



हिमाचल प्रदेश केंद्रीय विश्वाविद्यालय
Central University of Himachal Pradesh

धर्मशाला, हि.प्र. -176215

Dharamshala, H.P. - 177101

Website: www.cuhimachal.ac.in

CENTRE FOR AMBEDKAR STUDIES

SYLLABUS

Post Graduate Diploma in Ambedkar Studies 2024-25

(As Per the Recommendations of National Education Policy-2020)

Program Code: PGDAS

Program Specific Outcome: The P.G. program will enable the students to

- ❖ Learn about the academic contribution of Dr. B.R. Ambedkar.
- ❖ Analyse the socio-political contribution of Dr. B.R. Ambedkar.
- ❖ Understand the role of Dr. B.R. Ambedkar as the nation-builder.
- ❖ Recognize the role of Dr. B.R. Ambedkar as the constitution-maker.
- ❖ Gain insight into Dr. B.R. Ambedkar's thought of Social-justice and Social-harmony.
- ❖ Acquaint with the Journalistic values and practices adopted by Dr. B.R. Ambedkar.
- ❖ Examine the thoughts of Dr. B.R. Ambedkar about Marxism.
- ❖ Evaluate Dr. B.R. Ambedkar's thought on Dhamma and Dharma.

Scheme of Examination

The breakup of marks shall be as under:

| Components | 02 credit course | 04 credit course | 08 credit Course |
|----------------------------|------------------|------------------|------------------|
| Internal Assessment (20%) | 20 Marks | 40 Marks | 80 Marks |
| Mid-term Examination (20%) | 20 Marks | 40 Marks | 80 Marks |
| End-term Examination (60%) | 60 Marks | 120 Marks | 240 Marks |
| Total | 100 Marks | 200 Marks | 400 Marks |

- Marks for attendance may be given based on the attendance record. For attendance below 75%, zero mark shall be given. However, when a student represents state/country in sports, cultural and any other academic activities and requests condoning of lecture, he/she may be given marks fixed for attendance level of 75% provided further that the components of Comprehensive Continuous Internal Assessment (CCIA) may be set up as per the requirements of the course.

Mid-Term Examination:

Except in exceptional cases, the question papers for the **Mid-Term Examination** shall be of one-hour duration for a 2-credit course with the total of 20 marks and two hours duration for a 4-credit course with a total of 60 marks. The question paper shall consist of three sections as given below:

Section A: shall comprise of objective type questions such as MCQs, Fill in the Blanks, True/False, Match the Following, Assertion and Reason, One- or two-line answers, etc. All the questions shall be of 1 Marks only. All questions shall be compulsory and there will be no choice. The total weightage to be given for this section in the question paper shall be 25%.

Section B: shall comprise of Short Answer Type Questions (SAQs) which shall be of 5 marks each. The global choice shall be in such a way that the examinee must attempt 40% of the total number of questions. The total weightage to be given for this section shall be 25%.

Section C: shall comprise of Long Answer Questions (LAQs) which shall be of 7.5 Marks each. The global choice shall be in such a way that the examinee must attempt 66% of the

total number of questions. The total weightage to be given for this section in the question paper shall be 50%.

End-Term Examination

Except in exceptional cases, the question paper for the **End-Term Examination** shall be of two-hour duration for a 2-Credit Course with a total of 60 marks and 3 hours duration for a 4-credit course with a total of 120 marks. The question paper shall consist of three sections as given below:

Section A: It will comprise of objective type questions such as MCQs, Fill in the Blanks, True/False, Match the Following, Assertion and Reason, One- or two-line answers, etc. All the questions shall be of 1 Marks only. All the questions shall be compulsory and there shall be no choice. The total weightage to be given for this section in the question paper shall be 16.67%.

Section B: It will comprise of Short Answer Questions (SAQs) which shall be of 5 marks each. The global choice shall be in such a way that the examinee has to attempt 66% of the total number of questions. The total weightage to be given for this section in the question paper shall be 33.33%.

Section C: It will comprise of Long Answer Questions (LAQs) which shall be of 10 Marks each. In this section, all the questions shall have internal choice and all the questions shall be compulsory. The weightage to be given for this section in the question paper shall be 50%.

Course- Content- Post Graduate Diploma in Ambedkar Studies

- 1. Course Structure**
- 2. Course-Credit Structure**
 - a. Total Credits-80 Credits**
 - b. Total Credits in each Semester-20 Credits**
- 3. Entry and Exit Options in Post Graduate Diploma Program in Ambedkar Studies (1 Year)**

| Sr.No. | Entry Semester | Exit Semester | Conditions | Diploma/Degree |
|--------|----------------|---------------|--|----------------|
| 1 | I | II | Candidate must successfully complete all courses offered in 1 st and 2 nd semester | PG Diploma |

Eligibility- 03 Years bachelor's degree in any stream from recognized University

Semester, Name of the Course, Type of Course and Course Code and Course Credit

| Semester | Name of the Course | Type of Course | Course Code | Credits |
|----------|--|----------------------------------|-------------|---------|
| I | Educational Journey of Dr. B.R. Ambedkar | Major Course (IDP) | CAS201 | 02 |
| I | Thoughts on Pakistan: A Critical Study | | CAS 202 | |
| I | Life and Vision of Dr. B.R. Ambedkar | Major Course | CAS 203 | 04 |
| I | Political Philosophy of Dr. B.R. Ambedkar | Major Course | CAS 204 | 04 |
| I | Economic Thoughts of Dr. B.R. Ambedkar | Minor Course | CAS 205 | 04 |
| I | Social Movements in <i>Bharat</i> and Dr. B.R. Ambedkar : Practical Dimensions | Vocational Skill | CAS 206 | 04 |
| I | Indian Knowledge System | IKS- University Wide | CAS 207 | 02 |
| II | Dr. B.R. Ambedkar's Thoughts on Aryan Invasion Theory | Minor Course (IDP) | CAS 208 | 02 |
| II | Elements of Dialogue between Dr. B.R. Ambedkar and Gandhi | | CAS 209 | |
| II | Comparison of Ambedkar with other prominent thinkers of India. | Major Course | CAS210 | 04 |
| II | Ambedkar's Contribution to <i>Bhartiya</i> Constitution | Major Course | CAS211 | 04 |
| II | Dr. B.R. Ambedkar Thoughts on Women Empowerment | Major Course | CAS212 | 04 |
| II | Dr. B.R. Ambedkar as Journalist : Values and Practice | Minor Course | CAS213 | 02 |
| II | Dr. B.R. Ambedkar and Concept of Social Harmony and Social Justice | Vocation Skill | CAS 214 | 02 |
| II | Dr. B.R. Ambedkar's Thoughts on Buddhism | IKS- Centre for Ambedkar Studies | CAS215 | 02 |
| II | Dr. B.R. Ambedkar's Thoughts on Dharma and Dhamma | | CAS 216 | |

FIRST SEMESTER

MAJOR COURSES (IDP)

COURSE NAME: EDUCATIONAL JOURNEY OF DR. B.R. AMBEDKAR

COURSE CODE: CAS 201

CREDITS: 02

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To explore the educational background and journey of Dr. B.R. Ambedkar.
- ❖ To understand the significance of his academic pursuits in India and abroad.
- ❖ To analyze the impact of his education on his social and political philosophies.
- ❖ To study the role of Ambedkar's mentors and academic influences.
- ❖ To assess how Ambedkar's education shaped his commitment to social justice

Course Outcomes:

- ❖ Students will gain an understanding of Dr. Ambedkar's educational journey and its challenges.
- ❖ Students will appreciate the influence of Western and Indian education on his intellectual development.
- ❖ Students will be able to analyze how Ambedkar's academic pursuits contributed to his reformative efforts.
- ❖ Students will recognize the significance of Ambedkar's education in shaping his role as a leader.
- ❖ Students will critically examine the transformative impact of Ambedkar's education on Indian society.

Learning Outcomes: Students will understand how Dr. Ambedkar's education shaped his commitment to social justice, influencing his ideas on democracy and human rights. They will appreciate his belief in education as a tool for empowerment and societal reform, especially for marginalized communities.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:**Unit-01: Early Education in India (05 Hours)**

Overview of early education and schooling in Satara and Bombay, Challenges faced due to caste discrimination, Academic achievements and formative experiences

Unit-02: Education at Elphinstone College, Bombay (05 Hours)

Studies and key influences during his college years, The social climate of Bombay and its impact on Ambedkar, Scholarships and financial struggles

Unit-03: Education at Columbia University, New York (05 Hours)

Experiences in American academia and exposure to Western thought, Major subjects of study and notable professors including John Dewey, Impact of American education on his views on democracy, social justice, and equality

Unit-04: Reflections on Ambedkar's Educational Journey (05 Hours)

Focus of studies in Economics, Law, and Political Science, Intellectual influences from British academia, Analysis of his educational philosophy and advocacy for equal access to education, Reflections on education as a tool for emancipation

Suggested Readings:

- Dr. B.R. Ambedkar (2024). *My Autobiography*. Diamond Books Publisher.
- Savita Ambedkar (2022). *Babasaheb: My Life with Dr. Ambedkar*. Penguin.
- Kuldeep Chand Agnihotri (2024). *Dr. Bhimrao Ramji Ambedkar Yatra ke Padchinh*. National Book Trust.
- Bidyut Chakrabarty (2024). *Humanizing Humanity: Tagore, Gandhi and Ambedkar*
- Bidyut Chakrabarty (2018). *The Socio-Political Ideas of BR Ambedkar: Liberal Constitutionalism in a Liberal Mould*. Routledge.
- Dhananjay Keer (2019). *Dr. Babasaheb Ambedkar, Life and Mission*. Popular Prakashan.
- Anand Teltumbde (2024). *Iconoclast: A Reflective Biography of Dr Babasaheb Ambedkar*. India Viking Publisher.
- Aakash Singh Rathore (2023). *Becoming Babasaheb: The Life and Times of Bhimrao Ramji Ambedkar (Volume 1): Birth to Mahad (1891-1929)*. Harper Collins India.
- William Gould, Santosh Dass, Christophe Jaffrelot (2024). *Ambedkar in London*. Rupa Publications.
- Ashok Gopal (2023). *A Part Apart: The Life and Thought of B.R. Ambedkar*. Navayana Publishers.
- John Dewey (1966). *Democracy and Education: An Introduction to the Philosophy of Education*. Free Press.
- John Dewey (2007). *Experience and Education*. Simon & Schuster.
- Eleanor Zelliot. *Ambedkar's World: The Making of Babasaheb and the Dalit Movement*. Navayana Publishers.

