), Aakriti Singh(CUHP17RDEDU01), Nitika Sharma(CUHP18RDEDU01) and Sumit Chauhan(CUHP17RDEDU05). It was apprised by the convener, BoS that the revised / modified synopsis submitted by RD scholar Nitika Sharma(CUHP18RDEDU01) was examined by Prof. Manoj Kumar Saxena (Supervisor of candidate) and Prof. Vishal Sood (Chairman, RAC) and all the suggestions given in RAC meetings have been incorporated by RD scholar Nitika Sharma(CUHP18RDEDU01) in the synopsis. As per the authorization given by RAC, the Chairman of RAC accorded approval to the modified synopsis of Nitika Sharma (CUHP18RDEDU01).

Agenda Item No. 8.6

EDU BoS 8.6: Report about award of PhD degree to one candidate namely; Mr. Ravi Raj (Annexure 8.6 A)

Decision: The members of the BoS noted the award of PhD degree to Mr. Ravi Raj (CUHP12RDEDU04)

(Handwritten signatures)



श्रीवादा स्कूल
School of Education

Central University of Himachal Pradesh
(Established Under Central Universities Act 2009)
पोस्ट बॉक्स नं - ११, काँगड़ा-जिला, मर्पराला - 1762
PO BOX: 11, DHARAMSHALA, DISTRICT KANGRA - 176115, HIMACHAL PRADESH

Dated:14.10.2020

Agenda Item No. 8.7

EDU-BoS 8.7: Report about submission of PhD thesis by RD Scholar Ms. Ritika Devi (Annexure 8.7 A)

Decision: The members of the BoS noted the submission of PhD thesis by RD scholar Ms Ritika Devi (CUHP12RDEDU05). The chairperson and convener, BoS Prof. Vishal Sood apprised about all facts related to the case of RD scholar Ms. Ritika Devi. Prof. Manoj Kumar Saxena, the then Dean also provided information related to this case since 2015. The external expert Prof. Y. K. Sharma urged that in this case, it should be ensured at the school and university level that there ~~should be~~ ^{is} no violation of university ordinances.

Agenda Item No. 8.8

EDU BoS 8.8: Report the allotment of research supervisors to the PhD candidates (Batch 2020) of Department of Education and its approval

Decision: The members of the BoS approved the allotment of Research Supervisors to the research scholars (Batch 2020) of Department of Education notified vide School of Education Notification F.No:DTE/1-2/CUHP/12(Vol-I)/3674-94 Dated:30.07.2020 (attached as Annexure 8.8(A) Online sent file name BoS Agenda Annexures (Part-I) Page25)

Agenda Item No. 8.9

EDU BoS 8.9 Approval of the Co-Supervisors in respect of RD scholars (Ms. Nitika Sharma and Ms. Aakriti Singh) under main supervisor Prof. Manoj Kumar Saxena(attached as Annexure.8.9(A) Online sent file name BoS Agenda Annexures (Part-I), Page 26 to page 29)

Decision: Keeping in view the specific requirements of the research topics of RD scholars (Ms. Nitika Sharma and Ms. Aakriti Singh) under main supervisor Prof. Manoj Kumar Saxena, the members of the BoS approved the allotment of Co-Supervisors (as approved by RAC) subject to the condition that a consent /no objection certificate from the consenting institution (where the co-supervisors are working) is obtained by the School of Education, CUHP.

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1	TTR-422	Teacher Education	2 to 4	Course Content & Credit Updation	Dr. Navneet Sharma
2	TTR-415	Environmental Education	2 to 4	Course Content & Credit Updation	Mrs. Renu Bhandari
3	TTR-466	History of Indian Education (Colonial Period)	4	Course Content & Title Updation	Dr. Prakrati Bhargava
4	TTR-413	Action Research in Education	2 to 4	Course Content & Credit Updation	Prof. Vishal Sood
5	TTR-408	Educational Technology	4	Course Content Updation	Prof. M. K. Saxena
5	TTR-467	Research Methodology in Education	4	Course Content Updation	Prof. Vishal Sood
7	TTR-469	Measurement & Evaluation in Education	4	Course Content Updation	Dr. Anu G.S.
3	TTR-440	Guidance & Counseling	2	Course Content Updation	Dr. Anu G.S.
9	TTR-478	Curriculum Development	2	Course Content, Course Code & Level Revision	Dr. Anu G.S.

