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PROCEEDING OF NATIONAL SEMINAR

उच्च शिक्षा में पाठ्यक्रम निर्माण एवं
परीक्षा अंकन पद्धति में सुधार की गुंजाइश
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Shri Bhagwandas Todi PG College
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शोध पत्रिका के सम्पादन तथा प्रकाशन में पूर्ण सावधानी रखी गई है किन्तु किसी त्रुटि के लिये सम्पादक
मण्डल, प्रकाशक एवं मुद्रक उत्तरदायी नहीं हैं।

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Higher Education in India

DR. JAGMEET BAWA *

MISS. NEELAMKUMARI **

The new challenge before the country at the beginning of the twenty first century is to become a developed society by the year 2020, which requires that not only a vibrant economy driven by knowledge has to be ushered in soon, but also a new society where justice and human values prevail has to be created. Moreover, challenges in higher education are no longer only nation centric. They have already attained global dimensions, particularly after trade in services has been brought under the purview of the WTO regime. With the explosive growth of knowledge in the past century and with the development of handy tools of information and communication technologies as well as of other scientific innovations, competition has become a hallmark of growth all over the World. As a result, knowledge is not only going to be the driver of Indian economy, but also, it is going to permeate into all the strata of Indian society for a better quality of life and living conditions. Therefore, India has to rise to the occasion urgently and reorient its higher education system to be vibrant, competitive, meaningful and purposeful. Besides, there is absolutely no substitute to quality of higher education, although the country has been faced for a long time with the serious problem of meeting the quantity needs of our society. It is, therefore, essential that a careful balancing of the two is given priority to meet the twin requirements of the society in the foreseeable future.

Growth of Higher Education

The theme of higher knowledge and higher education was fashioned in India by the ancient Rishis and sages in the Vedic Age, the date of which is uncertain but is supposed to be traceable to great antiquity. The early Gurukul system of education flourished in the Vedic and Upanishadic periods, but a huge University came to be set up at Takshashila in the 6th Century B.C. Two other universities, namely, Nalanda and Vikramasila were established in the 4th and 5th centuries A.D., respectively.

India has had a long tradition of inquiry and articulation of concepts of universe, self, role of state, economy, social order and other related matters. The methodologies

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