COURSE NAME: THOUGHTS ON PAKISTAN: A CRITICAL STUDY**COURSE CODE: CAS 202****CREDITS: 02**

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To study Dr. B.R. Ambedkar's perspectives on the demand for Pakistan and the partition of India.
- ❖ To analyze his views on Hindu-Muslim relations and the socio-political challenges of communalism.
- ❖ To examine Ambedkar's proposed solutions for communal harmony and their relevance.
- ❖ To understand Ambedkar's critique of both the Congress and Muslim League in the context of partition.
- ❖ To explore the legacy of Ambedkar's views on Pakistan in contemporary discussions on nationalism and secularism.

Course Outcomes:

- ❖ Students will understand Ambedkar's analysis of the political and social factors behind the demand for Pakistan.
- ❖ Students will gain insight into his perspective on communalism and its implications for India's unity.
- ❖ Students will critically assess Ambedkar's proposed solutions for communal harmony and coexistence.
- ❖ Students will be able to contextualize Ambedkar's thoughts within the debates on partition and national identity.
- ❖ Students will recognize the relevance of Ambedkar's critique in modern Indian politics and society.

Learning Outcomes: Students will understand Ambedkar's analysis of Hindu-Muslim relations and the socio-political factors leading to partition, along with his critique of the political movements of his time. They will be able to evaluate his alternative suggestions for communal harmony and appreciate the depth of his vision on national integrity and its enduring relevance.

Attendance Requirements: Students are expected to attend all the lectures to be able to fully benefit from the course. A minimum of 75% attendance is must, failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:**Unit-01: Historical Context and Background of Ambedkar's Analysis (05 Hours)**

Overview of pre-partition India and the rise of communal politics, Hindu-Muslim relations and the demand for Pakistan, Ambedkar's unique perspective on partition compared to contemporary leaders

Unit-02: Key Arguments in *Thoughts on Pakistan* (05 Hours)

Examination of Ambedkar's book *Thoughts on Pakistan*, Analysis of Ambedkar's views on the feasibility of a separate Muslim state, Evaluation of Ambedkar's insights into socio-political divisions, Alternative ideas on Hindu-Muslim unity and constitutional measures

Unit-03: Ambedkar's Critique of the Congress and Muslim League (05 Hours)

Ambedkar's criticisms of the Congress Party's policies and leadership on communal issues, His analysis of the Muslim League's demand and Jinnah's politics, Ambedkar's perspective on the failure of political negotiations, Ambedkar's proposed solutions for peaceful coexistence

Unit-04: Contemporary Relevance of Ambedkar's Thoughts on Pakistan (05 Hours)

Ambedkar's ideas on secularism, democracy and national integrity, Relevance of his thoughts on nationalism, secularism and communal harmony today, Comparative study with contemporary political thinkers on communalism and national unity

Suggested Readings:

- Babasaheb Ambedkar (2020). *Thoughts on Pakistan: Reflections on the Birth and Identity of a Nation*. Prabhat Prakashan.
- Reeta Bagchi (1998). *Mahatma Gandhi and Dr. B.R. Ambedkar on Islam and Indian Muslims*. B.R. Publishing Corporation, Delhi.
- B.R. Ambedkar (2013). *Pakistan or the Partition of India*. Samyak Prakashan, New Delhi.
- B.R. Ambedkar (2012). *What Congress and Gandhi Have Done to the Untouchables*. Samyak Prakashan, New Delhi.
- Raj Kumar (2011). *Ambedkar and Politics*. Commonwealth Publishers, New Delhi.
- Shriprakash Singh (2005). *Dr. Ambedkar on Minorities*. India First Foundation, New Delhi.
- Shanker Sharan (2015). *Islam Rajniti evam Dr. Ambedkar*. Yash Publications, Delhi.

MAJOR COURSES

COURSE NAME: LIFE AND VISION OF DR. B.R. AMBEDKAR

COURSE CODE: CAS 203

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To study the life, influences and achievements of Dr. B.R. Ambedkar.
- ❖ To explore his contributions to social justice, economic thought and legal reform.
- ❖ To examine his vision for an egalitarian and democratic society.
- ❖ To understand Ambedkar's commitment to marginalized communities and his advocacy for human rights.
- ❖ To assess Ambedkar's legacy and influence on contemporary Indian society and politics.

Course-Outcomes:

- ❖ Students will gain an in-depth understanding of Dr. Ambedkar's life and major achievements.
- ❖ Students will appreciate Ambedkar's vision for social equality and his dedication to the rights of marginalized groups.
- ❖ Students will critically analyze Ambedkar's contributions to political and economic thought.
- ❖ Students will recognize Ambedkar's influence on India's constitution and legal framework.
- ❖ Students will reflect on the relevance of Ambedkar's vision in modern India.

Learning Outcomes: Students will understand the transformative impact of Dr. Ambedkar's life and vision on Indian society, especially his dedication to equality and social justice. They will appreciate his legacy as a champion of marginalized communities and as a visionary thinker whose ideas on democracy and rights remain highly relevant today.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:**Unit-01: Early Life and Influences****(10 Hours)**

Overview of Ambedkar's family background, education and challenges faced, Key influences on his intellectual and social perspectives, Formative experiences that shaped his commitment to social reform

Unit-02: Ambedkar as a Social Reformer**(10 Hours)**

Efforts toward eradicating caste discrimination and uplifting marginalized communities, Involvement in movements for social equality and justice, Key reforms and initiatives led by Ambedkar

Unit-03: Political and Economic Vision**(10 Hours)**

Ambedkar's role in shaping Indian political thought and his contributions to economic theory, His views on labor rights, land reforms and social welfare policies, Analysis of Ambedkar's economic writings and their significance

Unit-04 Legacy and Contemporary Relevance**(10 Hours)**

Ambedkar's enduring influence on modern India's socio-political landscape, Contributions to Dalit empowerment and social justice movements, Comparative study of Ambedkar's vision with contemporary issues of equality and human rights

Suggested Readings:

- Writings and Speeches of Dr. Babasaheb Ambedkar (Vol 1-17). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- Writings and Speeches of Dr. Babasaheb Ambedkar (Hindi) (Vol 1-40). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- Kuldeep Chand Agnihotri (2024). Dr. Bhimrao Ramji Ambedkar Yatra ke Padchinh. National Book Trust.
- Sudhir Singh (Ed.) (2017). *Relevance of Ambedkar Today*. Pentagon Press, New Delhi.
- B.R. Ambedkar (1953). *Parliamentary Democracy*. V.B. Gogate, Poona.
- D.R. Jatava (1965). *The Political Philosophy of B.R. Ambedkar*. Phoenix, Agra.
- M.P. Mangudkar (1976). *Dr. Ambedkar and Parliamentary Democracy*. Suvarna Mangudkar, Poona.
- A.P. Karmarkar (1949). *Reviewed Work(s): Who were the Shudras? by B.R. Ambedkar*. Annals of the Bhandarkar Oriental Research Institute, 30(1/2), 158–160.
- S.C. Kashyap (2001). *Our Constitution: An Introduction to India's Constitution and Constitutional Law*. National Book Trust, New Delhi.
- G. Omvedt (2008). *Dalit Visions: The Anti-Caste Movement and the Construction of an Indian Identity*. Orient Longman, Hyderabad.
- R.S. Sharma (1958). *Sudras in Ancient India: A Survey of the Position of the Lower Orders Down to Circa AD 500*. Motilal Banarsidass, Delhi.

- G.S. Lokhande (1977). *B.R. Ambedkar: A Study in Social Democracy*. Sterling Publishers, New Delhi.
- B.R. Ambedkar; Bhagwan Das (Ed.) (1977). *Thus Spoke Ambedkar – Selected Speeches of Dr. B.R. Ambedkar (2 Volumes)*. Bheem Patrika, Jullundar.
- B.R. Ambedkar (1978). *Law and Social Justice*. Siddharth Publication, Bombay.
- H.R. Khanna (1978). *Constitution and Civil Liberties*. Radha Krishna Prakashan, New Delhi.
- A.M. Rajshekhria (1989). *B.R. Ambedkar: The Quest for Social Justice*. Uppal Publishing House, New Delhi.
- K.K. Kavlekar (Ed.) (1989). *Political Ideas and Leadership of Dr. B.R. Ambedkar*. Vishwani Publications, Pune.
- Raj Kumar (2011). *Dr. B.R. Ambedkar: Life and Works*. Commonwealth Publishers, New Delhi.
- Manoj Kumar Singh (2007). *Bhartiya Rajnitik Chintak: Dr. Bhim Rao Ambedkar*. Discovery Publishing House, New Delhi.
- Premkumar Narwal (2007). *Dr. B.R. Ambedkar: Samvidhaan Nirmaan me Bhumika evam Rajnitik Darshan*. Rajasthani Granthagaar, Jodhpur.
- Sudha Pai (2014). *Revisiting 1956: B.R. Ambedkar and States Reorganisation*. Orient Blackswan, New Delhi.