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TTR-458	Mental Health: Issues & Concerns	2	Course Content Updation	Mrs. Renu Bhandari
TTR-427	Inclusive Education: Equity and Diversity	2	Course Content Updation	Mrs. Renu Bhandari
TTR-449	Elementary Education	4	Course Content Updation	Mrs. Renu Bhandari
TTR-425	Early Childhood Education	2	Course Content Updation	Dr. Anu G.S.
TTR-463	Psychology of Education	4	Course Content Updation	Dr. Anu G.S. / Mrs. Renu Bhandari
TTR-403	Basics of Sociology	2	Course Content Updation	Dr. Prakrati Bhargava
TTR-404	Sociological Foundation of Education	4	Course Content Updation	Dr. Prakrati Bhargava

Prof. Y K. Sharma, External Subject Expert, BoS suggested to include the topic of "Value-based Education and its Implications for Society and Socialization" in the course TR 403 (Basics of Sociology) in unit-II which was accorded approval by all BoS members.

The members of the BoS also approved following new courses, its course contents, course codes and credits in respect of MA(Education) Programme (Table-2).

TABLE 2
New Courses in respect of MA (Education) Programme "Level 4"

Sr. No.	Course Code	Course Name / Title	Credits	Course Status	Faculty Member (I/C)
	TTR-472	Quantitative Research Methods & Techniques in Education	4	New	Prof. Vishal Sood
	TTR-473	Fundamentals of Psychometry	4	New	Dr. Anu G.S.

Handwritten signatures and initials:
 Sood / 218
 Sharma
 P. Sharma
 982
 Sood

3	TTR-475	Synopsis Preparation & Presentation (Practicum)	2	New	Prof. Vishal Sood
4	TTR-477	Indian Education Thought & Experiments	4	New	Prof. Vishal Sood
5	TTR-474	Contemporary Educational Policies and Programmes	2	New	Prof. Vishal Sood
6	TTR-476	Education for Skill and Entrepreneurship Development	2	New	Prof. Vishal Sood

Agenda Item No. 8.11

EDU BoS 8.11: Approval of revised and new courses for the coursework of PhD (Education) Programme.

Decision: The members of the BoS approved following revised existing courses of coursework of PhD(Education) Programme in terms of updation of its course contents/coursecodes as mentioned against each respective course (Table-3).

TABLE 3
 Revised Courses (Existing) for Coursework of PhD (Education) Programme "Level 6"

Sr. No.	Course Code	Course Name / Title	Credits	Terms of Revision	Faculty Member (I/C)
1	TTR-602	Development & Standardization of Research Tools	4	Course Content Updation	Prof. M. K. Saxena
2	TTR-606	Quantitative Research in Education	4	Course Content Updation	Prof. Vishal Sood
3	TTR-605	Qualitative Research in Education	4	Course Content Updation	Dr. Navneet Sharma

The members of the BoS also approved following new courses, its course contents, course codes and credits in respect of coursework of PhD(Education) Programme(Table-4).

(Handwritten signatures and initials)



शिक्षण विभाग
School of Education

प्रदेश केंद्रीय विश्वविद्यालय

Central University of Himachal Pradesh
(Established Under Central Universities Act 2009)
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PO BOX: 21, DHARAMSHALA, DISTRICT KANGRA - 176215, HIMACHAL PRADESH

TABLE 4

New Courses for Coursework of PhD (Education) Programme "Level 6"

Sr. No.	Course Code	Course Name / Title	Credits	Course Status	Faculty Member (I/C)
1	TTR-620	Research Methods and Techniques in Education	4	New	Prof. Vishal Sood
2	TTR-619	Social Science Perspective in Educational Research	4	New	Dr.Prakrati Bhargava
3	RPE	Research and Publication Ethics	2	New	Prof. Vishal Sood
4	TTR-622	Pedagogy of Teaching-Learning Process	2	New	Prof. Vishal Sood and Mrs. Renu Bhandari
5	TTR-621	Educational Measurement and Evaluation: Tools, Techniques and Trends	4	New	Dr. Anu G S