COURSE NAME: POLITICAL PHILOSOPHY OF DR. B.R. AMBEDKAR

COURSE CODE: CAS 204

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To understand the foundational principles of Dr. B.R. Ambedkar's political philosophy.
- ❖ To explore his ideas on democracy, social justice, and the role of the state.
- ❖ To examine Ambedkar's critique of caste and his vision for a just society.
- ❖ To analyze Ambedkar's perspectives on liberty, equality, and fraternity within the political framework

Course Outcomes:

- ❖ Students will gain insight into Ambedkar's political ideology and its historical context.
- ❖ Students will understand his approach to democracy, human rights, and social justice.
- ❖ Students will critically evaluate Ambedkar's ideas on the role of the state in addressing social inequalities.
- ❖ Students will appreciate Ambedkar's lasting impact on Indian political thought and democratic ideals.

Learning Outcomes: Students will develop a clear understanding of Dr. Ambedkar's political philosophy, especially his commitment to democracy, social justice, and equality. They will be able

to critically evaluate his ideas on liberty and fraternity and appreciate their significance in shaping a just and inclusive society.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:

Unit-01: Foundations of Ambedkar's Political Philosophy (10 Hours)

Introduction to Ambedkar's political thought and influences, Key concepts: democracy, social justice, and moral philosophy, Ambedkar's critique of caste as a social and political institution

Unit-02: Democracy and the Role of the State (10 Hours)

Ambedkar's vision of democracy as a social and moral ideal, The state's responsibility in ensuring equality and social welfare, Comparison with other political thinkers on state and governance

Unit-03: Liberty, Equality, and Fraternity (10 Hours)

Ambedkar's interpretation of these core principles in political life, Influence of Western thinkers and how Ambedkar adapted these concepts to Indian society, The practical application of these principles in Ambedkar's work

Unit-04: Ambedkar's Legacy and Impact on Indian Political Thought (10 Hours)

Impact of Ambedkar's ideas on contemporary Indian politics and social movements, Relevance of Ambedkar's political philosophy in modern democratic frameworks, Comparative analysis with other Indian and global political philosophers

Suggested Readings:

- Writings and Speeches of Dr. Babasaheb Ambedkar (Vol 1-17). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- Writings and Speeches of Dr. Babasaheb Ambedkar (Hindi) (Vol 1-40). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- Sudhir Singh, ed. (2017). *Relevance of Ambedkar Today*. Pentagon Press, New Delhi.
- M.R. Karare (1996). *Economic Philosophy of Dr. B.R. Ambedkar*. B.I. Publications, New Delhi.
- Narayan Das (2017). *Dr. B.R. Ambedkar's Economic Thought*. Centrum Press, New Delhi.

- Ministry of Water Resources (1993). *Ambedkar's Contribution to Water Resources Development in India*. Central Water Commission, The Author, New Delhi.
- B.R. Ambedkar (1953). *Parliamentary Democracy*. V.B. Gogate, Poona.
- D.R. Jatava (1965). *The Political Philosophy of B.R. Ambedkar*. Phoenix, Agra.
- M.P. Mangudkar (1976). *Dr. Ambedkar and Parliamentary Democracy*. Suvarna Mangudkar, Poona.
- G.S. Lokhande (1977). *B.R. Ambedkar: A Study in Social Democracy*. Sterling Publishers, New Delhi.
- B.R. Ambedkar (1977). *Thus Spoke Ambedkar – Selected Speeches of Dr. B.R. Ambedkar (2 Volumes)*. Edited by Bhagwan Das, Bheem Patrika, Jullundar.
- B.R. Ambedkar (1978). *Law and Social Justice*. Siddharth Publication, Bombay.
- H.R. Khanna (1978). *Constitution and Civil Liberties*. Radha Krishna Prakashan, New Delhi.
- A.M. Rajshekhriah (1989). *B.R. Ambedkar: The Quest for Social Justice*. Uppal Publishing House, New Delhi.
- K.K. Kavlekar, ed. (1989). *Political Ideas and Leadership of Dr. B.R. Ambedkar*. Vishwani Publications, Pune.
- Raj Kumar (2011). *Dr. B.R. Ambedkar: Life and Works*. Commonwealth Publishers, New Delhi.
- Manoj Kumar Singh (2007). *Bhartiya Rajnitik Chintak: Dr. Bhim Rao Ambedkar*. Discovery Publishing House, New Delhi.
- Premkumar Narwal (2007). *Dr. B.R. Ambedkar: Samvidhaan Nirmaan me Bhumika evam Rajnitik Darshan*. Rajasthani Granthagaar, Jodhpur.
- Sudha Pai (2014). *Revisiting 1956: B.R. Ambedkar and States Reorganisation*. Orient Blackswan, New Delhi.

MINOR COURSE

COURSE NAME: ECONOMIC THOUGHTS OF DR. B.R. AMBEDKAR

COURSE CODE: CAS 205

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To explore the economic philosophy of Dr. B.R. Ambedkar and his contributions to Indian economic thought.
- ❖ To understand Ambedkar's views on social justice and economic equality.
- ❖ To analyze Ambedkar's stance on issues like labor rights, land reform, and water policy.
- ❖ To study Ambedkar's economic critiques and their relevance to modern Indian society

Course Outcomes:

- ❖ Students will understand Ambedkar's economic philosophy and its influence on Indian economic policies.
- ❖ Students will evaluate his contributions to labor rights, land reforms, and water resource management.
- ❖ Students will gain insight into Ambedkar's vision of economic justice and its impact on marginalized communities.
- ❖ Students will analyze the relevance of Ambedkar's economic ideas in contemporary economic and social policy.

Learning Outcomes- Students will develop a clear understanding of Dr. Ambedkar's economic philosophy, particularly his focus on economic justice, social equity, and resource management. They will be able to critically analyze his contributions to labor and economic policy and appreciate the continuing significance of his ideas in contemporary economic discourse

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:

Unit-01: Foundations of Ambedkar's Economic Philosophy (10 Hours)

Overview of Ambedkar's economic studies and influences, Key concepts: economic justice, social equity, and inclusive growth, Ambedkar's critique of capitalism and his economic vision for India

Unit-02: Ambedkar's Views on Labor Rights and Employment (10 Hours)

Ambedkar's advocacy for labor rights and welfare policies, Analysis of his work on the working class and issues of economic security, Comparison with other labor reformers and economists of the period

Unit-03: Land Reforms and Agrarian Issues (10 Hours)

Ambedkar's perspective on land ownership and redistribution, Role of land reforms in achieving social justice and economic equality, Analysis of Ambedkar's thoughts on agrarian issues and their relevance

Unit-04: Water Resource Management and Economic Planning (10 Hours)

Ambedkar's work on water policies and his role in the development of major irrigation projects, Economic planning and Ambedkar's contributions to policy-making in independent India, Comparative analysis with contemporary economic policies on resource management

Suggested Readings:

- B.R. Ambedkar (2017). *History of Indian Currency and Banking*. Kalpaz Publications, Delhi.
- B.R. Ambedkar (1923). *The Problem of the Rupee: Its Origin and Its Solution*. P.S. King & Son, London.
- B.R. Ambedkar (1925). *The Evolution of Provincial Finance in British India: A Study in the Provincial Decentralization of Imperial Finance*. P.S. King & Son, London.
- M.R. Karare (1996). *Economic Philosophy of Dr. B.R. Ambedkar*. B.I. Publications, New Delhi.
- Narayan Das (2017). *Dr. B.R. Ambedkar's Economic Thought*. Centrum Press, New Delhi.
- Ministry of Water Resources (1993). *Ambedkar's Contribution to Water Resources Development in India*. Central Water Commission, The Author, New Delhi.
- Chandrakant Singh (2011). *Economic Philosophy of B.R. Ambedkar*. Centrum Press, New Delhi.
- Narayan Das (2017). *Dr. B.R. Ambedkar and Women's Empowerment*. Centrum Press, New Delhi.
- Narayan Das (2017). *Ambedkar and the Making of the Indian Constitution*. Centrum Press, New Delhi.
- K.L. Chanchreek, ed. (2013). *Economic Thoughts of Dr. B.R. Ambedkar (2 volumes)*. Shree Publishers, New Delhi.
- Raj Kumar (2011). *Economic Thought of B.R. Ambedkar*. Commonwealth Publishers, New Delhi.

VOCATIONAL SKILL COURSE

COURSE NAME: SOCIAL MOVEMENTS IN BHARAT AND DR. B.R. AMBEDKAR: PRACTICAL DIMENSIONS

COURSE CODE: CAS 206

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To study the key social movements in India with a focus on their historical and socio-political contexts.
- ❖ To understand Dr. Ambedkar's role and contributions to social movements for equality and justice.

- ❖ To examine Ambedkar's practical approaches to social change and his strategies for mobilizing marginalized communities.
- ❖ To explore the impact of Ambedkar's efforts on contemporary social justice movements in India.

Course Outcomes:

- ❖ Students will gain an understanding of the major social movements in India, especially those related to caste and equality.
- ❖ Students will analyze Dr. Ambedkar's leadership in social reform and his strategies for mobilization.
- ❖ Students will be able to assess the practical dimensions of Ambedkar's work within the context of social movements.
- ❖ Students will recognize the continued influence of Ambedkar's ideas and actions on modern social justice efforts.