Agenda Item No. 8.12

EDU BoS 8.12: Approval for additional lists of External Subject Experts/ Paper setters/ Examiners/ Evaluators


Decision: The members of the BoS approved the additional lists (Part-1 and Part-2) of external subject experts/ paper setters/examiners/ evaluators (Annexurs 8.12(A) Online sent files names as Part list -1 of external experts CUHP and Part list-2 of external experts CUHP). The BoS authorized the Head of Department of Education to appoint external subject experts/paper setters/ examiners/evaluators as and when the experts are required other than the approved lists.

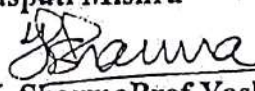
The meeting ended with the vote of thanks by Prof. Vishal Sood, Chairperson and Convener, Board of Studies and Head, Department of Education.


Dr. Anu G. S.


Prof. Manoj Kumar Saxena


Dr. Brihaspati Mishra


Prof. Pradeep Nair


Prof. Y.K. Sharma


Prof. Yashwant Singh Rana


Prof. Vishal Sood

(Chairperson & Convener, Board of Studies)

Minutes of the 9th Meeting of Board of Studies (BoS) held on 16th September, 2021 through Online Mode (Google Meet)

The 9th meeting of the Board of Studies (BoS) of the Department of Education was held on 16th September, 2021 at 11:30 AM through online mode (Google Meet Link: <https://meet.google.com/vcg-xowj-vmv>)

The following were present in the meeting:

1. Prof. Vishal SoodChairman & Convener
2. Prof. Y.K. Sharma.....Member (External Subject Expert)
3. Prof. Yashwant Singh Rana.....Member (External Subject Expert)
4. Dr. Brihaspati MishraMember (VC Nominee)
5. Dr. Ashish Nag.....Member (VC Nominee)
6. Prof. Manoj Kumar Saxena.....Member
7. Dr. Prakrati Bhargava.Member*

The Head, Department of Education (Chairman & Convener, BoS) extended a warm welcome and thanked all the members for sparing their valuable time to make it possible to attend this meeting through online mode. The agenda of BoS meeting was circulated in advance of the meeting to all its members through e-mail. The Agenda items were taken up and the members deliberated upon the agenda and took the following decisions:

Agenda Item No. 9.1

EDU-BoS 9.1: Confirmation of the Minutes of the 8th Meeting of Board of Studies.

Decision: The minutes of 8th meeting of Board of Studies (BoS) as given in Annexure 9.1(A) were discussed and confirmed.

Agenda Item No. 9.2

EDU BoS 9.2: Approval of new courses for the Master of Arts in Education Programme

Decision: The members of the BoS approved following new courses for the first and second semester of MA (Education) Programme along with their course contents, course codes and total credits. The list of approved new courses is given in Table-1.

Table -1

New Courses in respect of MA (Education) Programme "Level 4"

Sr. No.	Course Code	Course Name/Title	Credits	Course Status	Faculty Member(I/C)
1.	TTR 480	Contemporary Initiatives for Education in India	2	New	Prof. Vishal Sood

2.	TTR 481	Indian Educational Thought and Practice	2	New	Prof. Vishal Sood
3.	TTR 482	Human Rights Education	2	New	Dr. Navneet Sharma
4.	TTR 483	Orientation to Indian School System	2	New	Dr. Anu G.S.
5	TTR 484	Education, Values and Ethics	4	New	Dr. Navneet Sharma

Agenda Item No. 9.3

EDU BoS 9.3: Approval of Revised/Updated courses for the Master of Arts in Education Programme

Decision 9.3: The members of the BoS approved revision / updation of following courses of the First and second semester of MA Education in terms of their course contents/ title (as mentioned against respective course). The list of approved revised/updated courses is provided below in table-2.

Table – 2

Revised Courses (Existing) for MA(Education) Programme "Level 4"

Sr. No.	Course Code	Course Name/Title	Credits	Terms of Revision/Update	Faculty Member(I/C)
1.	TTR 421	Educational Measurement & Evaluation	2	Course Content Updation	Prof. Vishal Sood
2.	TTR 408	Educational Technology	4	Course Content Updation	Prof. M.K. Saxena
3.	TTR464	ICT in Education	4	Course Content Updation	Prof. M.K. Saxena
4.	TTR465	Open Educational Resources	4	Course Content Updation	Prof. M.K. Saxena
5.	TTR 467	Research Methodology in Education	4	Course Content Updation	Prof. M.K. Saxena
6.	TTR 401	Basics of Education and Philosophy	2	Course Content Updation	Dr. Navneet Sharma
7.	TTR 416	Education for Women Empowerment	2	Course Content Updation	Dr. Navneet Sharma
8.	TTR 432	Theories of Knowledge and Education	4	Course Content Updation	Dr. Navneet Sharma
9.	TTR 461	Philosophy of Education	4	Course Content Updation	Dr. Navneet Sharma
10.	TTR 413	Action Research in Education	2	Course Content Updation	Dr. Anu G.S.
11.	TTR 440	Guidance and Counselling	2	Course Content Updation	Dr. Anu G.S.
12.	TTR 463	Psychology of Education	4	Course Content Updation	Dr. Anu G.S.
13.	TTR 471	Life Skills Education	4	Course Content Updation	Dr. Anu G.S.
14.	TTR 478	Curriculum Development	2	Course Content Updation	Dr. Anu G.S.
15.	TTR 403	Basics of Sociology	2	Course Content Updation	Dr. Prakrati Bhargava
16.	TTR 460	Indian Constitution and Citizenship	2	Course Content Updation	Dr. Prakrati Bhargava
17.	TTR 448	Educational Planning and Administration	4	Course Content Updation	Dr. Prakrati Bhargava

18.	TTR 462	Sociology of Education	4	Course Content Updation	Dr. Prakrati Bhargava
19.	TTR 466	Indian Education during Pre-Independence	4	Course Content Updation, Title Change	Dr. Prakrati Bhargava
20.	TTR 411	Education of Children with Special Needs	4	Course Content Updation	Mrs. Renu Bhandari
21.	TTR 425	Early Childhood Education	2	Course Content Updation	Mrs. Renu Bhandari
22.	TTR 427	Inclusive Education: Equity and Diversity	4	Course Content Updation	Mrs. Renu Bhandari
23.	TTR 449	Elementary Education	4	Course Content Updation	Mrs. Renu Bhandari
24.	TTR 452	Culture, Cognition and Education	4	Course Content Updation	Mrs. Renu Bhandari
25.	TTR 458	Mental Health: Issues and Concerns	2	Course Content Updation	Mrs. Renu Bhandari

Agenda Item No. 9.4

EDU BoS 9.4: Approval of new course for the course work of PhD (Education) Programme.

Decision 9.4: The members of the BoS approved following new course in respect of coursework of PhD (Education) Programme, along with its course contents, course code and its credits (Table-3).

Table -3

New Course for Coursework of PhD (Education) Programme "Level 6"

Sr. No.	Course Code	Course Name/Title	Credits	Course Status	Faculty Member(I/C)
1.	TTR 623	Indian Traditional Knowledge and Practices	2	New	Prof. Vishal Sood

Agenda Item No. 9.5

EDU BoS 9.5: Approval of Revised/Updated course for the Coursework of PhD (Education) Programme

Decision 9.5: The members of the BoS approved revision of following course of coursework of PhD (Education) Programme in terms of updation of its course contents (Table-4).

Table -4

Revised Course (Existing) for Coursework of PhD (Education) Programme "Level 6"

Sr. No	Course Code	Course Name/Title	Credits	Terms of Revision	Faculty Member(I/C)
1.	TTR 622	Pedagogy of Teaching-Learning Process	2	Course Content Updation	Prof. Vishal Sood

Summary Decision: The Board of Studies approved the course contents of all the aforementioned revised/updated and new courses of MA (Education) First and Second semester and PhD (Education) course work as per the above Tables in the light of recommendations of National Education Policy-2020.