Learning Outcomes- Students will develop an understanding of Dr. Ambedkar's role in Indian social movements, particularly his practical strategies for achieving social equality and justice. They will critically assess his influence on social reform and appreciate the lasting impact of his work on contemporary movements for social change.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Contents:

Unit-01: Overview of Social Movements in India (10 Hours)

Key social movements: historical context and objectives, Role of social movements in challenging caste, gender, and class hierarchies, Influence of social reformers on Indian society

Unit-02: Dr. Ambedkar and the Anti-Caste Movement (10 Hours)

Ambedkar's critique of the caste system and its impact on Indian society, Role in the Mahad Satyagraha and the Kalaram Temple Entry movement, Ambedkar's strategies for eradicating caste discrimination

Unit-03: Mobilization and Empowerment of Marginalized Communities (10 Hours)

Ambedkar's efforts to organize Dalits and other marginalized groups, The significance of Ambedkar's initiatives such as the Scheduled Castes Federation, Practical approaches to community organization and advocacy for rights

Unit-04: Legacy of Ambedkar's Social Movements in Contemporary India (10 Hours)

Influence of Ambedkar's work on modern social justice movements, Role of Ambedkar's ideology in present-day Dalit and human rights activism, Comparative analysis of Ambedkar's methods with current strategies for social reform

Suggested Readings:

- Writings and Speeches of Dr. Babasaheb Ambedkar (Vol 1-17). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- Writings and Speeches of Dr. Babasaheb Ambedkar (Hindi) (Vol 1-40). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- Sushma Yadav (Ed.) (2015). *Ambedkar on Social Justice: Legal, Political and Socio-Economic Landscape*. Manak Publications, New Delhi.
- K.L. Bhatia (1995). *Social Justice of Dr. B.R. Ambedkar*. Deep & Deep Publications, New Delhi.
- A.K. Majumdar (1997). *Ambedkar and Social Justice*. Radha Publications, New Delhi.
- D.R. Jatava (1997). *Social Philosophy of B.R. Ambedkar*. Rawat Publications, Jaipur.
- Ram Naresh Chaudhary (2017). *Dr. Ambedkar's Vision of Social Justice in Indian Constitution*. Regal Publications, New Delhi.
- Sudhir Singh (Ed.) (2017). *Relevance of Ambedkar Today*. Pentagon Press, New Delhi.
- B.R. Ambedkar (2013). *Shram Kalyan, Shram Suraksha aur Bharat Ratna Dr. Ambedkar (2 Khand)*. Samyak Prakashan, New Delhi.
- Charan Singh Bhandari (2013). *Kisano evam Shramiko ke Maseeha Bodhisatva Dr. B.R. Ambedkar*. Raj Publishing, Delhi.
- Omkarnath Mishr (Ed.) (2012). *Dr. Bhimrao Ambedkar ka Samajik Chintan*. Radha Publications, New Delhi.
- Emanuel Nahar (2017). *Dr. B.R. Ambedkar's Philosophy in Contemporary India*. Kalpaz Publications, Delhi.
- Narayan Das (2017). *Ambedkar and Caste System*. Centrum Press, New Delhi.
- Rajkumar Yadav (2012). *Dr. B.R. Ambedkar: The Emancipator of the Oppressed*. Sonali Publications, New Delhi.
- S.K. Kapur (2012). *Dr. B.R. Ambedkar and Caste Mobilisation*. Yking Books, Jaipur.
- Rewant Vikram Singh (2012). *Dr. B.R. Ambedkar and Dalit Movement*. Jnanada Prakashan, New Delhi.
- Tanuja Trivedi (2012). *Dr. B.R. Ambedkar: More than a Dalit Voice*. Jnanada Prakashan, New Delhi.
- S.N. Misra (Ed.) (2010). *Socio-economic and Political Vision of Dr. B.R. Ambedkar*. Concept Publishing Company, New Delhi.

INDIAN KNOWLEDGE SYSTEM COURSE

COURSE NAME: INDIAN KNOWLEDGE SYSTEM- UNIVERSITY WIDE

COURSE CODE: CAS 207

CREDITS: 02

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives: The course on Indian Knowledge System (IKS) aims to provide students with a comprehensive understanding of the diverse and rich traditions that have shaped India's intellectual, scientific, and cultural heritage. Through exploring foundational disciplines such as ancient sciences, mathematics, linguistics, literature, and medicine, students will gain insight into the unique philosophical and ethical principles underlying IKS and the harmonious relationship with nature. The course will encourage critical analysis of how these traditional systems have contributed to global knowledge and will explore their relevance in addressing contemporary challenges. By understanding the depth of IKS, students will be inspired to integrate its principles into modern scientific inquiry, sustainable practices, and ethical frameworks.

Course Outcomes: The course enables students to have a comprehensive awareness of the Indian Knowledge System's depth and diversity, with insights into its influence on various fields like science, philosophy, and the arts. They will be equipped to contextualize traditional Indian knowledge within modern frameworks and articulate its value in fostering holistic, ethical, and sustainable solutions. Additionally, students will gain a nuanced perspective on the cross-cultural significance and adaptability of Indian wisdom in addressing current global challenges

Learning Outcomes: Students will be able to develop a well-rounded understanding of the Indian Knowledge System (IKS), appreciating its contributions to global thought and science. They will be able to critically analyze core IKS concepts such as Dharma, justice, and ecological balance, recognizing their relevance in contemporary contexts. Students will also gain skills to integrate IKS principles into modern practices, fostering interdisciplinary insights and sustainable approaches to current challenges.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Contents: [As Provided by the University]

Unit 01: Bharatiya Civilization and Development of Knowledge System (05 Hours)

Antiquity of civilization, Discovery of the Saraswati River, the Saraswati-Sindhu Civilization, Traditional Knowledge System, The Vedas, School of Philosophy (6+3), Ancient Education System, the Taksasila University, the Nalanda University

Unit 02: Arts, Literature, and Scholars in Ancient Bharat (05 Hours)

Art, Music, and Dance, Nataraja- A Masterpiece of Bharatiya Art, Literature, Life and works of Agastya, Lopamudra, Ghosa, Valmiki, Patahjali, Vedavyasa, Yajhavalkya, Gargi, Caraka, Susruta, Kanada, Kautilya, Panini, Thiruvalluvar, Aryabhata, Bhaskaracarya, Madhavacarya.

Unit 03: Ancient Bhartiya Contribution towards Science & Mathematics (05 Hours)

Sage Agastya's Model of Battery, Vedic Cosmology and Modern Concepts, Concept of Zero and Pi, Number System, Pythagoras Theorem, and Vedic Mathematics, Kerala School for Mathematics and History of Culture of Astronomy, Astronomical Calculation of day, year, and Yuga.

Unit 04: Ancient Bhartiya Engineering, Technology & Architecture (05 Hours)

Pre-Harappan and Sindhu Valley Civilization, Juices, Dyes, Paints and Cements, Glass and Pottery, Metallurgy, Iron Pillar of Delhi, Rakhigarhi, Mehrgarh, Sindhu Valley Civilization, Marine Technology, and Bet-Dwarka.

Unit 05: Ancient Bhartiya Contribution in Environment & Health (05 Hours)

Ethnic Studies, Life Science in Plants, Agriculture, Ecology and Environment, Ayurveda, Integrated Approach to Healthcare, Surgery, and Yoga, etc.

SECOND SEMESTER

MINOR COURSES (IDP)

COURSE NAME: DR. B.R. AMBEDKAR'S THOUGHTS ON ARYAN INVASION THEORY

COURSE CODE: CAS 208

CREDITS: 02

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To understand the concept and historical significance of the Aryan Invasion Theory.
- ❖ To analyze Dr. B.R. Ambedkar's critique and alternative perspectives on the Aryan Invasion Theory.
- ❖ To explore Ambedkar's interpretations of ancient Indian social structures and cultural narratives.
- ❖ To assess the impact of Ambedkar's views on contemporary understandings of Indian history and caste.

Course Outcomes:

- ❖ Students will understand the origins and key elements of the Aryan Invasion Theory.

- ❖ Students will critically analyze Dr. Ambedkar's arguments against the theory and his reinterpretation of Indian history.
- ❖ Students will gain insights into Ambedkar's perspective on caste and its historical development.
- ❖ Students will assess the influence of Ambedkar's critique on modern historiography and cultural studies.

Learning Outcomes- Students will develop a nuanced understanding of Dr. Ambedkar's critique of the Aryan Invasion Theory, particularly his views on caste and Indian historical narratives. They will appreciate his reinterpretations of ancient Indian society and critically assess the lasting impact of his ideas on contemporary social and historical studies.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:

Unit-01: The Aryan Invasion Theory: Origins and Historical Context (05 Hours)

Introduction to the Aryan Invasion Theory: origins and historical context, Key proponents and development of the theory in colonial historiography, Impact on Indian society and caste-related narratives

Unit-02: Dr. B.R. Ambedkar's Critique of the Aryan Invasion Theory (05 Hours)

Analysis of Ambedkar's arguments against the Aryan Invasion Theory, Exploration of Ambedkar's critique using linguistic, archaeological, and cultural perspectives, Study of Ambedkar's work in *Who Were the Shudras?*

Unit-03: Ambedkar's Interpretation of Caste and Vedic Society (05 Hours)

Ambedkar's views on the origins and evolution of the caste system, His critique of Vedic society and reinterpretation of ancient social hierarchies, Comparative analysis with other scholarly interpretations of caste and Aryan influence

Unit-04: The Contemporary Relevance of Ambedkar's Critique (05 Hours)

Influence of Ambedkar's critique on modern Indian historiography, Role of Ambedkar's ideas in current debates on caste, identity, and social equality, Assessment of Ambedkar's legacy in shaping historical narratives and social reform movements

Suggested Readings:

- Writings and Speeches of Dr. Babasaheb Ambedkar (Vol 1-17). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- Writings and Speeches of Dr. Babasaheb Ambedkar (Hindi) (Vol 1-40). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- B.R. Ambedkar (1917). *Castes in India: Their Mechanism, Genesis and Development*. Indian Antiquary, XLI.
- B.R. Ambedkar (2014). *Dr. Babasaheb Ambedkar: Writings and Speeches (Vols. 3, 7, 8)*. Dr. Ambedkar Foundation, Government of India, New Delhi.
- B.R. Ambedkar (2014). *Annihilation of Caste*. Navayana, New Delhi.
- S. Bandyopadhyay (2010). *From Plassey to Partition: A History of Modern India*. Orient BlackSwan, Hyderabad.
- G.P. Deshpande (Ed.) (2002). *Selected Writings of Jotirao Phule*. Leftword Books, New Delhi.
- G. Guru & S. Surukkai (2012). *The Cracked Mirror: An Indian Debate on Experience and Theory*. Oxford University Press, New Delhi.
- W. Jones (2010). *Man and Nature: Discourses of Sir William Jones*. The Asiatic Society, Kolkata.
- A.P. Karmarkar (1949). *Reviewed Work(s): Who were the Shudras? by B.R. Ambedkar*. Annals of the Bhandarkar Oriental Research Institute, 30(1/2), 158–160.
- S.C. Kashyap (2001). *Our Constitution: An Introduction to India's Constitution and Constitutional Law*. National Book Trust, New Delhi.
- G. Omvedt (2008). *Dalit Visions: The Anti-Caste Movement and the Construction of an Indian Identity*. Orient Longman, Hyderabad.
- R.S. Sharma (1958). *Sudras in Ancient India: A Survey of the Position of the Lower Orders Down to Circa AD 500*. Motilal Banarsidass, Delhi.
- R.S. Sharma (2008). *India's Ancient Past*. Oxford University Press, New Delhi.
- R. Thapar (2008). *The Aryan: Recasting Constructs*. Three Essays Collective, Gurgaon.
- R. Thapar (2011). *Some Appropriations of the Theory of Aryan Race Relating to the Beginning of Indian History*. In T.R. Trautmann (Ed.), *The Aryan Debate: Debates in Indian History and Society*. Oxford University Press, New Delhi.
- R. Thapar (2013). *The Past Before Us: Historical Traditions of Early North India*. Permanent Black, Ranikhet.
- T.R. Trautmann (Ed.) (2011). *The Aryan Debate: Debates in Indian History and Society*. Oxford University Press, New Delhi.
- Bhimrao Ambedkar (2013). *Hindutva ka Darshan*. Sahityagar, Jaipur.
- B.R. Ambedkar (2016). *Who Were the Shudras? How They Came to Be the Fourth Varna in the Indo-Aryan Society*. Smayak Publishers.

COURSE NAME: ELEMENTS OF DIALOGUE BETWEEN DR. B.R. AMBEDKAR AND GANDHI

COURSE CODE: CAS 209

CREDITS: 02

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To explore the historical context of the dialogue between Dr. B.R. Ambedkar and Mahatma Gandhi.
- ❖ To analyze the key themes and issues discussed in their exchanges.
- ❖ To understand the philosophical differences between Ambedkar and Gandhi regarding caste, social justice, and national identity.
- ❖ To evaluate the impact of their dialogue on the Indian freedom movement and contemporary socio-political issues.

Course Outcomes:

- ❖ Students will develop an understanding of the historical background of the dialogue between Ambedkar and Gandhi.
- ❖ Students will analyze key texts and speeches from both leaders to understand their viewpoints.
- ❖ Students will critically assess the differences in Ambedkar's and Gandhi's approaches to social reform and justice.
- ❖ Students will appreciate the significance of their dialogue in shaping contemporary discussions on caste and equality.

Learning Outcomes: Students will gain insights into the complex dialogue between Dr. B.R. Ambedkar and Gandhi, understanding their contrasting ideologies and the implications of their discussions for social justice in India. They will be able to evaluate the lasting impact of this dialogue on contemporary debates about caste, identity, and equality.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:

Unit-01: Historical Context of the Dialogue

(05 Hours)

Overview of the social and political climate in India during the time of Ambedkar and Gandhi, Key events leading to their interactions, including the Round Table Conferences, Background on Ambedkar's and Gandhi's respective social philosophies

Unit-02: Key Themes in the Dialogue**(05 Hours)**

Major issues discussed: caste, untouchability, and social reform, Examination of Gandhi's concept of Sarvodaya and Ambedkar's vision of social justice, Analysis of their differing approaches to achieving social change

Unit-03: The Poona Pact and Its Implications**(05 Hours)**

Detailed study of the Poona Pact of 1932 and its significance in the Ambedkar-Gandhi dialogue, The negotiation process and its impact on the political representation of Dalits, Implications of the Pact for the future of the Indian social reform movement

Unit-04: Legacy and Contemporary Relevance**(05 Hours)**

Influence of Ambedkar's and Gandhi's ideas on contemporary social justice movements, The relevance of their dialogue in current debates about caste, identity, and democracy in India, Reflection on how their differing ideologies can inform modern discussions on equality and social justice

Suggested Readings:

- Awadh Bihari Singh (2013). *Dr. Baba Saheb Ambedkar aur Mahatma Gandhi: Tulnatmak Adhyayan*. Radha Publications, New Delhi.
- Rakesh K. Sinha (2010). *Gandhi, Ambedkar and Dalit*. Aadi Publications, Jaipur.
- D.B. Mathur (1988). *Prefacing Gandhi*. RBSA Publishers, Jaipur.
- P.A. Parmar (2009). *Gandhi, Ambedkar aur Babuji*. Janvaani Prakashan, Delhi.
- A.K. Vakil (1991). *Gandhi-Ambedkar Dispute*. Ashish Publishing House, New Delhi.
- Premlal Singh (2012). *Achhutoddharak Gandhi va Ambedkar*. Rajbhasha Pustak Pratishthan, Delhi.
- N. Busi (1997). *Mahatma Gandhi and Babasaheb Ambedkar: Crusaders Against Caste and Untouchability*. Subhamani Saroja Publications, Hyderabad.
- J.J. Shukla (1998). *B.R. Ambedkar, Gandhi and Tagore: A Comparative Study on Education*. Karnavati Publication, Ahmedabad.
- Girish Chand Pandey, ed. (2013). *Samkaleen Rashtriya Paridrishya: Gandhi, Nehru evam Ambedkar*. Ayushman Publication, New Delhi.
- Reeta Bagchi (1998). *Mahatma Gandhi and Dr. B.R. Ambedkar On Islam and Indian Muslims*. B.R. Publishing Corporation, Delhi.
- Sheshrao Chavan (2001). *Gandhi and Ambedkar: Saviours of Untouchables*. Bharatiya Vidya Bhavan, Mumbai.
- Ravi K. Varma (2012). *Dr. B.R. Ambedkar: Selected Speeches*. Arise Publishers, New Delhi.
- Shiv Charan Pipal (2012). *Encyclopaedia of B. R. Ambedkar (2 Volumes)*. Surendra Publications, New Delhi.
- B.R. Ambedkar (2012). *What Congress and Gandhi Have Done to the Untouchables*. Samyak Prakashan, New Delhi.
- Shyam Lal (2018). *Ambedkar and the Bhangis: Efforts for Their Upliftment*. Rawat Publications, Jaipur.
- Raja Sekhar Vundru (2018). *Ambedkar, Gandhi and Patel: The Making of India's Electoral System*. Bloomsbury, New Delhi.

- Babita Verma (2012). *Gandhi, Ambedkar, Dalit evam Samajik Nyay*. Avishkar Publishers, Distributors, Jaipur.
- Raj Kumar (2011). *Ambedkar and Politics*. Commonwealth Publishers, New Delhi.
- J.J. Shukla (1998). *B.R. Ambedkar, Gandhi and Tagore: A Comparative Study on Education*. Karnavati Publication, Ahmedabad.
- I.S. Vidyasagar (2011). *Indian Freedom Movement and Dr. B.R. Ambedkar*. ABD Publishers, New Delhi.

MAJOR COURSE

COURSE NAME: COMPARISON OF AMBEDKAR WITH OTHER PROMINENT THINKERS OF INDIA

COURSE CODE: CAS 210

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To explore the key philosophical ideas of Dr. B.R. Ambedkar in relation to other prominent Indian thinkers.
- ❖ To analyze the contributions of various thinkers to social, political and economic discourse in India.
- ❖ To evaluate the similarities and differences in their approaches to issues of caste, social justice, and democracy.
- ❖ To assess the impact of these thinkers on contemporary Indian society and politics.

Course Outcomes-

- ❖ Students will develop an understanding of the main ideas of Dr. Ambedkar and how they compare with those of other thinkers.
- ❖ Students will critically analyze the contributions of thinkers such as Mahatma Gandhi, Jawaharlal Nehru, and others in the context of social reform.
- ❖ Students will evaluate the differing approaches to caste and social justice among these prominent figures.
- ❖ Students will appreciate the relevance of these comparisons in understanding contemporary socio-political issues in India.

Learning Outcomes- Students will gain insights into Dr. B.R. Ambedkar's ideas in comparison with other key Indian thinkers, understanding their unique contributions to discussions on caste,

democracy, and social justice. They will be able to critically assess how these different perspectives shape contemporary debates in Indian society.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:

Unit-01: Introduction to Prominent Thinkers in India (10 Hours)

Overview of major thinkers in Indian history: Ambedkar, Gandhi, Nehru, Tagore, and others, Historical context of their contributions and the socio-political environment of their times, Framework for comparison: key themes and issues relevant to their philosophies.

Unit-02: Dr. B.R. Ambedkar and Mahatma Gandhi (10 Hours)

Examination of the key ideas of Ambedkar and Gandhi regarding caste and social reform, Analysis of their differing approaches to achieving social justice and equality, Impact of their ideologies on the Indian independence movement and contemporary society.

Unit-03: Dr. B.R. Ambedkar and Jawaharlal Nehru (10 Hours)

Comparison of Ambedkar's views on social justice and economic policy with Nehru's vision for modern India, Exploration of their differences regarding the role of the state in addressing social inequalities, Assessment of their legacies in shaping post-independence India.

Unit-04: Ambedkar and Other Thinkers (10 Hours)

Comparative analysis of Ambedkar with thinkers like Rabindranath Tagore, Periyar E.V. Ramasamy and others, Exploration of shared themes such as nationalism, social justice, and human rights, Evaluation of how these different perspectives contribute to ongoing discussions about identity and equality in India.

Suggested Readings:

- B.R. Ambedkar (2009). *Buddha or Karl Marx*. Siddharth Books, Delhi.
- Verinder Grover, ed. (1992). *Political Thinkers of Modern India (Volume 14 – Volume 30)*. Deep & Deep Publications, New Delhi.
- Raja Sekhar Vundru (2018). *Ambedkar, Gandhi and Patel: The Making of India's Electoral System*. Bloomsbury, New Delhi.

- Sukumar Pal (2017). *Relevance of Dr. B.R. Ambedkar for Inclusive Development in India: Inclusive Development, Women Empowerment and Social Justice (2 Vols)*. New Delhi Publishers, New Delhi.
- Girish Chand Pandey, ed. (2013). *Samkaleen Rashtriya Paridrishya: Gandhi, Nehru evam Ambedkar*. Ayushman Publication, New Delhi.
- Premlal Singh (2012). *Achhutoddharak Gandhi va Ambedkar*. Rajbhasha Pustak Pratishthan, Delhi.
- Babita Verma (2012). *Gandhi, Ambedkar, Dalit evam Samajik Nyay*. Avishkar Publishers, Distributors, Jaipur.
- Dharmveer Chandel (2011). *Manavadhikaar, Nehru aur Ambedkar*. Pointer Publishers, Jaipur.
- P.A. Parmar (2009). *Gandhi, Ambedkar aur Babuji*. Janvaani Prakashan, Delhi.
- P.N. Singh (2008). *Gandhi, Ambedkar aur Lohia...* Praveen Prakashan, New Delhi.
- Ashok Purohit (2016). *Gandhi, Ambedkar and Indian Dalits*. Wisdom Press, New Delhi.
- Rakesh K. Sinha (2010). *Gandhi, Ambedkar and Dalit*. Aadi Publications, Jaipur.
- N. Busi (1997). *Mahatma Gandhi and Babasaheb Ambedkar: Crusaders Against Caste and Untouchability*. Subhamani Saroja Publications, Hyderabad.
- J.J. Shukla (1998). *B.R. Ambedkar, Gandhi and Tagore: A Comparative Study on Education*. Karnavati Publication, Ahmedabad.

COURSE NAME: AMBEDKAR'S CONTRIBUTION TO BHARTIYA CONSTITUTION

COURSE CODE: CAS 211

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To understand the historical context and significance of the Indian Constitution.
- ❖ To analyze Dr. B.R. Ambedkar's role as the Chairman of the Drafting Committee of the Constitution.
- ❖ To explore Ambedkar's contributions to key provisions related to social justice, equality, and human rights.
- ❖ To evaluate the impact of Ambedkar's ideas on contemporary constitutional law and social justice in India.

Course Outcomes-

- ❖ Students will develop a foundational understanding of the Indian Constitution and its historical significance.
- ❖ Students will analyze the specific contributions of Dr. Ambedkar in the drafting process.
- ❖ Students will evaluate how Ambedkar's principles of social justice and equality are embedded in the Constitution.
- ❖ Students will appreciate the relevance of Ambedkar's contributions to contemporary issues of equality and justice in India.

Learning Outcomes- Students will gain a comprehensive understanding of Dr. B.R. Ambedkar's significant contributions to the Indian Constitution, recognizing his advocacy for social justice, equality, and human rights. They will critically evaluate how his ideas have shaped the constitutional framework and their implications for contemporary Indian society.

Attendance Requirements: Students are expected to attend all lectures in order to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:

Unit-01: Historical Context of the Indian Constitution (10 Hours)

Overview of the Indian independence movement and the need for a constitution, The role of the Constituent Assembly and key debates during the drafting process, Introduction to Dr. B.R. Ambedkar's background and his political ideology.

Unit-02: Ambedkar as the Chairman of the Drafting Committee (10 Hours)

Examination of Ambedkar's leadership role in the drafting committee, Key challenges faced during the drafting process and how Ambedkar addressed them, Analysis of Ambedkar's vision for a democratic and egalitarian society.

Unit-03: Key Contributions to the Constitution (10 Hours)

Detailed study of Ambedkar's contributions to specific articles related to social justice, fundamental rights and equality, Exploration of the provisions related to caste, gender, and minority rights, Ambedkar's views on social reform and how they influenced constitutional provisions.

Unit-04: Impact and Legacy of Ambedkar's Contributions (10 Hours)

Evaluation of the long-term impact of Ambedkar's contributions on Indian society and constitutional law, Analysis of contemporary challenges and the relevance of Ambedkar's ideas in modern India, Discussion on the ongoing struggles for social justice and equality in light of Ambedkar's vision.

Suggested Readings:

- Writings and Speeches of Dr. Babasaheb Ambedkar (Vol 1-17). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020

- Writings and Speeches of Dr. Babasaheb Ambedkar (Hindi) (Vol 1-40). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- Christophe Jaffrelot, ed. (2018). *Dr. Ambedkar and Democracy*. Oxford University Press, New Delhi.
- Sarver K. Chahal (2018). *Dr. B.R. Ambedkar: The Maker of Modern India*. Nirmal Publishing, Kurukshetra.
- Narayan Das (2017). *Ambedkar and the Making of the Indian Constitution*. Centrum Press, New Delhi.
- S.N. Busi (2016). *Dr. B.R. Ambedkar: Framing of the Indian Constitution (contains the Constitution of India as of December 31, 2015) (6 volumes)*. Ava Publications, Hyderabad.
- Sheshrao Chavan (2014). *The Constitution of India: Role of Dr. B.R. Ambedkar: Legend and Reality*. Atlantic Publishers, New Delhi.
- Shailendra K. Tiwary (2008). *Dr. Ambedkar and the Indian Constitution: Configuring the Indian Constitution: Explorations in the Ideas of B.R. Ambedkar*. Shubhi Publications, Gurgaon.
- B.R. Ambedkar (1997). *B.R. Ambedkar: Study in Law and Society*. Rawat Publications, Jaipur.
- H.R. Khanna (1978). *Constitution and Civil Liberties*. Radha Krishna Prakashan, New Delhi.
- B.R. Ambedkar (1953). *Parliamentary Democracy*. V.B. Gogate, Poona.
- D.R. Jatava (1965). *The Political Philosophy of B.R. Ambedkar*. Phoenix, Agra.
- M.P. Mangudkar (1976). *Dr. Ambedkar and Parliamentary Democracy*. Suvarna Mangudkar, Poona.
- G.S. Lokhande (1977). *B.R. Ambedkar: A Study in Social Democracy*. Sterling Publishers, New Delhi.

COURSE NAME: DR. B.R. AMBEDKAR'S THOUGHTS ON WOMEN EMPOWERMENT

COURSE CODE: CAS 212

CREDITS: 04

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity/ contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To understand Dr. B.R. Ambedkar's perspective on gender equality and women's rights.
- ❖ To analyze Ambedkar's contributions to the legal and social empowerment of women in India.
- ❖ To explore the impact of his ideas on contemporary women's movements and gender policies.
- ❖ To assess the relevance of Ambedkar's vision in today's struggles for women's empowerment and equality

Course Outcomes:

- ❖ Students will gain insights into Ambedkar's approach to women's rights within the context of social justice.
- ❖ Students will analyze the role of Ambedkar's ideas in shaping policies for women's legal and social empowerment.
- ❖ Students will evaluate the impact of Ambedkar's advocacy for gender equality on modern Indian society.
- ❖ Students will appreciate the relevance of Ambedkar's contributions to ongoing discussions on women's rights and empowerment.

Learning Outcomes: Students will develop an understanding of Dr. B.R. Ambedkar's progressive ideas on women's empowerment, recognizing his influence on legal reforms and social policies for gender equality. They will be able to critically assess the lasting impact of his thoughts on contemporary issues surrounding women's rights and social justice.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content-

Unit-01: Ambedkar's Views on Gender Equality and Women's Rights (10 Hours)

Exploration of Ambedkar's early writings and speeches on women's issues, Analysis of his views on the role of women in Indian society and the need for gender equality, Examination of Ambedkar's critique of traditional practices affecting women's rights

Unit-02: Contributions to Legal Empowerment of Women (10 Hours)

Detailed study of Ambedkar's role in drafting legal provisions that support women's rights in the Indian Constitution, Analysis of the Hindu Code Bill and its significance for gender justice, Ambedkar's views on marriage, divorce, and inheritance laws for women

Unit-03: Ambedkar's Social Reforms for Women's Empowerment (10 Hours)

Examination of Ambedkar's initiatives for social reform focused on women's upliftment, His advocacy for women's education, economic independence, and political participation, Impact of his social reform efforts on women in marginalized communities

Unit-04: Contemporary Relevance of Ambedkar's Ideas on Women Empowerment (10 Hours)

Influence of Ambedkar's ideas on modern women's rights movements and gender policies, Relevance of his views in addressing contemporary issues like gender discrimination and violence against women, Assessment of Ambedkar's legacy in promoting gender equality in India

Suggested Readings:

- Satyendra Prajapati, ed. (2016). *Dr. B.R. Ambedkar on Women Empowerment: Contemporary Relevance*. Regal Publications, New Delhi.
- Narayan Das (2017). *Dr. B.R. Ambedkar and Women's Empowerment*. Centrum Press, New Delhi.
- Narayan Das (2017). *Ambedkar and the Making of the Indian Constitution*. Centrum Press, New Delhi.
- S.N. Salawade (2011). *Dr. B.R. Ambedkar and Emancipation of Women*. Oxford Book, Jaipur.
- Ram Kumar (2015). *Maanavta ke Maseeha Dr. Ambedkar*. Jasmine Publications, Delhi.
- Kusum Meghwal (2005). *Bhartiya Naari ke Uddharak Dr. B.R. Ambedkar*. Samyak Prakashan, New Delhi.
- B.L. Meghwal (1990). *Bharat-Ratna Dr. B.R. Ambedkar: Samajik Aarthik Swatantra Sangram Ke Mahanayak*. Dr. Ambedkar Shiksha Shahitya evam Shodh Sansthan, Udaypur.
- Payal Kapadia (2014). *B.R. Ambedkar: Saviour of the Masses*. Puffin Books, New Delhi.
- H.D. Sharma (2002). *B.R. Ambedkar: A Crusader for Equality*. Rupa & Company, New Delhi.