The BoS also accorded 'In-Principle' approval to the Department of Education to follow, in letter and spirit, the guidelines that will be approved and circulated by CUHP in context of proportional

distribution of theory and practical part/skill part as well as the pattern of evaluation in respect of various courses of MA (Education) programme.

EDU BoS (9.6 'S') - Spot Agenda (1): Adoption of Blended mode of learning in MA (Education) programme and course work of PhD (Education) programme.

Decision: The BoS approved that 10% of the theory syllabus in all courses in each semester of MA (Education) programme and in course work of PhD (Education) programme will be transacted through online means compulsorily.

EDU BoS (9.7 'S') - Spot Agenda (2): Adoption of Multiple Entry-Exit system in MA (Education) programme.

Decision: Keeping in view the recommendations of NEP-2020, the BoS accorded its approval that if a student will leave MA (Education) programme (two years PG Degree) after successful completion of first two/three semesters, he/she shall be awarded with Post Graduate Diploma in Education. The BoS also approved that such students who will leave MA (Education) programme (two years PG degree) after successful completion of two/three semesters can rejoin/re-enter/re-admit in the corresponding third/fourth semester (as the case may be) at a later stage and his/her previously earned credits shall be considered for completion of remaining part of MA (Education) two years PG degree programme.

The meeting ended at 2:00 PM with the vote of thanks to the chair.

Dr. Prakrati Bhargava

Prof. Manoj Kumar Saxena

Dr. Ashish Nag

Dr. Brihaspati Mishra

Prof. Yashwant Singh Rana

Prof. Y.K. Sharma

Prof. Vishal Sood
(Chairperson & Convener, Board of Studies)

Fwd: Fw: BoS Minutes for Approval

1 message

SoE CUHP <soecuhp@gmail.com>

Fri, Sep 24, 2021 at 12:06 PM

To: aashima chaudhary <aashimacuhp12@gmail.com>

----- Forwarded message -----

From: **Prof.(Dr.) Vishal Sood** <sood_vishal77@rediffmail.com>

Date: Fri, Sep 24, 2021, 10:55 AM

Subject: Fw: BoS Minutes for Approval

To: soecuhp <soe.cuhp@gmail.com>, SoE CUHP <soecuhp@gmail.com>

With Best Wishes:

Prof.(Dr.) Vishal Sood

Dean, School of Education

Head, Department of Education

Central University of Himachal Pradesh (CUHP)

Dhauladhar Campus-I, Near HPCA Stadium Dharamshala, Distt. Kangra (HP)-176215 (INDIA)

094182-04500, 082195-74287 (Whatsapp)

vishalsood@cuhimachal.ac.in

vishalsood@ignou.ac.in

From: Ashish Nag <anaag81@hpcu.ac.in>

Sent: Fri, 17 Sep 2021 23:21:42

To: "Prof.(Dr.) Vishal Sood" <sood_vishal77@rediffmail.com>

Subject: Re: BoS Minutes for Approval

Respected Sir

Greetings of the day.

Minutes approved as it is presented and Recorded.

Thanks & Regards.

On Fri, Sep 17, 2021, 19:28 Prof.(Dr.) Vishal Sood <sood_vishal77@rediffmail.com> wrote:

Dear BoS Member,

Please find attached herewith the minutes of BoS meeting held yesterday. It is requested to send your approval (alongwith suggestions if any) by tomorrow, so that these may be further placed in School Board Meeting on Monday for ratification. Please send your approval by replying to this mail.

Thanks and Regards

With Best Wishes:

Prof.(Dr.) Vishal Sood

Dean, School of Education

Head, Department of Education

Central University of Himachal Pradesh (CUHP)

Dhauladhar Campus-I, Near HPCA Stadium Dharamshala, Distt. Kangra (HP)-176215 (INDIA)

094182-04500, 082195-74287 (Whatsapp)

vishalsood@cuhimachal.ac.in

vishalsood@ignou.ac.in



aashima chaudhary <aashimacuhp12@gmail.com>

Fwd:

1 message

SoE CUHP <soecuhp@gmail.com>
To: aashima chaudhary <aashimacuhp12@gmail.com>

Fri, Sep 24, 2021 at 12:06 PM

----- Forwarded message -----

From: **SoE CUHP** <soecuhp@gmail.com>
Date: Fri, Sep 24, 2021, 10:59 AM
Subject: Fwd:
To: SoE CUHP <soecuhp@gmail.com>

----- Forwarded message -----

From: **yashwant rana** <yashwantsinghrana7@gmail.com>
Date: Saturday, September 18, 2021
Subject:
To: SoE CUHP <soecuhp@gmail.com>

The minutes of the meeting of board of studies of education department held on September-16-2021 of (C.U. HP) Dharmshla are approved prof. Yeshwant Singh Rana member bos .

Fw: BoS Minutes for Approval

5 messages

Prof.(Dr.) Vishal Sood <sood_vishal77@rediffmail.com>
To: soecuhp <soe.cuhp@gmail.com>, SoE CUHP <soecuhp@gmail.com>

Fri, Sep 24, 2021 at 10:54 AM

With Best Wishes:

Prof.(Dr.) Vishal Sood
Dean, School of Education
Head, Department of Education
Central University of Himachal Pradesh (CUHP)
Dhauladhar Campus-I, Near HPCA Stadium Dharamshala, Distt. Kangra (HP)-176215 (INDIA)
094182-04500, 082195-74287 (Whatsapp)
vishalsood@cuhimachal.ac.in
vishalsood@ignou.ac.in

From: "Prof. Manoj K Saxena" <drmanojksaxena@gmail.com>
Sent: Sun, 19 Sep 2021 19:17:52
To: "Prof.(Dr.) Vishal Sood" <sood_vishal77@rediffmail.com>
Cc: yksharma123123 <yksharma123123@rediffmail.com>, prakratifun <prakratifun@gmail.com>, Ashish Nag <anaag81@gmail.com>, mishrabrihaspati <mishrabrihaspati@gmail.com>
Subject: Re: BoS Minutes for Approval

Dear Prof. Sood,
Minutes of the said Board of Studies are approved from my side.
This is for your information and necessary action please.

Thanks
Prof. Manoj K Saxena
Member,
Board of Studies
Department of Education

With Regards,

Manoj K Saxena

Prof. (Dr.) MANOJ K. SAXENA
Campus Coordinator, Dhauladhar Campus - I
Provost, CUHP
Department of Education
School of Education

Honorary Director, Publication Center
Honorary Director, Open Educational Resources Cell

Former Dean, School of Education
Former Head, Department of Teacher Education
Central University of Himachal Pradesh
Dhauladhaar Campus,
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mksaxena@cuhimachal.ac.in

Homepage: <http://cuhimachal.ac.in/news/Profiles/2020022514143842.pdf>

On Fri, Sep 17, 2021 at 7:28 PM Prof.(Dr.) Vishal Sood <sood_vishal77@rediffmail.com> wrote:

Dear BoS Member,

Please find attached herewith the minutes of BoS meeting held yesterday. It is requested to send your approval (alongwith suggestions if any) by tomorrow, so that these may be further placed in School Board Meeting on Monday for ratification. Please send your approval by replying to this mail.

Thanks and Regards

With Best Wishes:

Prof.(Dr.) Vishal Sood
Dean, School of Education
Head, Department of Education
Central University of Himachal Pradesh (CUHP)
Dhauladhar Campus-I, Near HPCA Stadium Dharamshala, Distt. Kangra (HP)-176215 (INDIA)
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vishalsood@cuhimachal.ac.in
vishalsood@ignou.ac.in

Prof.(Dr.) Vishal Sood <sood_vishal77@rediffmail.com>
To: soecuhp <soe.cuhp@gmail.com> SoE CUHP <soecuhp@gmail.com>

Fri, Sep 24, 2021 at 10:54 AM

With Best Wishes:

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Dean, School of Education
Head, Department of Education
Central University of Himachal Pradesh (CUHP)
Dhauladhar Campus-I, Near HPCA Stadium Dharamshala, Distt. Kangra (HP)-176215 (INDIA)
094182-04500, 082195-74287 (Whatsapp)
vishalsood@cuhimachal.ac.in
vishalsood@ignou.ac.in

From: Brihaspati Mishra <mishrabrihaspati@gmail.com>
Sent: Sat, 18 Sep 2021 23:30:59
To: "Prof.(Dr.) Vishal Sood" <sood_vishal77@rediffmail.com>
Subject: Re: BoS Minutes for Approval

महोदय

आपके द्वारा प्रेषित नवम पाठ्य समिति का कार्यवृत्त अनुमोदित किया जाता है।

भवदीयः

On Fri, Sep 17, 2021 at 7:28 PM Prof.(Dr.) Vishal Sood <sood_vishal77@rediffmail.com> wrote:

Dear BoS Member,

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Thanks and Regards

With Best Wishes:

Prof.(Dr.) Vishal Sood

Dean, School of Education

Head, Department of Education

Central University of Himachal Pradesh (CUHP)

Dhauladhar Campus-I, Near HPCA Stadium Dharamshala, Distt. Kangra (HP)-176215 (INDIA)

094182-04500, 082195-74287 (Whatsapp)

vishalsood@cuhimachal.ac.in

vishalsood@ignou.ac.in

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भवदीयः >बृहस्पति मिश्रः

Fri, Sep 24, 2021 at 10:55 AM

Prof.(Dr.) Vishal Sood <sood_vishal77@rediffmail.com>

To: soecuhp <soe.cuhp@gmail.com>, SoE CUHP <soecuhp@gmail.com>

With Best Wishes:

Prof.(Dr.) Vishal Sood

Dean, School of Education

Head, Department of Education

Central University of Himachal Pradesh (CUHP)

Dhauladhar Campus-I, Near HPCA Stadium Dharamshala, Distt. Kangra (HP)-176215 (INDIA)

094182-04500, 082195-74287 (Whatsapp)

vishalsood@cuhimachal.ac.in

vishalsood@ignou.ac.in

From: Prakrati Bhargava <prakratibh@gmail.com>

Sent: Sat, 18 Sep 2021 18:59:48

To: "Prof.(Dr.) Vishal Sood" <sood_vishal77@rediffmail.com>

Subject: Re: BoS Minutes for Approval

Dear Sir

I approve the minutes of Board of Studies meeting attached in the recieved email.

Regards

On Friday, September 17, 2021, Prof.(Dr.) Vishal Sood <sood_vishal77@rediffmail.com> wrote:

Dear BoS Member,

Please find attached herewith the minutes of BoS meeting held yesterday. It is requested to send your approval (alongwith suggestions if any) by tomorrow, so that these may be further placed in School Board Meeting on Monday for ratification. Please send your approval by replying to this mail.

Thanks and Regards

With Best Wishes:

Prof.(Dr.) Vishal Sood

Dean, School of Education

Head, Department of Education

Central University of Himachal Pradesh (CUHP)

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Prakrati Bhargava
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Prof.(Dr.) Vishal Sood <sood_vishal77@rediffmail.com>
To: soecuhp <soe.cuhp@gmail.com>, SoE CUHP <soecuhp@gmail.com>

Fri, Sep 24, 2021 at 10:55 AM

With Best Wishes:
Prof.(Dr.) Vishal Sood
Dean, School of Education
Head, Department of Education
Central University of Himachal Pradesh (CUHP)
Dhauladhar Campus-I, Near HPCA Stadium Dharamshala, Distt. Kangra (HP)-176215 (INDIA)
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vishalsood@cuhimachal.ac.in
vishalsood@ignou.ac.in

From: Ashish Nag <anaag81@hpcu.ac.in>
Sent: Fri, 17 Sep 2021 23:21:42
To: "Prof.(Dr.) Vishal Sood" <sood_vishal77@rediffmail.com>
Subject: Re: BoS Minutes for Approval

Respected Sir
Greetings of the day.
Minutes approved as it is presented and Recorded.
Thanks & Regards.
[Quoted text hidden]

SoE CUHP <soecuhp@gmail.com>
To: aashima chauchary <aashimacuhp12@gmail.com>

Fri, Sep 24, 2021 at 12:06 PM

[Quoted text hidden]