MINOR COURSE**COURSE NAME: DR. B.R. AMBEDKAR AS JOURNALIST: VALUES AND PRACTICE****COURSE CODE: CAS 213****CREDITS: 02**

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To explore Dr. B.R. Ambedkar's role as a journalist and his contributions to the Indian press.
- ❖ To analyze the values and principles that guided Ambedkar's journalistic practice.
- ❖ To examine the themes he highlighted in his writings, including social justice, equality, and anti-caste advocacy.
- ❖ To assess the impact of Ambedkar's journalism on social and political discourse in India.

Course Outcomes-

- ❖ Students will gain an understanding of Dr. Ambedkar's contributions to journalism and his motivations for engaging with media.
- ❖ Students will analyze the ethical values and principles reflected in Ambedkar's journalistic work.
- ❖ Students will evaluate the influence of Ambedkar's writings on public opinion and reform movements.

- ❖ Students will appreciate the role of Ambedkar's journalism in promoting social justice and challenging oppression.

Learning Outcomes- Students will develop an understanding of Dr. B.R. Ambedkar's journalism, recognizing his dedication to social justice, anti-caste advocacy, and ethical journalism. They will critically assess the enduring relevance of his journalistic values and their influence on modern media and social reform.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content-

Unit-01: Ambedkar's Entry into Journalism (05 Hours)

Exploration of the socio-political context that led Ambedkar to journalism, Ambedkar's motivations for using journalism as a tool for social reform, Introduction to Ambedkar's publications, such as *Mooknayak*, *Bahishkrit Bharat* and *Janata (Prabuddha Bharat)*

Unit-02: Values and Ethics in Ambedkar's Journalism (05 Hours)

Examination of Ambedkar's journalistic principles, including integrity, truth and advocacy for the marginalized, Analysis of his ethical approach in reporting and addressing social issues, Ambedkar's views on the responsibilities of the press in promoting justice and equality

Unit-03: Key Themes and Issues in Ambedkar's Writings (05 Hours)

Focus on major themes in Ambedkar's journalistic work: caste oppression, rights of the marginalized and calls for social reform, Analysis of how Ambedkar used journalism to challenge dominant narratives and advocate for systemic change, Case studies of impactful articles and editorials authored by Ambedkar

Unit-04: Legacy and Impact of Ambedkar's Journalism (05 Hours)

Assessment of the influence of Ambedkar's journalism on contemporary media and social movements, Reflection on Ambedkar's contributions to journalistic standards in India, Exploration of the relevance of his journalistic values in modern journalism and activism.

Suggested Readings:

- B.R. Ambedkar (1993). *Dr. Babasaheb Ambedkar: Writings and Speeches, Volume 17*. Government of India.
- B.R. Ambedkar (1993). *Dr. Babasaheb Ambedkar: Writings and Speeches, Volume 2*. Government of India.
- Dhananjay Keer (1954). *Dr. Ambedkar: Life and Mission*. Popular Prakashan Private Limited, Mumbai.
- Aurobindo Mazumdar (1993). *Indian Press and Freedom Struggle 1937-42*. Orient Longman Limited, Calcutta.
- Shyaoraj Singh 'Bechain' (2010). *Ambedkar, Gandhi aur Dalit Patrkaarita*. Anamika Publishers and Distributors, New Delhi.
- B.R. Ambedkar (2019). *Mooknayak*, Trans. Vinay Kumar Vasnik. Samyak Prakashan.
- Dr. Ambedkar Shanti Pratisthan (n.d.). *Babasaheb Dr Ambedkar: Sampooran Vangmay*. Dr. Ambedkar Shanti Pratisthan, New Delhi.
- Gail Omvedt (2005). *Dr. Ambedkar: Prabuddha Bharat ki Aur*. Penguin Books, New Delhi.
- B.R. Ambedkar (1993). *Dr Babasaheb Ambedkar: Writings and Speeches*. Government of Maharashtra.
- Dhananjay Keer (2018). *Dr. Babasaheb Ambedkar Jeevan-Charit*. Popular Prakashan, Mumbai.
- Vasant Moon (1991). *Dr. Babasaheb Ambedkar*. National Book Trust.
- M.L. Shahare & Nalini Anil (2014). *Babasaheb Dr Ambedkar ki Sangarsh-Yatra Evam Sandesh*. Samyak Prakashan, New Delhi.
- B.R. Ambedkar (2019). *Mooknayak*, Trans. and Ed. Sheoraj Singh Bechain. Gautam Book Centre, Delhi.
- Prabhakar Gajbhiye (2017). *'Bahishkrit Bharat' mein Prakashit Babasaheb Dr Ambedkar ke Sampadkiya*. Samyak Prakashan, New Delhi.
- B.R. Kamble (2010). *MookNayak (English)*. Dr. Babasaheb Ambedkar Research Institute in Social Growth, Kolhapur, India.

VOCATIONAL COURSE

COURSE NAME: DR. B.R. AMBEDKAR AND CONCEPT OF SOCIAL HARMONY AND SOCIAL JUSTICE

COURSE CODE: CAS 214

CREDITS: 02

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work

placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To understand Dr. B.R. Ambedkar's concept of social harmony and social justice.
- ❖ To analyze Ambedkar's approach to addressing social inequalities and promoting communal harmony.
- ❖ To examine Ambedkar's critique of caste-based discrimination and his vision for an egalitarian society.
- ❖ To assess the relevance of Ambedkar's ideas on social harmony and justice in contemporary India.

Course Outcomes:

- ❖ Students will gain insights into Ambedkar's views on social harmony and the foundations of social justice.
- ❖ Students will critically analyze Ambedkar's critique of the caste system and its impact on social cohesion.
- ❖ Students will evaluate Ambedkar's approach to achieving social justice through legal, social and economic reforms.
- ❖ Students will appreciate the relevance of Ambedkar's ideas for promoting equality and social harmony in modern India.

Learning Outcomes: Students will develop a comprehensive understanding of Dr. B.R. Ambedkar's ideals of social harmony and justice, recognizing his vision for an egalitarian society free from caste-based discrimination. They will be able to critically assess the ongoing significance of his ideas in promoting social cohesion and equality in contemporary India.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content-

Unit-01: Foundations of Social Harmony and Social Justice (05 Hours)

Exploration of Ambedkar's definitions of social harmony and social justice, The philosophical underpinnings of his views on equality, fraternity and social unity, Examination of Ambedkar's arguments for the importance of justice in achieving social cohesion.

Unit-02: Critique of Caste and Its Impact on Social Harmony (05 Hours)

Analysis of Ambedkar's critique of the caste system and its role in perpetuating social inequality, Examination of caste as a barrier to social harmony and justice in Indian society, Ambedkar's writings on caste and his arguments for dismantling caste-based hierarchies.

Unit-03: Ambedkar's Approach to Social Justice and Reform (05 Hours)

Exploration of Ambedkar's strategies for achieving social justice, including legal reforms and social policies, Discussion of his contributions to the Indian Constitution in establishing rights and protections for marginalized groups, Study of Ambedkar's ideas on affirmative action and economic justice.

Unit-04: Contemporary Relevance of Ambedkar's Vision of Social Harmony (05 Hours)

Evaluation of the impact of Ambedkar's ideas on current social justice movements in India, Analysis of the ongoing relevance of Ambedkar's vision in addressing communal harmony and social inclusion, Reflection on how Ambedkar's legacy continues to inspire efforts for social cohesion and justice today.

Suggested Readings:

- Ram Naresh Chaudhary (2017). *Dr. Ambedkar's Vision of Social Justice in Indian Constitution*. Regal Publications, New Delhi.
- Sushma Yadav (Ed.) (2015). *Ambedkar on Social Justice: Legal, Political and Socio-Economic Landscape*. Manak Publications, New Delhi.
- Jyothi Devindra S. (2011). *Social Philosophy of Dr. B.R. Ambedkar*. ABD Publishers, Jaipur.
- Shashi Mehra (Ed.) (2002). *Ambedkar's Perspective on State, Caste and Social Justice*. Sanjay Prakashan, New Delhi.
- H.D. Sharma (2002). *B.R. Ambedkar: A Crusader For Equality*. Rupa & Company, New Delhi.
- James Massey (2003). *Dr. B.R. Ambedkar: A Study in Just Society*. Manohar Publishers, New Delhi.
- Sanjay Prakash Sharma (Ed.) (2003). *Dr. B.R. Ambedkar: A Crusader of Social Justice (2 volumes)*. RBSA Publishers, Jaipur.
- Omkarnath Mishr (Ed.) (2012). *Ambedkar ke Vichaar Samras Samaj*. Bharati Publishers, Faizabad.
- A.K. Majumdar (1997). *Ambedkar and Social Justice*. Radha Publications, New Delhi.
- Babita Verma (2012). *Gandhi, Ambedkar, Dalit evam Samajik Nyay*. Avishkar Publishers, Distributors, Jaipur.
- B.J. Bhandutia (2007). *Champion of Human Rights: Dr. B.R. Ambedkar in 21st Century (Making India Indivisible)*. Oxford Book, Jaipur.

IKS-AMBEDKAR STUDIES

COURSE NAME: DR. B.R. AMBEDKAR'S THOUGHTS ON BUDDHISM

COURSE CODE: CAS 215

CREDITS: 02

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To explore Dr. B.R. Ambedkar's understanding and interpretation of Buddhism.
- ❖ To analyze Ambedkar's reasons for adopting Buddhism as a path for personal and social liberation.
- ❖ To study Ambedkar's reformulation of Buddhist principles to promote social equality and justice.
- ❖ To examine the impact of Ambedkar's Buddhist conversion on Indian society and contemporary Dalit movements.

Course Outcomes:

- ❖ Students will gain insight into Ambedkar's rationale for embracing Buddhism and his unique interpretation of Buddhist philosophy.
- ❖ Students will analyze Ambedkar's use of Buddhism as a tool for social transformation and justice.
- ❖ Students will evaluate the significance of Ambedkar's Buddhist conversion on the Dalit movement and its legacy today.
- ❖ Students will appreciate the relevance of Ambedkar's interpretation of Buddhism in fostering a society based on equality and compassion.

Learning Outcomes: Students will develop an understanding of Dr. B.R. Ambedkar's transformative vision of Buddhism, recognizing his efforts to reshape it as a philosophy of social justice and empowerment. They will appreciate the ongoing impact of his Buddhist conversion on movements for equality and liberation in India.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:

Unit-01: Introduction to Ambedkar's Understanding of Buddhism (05 Hours)

Exploration of Ambedkar's views on Buddhism as a rational and ethical religion, Comparison of Ambedkar's interpretation with traditional Buddhist teachings, Analysis of his understanding of Buddhist concepts like Dhamma, compassion and non-violence

Unit-02: Reasons for Ambedkar's Conversion to Buddhism (05 Hours)

Examination of Ambedkar's critique of Hinduism and the caste system as motivations for conversion, Ambedkar's search for a religion that promotes equality and social justice, Analysis of the 1956 mass conversion event and its significance for Ambedkar's followers

Unit-03: Ambedkar's Reformulation of Buddhist Principles for Social Justice (05 Hours)

Ambedkar's re-interpretation of core Buddhist concepts to promote social equality, Study of *The Buddha and His Dhamma* as Ambedkar's vision of a socially engaged Buddhism, Exploration of Ambedkar's emphasis on ethical living, rationality and anti-caste philosophy in Buddhism

Unit-04: Impact of Ambedkar's Buddhist Movement (05 Hours)

Examination of the influence of Ambedkar's conversion on contemporary Dalit and social justice movements, Analysis of the Navayana (Neo-Buddhism) movement and its ongoing relevance in India, Reflection on Ambedkar's Buddhist ideals in the context of modern struggles for equality and human rights

Suggested Readings:

- B.R. Ambedkar (2011). *The Buddha and His Dhamma: A Critical Edition*. Oxford University Press, New Delhi.
- Bhimrao Ramji Ambedkar (1961). *Buddh aur Unka Dhamm*. Gautam Book Centre, Delhi.
- A.K. Narain (Ed.) (1994). *Dr. Ambedkar, Buddhism and Social Change*. B.R. Publishing Corporation, Delhi.
- Babasaheb B.R. Ambedkar (2010). *The Buddha and His Dhamma*. Samyak Prakashan, New Delhi.
- K. David Pandyan (1996). *Dr. B.R. Ambedkar and the Dynamics of Neo-Buddhism*. Gyan Publishing House, New Delhi.
- B.R. Ambedkar (1996). *Buddhist Revolution and Counter-Revolution in Ancient India*. B.R. Publishing Corporation, Delhi.
- M.G. Chitkara (1997). *Dr. Ambedkar Towards Buddhism*. APH Publishing Corporation, New Delhi.
- B.R. Ambedkar (1970). *Bhagwan Buddh Aur Unka Dharm*. Bhartiya Bauddh Shiksha Parishad, Shravasti.
- Kanwal Bharati (1983). *Dr. Ambedkar Budh Kyo Bane*. Samta Sahitya Prakashan, Lucknow.
- Priti Naik (2015). *Buddh evam Dhamm mein Dr. Ambedkar ka Darshan*. Buddhishthh World Press, Delhi.
- Ishwar Chand (2015). *Bauddh Darshan evam Dr. Ambedkar*. S.K. Publishing, Ranchi.
- S.K. Shukla (Ed.) (2009). *Dr. B.R. Ambedkar: Buddhism and Dalit Perspectives*. Omega Publications, New Delhi.
- Sangharakshita (2006). *Ambedkar and Buddhism*. Motilal Banarsidass Publishers, Delhi.
- Johannes Beltz (2005). *Mahar, Buddhist and Dalit: Religious Conversion and Socio-Political Emancipation*. Manohar Publishers and Distributors, New Delhi.
- B.R. Ambedkar (2009). *Buddha or Karl Marx*. Siddharth Books, Delhi.

IKS- AMBEDKAR STUDIES

COURSE NAME: DR. B.R. AMBEDKAR'S THOUGHTS ON DHARMA AND DHAMMA

COURSE CODE: CAS 216

CREDITS: 02

Credits Equivalent: One credit is equivalent to 10 hours of lectures / organized classroom activity / contact hours; 5 hours of laboratory work / practical / field work / Tutorial / teacher-led activity and 15 hours of other workload such as independent individual/ group work; obligatory/ optional work placement; literature survey/ library work; data collection/ field work; writing of papers/ projects/dissertation/thesis; seminars, etc.

Course Objectives:

- ❖ To understand Dr. B.R. Ambedkar's interpretation of Dharma and Dhamma and his critique of traditional concepts of Dharma.
- ❖ To analyze Ambedkar's vision of Dhamma as a foundation for an ethical and just society.
- ❖ To explore Ambedkar's arguments on the social and moral implications of Dharma in the Hindu context versus Dhamma in the Buddhist context.
- ❖ To examine the impact of Ambedkar's redefinition of Dhamma on his followers and contemporary movements for social justice.

Course Outcomes-

- ❖ Students will understand Ambedkar's redefinition of Dharma and Dhamma and the distinctions he made between these concepts.
- ❖ Students will critically analyze Ambedkar's use of Dhamma as a framework for social justice and ethical living.
- ❖ Students will explore the practical implications of Ambedkar's ideas on Dhamma for promoting equality and challenging social hierarchies.
- ❖ Students will appreciate the relevance of Ambedkar's interpretation of Dhamma in contemporary movements for social reform.

Learning Outcomes- Students will gain a nuanced understanding of Dr. B.R. Ambedkar's differentiation between Dharma and Dhamma, recognizing his effort to reframe Dhamma as a philosophy for social justice and ethical conduct. They will appreciate the relevance of his reinterpretation in challenging oppressive structures and promoting equality.

Attendance Requirements: Students are expected to attend all lectures to be able to fully benefit from the course. A minimum of 75% attendance is a must failing which a student may not be permitted to appear in examination.

Evaluation Criteria:

Mid Term Examination: 20%

End Term Examination: 60%

Continuous Internal Assessment: 20%

Course Content:**Unit-01: Ambedkar's Concept of Dharma and Its Critique (05 Hours)**

Exploration of the traditional concept of Dharma in the Hindu social structure, Ambedkar's critique of Dharma as a tool for maintaining social hierarchy and oppression, Analysis of how Ambedkar viewed Dharma as a concept inconsistent with social equality and justice.

Unit-02: Introduction to Dhamma in Buddhist Philosophy (05 Hours)

Understanding the meaning of Dhamma in the context of Buddhism, Key principles of Dhamma, such as compassion, non-violence and ethical living, Ambedkar's interpretation of Dhamma as a rational, ethical and socially inclusive philosophy.

Unit-03: Ambedkar's Reinterpretation of Dhamma for Social Justice (05 Hours)

Ambedkar's vision of Dhamma as a moral and social code for an egalitarian society, Examination of how Ambedkar reformulated Dhamma to promote equality, fraternity and justice, Discussion of *The Buddha and His Dhamma* as Ambedkar's blueprint for a just and compassionate society.

Unit-04: Impact and Contemporary Relevance of Ambedkar's Dhamma (05 Hours)

Influence of Ambedkar's Dhamma on Dalit and social justice movements, Reflection on the relevance of Ambedkar's Dhamma in modern social reform and justice initiatives, Analysis of how Ambedkar's Dhamma continues to inspire movements for equality and ethical governance.

Suggested Readings:

- Writings and Speeches of Dr. Babasaheb Ambedkar (Vol 1-17). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
- Writings and Speeches of Dr. Babasaheb Ambedkar (Hindi) (Vol 1-40). Dr.Ambedkar Foundation, Ministry of Social Justice and Empowerment. Government of India. Third Reprint, August 2020
 - B.R. Ambedkar (2016). *Riddles in Hinduism: An Exposition to Enlighten the Masses*. Navayana Publishing, New Delhi.
 - Bhimrao Ambedkar (2013). *Hindutva ka Darshan*. Sahityagar, Jaipur.
 - B.R. Ambedkar (2011). *The Buddha and His Dhamma: A Critical Edition*. Oxford University Press, New Delhi.
 - Bhimrao Ramji Ambedkar (2024). *The Buddha and His Dhamma*. Diamond Pocket Books.
 - Priti Naik (2015). *Buddh evam Dhamm mein Dr. Ambedkar ka Darshan*. Buddhishthh World Press, Delhi.
 - Ishwar Chand (2015). *Bauddh Darshan evam Dr. Ambedkar*. S.K. Publishing, Ranchi.
 - Johannes Beltz (2005). *Mahar, Buddhist and Dalit: Religious Conversion and Socio-Political Emancipation*. Manohar Publishers and Distributors, New Delhi.
 - Bhimrao Ramji Ambedkar (1961). *Buddh aur Unka Dhamm*. Gautam Book Centre, Delhi.

- B.R. Ambedkar (1970). *Bhagwan Buddh Aur Unka Dharm*. Bhartiya Bauddh Shiksha Parishad, Shravasti.
- Babasaheb B.R. Ambedkar (2010). *The Buddha and His Dhamma*. Samyak Prakashan, New Delhi.
- Kanwal Bharati (1983). *Dr. Ambedkar Budh Kyo Bane*. Samta Sahitya Prakashan, Lucknow.
- Sangharakshita (2006). *Ambedkar and Buddhism*. Motilal Banarsidass Publishers, Delhi.
- M.G. Chitkara (1997). *Dr. Ambedkar Towards Buddhism*. APH Publishing Corporation, New Delhi.